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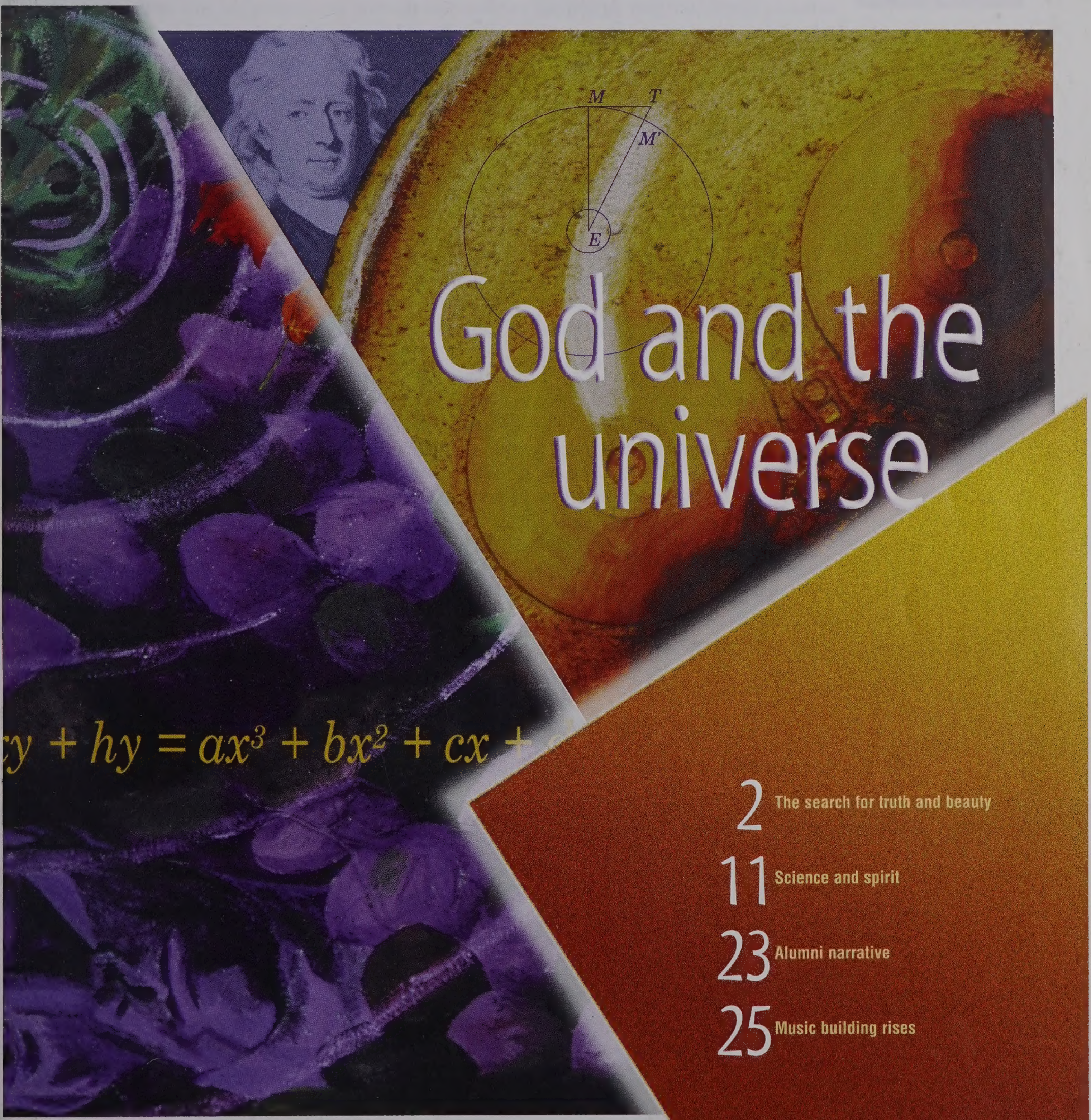
Bulletin

April 2001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God and the universe

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Traces of God's handiwork in the universe

The heart of Goshen College's Christian mission is to integrate faith and learning. Students come to Goshen to learn in an academic community that encourages and supports them – not only by helping each student develop their individual gifts and calling, but wrestling and living consistently with and sharing their beliefs.

The places where faith and reason intersect provide infinite questions. The college's role, then, is to provide a framework for asking questions throughout a lifetime. We ask students to bring their values to their academics, and a foundation-building general education program helps them make connections between fields of study.

In that spirit, Goshen College also instituted a community theme in 1999 (see page 4). The topic for 2000-2001 is "Discovering Truth: Intersections of Religion and Science," featured in this issue of the *Bulletin*.

Scientific discoveries transform our understandings of and response to the world around us. But does that mean our faith must change? Since the Enlightenment, Westerners have articulated this paradox in terms of faith and reason, often polarizing the two. Many Christian scientists, however, are more interested in the interconnectedness of life's mysteries as was Augustine, who noted, *Credo ut intelligam* – "I believe in order to know."

In his 1995 acceptance of the 25th Templeton Prize for Progress in Religion, Paul Davies, a professor of mathematical physics at the University of Adelaide, Australia, described this relationship between intellectual and spiritual query:

> "It was from the intellectual ferment brought about by the merging of Greek philosophy and Judeo-Islamic-Christian thought that modern science emerged … All the early scientists, like Newton, were religious in one way or another. They saw their science as a means of uncovering traces of God's handiwork in the universe. What we now call the laws of physics they regarded as God's abstract creation: thoughts, so to speak, in the mind of God."

On this campus, it isn't just Bible and religion majors and those in the sciences discussing these engaging issues, but everyone, through our community theme.

We invite you to join this campus-wide discussion through these essays and stories.

Rachel Lapp

Student artwork featured in this issue:

"Reflections"
48"x36" acrylic by Ben Horst

"Question: Science and Religion"
18"x24" acrylic by Ruth Wall

"Untitled"
24"x36" acrylic by Will Eichelberger

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Measurements of God: The search for truth and beauty

By Carl Helrich, professor of physics

There are certain images that stir our imaginations. The African-American poet, Weldon Johnson, gave us one of the creation when he wrote, “God stepped out on space and said, ‘I'm lonely. I'll make me a world.’” We do not even want to dispute the concepts of space here; the image is too beautiful and truly gripping. And regardless of how we may want to interpret these words, that is what God did and is doing.

If we look at Rembrandt van Rijn's painting of the return of the prodigal son, we see the creation again. This time it is the creation of new life within one human being, who has been lost. Rembrandt doesn't depict the scene in glory and amid flashes of light from stars and supernovae, but in the quiet touch of a father's hands upon a kneeling boy.

Rembrandt van Rijn, “The return of the prodigal son,” c. 1662. Oil on canvas. The Hermitage, St. Petersburg

The image of God's making of a new world is there, even if the portrayal is slightly different.

Neither Rembrandt's painting nor Johnson's words gives us the complete truth nor touches every part of us. Even taken together, these two cannot speak the totality of God's truth to us. We are too complex as human beings and God is infinite mystery.

Saint Augustine knew that as long as we live we will continue to hunger for God and never be satisfied. Any image we have, any meager understanding we may gain, is good, but it is only one bit of understanding in an encounter with the Infinite.

Astrophysicist Subrahmanyan Chandrasekhar has described physics as motivated by a search for truth and beauty, since we believe in beauty much more than we ever believe in demonstrable truth. Lord Byron told us that truth and beauty are the same, which Chandrasekhar also affirms. But Chandra's quest is to uncover that beauty and to find that truth in the form of the creation. Any pursuit of truth, is, in its essence, a pursuit of God, and the Holy Spirit is the source of that truth.

As Albert Einstein once said, "I want to know God's thoughts, the rest is details."

We do understand some of the details – as poets, as artists, as musicians and even as scientists. We catch glimpses of those thoughts in the world's details. But we do not know the thoughts of God.

As Paul Tillich said, God is infinite mystery. God is not something to be understood or a problem to be solved. And there is a huge area that we do not understand. All we can expect to do, then, is to reveal the problem itself and, perhaps, to appreciate, from our perspective as human beings, what is involved when we brush against the Infinite.

What does it mean for God to interact with us? What do we encounter when we encounter God?

Truly, the search for truth and beauty is probably more important than the outcomes. Goshen College's "Science and Religion" theme is a wonderful invitation to explore God's thoughts in avenues which will be new – regardless of where we stand.

Theologically, we predicate our operations on faith with limited measurements. Scientifically, we must recognize that what we can know is limited by what we can measure. Of course, there is some competition within our minds about the intersection of these two subjects that sometimes seem to contradict, but if we have a division, neither human beings nor the church can benefit.

And while scientists should not pretend to have knowledge beyond what can be measured, we still believe in beauty.

As a professor and a scientist, I realize full well that such studies often only leave small impressions, and even the great impressions often are not realized until many years later. But, as a human being who has been exploring these things for some time, I can appreciate the type of opportunity for discussion and debate that exists on campus.

As young engineering students, my friends and I used to have discussions of God and the universe late Friday or Saturday nights when we had time to spend as we wanted. Our professors did think of truth and beauty, and some even thought of God. But an institute of technology would not have taken up this theme that combines such complementary and diverse disciplines.

At Goshen College, we have the opportunity to explore the avenues of truth, beauty and thoughts of God in conversations among and between faculty, students and staff in a concentrated and open fashion. Such a program helps us expand the dialogue and understand the joy inherent in the process of searching.

As the theologian Phil Hefner said, such investigations in religion and science are among the most important things we can be about. ⚛

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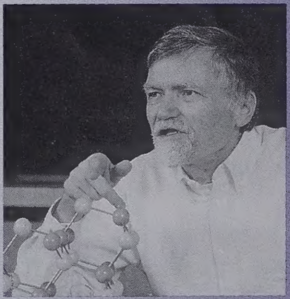
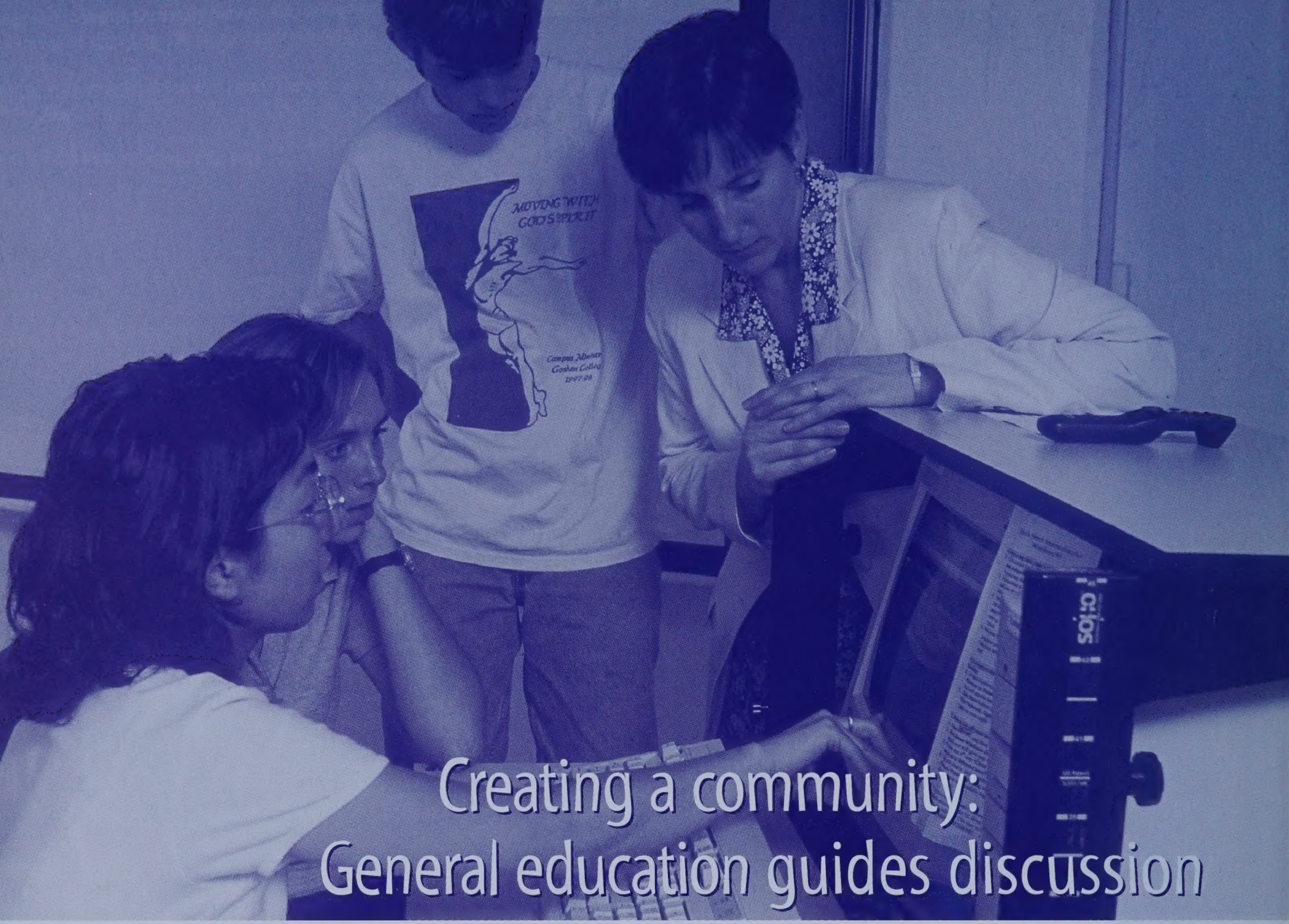


Carl Helrich, Ph.D., professor of physics at GC since 1985.



Creating a community: General education guides discussion

By Ryan Miller

If the effort needed to explore how science and religion connect is as large as the universe, and the attempts are older than the study of liberal arts, can any one campus fully embrace it?

From an examination of the ethical questions behind the development of the atom bomb to a look at medicine and faith healing, Goshen College professors are tackling this year's general education theme of "Science and Religion."

Beth Martin Birky '83, associate professor of English, directs the general education program. A community theme was first established in 1999-2000 with "Encountering the Millennium." According to its mission statement, the college's general education curriculum is "an instrument, or strategy, or method whereby the salient features of the liberal arts philosophy of higher education are made available to our students."

Birky simplifies that message.

"We want students to make connections – not just learn science and learn about, say, art, but find where science and art are interconnected," she said. "Showing students with books, classes, different speakers, that any single academic topic is part of a broader network of understanding and meaning. That's what a liberal arts education is all about."

Some professors have incorporated the theme into their classes in interesting ways:

> "The call to discipleship is at the core of every decision that you make."

- Professor of Sociology Tom Meyers challenged his Principles of Sociology students to interview 10 people to determine their views on the source of "power" in medicine and science, the existence of miracles versus scientific innovation and if spiritual matters can be explained in scientific terms.
- Professor of Physics Carl Helrich's The Physical World class applied Kurt Vonnegut's *Cat's Cradle* to the making of the atomic bomb, examining the ramifications of scientific advancement on the modern world.
- Professor of English Ervin Beck's colloquium class read *Cat's Cradle* and did group projects, one of which was a short computer video on the ending of the book. See: www.daytheworldended.homepage.com/icenine.html
- Associate Professor of Art John Blosser asked painting students to create artwork embracing science and religious themes. (Some of that artwork illustrates this issue of the *Bulletin*, see "About this issue.")
- Associate Professor of English Ann Hostetler hosted a colloquium class at her home to discuss Brother Guy Consolmagno's *Brother Astronomer*.
- Assistant Professor of Philosophy Darrin Belousek taught two related courses on the topic: Science and Moral Responsibility and Philosophy of Religion.
- Bible, religion and philosophy chair Jo-Ann Brant's colloquium class examined biblical and scientific views on creation and her Hebrew Prophets class looked at how an understanding of ancient science can unlock biblical metaphors.

"There is a certain excitement in engaging a topic from different angles. You can take one thing and learn about it from a scientific perspective, a historical perspective, literary, artistic, anything. The list could go on," Birky said. "When you come at something from an interdisciplinary perspective, it renews the bonding we've set up between all the disciplines."

The science and religion theme is not limited to the classroom. Birky said several students have come to her amazed at how their entire class schedule seems to weave in familiar themes over the course of a term.

"We often get zeroed in on general education as requirements, not general education as the building blocks of a liberal arts education. Entering into the (science and religion) conversation means going to chapels, reading books, just opening your ears," Birky said.

Outside the classroom, campus conversations about the intersection of science and religion began with faculty presentations and workshops at an August 2000 faculty retreat. Last fall, guest speaker Consolmagno and Helrich broached the subject in convocations and chapels. Lectures by Jitse van der Meer, director of the Pascal Centre for Advanced Studies in Faith and Science, and Nancey Murphy, professor of Christian philosophy at Fuller Theological Seminary, highlighted spring conferences.

Students also watched the movie version of Carl Sagan's "Contact"; Birky said even mass media can help connect book learning to the real world.

"We hope that focusing on an idea on campus provides a new context for viewing events in broader society or the world," Birky said.

Birky quoted Edith Hamilton, best known for work in mythology, when discussing the importance of learning for its own sake: "It has always seemed too strange to me that in our endless discussions about education, so little stress is ever laid on the pleasure of becoming an educated person, the enormous interest it adds to life. To be able to be caught up into the world of thought – that is to be educated."

Students are not the only members of the campus community challenged with seeking connections. Faculty members responded to the general education theme at an August faculty retreat by asking their own questions, including:

- Where does Scripture and reason (our observations and experience) fit together?
- Are both science and religion, as they have developed in the West, been forces of oppression in the colonized world?
- Religion and science both include faith systems. How do we uncover the faith elements in science?
- How do we know that what we perceive in reality as the work of God or the Holy Spirit is precisely that, given that God is not measurable by scientific means?
- How do scientists understand the "fallenness" of creation?
- Are we searching for the truth or troubles?
- How can we be critical thinkers and also people of faith?
- Is true collaboration possible between science and religion? One is totally based on faith and the other on facts.
- How do I help students realize that they can study and "believe in" evolutionary theory and yet be Christian?
- How do Christian scientists show through their

discipline that God is love? Surely the crux is the nature of human beings, which scientists can and cannot explain or describe.

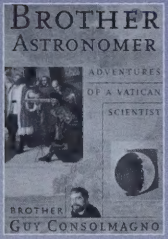
- How can we foster communities as people of diverse faith and scientists who discuss before they produce technologies we do not want?
- How can we help students accept that it is OK to live in the questions, the mystery?
- How do we work through difficult questions such as, "Unless we have the intellectual capacity of God, we cannot understand God, either through science or philosophy. Why expend our energy to answer the unanswerable?"
- Is truth absolute? Why can't there be two "truths" on the same issue?
- Are there areas into which scientists should not tread? Similarly, in the arts or other studies, are there types of expression inappropriate for Christians?

The campus will keep a religion focus during the 2001-2002 school year with a community theme of "Vocational Emphasis in Religion/Faith." Beyond an examination of career planning, the general education theme will parallel the college's Cultivating Authentic Leaders for Life initiatives made possible by a $2 million grant from Lilly Endowment Inc. The CALL program intentionally focuses on helping high school- and college-age youths examine and embrace invitations from God into church work and consider how any career can be the Christian vocation to which God has called us.

"The call to discipleship is at the core of every decision that you make," Birky said.

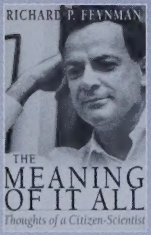
Books for the 2001-2002 community theme will include Parker J. Palmer's *Let Your Life Speak* and *Common Fire* by Laurent A. Parks Daloz, Cheryl H. Keen, James P. Keen and Sharon Daloz Parks. Additional texts, films, and activities will provide opportunity for students, faculty and staff to engage in the vocation conversation.

Community reading list

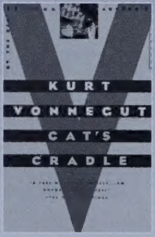


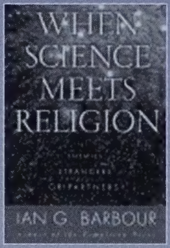
The Brother Astronomer: Adventures of a Vatican Scientist by Guy Consolmagno
This memoir of a Christian scientist offers interesting anecdotes about his decision to become a Jesuit priest and his work with the Vatican meteorite collection, considering specifically the apparent contradictions between living a life of faith and science. "Sometimes doing science feels like nothing so much as fiddling with a puzzle, playing a game. But I'm getting to play with the best Game Master of them all," Consolmagno wrote.

The Meaning of it All by Richard P. Feynman
In transcripts of three of Feynman's lectures from 1963, this winner of the 1965 Nobel Prize for Physics offers a very accessible and rather winsome discussion of science, religion, politics and everyday life. Feynman is known for making science appeal to a popular audience, and the first two lectures certainly succeed in raising some interesting issues for the general reader.



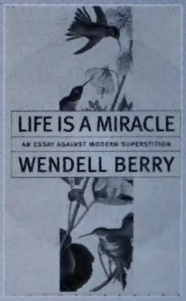
Cat's Cradle by Kurt Vonnegut, Jr.
This novel posits the devastating outcome of a scientist's creation of "ice nine," a chemical that instantly turns any liquid substance to ice, while examining science, religion, capitalism and colonialism. The scientist's confused and unusual children unleash ice nine in the small country of San Lorenzo, where the Bokonon religion was founded, outlawed and practiced secretly by everyone.





When Science Meets Religion: Enemies, Strangers, or Partners? by Ian G. Barbour
Barbour, professor of religion and physics at Carleton College, establishes a taxonomy of the ways science and religion can be viewed (conflict, independence, dialogue and integration). His clear, informative style is manifested in subjects such as "Astronomy and Creation," "The Implications of Quantum Physics" and "God and Nature."

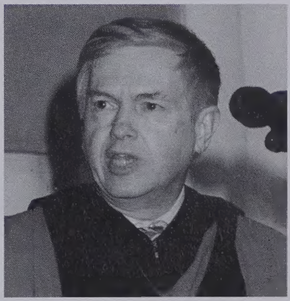
Life is a Miracle: An Essay Against Modern Superstition by Wendell Berry
Berry critiques what he calls Edward O. Wilson's reductionist view of science, confidently argues against a blind faith in science, its technological applications and its social implications. The author asserts that life's power and richness is at the core a mystery and argues for being responsible to the earth, to each other and to local communities over anything else.



The best of times, the worst of times

By Owen Gingerich '51

A Millennium Advent Sermon, Dec. 5, 1999
Washington National Cathedral



Owen Gingerich presented the 1995 Goshen College commencement address.

It was the best of times. It was the worst of times.

At the turn of a millennium, it is hard to avoid some sort of assessment of the times we live in. When I am in a pessimistic mood, I think perhaps we live in the best of times. We have watched our material standards rise ever higher – little things we take for granted would have been a king's envy a century or two ago. But as we peer into a new millennium, we have to ask, "Will our children, and our children's children have it as good? Or will the best of times have come and gone?"

I've been invited to reflect, in the context of cathedral and of science, on the prospects and challenges of a new millennium. But all this fuss about a new millennium seems to me a bit phony. We have 10 fingers, and 10 times 10 10s is a thousand or a millennium. Aliens from a distant planet where they happen to have a dozen fingers would think our fixation on a thousand is a bit idiosyncratic. Besides, I am from the school of thought that believes you don't finish a century until you've counted from one all the way through 100, so the next millennium won't start until Jan. 1, 2001. Those celebrating at the end of 1999 are victims of the odometer syndrome – the excitement of watching all those numbers roll over.

But I am mellow about the calendar. My advice is, "Why not celebrate twice?"

In any event, if you feel pious about the millennium and think you are celebrating precisely 2000 years since the birth of Christ, I am sorry to disillusion you: you've already missed it! The year of his birth is still controversial, but all of the experts agree that it fell somewhere between 3 and 7 B.C., so the 2000th birthday came a few years ago.

Yet, despite my misgivings, it seems to me that there is something very significant about a millennium, something that may well be getting lost in all the millennial brouhaha. A thousand years is a number that can still be grasped in human terms. That's 30 to 50 human generations – a number small enough to feel comfortable with. Six millennia take you back past King David and the prophets to Noah and Abraham. As human beings we can almost comprehend the sweep of written history.

Not so with the vast eons brought in by the geologists in the last century or the even more mind-boggling numbers introduced by astronomers during the 1900s. Today the most commonly reported number for the age of the universe is 12 to 13 billion years. Nowadays it's relatively easy to think of in such enormous quantities.

A few years ago I asked my class if they could come up with some numbers in the billions that everyone should know, and to my surprise they got them right away: six billion, the current world population and 250 billion, the annual Pentagon budget in dollars. (Incidentally, they also mentioned Bill Gates' fortune and Harvard's endowment.) Still, none of us are entirely comfortable imagining how big billions really are, and it's much easier to cope with thousands. One can even have a little sympathy for the young-earth Creationists, who cling to an age of the earth of only 6,000 years, with its much more human dimension.

Astronomers calculate not only past ages in terms of billions of years, but the future as well. How long will the universe last? Tens if not hundreds of billions of years. Our sun? About five billion years before it runs out of its hydrogen fuel and swells up into a bloated red giant star, huge enough to swallow the earth. And *Homo sapiens*? No life on earth has lasted five billion years. The first of the genus *Homo* appeared on earth about four million years ago, and already half a dozen species are extinct. *Homo habilis, Homo erectus, neanderthalensis*, they are all gone. A million years is a fleeting instant compared to the lifetime of the sun, but a very large number indeed in terms of human generations. Yes, even a millennium into the future stretches our imaginations.

Think with me for a few minutes about how rapidly our world is changing. My great-grandfathers, who were alive and farming a century ago, would probably have had more rapport with their farmer forebears 900 years earlier than with us today. They had no indoor plumbing, no telephones. When it got dark, they lit kerosene lanterns. They rode in their buggies on unpaved, muddy roads. As often as not, their infants hastened from crib to casket. The world population stood well under two billion.

By the time I was a graduate student in the 1950s, the world population was pushing 2.5 billion. Biologists did not yet know for sure how many chromosomes were in each human cell. Today they are decoding the entire human genome, and (recently) biogeneticists announced that all of the genes on one of the 23 chromosomes have been mapped. Meanwhile, in the past 35 years the world population has doubled.

With a still-increasing supply of people and a diminishing supply of energy

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reserves, humankind seems headed, if not to extinction, at least to a bleak and even brutish existence. The biblical story of the Apocalypse and a final millennium seem all too real. Reluctant as we are to concede it, perhaps now really is the best of times.

But let us be genuinely optimistic, and imagine that somehow we will make the perilous transition to a sustainable future with the runaway population explosion under control. To harness the vast and generously distributed energy of sunlight, we will need a thriving scientific establishment. This will surely bring an exponential increase in biological knowledge, how genes work and how they can be changed. Genetic engineering is already shaping grains in our fields and vegetables in our shops. Correction of crippling genetic diseases should soon be possible, a welcome gift for modern medicine. In another 50 years, barring major nuclear catastrophe, geneticists will surely be able to manipulate the genes to create a stronger, healthier, smarter superman. Within a millennium *Homo sapiens* will indeed be smarter – if it even exists as the same species!

Scientific progress seems inevitable as the new millennium dawns, but will there be spiritual progress? In the special millennium issue of *Business Week*, reporting on religion, the sixth of 21 ideas for the 21st century, reporter Karen Penner wrote:

> "Theologians will welcome scientists' insights into religions' physical manifestations, but they will not cede the role that religion plays in providing solace, in mediating ethical disputes, or in celebrating moments when a relationship to the unknowable fills worshipers with humility ... For that reason, in the 21st century nothing will easily attenuate the tidal pull that religion holds for most humans."

Lofty words, those, and I pretty generally agree with them. But is she just making it up about religion still exerting a tidal pull for most humans in the next century?

A hundred years ago, sociologists, psychologists and anthropologists did not foresee such a continuing role for religion. August Comte, in tracing the course of cultural evolution, had described the religious stage as the most primitive. During this stage, he declared, human culture was held in thrall by hallucinations and was at the mercy of passions. Science, and particularly his science of sociology, would enable mankind to acquire a more rational understanding of the world.

Psychologist James Leuba, writing in 1914, predicted that progress in science would demand a revision of public opinion about the two cardinal beliefs of Christianity, and that without these, Christianity would not survive. Leuba went further, attempting to document the decline of religious belief among scientists. In 1914 and again in 1933, Leuba surveyed a cross section of American scientists, using a statistical sampling of those represented in "American Men of Science." (Today the title has been changed to "American Men and Women of Science," but in those days women were also included in the compilation.)

Leuba asked first, "Do you believe in a God in intellectual and affective communication with man ... to whom one can pray in expectation of receiving an answer?" and second, "Do you believe in personal immortality?" Yes, no, or agnostic were the only options.

(In 1998), Edward Larson and Larry Witham re-asked those same questions to a group statistically selected from the current reference volume. Eight decades after the first survey, the answer to the first question, about

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belief in a God who answers prayer, was essentially the same: 40 percent. Somewhat more answered the second question affirmatively back in 1914, about 50 percent, and today that number has dropped, but not very significantly, to about 40 percent.

"Thus," the authors conclude, "one of Leuba's predictions, his general theory of disbelief, has failed."

In 1969 the Carnegie Commission sponsored a mammoth survey with 60,000 college faculty respondents, and as a trained astronomer I was fascinated to discover that their results showed that scientists were on average more religious and attended church more regularly than those in the humanities or social sciences. I will not argue that scientists are in a closer position to see that the heavens declare the glory of God. Scientific findings have undoubtedly been destructive of some of the once-traditional notions about the universe in which we find ourselves.

But at the same time, scientists perhaps are in a better position to appreciate the subtlety and grandeur of creation. They can understand that the billions of years of creation are necessary for the slow preparation of the elements required for life, elements that could not form in the first three minutes of the Big Bang, but which are gradually cooked up in the interiors of evolving stars. They know, too, that the whole structure of the universe is astonishingly congenial not just to the formation of life, but for thinking, self-conscious life.

Somewhat to my surprise, my paleontologist colleague, Stephen Jay Gould, recently published a book, *Rocks of Ages*, dealing with the relations of science and religion. These are two great magisteria, he wrote, each with their own way of dealing with aspects of human existence, but, he suggested, with very little to say to each other. Of that conclusion I am not convinced.

Why? Because it seems to me that in thorny questions of genetic engineering, of using science to build Star Wars shields, of deciding who gets the medicine and who gets to be guinea pigs, religion has something to add to the dialogue. In the Gospels, Jesus has a great deal to say about salvation.

Now at this point I decided to follow the advice of Alistair Cooke, that if there is something you don't know much about, like "salvation," you look it up in the *Encyclopedia Britannica*. I tried the 11th edition, and "salvation" was not there, which immediately gave the clue that this is not an easy subject. But the current edition was bolder: it gave a definition: "Salvation is the redemption of man from such fundamentally negative or disabling conditions as suffering, evil and death." Traditionally within Christianity, that has meant the restoration of body and soul. For me, that restoration is a great mystery, philosophically baffling, something that can only be approached in a spirit of trust.

But Jesus did not simply urge his disciples to think of some future paradise, but he taught them to pray, "Thy will be done on earth as it is in heaven." He taught a gospel of loving one's enemies, of selfless sharing, even of ultimate sacrifice as he showed by his own example.

As we look into the next millennium, we can see some redemption from suffering and evil in the hands of scientists. They can stem the scourge of plagues, can help bring forth more abundant produce from the earth, can tap the abundant energy of sunshine. Yet some of those same keys also unlock biological warfare, can generate monsters, can destroy our atmosphere.

Salvation does not come from science. Salvation comes from age-old insights into human nature, and the on-going quest to be reconciled to God. It comes from Jesus not only reminding us to love our neighbors as ourselves, but with the parable of the Good Samaritan, where he told us our neighbors can be strangers anywhere. That path of salvation is not an easy one.

There will be difficult issues to confront in the new century. Experts tell us the next round of wars will be fought over water resources. Can we learn to share? Let us hope that in this and many other conflicts religion and science can dialogue, that our religious insights into sacrificial love can progress, and that they might steer our precocious, self-conscious species from mutual extinction to eternal life. May the millennium be the best of times!

Dr. Owen Gingerich is research professor of astronomy and history and science at the Harvard-Smithsonian Center for Astrophysics. He was honored with the Goshen College Alumni Board "Culture for Service" Award in 1991, the second year of the award program.

Science and spirit, hand in hand

By Debra Brubaker '79

On Aug. 13, 1999, I received a phone call from my doctor, who said that my recent mammogram showed two areas "highly suspicious of malignancy." My family had moved to Goshen a month before. Having just spent two stressful years working on a doctoral degree at Kansas University in Lawrence, Kan., and having always been very healthy with no risk factors for cancer, this news was a terrible blow. I had no medical support system in place, but many frantic phone calls later was led to Dr. Rick Hostetter at the three-month-old Cancer Treatment Centers of America at Goshen Health System (a breast cancer specialist, and an EMU alumnus, he practices state-of-the-art oncology). To make a long story short, over the course of the next 10 months, I was to undergo three surgeries, eight rounds of chemotherapy and six weeks of radiation. Through it all, Dr. Hostetter and staff gave me reason to hope that my condition was curable. My family – my husband, Jim, a builder/remodeler, and sons Andy and Martin, both middle school students – has seen me through all of this. Today, I am still undergoing blood tests every three months as a routine checkup, and I am operating under the belief that I am cured. (I refuse to use the term "remission.") I feel great – and as I write, it is exactly 18 months since the diagnosis.

> "… at the end
> of the desert,
> God presents
> the
> Promised Land."

It was never a question for me whether science and spirit worked hand in hand during my journey through cancerland.

I knew instinctively that I was fighting for my spiritual life as well as my physical one.

The darkness and depression and hopelessness that settles over you during the initial weeks following the diagnosis is staggering. Doctors, good friends, fellow "overcomers" – I despise the term "survivor" – as well as hymns, Scripture, cards and letters all pointed the way, but only quiet time spent with God got me through.

I would go to my journal daily and dive into it like never before – referencing meaningful passages from the stack of books I acquired, which quickly filled three shelves in my home, then reflecting and reacting as I wrote and wrote. I filled two notebooks in six months.

The enforced rest and solitude were at first frightening, then calming, then something I craved. It was freeing to realize that I was expected to do nothing and go nowhere, and thus was "allowed" to spend as much quiet time alone as necessary. I spoke to God, yelled at God, cried with God, heard God's voice, felt God hovering over me and affirming, waiting, holding, guiding.

Intense visual images would present themselves. The frequent, strong references to water that I encountered while reading the Bible led me to imagining, for example, the chemo fluid in the I.V. bags as a green, healing liquid (Hildegard's *"viriditas"*) that would only heal and never harm. The 23rd Psalm, with its still waters and anointing oil images, was a passage I repeated over and over on the nights when I could not sleep. After a shape-altering surgery, the most difficult part of the journey, the water turned to angry waves in a stormy sea. But the image of God as a rock came to mind; I clung to it as the waves battered my body and spirit, but the turbulence did not overwhelm me.

Eventually, the water images turned to desert images: I saw myself journeying through a land of dust and heat and sun. I never felt threatened by these images, which represented the harsh realities of cancer and its cure. I knew that God's hands were upon me: the hands of the doctors and nurses ministering to me physically, the heavenly hands giving me daily manna through song, Scripture and people reaching out to me. At the end of this journey, I envisioned myself in a little white tent, the sun gently lighting its white roof as I curled in a blanket and waited for healing, knowing that God was right outside.

One of the friendships I developed at the Cancer Treatment Center was an Orthodox priest and lay psychologist, as well as a fellow cancer overcomer. He and I had frequent long discussions about spirituality, God, the reality of our physical beings. He brought a knowledge of the desert fathers to the discussions. I remember distinctly a conversation where Carl leaned toward me and said, "You know, at the end of the desert, God presents the Promised Land."

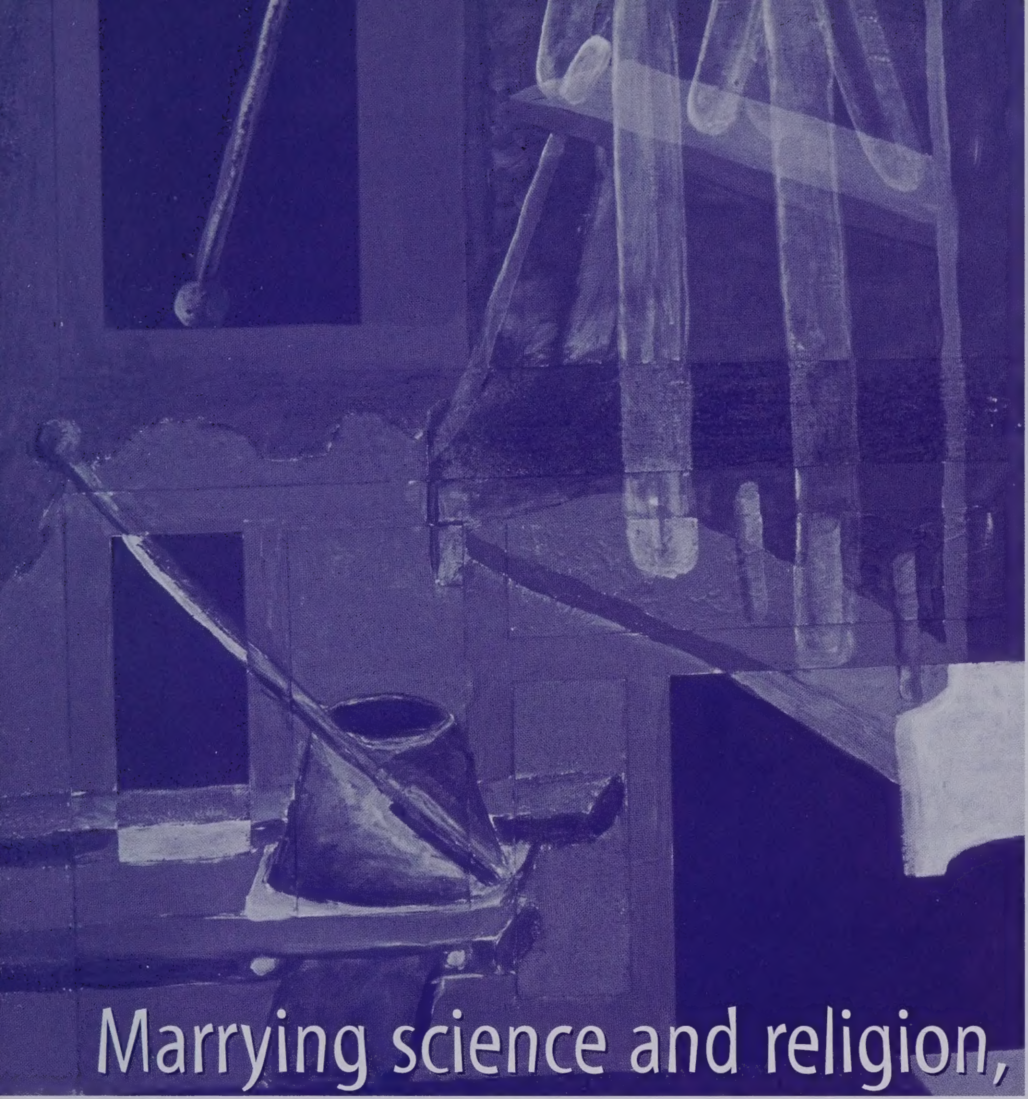
At the time, I could barely grasp the truth of that statement, but I am here to tell you that indeed, God's promises do not fail.

On Feb. 8, I stood in front of a crowd of witnesses who had gathered for the dedication of the new Cancer Treatment Centers of America building in Goshen. My choir stood behind me, ready to sing and express the power of music. As I prepared to tell my story, I realized where I truly was. I stood in a huge tent that had been erected for a celebration. The tent roof was white, and I was standing in the very spot where I had visualized myself curled up for so many months: waiting, like a bulb, to begin my greening – my growth into healing.

I believe in miracles. They are the miracles of prayer, of science, of risk, of courage. They are the miracles of God's people in the form of doctors, nurses and friends laying hands upon the sick and bringing hope, life and healing. It was my privilege to receive this laying on of hands, and it is my prayer that I will be allowed time to do the same for others.

Associate professor of music at Goshen, Debra Brubaker teaches voice and directs the Goshen College Chorale as well as opera-theatre productions. The chorale recently toured Indiana, Illinois, Minnesota, Iowa and Ohio during the spring semester midterm break. The group's programs included several songs about light.

Said Brubaker, "The Chorale's theme centered on God being our light in the darkness, Christ bringing that light into the world and us, as believers, finding ways to reflect and become that light, which shines on our lives and brings healing."



Marrying science and religion, in classroom and home

By Ryan Miller

The marriage of a theologian and a mother of scientists has blossomed into the Miller-Jeschke Program for Christian Faith and the Natural Sciences, which will encourage the examination of the relationship between faith and science by future generations of Goshen College students and faculty.

In the summer of 2000, Elizabeth (Miller) Jeschke completed the funding of a $100,000 endowment to support that vision. The program, which funded the college's first Conference on Religion and Science April 6-8, was the culmination of Jeschke's many years of interest in the interplay between the two disciplines.

That interplay is also of serious interest for her husband, Professor Emeritus of Philosophy and Religion Marlin Jeschke, who established and team-taught a course on religion and science with members of the science faculty for about 15 years.

One of the professor's partners in the team-taught course was James S. Miller, professor of biology and Elizabeth's son.

Marlin and the late Robert Buschert, professor of physics, taught the course from its inception until Buschert's retirement. Besides Miller, Marlin also taught with Associate Professor of Physics John Ross Buschert '80 and Professor of Physics Carl Helrich, who continue to teach the course as a senior seminar for science students.

> "It's unfortunate we have this estrangement between science and faith. The whole enterprise of science came out of the Christian tradition."

Marlin proposed the course because of the widespread perception in modern American society that there is a conflict between science and Christianity, a perception fostered by historic clashes over the heliocentric theory with Galileo and modern controversies over Darwin's evolutionary theories.

At least two of Marlin's other course offerings at Goshen came as reactions to perceived incompatibilities with Christian faith. The teaching that all non-Christians were automatically damned caused him to start an Asian Religions course in the mid-1960s. And the denouncement of communism led him to a Marxism and Christianity class.

Marlin believed science was a product of Western Christianity, and the two disciplines, rightly understood, can and should complement each other.

"It's unfortunate we have this estrangement between science and faith. The whole enterprise of science came out of the Christian tradition," said Jeschke. "At some points in modern history … faith and science lived in happy concord. According to Newtonian theory, every telescope that discovered a new star enhanced the glory of God."

Elizabeth also talks to too many people who believe science and religion are incompatible, and said she wants the two to hold hands.

The Jeschkes began their personal acquaintance after the deaths of each of their spouses. Elizabeth, on the advice of a family member, contacted Marlin to ask about a few books relating faith and science. Marlin sent the books from Goshen to Elizabeth's home in Berlin, Ohio.

That mailing began a relationship that led to marriage in the summer of 1994.

The pairing, and the eventual establishment of an endowment, seems only appropriate considering Elizabeth's interest in religion and family connection to science – in addition to James, her children include nurse practitioner Kathy Fenton-Miller '81 and physicist Tom '87 – and Marlin's interest in science and expertise in religion. Marlin continues his outreach in a weekly radio address aired on campus radio station WGCS.

The Miller-Jeschke Program aims to stimulate conversation and scholarship in an area often heavily influenced by secular thinking. All Miller-Jeschke funds will be used to pay for new programs in the natural science or Bible, religion and philosophy departments, including prominent guest lecturers, faculty development grants, an annual award for a student paper on science and faith, student or faculty summer research internships and conferences like this year's Miller-Jeschke Conference for Religion and Science.

Conference keynote speaker Nancey Murphy, professor of Christian philosophy at Fuller Theological Seminary, brings the topics together in her book, *Theology in the Age of Scientific Reasoning*, which won prizes from both the American Academy of Religion and the Templeton Foundation. She also co-authored *On the Moral Nature of the Universe: Theology, Cosmology, and Ethics*. Murphy is a member of the Board of Directors of the Center for Theology and the Natural Sciences and an ordained minister in the Church of the Brethren.

Helrich, who planned the conference, limited attendance to 50 participants because of the conference design, largely devoted to round-table interaction among participants and Murphy, who is one of the foremost thinkers working on the boundary of theology and science. In this setting and in group dining and worship sessions, those attending the conference could explore ideas while promoting community. The public was invited to Murphy's two lectures.

"This conference will help produce responsible, Christian servants. It broadens our outlook as scientists beyond the sciences into theology while building a community of thinkers," Helrich said. "I have developed tremendous respect for theologians. They use different language than scientists, but think deep thoughts."

The Jeschkes hope this year's conference will be followed by others as the endowment continues to increase the dialogue between science and faith.

"The religion department is foundational – the underpinnings of the whole college – and should be enhanced," Elizabeth said. "We would like to continue to present information to allow the two programs to be plausible together."

Marlin and Elizabeth (Miller) Jeschke live in Goshen.

Ask the director…

Q: *I've lost track of some friends I went to school with, but they aren't in my class so I haven't seen them at any reunions. How can I get in touch with them?*

A: You can contact the college relations office to ask about specific alumni. You also can purchase a Goshen College alumni directory. The office will verify that anyone who inquires about a classmate is an alumnus of Goshen; our policy is to decline such requests from nonalumni. Everyone should know that college relations will not give out contact information about you to other alumni if you request that we not do so; your file will be flagged accordingly. Write to College Relations, Goshen College, 1700 South Main St., Goshen, IN 46526, or contact Seferina DeLeon at (219) 535-7565 or seferinacr@goshen.edu.

— *Susan Edwards*

Steiner joins 100 club

Kathryn Marie Smucker Steiner '30 turned 100 on Jan. 4, 2001, and celebrated with family in Goshen; she lives at Greencroft's Central Unit of Health Care. Born the 16th and youngest child in her Smithville, Ohio, area family, she married David Steiner '45 in 1934; they were married for 52 years before his death in 1986. They pastored at North Lima Mennonite Church for a long tenure, and Kathryn taught school for 27 years before retiring at the age of 68. The couple raised six children, Sue '73, Paul, Albert '57, Joanna, Dan '65 and Paul '68.

1920-29

Death

Dorothy Blough Mecum '28, Goshen, Dec. 28.

1930-39

Deaths

Atlee Beechy '35, husband of **Winifred Nelson Beechy '38**, 1524 Dogwood Court, Goshen, IN 46526-5147, Dec. 31.

Martha Rohrer Beyeler '34, Orrville, Ohio, Dec. 8.

Donald P. Gill '30, husband of Irma Shrock Gill, 1300 Greencroft Drive, Apt. 107, Goshen, IN 46526-6519, Dec. 20.

Mary LaRue Grant '30, wife of Maxwell G. Grant, 822 S. 11th St., Goshen, IN 46526-4456, Dec. 23.

Walter Harms, husband of **Mary A. Grove Harms '37**, Good Samaritan Home, 107 N. Tina Drive, Apt. F1, Flanagan, IL 61740, Dec. 3, 1997.

Elva Gunden Huneryager '34, Goshen, Nov. 1.

Willard G. Richer '36, Archbold, Ohio, Dec. 10.

Orrin J. Smucker '31, husband of Blanche Hillman Smucker, 1801 Greencroft Blvd., Apt. 123, Goshen, IN 46526, Nov. 28.

John A. Welty '32, husband of Mary Ebrite Welty, 938 Virginia St., Apt. 205, Dunedin, FL 34698-6812, Dec. 6.

John R. Wiley '38, Bristol, Ind., husband of Alice Svidal Wiley, 54627 County Road 27, Bristol, IN 46507, Dec. 16.

Notes

Stella Kauffman Binkele '34, Goshen, works in the Greencroft Senior Center library and brings books from the public library for other residents.

Dora Hershberger Giggy '31, Howe, Ind., volunteers at Vencor Hospital, LaGrange, Ind.

Alta Brenneman Keiser '30, Kalona, Iowa, is a resident at Pleasantview Nursing Home.

E. Irene Lehman Weaver '32, Hesston, Kan., celebrated her 90th birthday with her family last year. She lives in an apartment at Schowalter Villa and spends time at the organ and walking.

1940-49

Deaths

Kermit R. Bechtel '43, husband of **Dorothy Lacey Bechtel '48**, 1700 Lawndale Place, Goshen, IN 46526-4718, July 10.

Leonard J. Brooks '48, husband of Elizabeth Coffey Brooks, 69453 Eli Lilly Road, Syracuse, IN 46567, Jan. 9.

Donald Dickhut, husband of **Carol Erb Dickhut '47**, 1009 W. 18th St., Sterling, IL 61081-1005, Oct. 23.

John R. Friesen, husband of **Geneva Alexander Friesen '48**, 700 Parkview, P.O. Box 89, Henderson, NE 68371, Sept. 4.

Delbert L.Gratz '43, husband of **Thelma Dailey Gratz '43**, 8990 Augsburger Road, Bluffton, OH 45817-9513, Aug. 24.

Ralph J. Gunden '45, husband of **Opal Elizabeth Barkey Gunden '45**, 1910 Woodward Place, Goshen, IN 46526-4844, Nov. 28.

Erma Mummaw Hartman, wife of **Paul Hartman '44**, 1542 Greencroft Drive, Goshen, IN 46526, Aug. 22.

Marie Hooley McFadden Rossey '40, wife of Zane Rossey, 9892 Honeytown Road, Creston, OH 44217-9721, Nov. 13.

Floyd A. Shank '43, husband of Irene Piper Shank, 4101 Northgate Drive, Apt. 11, Kissimmee, FL 34746, Dec. 9.

Leo E. Thomas, husband of **Thelma R. Huston Thomas '41**, P.O. Box 713, McCaysville, GA 30555, July 28.

Paul K. Troyer '41, husband of **Elsie Keim Troyer**, 10631 E. 180 S., Greentown, IN 46936, Nov. 30.

Rosalie Hooley Yoder '46, Orrville, Ohio, Oct. 13.

Notes

George E. '42 and **Priscilla Miller Falb '44**, Orrville, Ohio, moved from their farm near Dalton, Ohio, to the OrrVilla retirement community.

Ray E. and Ruth Brunk **Horst '49**, Elkhart, Ind., continue doing staff work at United Native Ministries Council; 10 churches representing six nations are members of the Council.

Martha Ann Kanagy '49, Kidron, Ohio, spent over two months, beginning January 2000, with Service Opportunities for Older People in Carlsbad, N.M.

Paul A. Leatherman '45, Lancaster, Pa., retired as marketing director of Ten Thousand Villages and is now a general contractor restoring an 1860s mill in Ephrata, Pa.

Arnold J. Lueders '49, Fayetteville, Ark., retired after 30 years with the Society for International Ministries in Africa. He is active at Fellowship Bible Church in nearby Rogers, Ark.

James and **Ellen Miller Miller '49**, Sugarcreek, Ohio, went on the European Heritage Tour in August.

Grace Miller Tiessen '48, Kalona, Iowa, worked part time at the Iowa Mennonite Historical Museum and Archives from April to October.

Mary Jane Kilmer Weaver '41, Elkhart, Ind., went to Brazil in February to visit a student who lived with her last year.

Gladys C. Widmer '42, Goshen, teaches English to and holds Bible studies with Spanish-speaking individuals.

Eldon D. and Pauline **Wyse '47**, Wayland, Iowa, celebrated their 50th wedding anniversary with an open house in October at the Sugar Creek Mennonite Church fellowship hall. They were married Oct. 29, 1950, at Bethel Mennonite Church.

J. Otis Yoder '47, Breezewood, Pa., launched Heralds of Hope Inc., an international radio/literature ministry, with programs in seven languages reaching 189 countries around the world.

1950-59

Deaths

Lois Hartzler Cosby '50, Indianapolis, Ind., Nov. 17.

Flora Kovach Evans '56, wife of Clifford Evans, 1433 Fulton St., Elkhart, IN 46514, Dec. 30.

Claude C.Gibson '53, husband of **Thelma Long Gibson '51**, 1103 West Ave., Goshen, IN 46526, Oct. 23.

Helen Strickler Hostetler '58, Goshen, Nov. 13.

Wilhelm Kaethler '50, husband of **Frieda Siemens Kaethler '50**, Casilla De Correo 984, Filadelfia 9300, Paraguay, Nov. 26.

James Mumaw, husband of **Mae E. Nitzsche Mumaw '56**, 4770 County Road 52, Big Prairie, OH 44611, Oct. 11.

Maynard Rheinheimer, husband of **Mildred Albrecht Rheinheimer '50**, 161 Margaret St., P.O. Box 163, Pigeon, MI 48755-0163, Nov. 15.

Kenneth E. Stevanus '59, husband of **Marie Kanagy Stevanus '60**, 4551 Ware Creek Road, Williamsburg, VA 23185-1125, Sept. 13.

Mildred Metzler Stump, wife of **Lawrence Stump '51**, 1300 Greencroft

Drive, Apt. 81, Goshen, IN 46526, Jan. 5, 1999.

Notes

Joseph E. Alderfer '55, Harrisonburg, Va., retired in September from the University of Chicago Press after 33 years.

Cecil A. '59 and **Margaret P. Brubacher Ashley '53**, Itapevi, Brazil, celebrated the 40th anniversary of Cecil's ordination and their arrival in Brazil in September.

Perry J. '53 and **Eleanor Niemela Beachy '63**, Hesston, Kan., retired from pastoral ministry; they co-pastored last at Pawnee Rock, Kan., for more than 11 years. Perry does genealogy work and bird watching and care. Eleanor's Easter play is being published by Meriwether Publishing Contemporary Drama Service.

Lena Borntrager Boese '50, Glendive, Mont., moved to Grandview Retirement Home.

Lewis J. Brubacher '59, Waterloo, Ontario, was awarded the 2000 McNeil Medal for the Public Awareness of Science by the Royal Society of Canada at a banquet in November in Ottawa. This medal honors those who demonstrate outstanding ability to promote and communicate about science to students and the public. An associate professor of chemistry at the University of Waterloo, he was recognized for editing a magazine for teachers of introductory chemistry; teaching; and involvement in helping organize several chemical education conferences.

Erma Zook Calhoun '52, Lynchburg, Va., is a lay minister at Heritage United Methodist Church. She is active in UM Women and missions committees and volunteers for Gleaning for The World Inc., Concord, Va., a UM Virginia Conference mission providing medical supplies, toys and clothing to representatives worldwide.

Eugene P. Clemens '55, Elizabethtown, Pa., retired in December after 35 years teaching religious studies at Elizabethtown College. For 30 years he advised the student peace group; for the last nine years, he was a photographer and associate for the men's soccer team.

Robert E. and Betty Showalter **Cripe '50**, Goshen, celebrated their 50th wedding anniversary with a family trip to Disney World and a cruise to the Bahamas on the Disney Magic. They were married Nov. 4, 1950, in Elkhart, Ind., at Grace Methodist Church by Rev. Elmer Polk.

Maggie I. Glick '53, Wolcottville, Ind., is a guide at Menno-Hof Mennonite and Amish Interpretive Center, Shipshewana, Ind.

David M. '55 and **Florence Rheinheimer Harnish '53**, Ephrata, Pa., raise llamas on Ephrata Mountain; David continues to practice surgery.

W. Richard '53 and **Hazel Nice Hassan '52**, Glendale, Ariz., celebrated their 40th wedding anniversary in June at Bearcreek Farms near Geneva, Ind. Hazel retired in 1999 after volunteering as librarian for the Illinois Mennonite Historical and Genealogical Society for 28 years. She continues doing library computer work at home.

Margaret Meyer Irvin '52, El Sobrante, Calif., performed in a three-poet "Works in Progress" series at Montclair Presbyterian Church.

Benjamin E. Kenagy '51, Albany, Ore., retired from medical practice in July. He enjoys golfing and traveling. **Kathleen Erb Kenagy '53** quilts and plans to volunteer at Ten Thousand Villages in Montreal, N.C., in May and June.

John M. Lederach '57, Goshen, spoke at the Hesston College homecoming weekend which included the 50th high school celebration for **Naomi Kauffman Lederach '54**. He also spoke at Eastern Mennonite High School's 50th year celebration, Harrisonburg, Va.

Lester LeVon Mann '57, Freeport, Ill., retired from full-time emergency medicine; he works one day a week in urgent care. Last year he served in Zambia at Macha Hospital, associated with Brethren in Christ World Missions.

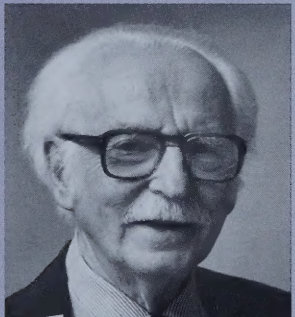
Ruth Hartzler Martin '56, Lancaster, Pa., retired from full-time work as a nurse manager at Inglis House, Philadelphia; she continues as a relief supervisor four days a month. She is also an elder at Community Mennonite Church.

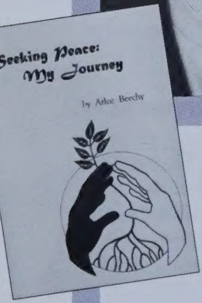
Arthur A. Martin '57, Goshen, wrote two unpublished Bible story books for adults working with youth, with stories to be read aloud by three or more persons.

Edgar J. Metzler '52, Akron, Pa., is on a two-year assignment with Mennonite Central Committee as director of international programs.

William F. Miller '55, Goshen, retired from Goshen College in July. **Phyllis Ramseyer Miller '55** volunteers on the pastoral care team at College Mennonite Church. They moved back to Goshen in October after 11 years in southern Michigan.

LaVina Kramer Nicholas '51, Media, Pa., is active in resident government and volunteer activities in the retirement complex where she lives.





Beechy's memoirs, *Seeking Peace: My Journey*, published by Pinchpenny Press, is available at the campus bookstore and Provident bookstores. For information, call Linda Wilfong at (219) 535-7450 or e-mail lindasw@goshen.edu.

Atlee Beechy 1914-2000

Atlee Beechy '35, who died Dec. 31, 2000 of cancer, was best known for his lifelong quest for peace, but was also recognized by the "Seniors for Peace" T-shirt he often wore.

Born in Berlin, Ohio, on Oct. 27, 1914, he married Winifred Nelson May 24, 1941, in Goshen. She survives with three daughters, Karen Kreider of Royersford, Pa., Judy Beechy of Goshen and Susan Enz of Bordentown, N.J.; and six grandchildren. He was a member of College Mennonite Church.

Just weeks before his death, he completed his memoirs, *Seeking Peace: My Journey*, which are now available. (See information at left.)

Beechy's career at Goshen College and with Mennonite Central Committee, Civilian Public Service, Vietnam Christian Service and China Educational Exchange took him across the world – not just preaching peace, but working to create it.

Beechy earned a master's degree in education and a doctorate in counseling psychology from The Ohio State University. He taught school in Holmes County and Columbus, Ohio, and served in Civilian Public Service from 1943 to 1946.

Following World War II, Beechy was European director of the MCC Relief and Refugee program before returning to GC in 1949. He was dean of students, director of counseling services and professor of education, psychology and peace studies, helping found the college's peace studies program.

The Beechys led Goshen students in the first Study-Service Term programs in Poland in 1974 and China in 1980. That China experience led Beechy to help create China Educational Exchange. Beechy was also a Fulbright lecturer at the University of Allahabad in India and a consultant at Satya Wacuna University in Indonesia during sabbatical leaves.

Beechy co-founded Seniors for Peace, a group which works to harness the skills and energies of retirees and senior citizens to work for peace, in 1987. A decade later, the Beechys, who have written about their work, received the Mennonite Church's first "Keep the Faith, Share the Peace," recognizing people who have lived for peace.

All that jazz

When Ken Burns started doing research for his celebrated "Jazz" documentary that aired on PBS in January, Goshen native Don Marquis '59 was among the first people the acclaimed filmmaker consulted.

Marquis, who has lived in New Orleans since 1962, first met Burns in 1996. Burns visited Louisiana State Museum, where Marquis served as jazz curator; they talked about jazz, the museum's collection and Buddy Bolden. In the 1970s, Marquis wrote a book about pioneer musician Bolden (1877-1931), whose legend is intertwined with the start of jazz. GC's Pinchpenny Press published an accompanying journal, *Finding Buddy Bolden*, in 1978.

Now retired from the museum, Marquis attended a New Orleans preview of the jazz documentary and chatted with Burns again. Marquis was pleased that Louis "Satchmo" Armstrong – who spurred his interest in jazz as a youth – was "quite prominent in Burns' work, because Satchmo was the key man in the history of jazz in America."

Marquis previously worked for the New Orleans *Times-Picayune* and the New Orleans Public Library.

–Adapted from a *Goshen News* article

Harold J. Schultz '53, Kansas City, Mo., retired in January after nine years as executive director of Saint Luke Hospital Foundation Inc. He will stay on as a part-time consultant in major gifts, planning for the next hospital campaign and managing the real estate portfolio for a $100 million endowment. Future plans include traveling, reading and getting back to his field of history through writing.

Wilbert R. Shenk '55, Pasadena, Calif., was installed in the Paul E. Pierson Chair of Mission History and Contemporary Culture in the School of World Mission at Fuller Theological Seminary in November.

Evelyn Hartzler Smith '55, Calico Rock, Ark., retired at the end of the 1999-2000 school year after 31 years in elementary school teaching; she taught kindergarten the last 16 years.

Mary H. Stahly '52, South Bend, Ind., retired from Madison Center at the end of 1999.

Shirley Amstutz Toole '57, Kidron, Ohio, is retired and enjoys a slower pace of life.

Richard D.Vandiver '59, Salem, Ore., was appointed director of the court research and services division of the state court administrator's office in the Oregon Judicial Department.

Irvin C. and Anna Cross **Yoder '55**, Goshen, celebrated their 50th wedding anniversary with an open house in November at Waterford Mennonite Church. They were married Nov. 23, 1950.

John J. and Millie Eash **Yoder '55**, Goshen, celebrated their 60th wedding anniversary with an open house in November at Clinton Frame Mennonite Church. They were married Nov. 28, 1940, in Topeka, Ind., by Rev. Joseph Yoder.

1960-69

Deaths

Alice Deckert-Reesor '61, wife of Harold Reesor, 15 William St., Stouffville, ON L4A 1B6, Canada, Aug. 28, 1999.

Marvin J. Gingerich, husband of **Donna Eichelberger Gingerich '69**, 3330 County Road 42, Millersburg, IN 46543-9415, Nov. 27.

Raymond Kalbfleisch, husband of **Mary Louise Mumaw Kalbfleisch '63**, 1624 Magnolia Court, Goshen, IN 46526, Dec. 14.

Bernice Kintz Norton '60, South Bend, Ind., Oct. 22.

Kenneth Porzelius '64, Elkhart, Ind., Dec. 4.

Ira T. Zook '61, husband of **Joan Esch Zook '61**, 9755 Bassett Road, Athens, OH 45701-3685, Nov. 27.

Marriage

LaVerta Yoder Eberly '67 and Dennis Phares, both of Kalona, Iowa, Sept. 17.

Notes

Sharon Long Baker '61, Washington, D.C., is a volunteer at the International Guest House.

Raymond H. Book '62, West Lebanon, N.H., rode with 49 other cyclists from Everett, Wash., to Gloucester, Mass., as part of the "Coast to Coast Challenge," raising money for Norris Cotton Cancer Center and Dayspring Pregnancy Center.

Maurice S. Brubaker '63, State College, Pa., retired after 35 years in occupational therapy and is now a consultant to nursing homes and home health agencies.

Mary Cender Miller '63, Bloomington, Ind., is a doctoral candidate in Japanese literature at Indiana University; she is writing her dissertation.

LaVerta Yoder Eberly-Phares '67, Kalona, Iowa, served 10 days with Iowa-Nebraska Conference through Mennonite Board of Missions in Ecuador, providing medical care to Quichua Indians.

Sara Ann Freed '67, New York, N.Y., is editor-in-chief of Mysterious Press, a division of Warner Books. She is on the board of directors of Caring Community, a Greenwich Village support group for senior citizens, and Hypathia Trust, a center for literature in Cornwall, England.

Phyllis J. Frey '63, Goshen, moved to Greencroft in January 2000 and sings with the Evergreen Singers.

George G. Friesen '64, Chilliwack, British Columbia, retired in June after 35 years of teaching. He and **Sara Snyder Friesen '64** celebrated retirement by traveling across B.C.; George cycled and Sara drove the support vehicle. Active grandparents, they also volunteer with Ten Thousand Villages.

Kay Freyenberger Frunzi '68, Parker, Colo., is principal at an inner-city school in Denver at which 96 percent of students receive free or reduced lunches and 85 percent of students are Hispanic.

Bruce D. Glick '64, Millersburg, Ohio, is resource development coordinator for Mennonite Central Committee Great Lakes; **Helen Liechty Glick '69** is director of MCC Great Lakes.

Virgil S. '65 and **Margaret E. Beachy Hershberger '65**, Fairview, Mich., celebrated with friends and family their 33-year ministry at Fairview Mennonite Church in May.

Dorothea Dyck Honn '66, Waukesha, Wis., is a parish nurse with Waukesha Memorial Hospital.

Ivan J. Kauffman '64, Washington, D.C., authored a book, *He Was Here*, published in February by Brazos Press, which tells Christ's nonviolent life story.

Theodore R. Larrison '68, Paoli, Ind., was recognized for 20 years with Southern Hills Counseling Center. **Darlene Ritter Larrison '68** works in a reading program at Throop Elementary School.

Kathryn Shantz Leatherman '61, Goshen, retired after 40 years as a registered nurse. She works part time as a home health aide and volunteers at the Elkhart County Jail and with Interfaith Hospitality Network.

Cecilia E. Mascarenas '65, Denver, Colo., retired from the Colorado State Parole Board in 1999. Prior to this appointment, she worked with the Denver Juvenile Court for 30 years, responsible for probation programs. She is on several community boards and is active with the Victim-Offender Reconciliation Program and DOOR program through First Mennonite Church. She also serves as a mentor to youth. She has served on several governor-appointed boards; in March 2000 she was appointed to the Public Safety Review Commission for a four-year term.

L. Edwin Miller '64, Morton, Ill., retired from Caterpillar Inc. after 34 years.

E. Wayne Nafziger '60, Manhattan, Kan., is senior editor of *War, Hunger, and Displacement: The Origins of Humanitarian Emergencies*, Oxford University Press, 2000.

Rachel Graber Noe '67, Yuma, Ariz., is a professor of nursing at Arizona Western College, Yuma.

Knud Fjeldsted Petersen '65, Helsingor, Denmark, is a senior lecturer in math, physics and computer science at Rungsted Gymnasium, a junior college. He is also a coach and team leader for the International Olympics in Informatics.

Margaret Swartzendruber Ryan '60, Ephrata, Pa., retired from Lancaster-Lebanon Intermediate Unit 13 in August; she taught remedial reading and math for 27 years for grades K-9 .

Mary Hunsberger Schiedel '61, New Hamburg, Ontario, recently completed a history of her home congregation, Shantz Mennonite Church, where she attended as a child and through her young adult years; *A Journey of Faith* covers 1840 to 2000. She completed eight years on the GC board of overseers last June.

Mary Beth Kaufmann Schlabach '63, Rochester, N.Y., retired in December after 27 years in New York's retirement system. She will continue part time as a supervisory school health nurse. **Albert R. Schlabach '68** is teaching a course in trade show exhibit design at Rochester Institute of Technology.

Rhoda Nafziger Schrag '63, Goshen, is a part-time pastor at Southside Fellowship, Elkhart, Ind., and a part-time special education teacher for adolescents who have been suspended or expelled from high school.

Earl R. Sears '61, Tiskilwa, Ill.,

retired after 33 years as a pastor and with Offender Victim Ministries. **Jane Falb Sears '61** retired after teaching 13 years in the Newton, Kan., school system. They were in Brasilia, Brazil, in February and March, where Earl was interim pastor of the American Church, Brasilia.

Lorraine Murphy Sheeler '64, Sarasota, Fla., released her first CD, titled *The Gift of Love*, including solo and duo pieces with bass-baritone Douglas Renfroe. She is the soprano soloist at St. Boniface Episcopal Church, Siesta Key, Fla.

Donald M. '66 and **Ruth Roeschley Slabaugh '67**, Kalispell, Mont., are in Papau, New Guinea, serving as missionaries with Pioneer Missions. Donald is a retired school teacher and Ruth is retired from nursing.

Joyce Frey Troyer '69, Loveland, Colo., is employed with the Northern Colorado Water Conservancy District. **J. Jerry Troyer '68** owns Midtown Rent-a-Car, Fort Collins, Colo.

Rebecca K. Tyson '69, Elkhart, Ind., works in the evangelism and church development division at Mennonite Board of Missions.

Bradley L. Yoder '63, North Manchester, Ind., is a sociology and social work professor at Manchester College. He participated in a research project with two Manchester professors and a group of students comparing data to construct the National Violence Index.

M. Pauline Yoder '60, Goshen, retired in December from directing the Greencroft Harmonica Players.

John E. Zook '65, Arvada, Colo., is national sales director for Concentra Health Services, overseeing sales and marketing of occupational and industrial medicine in seven Western states.

1970-74

Notes

Alvin and **Mary Yoder Bontrager '73**, Topeka, Ind., celebrated their 50th wedding anniversary with a December open house at Topeka Mennonite Church. They were married Dec. 23, 1950, by Wilbur Yoder at the bride's home.

Maurice J. Hirschy '72, St. Paul, Minn., works as a team coordinator for a nonprofit agency that provides employment for adults with disabilities. **Marla Heindel Hirschy '72** teaches autistic middle school students.

Paul D. '74 and **Nancy Zumbrun Leichty '74**, Middlebury, Ind., moved to the Goldenrod Community in March 2000 to become the first live-in caregivers in a new community for persons with autism and related disabilities. He is the office manager and benefit auction coordinator and continues Companion Resources, an

2001-2002 Goshen College educational travel

(All dates are approximate and costs are based on current rate and are subject to increase.)

Scandinavia: Sights and Song

FULL

June 15 - July 4, 2001
Doyle and Mary Jo Preheim

Cultures of the Southwest

CANCELLED

Sept. 19-[illegible], 2001
Leaders: Richard and Cheryl Miller

Stratford Theatre Festival Bus Trip

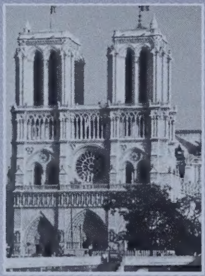
Oct. 12-14, 2001
Leaders: Janette Yoder and Mary Ann Roth
Resource: John Fisher

Included in the package are transportation, lodging and breakfast at the Queen's Inn, dining at the Church Restaurant, a gourmet picnic and your choice of three performances. Theater choices are *Private Lives*, *The Sound of Music*, *Inherit the Wind* and two Shakespeare plays, *Twelfth Night* and *Henry V*. Cost: To be confirmed.

Fiji, New Zealand and Australia

Feb. 28-March 20, 2002
Leaders: Henry Weaver and Mary Weaver

A two-night stop in **Fiji** islands will begin this extraordinary trip that takes us to some of the most beautiful spots in the world. Included in the trip are interesting **New Zealand** sites and activities in **Auckland, Waitomo, Rotorua, Queenstown, Milford Sound, Dunedin** and **Christchurch**. In **Australia,** we visit **Sydney** and **Cairns**, where we cruise to the Outer Great Barrier Reef. A day trip on the **Kuranda** Scenic Railway and Skyrail through the rain forest is included.
Cost: $4095 (does not include airfare to Los Angeles)
Outback extension available – 5 days in **Alice Springs, Ayers Rock** and **Melbourne**. Cost: $995
At press time, only 5 spots remain.



France: The Secular and the Sacred

June 6-16, 2002
Leaders: Judith Davis and Judy Wenig-Horswell

Spend 10 days in France immersed in religious and secular art and culture. Four days in **Paris** include the Louvre, Rodin and D'Orsay museums, Notre Dame, La Sainte Chapelle and Basilica of the Sacre-Coeur as well as Eiffel Tower, Montmartre district, a city boat tour, Luxembourg Gardens and time for concerts and shopping. Travel includes **Mont-St-Michel**, **Normandy Beaches** and **Avranches**. In the **Loire Valley,** we will visit several famous châteaux and lodge in one. Other stops will be **Chartres**, Monet's garden at **Giverny** and **Versailles**.
Cost: $2,990
At press time, only 7 spots remain.

Trips are arranged through college relations by Janette Yoder, director of special events, and are endorsed by GC's Alumni Board and Afternoon Sabbatical committee.

To register or receive a brochure, call the Welcome Center at (219) 535-7566 or e-mail joannp@goshen.edu

Web site: http://www.goshen.edu/events/educationaltours

online source of information for families with challenges of disabilities or mental illness. Nancy is staff training coordinator for Mennonite Disabilities Committee and Goldenrod residential manager.

Carol J. Pankratz '72, Eugene, Ore., received an exceptional performance award designed to recognize and reward exceptional individual contributions to the success of health efforts in the region.

Stephen D. Shank '74, Brussels, Belgium, after directing two mainstage productions for the Ghelderode Centennial, took a sabbatical leave and restored an old 1850s log house at the edge of the George Washington National Forest in Virginia. He just finished writing a stage adaptation of Dumas's *La Reine Margot*, from the *Wars of Religion* trilogy, which he will direct in the Ruins of the Cistercian Monastery of Villers la Ville. He is doing consultation work in value teaching at Trinity School, the oldest private school in New York.

Jean E. Snyder '72, Pittsburgh, Pa., teaches at Edinboro (Pa.) University. With other faculty members, she planned a concert of music by composer Harry T. Burleigh and a conference on Burleigh. She has composed two CD recordings of art songs and spiritual arrangements by Burleigh and other African-American composers and has served as consultant and presenter for the documentary film "Dvorák and America" (PBS 2000).

Elaine Diener Taylor '72, Fort Lauderdale, Fla., is a children's librarian with Broward County Libraries.

Barbara Gunden Thomas '72, Goshen, is literacy coordinator at Waterford Elementary School.

Rebecca Marie Yoder Neufeld '74, Waterloo, Ontario, ended a term in Hispanic ministries at First Mennonite Church in Kitchener, Ontario, and is accompanying her husband on a six-month sabbatical in Switzerland.

Sara Alice Zimmerly '73, Homestead, Fla., teaches English as a second language to students from eight countries with Spanish and Haitian Creole backgrounds.

1975-79

Deaths

RoseAnn Yoder-Wright '75 and husband, Paul Wright, Jr., Wooster, Ohio, died in a car accident Oct. 13.

Marriage

Reta Scheele '76, and Wallace Borchelt, both of Fort Wayne, Ind., March 4, 2000.

Notes

Reta Scheele Borchelt '76, Fort Wayne, Ind., spent two weeks in Bangarapet, India, conducting clinics in remote villages with medicines donated by Parkview Hospitals Outreach Fund.

Glenn A. Buller '77, Bluffton, Ohio, is a certified registered nurse anesthetist at Findlay (Ohio) Surgery Center.

Daniel Cantu-Hertzler '77, Philadelphia, Pa., has been named chair of the corporate and tax group for the city of Philadelphia's law department; he is responsible for commercial law and regulatory and tax matters.

Rodney D. Diller '79, Goshen, has been named senior vice president of trust services of the Mennonite Foundation. He will also serve as chief executive officer and president of the new Mennonite Mutual Aid affiliate, MMA Trust.

Dennis A. Drudge '75, Goshen, received a bachelor of science degree in management information systems through GC's Adult Program in August.

Barth A. and Betty J. Diller **Hague '79**, Goshen, celebrated their 25th wedding anniversary in August.

Cynthia Nyce Kauffmann '79, Goshen, oversees grant funds for the Step Ahead Council of Elkhart County.

Kenneth H. Kraybill '79, Seattle, Wash., left his job of 17 years in direct client services working with homeless persons to become the clinician specialist for the National Health Care for the Homeless Council. **Beth Miller Kraybill '79** is a nurse coordinator in pain research at Swedish Medical Center.

Thomas E. Kreider '79, Indianapolis, Ind., is a psychiatrist at Community Hospitals.

Richard L. Kremer '75, West Lebanon, N.H., traveled with **Michael Shank '71**, Madison, Wis., to St. Petersburg, Russia, in September to examine 15th-century manuscripts written by Regiomontanus, a leading European astronomer. With help from the National Science Foundation, they are writing a book on astronomical controversies in the century before Copernicus.

Rita Kennel Lopienski '78, Bartlett, Ill., was interviewed on Chicago radio station WTMX and Elgin radio station WRMN about activity programs she creates at Lexington Health Care Center in Streamwood. She is a certified activity consultant and is also certified in volunteer management. She serves on the board of the Activity Therapy Association and presented a seminar at the Illinois Health Care Association's 50th annual convention in Springfield. In October, she received the Dorene Award for activity director of the year at the Illinois Activity Professional Association's annual convention.

Diane Horst Miller '78, Hamilton, Ohio, graduated from the Institute of Medical and Dental Technology in December and is a medical assistant in the pediatric department of Group Health Associates.

Mark G. Miller '78, Lakewood, Colo., after 20 years in pastoral ministry, owns and operates a residential remodeling business. **Deborah Olson Miller '78** is enrolled in Denver University, working towards a master's degree in elementary education.

Gerald W. Schlabach '79, St. Paul, Minn., is associate professor of theology at the University of St. Thomas. His book, *For the Joy Set Before Us: Augustine and Self-denying Love*, is forthcoming from The University of Notre Dame Press. **Joetta Handrich Schlabach '80**, works in the multicultural education department at the College of St. Catherine.

Ian G. Schmidt '79, Snohomish, Wash., is a senior manager in the national document management practice of a global information technology services company.

Jan Bender Shetler '78, Goshen, was appointed a Fellow of the Institute for the Study of Religion and Culture in Africa and the African Diaspora at The University of Notre Dame.

Klaudia Brady Smucker '78, Goshen, was ordained at College Mennonite Church in December. She is responsible for coordinating pastoral care ministries and adult education in the congregation and will also preach.

John G. Tiessen '78, Elk Grove Village, Ill., is manager of the National Technical Service Lab at Sun Chemical.

Brenda F. Wiebe '77, Macklin, Saskatchewan, is a third-grade teacher at Macklin School.

1980-84

Marriage

Sherry Detweiler '83, and Thomas Santamaria, both of Phoenixville, Pa., May 28.

Births

Galen R. and Karyn **Martin '80**, Eugene, Ore., Tace Christophe, June 8.

Raymond D. and Cheryl **Reeves '82**, Harper, Iowa, Caroline Anna, July 13.

Greg and **Rhonda Yoder Polizzotto '84**, Highlands Ranch, Colo., Diane Yoder, June 8.

Notes

Kevin W. Hennessy '81, Saint Paul, Minn., is in his 12th year teaching seventh and eighth grade math and science in Minneapolis Public Schools. He covers Minnesota Twins baseball games and occasionally reports for *All Things Considered* on Minnesota Public Radio.

Delvin J. Hershberger '83, Hesston, Kan., continues coordinating short-term missions for Mennonite Board of Missions and the Commission on Home Ministries after moving from the Elkhart, Ind., office to Newton, Kan. **Michele Schrock Hershberger '83** is a Bible professor at Hesston College.

Kent D. Kanagy '83, Albuquerque, N.M., graduated from the University of New Mexico with a master's degree in computer science; he works at Van Dyke Technologies as a software engineer.

Galen R. Martin '80, Eugene, Ore., is in his second year as a faculty member in the University of Oregon environmental studies program. He conducted doctoral field work in Costa Rica.

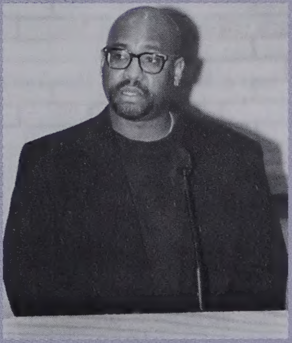
Adrian Edward Mendoza '80, Carmel, Ind., was honored at a banquet in Indianapolis in November for being named District 5 Principal of the Year for the Indiana Association of School Principals. He is principal at Westfield (Ind.) Middle School.

Stanley D. Miller '82, Van Etten, N.Y., is an assistant manager at Wal-Mart.

Gail Page Biggs Millward '84, Reno, Nev., received a master's degree in business administration from the University of Nevada in May.

Raymond D. Reeves '82, Harper,

GC Alumni Scholar: James Logan '85



James Logan, a doctoral candidate at Princeton Theological Seminary, returned to campus through the multicultural education department's Alumni Scholar program and gave a convocation Jan. 26 titled, "In Commemoration of Martin Luther King Jr."

Logan's postgraduate work in religion and society focuses on social ethics and religious social theory. He previously served Mennonite Central Committee as director of community ministries.

Iowa, operates a greenhouse specializing in native prairie flowers and grasses and teaches classes about plants and ecology.

Lori A. Rusterholtz '84, Oldsmar, Fla., is an interventional cardiologist in the Tampa, Fla., area.

Timothy A. Schmucker '83, Toronto, Ontario, accepted a position with Mennonite Central Committee-Ontario as the peacebuilders coordinator and is the Toronto regional representative following eight years with the Mennonite Newlife Centre of Toronto as the lead instructor in the English as a second language department.

R. Craig Shetler '83, Troy, Mich., was promoted to president of Krupp Hoesch Automotive of America, the North American sales and engineering subsidiary of Thyssen Krupp Automotive.

Eric B. Stoltzfus '81, Mount Rainier, Md., sang the part of Melchior, one of the kings in the musical *Amahl and the Night Visitors*, at Hyattsville Mennonite Church in December.

1985-89

Marriages

Mark W. Boyce '86 and Lisa King, both of Canton, Ohio, Oct. 2, 1999.

Linda Martin '89 and Brian Burkholder, both of Sturgis, Mich., Oct. 28.

Rosemary Miller '87, Middlebury, Ind., and David Rhoda, Goshen, Oct. 21.

Anita Stuckey '89, Goshen, and **Thavisak Mounsithiraj '94**, Centreville, Mich., July 29.

Marc E. Zook '87, Zuni, N.M., and Wendy Lankford, Lafayette, La., July 1.

Births

Allan and **Marilyn J. Rudy-Froese '85**, Kitchener, Ontario, Abigail Susannah, July 17.

Kevin L. and Kelli Mettler **Bacher '89**, Crater Lake, Ore., Daniel James. Dec. 10.

Jerrell R. and Jane Ross **Richer '85**, Ukiah, Calif., Naomi Ross, Oct. 15.

Jonathon and **Jennifer Hoard Searle '88**, Knoxville, Tenn., Maya Searle, Sept. 27.

Lois J. Miller '86 and Mark Bryant, Tucson, Ariz., Isabella Frances, April 27.

Linford and Alicia Shenk **Beachy '86**, Denver, Colo., Jonas Shenk, May 11.

Kathleen F. Nofziger '86 and Michael Yeakey, Millersburg, Ind., Fiona Patrice, Dec. 6.

Amy E. Bixler '85, Indianapolis, Ind., Abigail Rebecca, Nov. 7, 1999.

Rony and **Diane R. Graybill Pineda '88**, Chicago, Ill., Jeremias Jose, Aug. 28.

Rodney A. and Lauri Hoober **Lefever '88**, Lancaster, Pa., Benjamin Allon, Dec. 17.

Christopher K. and Kathy Mantz **Gotwals '88**, Bechtelsville, Pa., Christopher Daniel, Nov. 4, 1999.

Abel and **Denise Eby Konan '88**, Honolulu, Hawaii, Roy Augushn, May 1.

Richard and **Jill Esmonde Donovan '87**, Carrsville, Va., Nicholas Adrian, July 17.

Curt and **Nedra Rufenacht Nolander '87**, Whitmore Lake, Mich., Caleb Christian, Nov. 10.

Von M. '88 and **Rita Schrock Schrock '89**, Dalton, Ohio, Logan Grant, Aug. 23.

Eric J. Troyer '90 and **Emily V. Headings '89**, Seattle, Wash., Seth Headings, July 27.

Gordon L. '85 and **Cynthia Yoder Bontrager '88**, Elkhart, Ind., Emma Yoder, Nov. 1.

David and **Rhonda Clemens Talbott '87**, Indianapolis, Ind., William David, Dec. 14.

Notes

Linford Shenk Beachy '86, Denver, Colo., is a physician at Denver Health Medical Hospital.

Mark W. Boyce '86, Canton, Ohio, is a supervising licensed professional clinical counselor.

Peggy J. Froehlich '89, Goessel, Kan., works at Prairie View Inc. as a nurse facilitator in the adolescent inpatient unit.

Jeffrey S. Hartzler '85, Minnetonka, Minn., is a project manager for ADC Broadband.

Rhoda Shenk Keener '86, Shippensburg, Pa., began as executive director of Mennonite Women in October.

Rose M. Kreider '88, Upper Marlboro, Md., graduated from the University of Maryland with a doctorate in sociology in December. She is a statistician-demographer in fertility and family statistics at the U.S. Census Bureau.

Carl R. Lind '88, Seattle, Wash., is ending his term as board chair of Seattle's Ten Thousand Villages store while continuing with the board. He is in the master's in business administration program at Seattle University.

John S. and Suzi de Faye **Peachey '85**, Loliondo, Tanzania, are serving with Youth With A Mission, pioneering a new secondary boarding school for Maasai.

LeAnne Zimmerman Quenzer '85, Visalia, Calif., is a registered nurse with Hospice of Tulare County.

Jerrell R. Richer '85, Ukiah, Calif., works with the U.S. Forest Service examining the impact of a new recreation fee on visitors to the national forests of Southern California.

Jay L. Roth '88, Kissimmee, Fla., sings at Walt Disney World in Orlando, Fla., with Voices of Liberty, an a cappella group singing Americana, folk and patriotic music at the American Pavilion at Epcot Center.

Marilyn Rudy-Froese '85, Kitchener, Ontario, continues as chaplain at Fairview Mennonite Home, Cambridge, Ontario.

Von M. Schrock '88, Dalton, Ohio, contines to teach science at Central Christian High School. **Rita Schrock '89** works one day a week as an optometrist; her primary role is parenting their three children.

Erik R. Yoder '85, Tucson, Ariz., teaches English as a second language at Safford Middle School and coordinates the school's bilingual education program. **Leanne Horst Yoder '85** began a quarter-time position on the pastoral team at Shalom Mennonite Fellowship and works part time as a literacy tutor with Tucson's unified school district.

Marc E. Zook '87, Zuni, N.M., returned from a three-month backpack trip in Europe and began a two-year term with Indian Health Service.

Edward W. Zuercher '87, Phoenix, Ariz., was appointed assistant to the city manager of Phoenix. He is responsible for development of a light rail line in the city.

1990-94

Marriages

Craig Baumgartner '92 and **Kendra L. Miller '98**, both of Versailles, Mo., June 10.

Farida Shapiro '94 and Tony Dowler, both of Seattle, Wash., Jan. 13.

Jessica M. Lehman '91 and Mark M. Murphy, both of South Charleston, W.Va., Oct. 20.

Births

Mark '93 and **Erika Metzler Sawin '93**, Austin, Texas, Cora Isabel, May 13.

Kristina B. Peachey '92 and Khamko Butsakone, Southeast Asia, Andy Peachey, Nov. 30.

Steven S. '91 and **Sharon Miller Edwards '95**, Goshen, Donovan Anthony, Dec. 26.

Shawn R. '93 and **Gail Hess Nafziger '93**, Goshen, Hewitt Owen, Nov. 8.

James. B. Longacre '90 and **Ann M. Reedy '90**, Washington, D.C., Samuel Roy, April 14.

Timothy L. and Cheryl Sheetz **Shreiner '91**, Telford, Pa., Rachel Noel, Dec. 22.

Martin and **Lynn Borntreger Brubaker '92**, Goshen, Scout Malone, Aug. 2.

Richard and **Janelle Seitz Butterworth '92**, Falls Church, Va., Margaret Jean, Sept. 19.

Steven M. '90 and **Rachel Miller Nolt '90**, Goshen, Lydia Mae, Oct. 20.

Notes

Dean E. Altstaetter '94, Ada, Ohio, is minister of music at First Church of God, Lima, Ohio, and continues to teach piano at Ohio Northern University.

Melinda Kay Sorenson Butler '94, Goshen, teaches fourth grade at Waterford Elementary School.

Jeffrey S. Dyck '92, Ann Arbor, Mich., is doing postdoctoral work in the physics department at the University of Michigan. **Lara Troyer '94** started a doctor of musical arts program at Michigan State University in vocal performance.

Lorenz Gerber '92, Obernau, Switzerland, finished his master's degree in history in 1998; he teaches at an undergraduate school in Lucerne.

Lara Hall Blosser '90, Scottdale, Pa., resigned as executive coordinator for Mennonite Women. She began the professional phase in the physician assistant program at Seton Hill College.

Randal Rabbino Hertzler '90, Seattle, Wash., is reference and instructional librarian/media services coordinator at the University of Washington libraries.

J. Mark Kaufman '93, Minneapolis, Minn., ran in the Twin Cities Marathon in October.

Michelle Loss Miller '94, Cincinnati, Ohio, is in her second year of a pediatrics residency at Children's Hospital.

Erika Metzler Sawin '93, Austin, Texas, completed her master's degree in nursing (community health concentration) at the University of Texas-Austin in May 1999; she works in cardiac care at St. David's Hospital and as an occupational health nurse at Motorola. In February, she ran in the 3M half marathon. **Mark Metzler Sawin '93** is completing his dissertation and plans to graduate with a doctorate in American studies at the University of Texas-Austin in May. He has accepted a position as assistant professor of history at Eastern Mennonite University.

Lenae K. Nofziger '94, Seattle, Wash., won a grant from Artist Trust, a Washington State art organization, to complete work on a poetry collection.

Darin K. Short '92, Goshen, is employed at Mennonite Mutual Aid as client services representative for the investment services team and is 401K manager. **Lisa Nafziger Short '91** is employed at Oaklawn Psychiatric Hospital as a registered nurse for outpatients.

Da Ming Xie '90, Suzhou, China, is controller and director of finance for the Gates Rubber Company.

Rickardo L. Yoder '94, Goshen, has been teaching at Heritage Middle School, Middlebury, Ind., for four years.

1995

Births

David R. and **Sonia Vazquez Araujo**, East Chicago, Ind., Samuel

Justin, July 16.

Notes

David R. and **Sonia Vazquez Araujo**, East Chicago, Ind., are pastors of Iglesia Cristiana Getsemani, Whiting, Ind.

Ami Steiner Damer, LaGrange, Ind., teaches Spanish at Lakeland Middle School.

Michael John Goode from Sandwich, Ill., is working in Washington, D.C., for Zero Population Growth.

Rosalyn F. Groff, Lancaster, Pa., works for a refugee resettlement program as a Spanish interpreter and English tutor.

Rachel M. Hostetler, Salem, Ore., is a teaching assistant in bilingual kindergarten and first-grade classrooms in Salem-Keizer Public Schools; she also teaches at an intergenerational preschool.

Gregory Larson Sawin, Decatur, Ga., serves as the Mennonite Mutual Aid advocate for Berea Mennonite Church. **Jennifer Larson Sawin '96** serves as board president of the Atlanta Ten Thousand Villages store.

Stephen J. Schrag, Blooming Glen, Pa., teaches physical education and Bible at Philadelphia Mennonite High School. **Megan Frankenfield Schrag** graduated in May with a master of social work degree from Temple University and is a family therapist at Abington Memorial Hospital.

Aedra D. Wenger, San Antonio, Texas, began a family practice residency in July.

1996

Birth

Steven M. and Barbara Blue **Tethrake**, North Webster, Ind., Anna Lucille, Nov. 7.

Notes

Marija Dubrick Kennel, Indianapolis, Ind., is in her second year of medical school at Indiana University and is the president of its chapter of the American Medical Women's Association. **Christopher E. Kennel '00**, is a disease intervention specialist for the Marion County Health Department.

Hans-Peter Goertz, Paris, France, is a researcher at a biological and industrial clinic.

Bradley B. Kauffman, Iowa City, Iowa, is on leave from Iowa Mennonite School, pursuing a master's degree in choral conducting at the University of Iowa under **Timothy Stalter '85**.

Christian A. Lehman, Rockford, Ill., is an agent with Northwestern Mutual Financial Network.

Laura Anne Yoder Moshier, Indianapolis, Ind., is social service director at Summer Trace Retirement Community, Carmel, Ind. **Jason L. Moshier '97** is a third-year medical student at Indiana University School of Medicine.

Mitchell Siemens Rhodes, Kalona, Iowa, is working on his family's farm for two years.

Amy V. Thomas, Portland, Ore., works in a nursing home.

1997

Marriages

Victoria Toth and Josh Allen, both of Clearwater, Fla., July 1.

Brooke Kandel and Kumar Cisco, both of Houston, Texas, Sept. 9.

Mark R. Schloneger and Melissa Bagley, both of Dayton, Ohio, July 30.

Jeffrey M. Vardaman and Janet Burford, both of Goshen, Nov. 4.

Notes

Carl Baker Christophel, Lacon, Ill., is program director at Great Oaks Camp, a nondenominational Christian camp. **Rachael Baker Christophel** teaches science at the area high school.

Lisa A. Beachy, Cleveland, Ohio, works for Middough Associates Inc., an architectural and engineering consulting firm, as a marketing information specialist.

Zachary K. Bishop, Cleveland Heights, Ohio, is working on master's degree programs in business administration and management information systems at Case Western Reserve University.

Carrie N. Fisher, Chicago, Ill., is in the nursing program at Loyola University.

Brent A. Nofziger, San Antonio, Texas, is an accountant financial auditor for Padgett, Strateman and Co.

Tamara L. Rohrer, Washington, D.C., is a coordinator for sponsored training programs at NAFSA, an association of international educators, that promotes international exchange.

Lynnette M. Thacker, Springfield, Ohio, is a writer, producer and editor for WH10-TV, a CBS affiliate in Dayton; she makes commercials in the retail sales department.

Jeffrey M. Vardaman, Goshen, is a surgical nurse for Orthopedic and Sports Medicine Center of Northern Indiana.

1998

Marriages

Jesse Kropf and **Marla S. Hostetter**, both of Denver, Colo., Sept. 9.

David A. Johnson, Tiskilwa, Ill., and **Sheena Yoder '00**, Sarasota, Fla., Nov. 25.

Glen A. Kauffmann, Goshen, and **Christina M. Kilmer '99**, Elkhart, Ind., Sept. 30.

Dawn Myers and Ryan Warkentin, both of Winnipeg, Manitoba, July 29.

Rebecca Rouch 1959-2000

Rebecca "Becky" Rouch, 41, of Nappanee, Ind., died Dec. 31 at Parkview Memorial Hospital, Fort Wayne, Ind., after a snowmobile accident. Rouch joined the public relations department as a graphic designer in September after owning her own design firm, Jellicle Design. A 1983 graduate of St. Francis College, Fort Wayne, she attended Nappanee Missionary Church.

Rouch was born April 8, 1959, in Seoul, Korea, and adopted by Richard and Marilyn (Miller) Rouch. Her parents survive with a grandmother, three brothers and many friends.

"Becky worked hard and had innovative ideas. She brought energy and commitment to her work and was a creative and valued team member," said Rachel Lapp, director of public relations. "We grieve with her family and friends. She is greatly missed."

Birth

Elizabeth A. Briggs, Goshen, Hannah Rebecca, Dec. 14.

Notes

Jesse Hostetter Kropf, Denver, Colo., works for Hammond's Candies as inventory and transportation controller.

Cheri L. Krause, Ephrata, Pa., graduated in August with a master's degree in cultural studies in education from Ohio University.

Valerie J. Schrock, Kalamazoo, Mich., spent a month in Northern Ireland last summer as a neutral peace observer with Amnesty International. She is completing a master's degree program in international conflict resolution at American University, Washington, D.C.

Jason C. Showalter, Harrisonburg, Va., is in the master of arts in religion program at Eastern Mennonite Seminary.

1999

Marriage

Amos M. Kratzer, Goshen, and **Amy Chupp '02**, Nappanee, Ind., Dec. 16.

Notes

Andrea J. Boyd, Bloomington, Ind., is pursuing a master's degree in therapeutic recreation at Indiana University.

JoAnn A. Guardiola, La Porte, Ind., teaches sixth grade at Rolling Prairie (Ind.) Elementary.

Amos M. and **Amy Chupp Kratzer '02**, Goshen, began a three-month term of service with Mennonite Board of Missions in Bolivia, South America, in January.

Katrina L. Nussbaum, Chicago, Ill., will serve a second year with Mennonite Voluntary Service working as office manager for a nonprofit institution that offers classes in urban ministry.

Katherine E. Yoder, Lancaster, Pa., began a one-year Mennonite Central Committee assignment in Akron, Pa., in August; she is a purchasing assistant for Ten Thousand Villages.

2000

Notes

Dawn R. King, Middlebury, Ind., teaches eighth-grade mathematics at Goshen Middle School.

Joni I. Lavery, St. Louis, Mo., received the Howard L. May Scholarship from the George Warren Brown School of Social Work at Washington University, St. Louis, awarded to an outstanding student committed to underserved populations.

Corrections from December *Bulletin:*

On page 17, it should read "Wilma Hollopeter Shank '46."

On page 17, please note that Robert W. '57 and Wilda Cender Otto '57 retired after 35 years, not 45 years.

On page 18, Mary Bontrager Owens '71 was not senior queen at Bristol (Ind.) Homecoming – it was another Mary Owens.

On page 20, Debra Houtz Powell, not James D. Powell '90, is administrative assistant at Greencroft Senior Center.

Goshen grads drawn to MennoCorps for urban service

Leaving the familiar Midwest setting of Goshen for the pulse of city life is a popular post-graduation choice for many GC students. Located in Pittsburgh, Pa., MennoCorps is attracting the attention of Goshen alumni seeking service opportunities, a change of pace and professional experience.

John Stahl-Wert founded Pittsburgh Urban Leadership Service Experience (PULSE) to attract young, talented college graduates to serve in the city. Renamed Mennonite Urban Corps (MennoCorps) in 2000, the organization's primary aim is to connect human resources with urban need, enhancing the education and professional development of participants while serving civic-minded nonprofit sectors of Pittsburgh.

Since its inception, MennoCorps has been an attractive option for Goshen alumni, according to Steven P. Miller '99, a MennoCorps alumnus who now serves as program associate. Five of the eight current volunteers graduated from Goshen in 1999 or 2000. More than half of total participants have been GC grads – a fact that comes as no surprise to Miller.

"MennoCorps offers a unique combination of service work, community living and career building that historically has not been available for recent graduates. This formula correlates well with the ethos of Goshen College. Goshen stresses service and intellectual exploration, while instilling in its students an unbelievable sense of community. MennoCorps provides an opportunity to live these values in an urban environment," Miller said.

Clarissa Gaff '00 of Rolling Prairie, Ind., who works for the Union of Electrical, Radio and Machineshop Workers, said, "Moving from a small town to an industrial city is certainly a transition, but there are certainly rewards. Culturally speaking, there are many opportunities – concerts, plays, museums. We try to take advantage of what the city has to offer."

Jodi Hochstedler '00 of Kalona, Iowa, who works at Pittsburgh Mennonite Church and Pittsburgh Mediation Center, said, "This is the first time I've lived in a city, and it's an exciting change, with so much going on nearly all the time. At the same time, certain parts of city life are not that different. For instance, riding the bus to work every day you ride with a lot of the same people, which can make you feel like you're in a small town."

Jessica King, executive director of MennoCorps, views the program as an opportunity for young Mennonites in "a forum where faith, intellectual thought and urban culture intermingle in interesting and compelling ways."

Pictured from left: 00-01 MennoCorp participants Joy Schumann ('00, Bluffton, Ohio), Anna Dunn, Jodi Hochstedler, Kari Yoder ('00 EMU), Justin "Homer" Shank, Heather Troyer ('00, Bethel, Kan.), Clarissa Gaff and Laura Charles during a fall retreat. Right, Arthur Beckstein, the house kitten, plays with a GC lanyard.

Seminars and outings are a community-building element of the program, and house members find their own exercises that complement those of the program's. They recently adopted a stray cat and have begun baby-sitting in a fund-raising campaign to have it neutered.

Located in Highland Park area of Pittsburgh, the MennoCorps house is a 4,500-square-foot mansion built at the turn of the century during the heart of Pittsburgh's industrial era.

"This is probably the nicest house I've ever lived in," said Hochstedler. "It's also probably the nicest house I will live in for a while."

Other 2000 GC graduates currently active in MennoCorps, and their work-placement assignments, include Laura Charles of Goshen, Pittsburgh History and Landmarks Foundation and Pittsburgh Ballet Theater; Justin Shank of Goshen, I Design; and Anna Dunn of Dalton, Ohio, Greater Pittsburgh Literacy Council.

–Sidney King '00

Admissions Ambassadors

Goshen College's first Admissions Ambassadors include, in front, left to right, Ben Metcalf, Will Eichelberger, Christine Maust, Joel Beachy, Jenneken Buschur. At rear are Jennifer Gingerich, Tim Branam, Joelle Dussek, Jill Gerig and Jill Shenk. The Ambassadors are an elite group of students dedicated to promoting Goshen's mission through admissions work. They will take their knowledge and appreciation of the college to their hometowns and churches.

Eichelberger said, "Goshen is a place where one can ask hard questions and get responses from people of all different walks of life. It gives more than an education – it develops the person as a whole."

Love of birding flies full circle

By Ron Martin '79

It is January 1979, and my wife Joy Bair Martin '79 and I are boarding the bus for Miami. Our last trimester at Goshen College will be in Honduras through Study-Service Term. In the spring of 1978 we had completed our requirements for vocal performance degrees. After working during the fall trimester, we were headed for the short runway at Tegucigalpa.

Due to a lodging snafu in Honduras, we stayed the first few days with our faculty leaders, Bruce '64 and Helen Liechty Glick '69, associate in international education and former acting registrar, respectively. I noticed bird field guides in the house and learned that Bruce was an avid birder. One of my childhood interests was about to be rekindled; little did I know how it would consume me.

As boys growing up on the plains of North Dakota, my brother, Galen '80, and I had a keen interest in birds, especially waterfowl. We lived in the heart of the North American "duck factory" and used our little *Golden* guide to identify various waterfowl. As we grew older and busier, however, our interest in birds faded as other things became more important.

In Honduras, Joy and I finished our city term in Tegucigalpa and moved to our field assignment in Yoro. It was a busy time, and my renewed interest in birds consisted mainly of watching the turkey vultures sit in the stream while the women washed clothes.

Bruce indulges in his "special kind of insanity" – birding at White Butte, S.D.

A hike into the mountains one day brought glimpses of furtive turquoise things up in the branches and a noisy green bird with a large beak. Bruce later offered that it was, no doubt, an Emerald Toucanet.

Only after we got back to the states did I start birding in earnest. We lived in Goshen for two years, and some Goshen veterans – Allen Peachey, Merle Jacobs '48 and Areta Graber Lehman '44 – became my artful birding guides. We spent many hours at Parson's Swamp, with a few trips to the Indiana dunes.

In the spring of 1981, Joy and I bought some land in North Dakota and moved back to the prairie. Soon I was joining others in compiling the annual Audubon Christmas bird counts – where groups choose one day out of a three-week period and together attempt to count every type of bird in a 15-mile-diameter – as well as participating in U.S. Fish and Wildlife Service breeding bird surveys.

I later became state coordinator for the breeding bird survey and began writing a regional summary each season for *North American Birds* magazine.

My passion (obsession?) has taken me away from home many times, but I, either alone or in a group, have been able to spot eight species previously unrecorded in North Dakota. And many of the birds I did not see in Honduras in 1979 I had a chance to observe in 1993 during 10 days birding in Costa Rica with Bruce and a couple friends. Over the years, the Goshen College birding connection Bruce and I developed in Honduras also has resulted in trips together to Arizona, Ohio, North Dakota and Ontario.

Five years after we moved to the Dakotas, Joy and I built an earth-sheltered home in a wooded draw surrounded by prairie and wheat fields. Joy and our two sons – 10-year-old Lincoln and 8-year-old Logan – do not share my special kind of insanity, but they are interested in birds and natural things.

In 1995, two coworkers and I purchased the plastic injection molding company where I have worked since 1983. This is the sideline that supports my real interest in life.

These days, birding involves several projects for the Forest Service and the Fish and Wildlife Service. I am also writing and editing, with my friend Dan Svingen, a guide to the best areas to find birds in North Dakota, to be published by the American Birding Association in 2002. My primary interests are avian distribution and geographical song variation (read: variations on a theme).

So here's to you Bruce – thanks for sparking my once-dormant passion and may your spotting scope be filled with vagrants.

Ron Martin is production manager at Terhorst Manufacturing. He and his family live in Sawyer, N.D.

A long day's journey into night – and back again

Rahul Sahni, a senior business information systems major, decided to go home to Calcutta, India, with friends during the break between GC's fall and spring semesters.

The return trip to northern Indiana found them losing track of time – not to mention their appetites.

After a long day of packing and saying good-byes, Rishi Khanna (Jr., Calcutta) Erin Wilson (Sr., Logansport, Ind.) and I finally boarded Aeroflot airline flight 538 at Calcutta Airport at about 11 p.m. local time. Our two-hour flight plan included a stop in New Delhi, India, for one hour before going on to Russia. After a three-hour layover in Moscow we were to fly to New York, then catch a plane an hour later to get to Chicago.

As we sat on the runway in Calcutta, the flight crew of the Russian airline welcomed us, explaining where we were headed and how long it would take to get there.

To be honest, I did not understand a word of what they were saying – not only because of their strong Russian accents, but also because I was so tired. I sat back and turned on my Discman CD player, assuming we were headed to Delhi.

We were served light dinner on the plane, and after three hours were still flying high though the Calcutta-to-Delhi route takes just two hours. I looked around and realized the plane was completely full; I assumed we were heading straight to Moscow.

After about five hours, the plane began descending. I looked down, and the view certainly did not look like Moscow. We had stopped in the Russian capitol when we were our way to India, and the neat, well-lit highways we were seeing did not look anything like the Moscow we had previously seen. When the plane finally landed, we found ourselves in Sharjah, United Arab Emirates, the place known for oil and gold. No wonder the city looked so perfect from the plane!

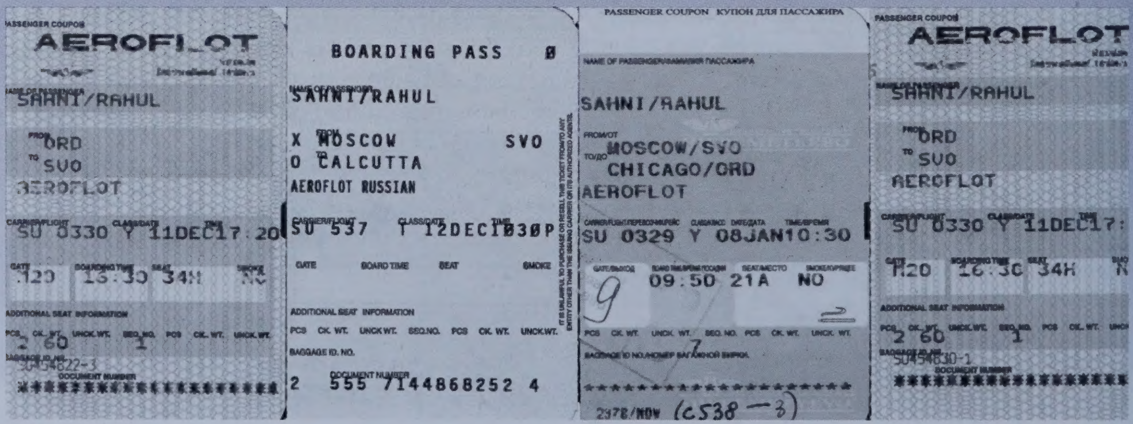
After a two-hour break we reboarded the plane, again hoping to get to Moscow. We took off at about 5 a.m., local time, and we received breakfast! After another five-and-a-half hours of travel we reached Moscow, where it was just 7 a.m. Though we had been in the air about 12 hours, we barely had completed half of our journey.

The biggest challenge was yet to come – an 11-hour, nonstop flight from Moscow to New York. As you might guess, we again were served breakfast once the plane was off the ground.

We were flying west now, so we were "gaining" time. After about four hours, attendants brought lunch, and before the plane landed in New York we received yet another meal – call it whatever you want. Now it was 2 p.m. EST, though we had been seeing the sun for 12 hours. After another 11 hours of suffering on the plane, the clock in New York told us we had flown for just five hours.

After an hour-and-a-half layover, we were on the last leg of the trip to Chicago and – you guessed it – the flight attendants served up dinner at about 5 p.m., our fourth big meal of the day. We touched down in Chicago at about 5:30 p.m. CST, still seeing daylight outside.

But our trip wasn't over yet! The next United Limo to depart for Elkhart, Ind., would not arrive until 7:15 p.m. As we later boarded the bus wearily, all I could think was, "Next time I go home, I will fly the Concorde."



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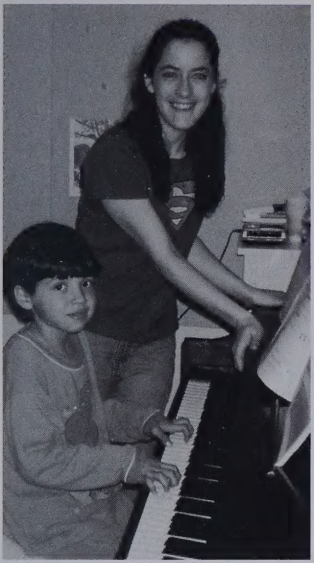
Acorn music project lights sparks for area children



Maegan Gasa pauses during a lesson at the Acorn Music School.

Josiah French stared fixedly at the notes in front of him, his 9-year-old hands performing his "finger twister of the week" across the piano keyboard.

"Great," his teacher said, waving her hands in enthusiasm. "I would like to hear you, the composer."

French stretched his right hand to the bass end of the piano and played a simple series of notes, rising octave to octave to the twinkling keys at the very top.

The teacher tried to guess his inspiration from a set of circus characters. "Hmm. I thought it was a lion when you started, but then you went high. A trapeze artist?"

"Monkeys," French said, poker-faced but with a trace of self-satisfaction. "Swinging."

French is among 50 children coming weekly to North Goshen Mennonite Church to Goshen College's new Acorn Music School. In its first year, Acorn offers low-cost piano and violin lessons for children from low-income families.

Several Acorn staff members, like Josiah's teacher, Ellen Augsburger (Sr., West Liberty, Ohio), are piano pedagogy students.

Maegan Gasa (Jr., Milford, Ind.), another teacher and GC student, studied piano teaching methods as part of her interdisciplinary major. She loves to apply what she has learned and is discovering how to overcome the challenges she is faced with on the job, such as recognizing each student's particular talents and weaknesses, and working from there.

Another challenge in teaching beginning piano students is helping them with the proper hand position, palms lifted and fingers curled.

"Michele today was playing like that," said Gasa, flattening her hand. "And then I got her to play on the tips of her fingers and it sounded much more clear, and even she noticed that."

Gasa also assists the program's director, Richard Wineland '92, who places importance on making music available to kids who have fewer opportunities to learn it.

"I'm hoping we'll be able to light a spark with these kids," he said.

Grant money from Lilly Endowment Inc. also supported the purchase of 12 violins and 12 pianos or Clavinovas – electronic keyboards – to lend to students free of charge.

Grant money will support the music school for three years. GC Assistant Professor of Music Beverly Lapp, faculty grant coordinator for the project, said the school will need community funding in the future.

Nine-year-old Yareli Garcia, who has one of the Clavinovas at her house, is overcoming another challenge at Acorn: the language barrier. Her teacher, Anne Horst '00, conducts lessons in Spanish. Half of Acorn students are Hispanic; although most are fluent in English, several student teachers know enough Spanish to communicate musical concepts more precisely.

Brian Serrano's mother Loly said her son is preparing a piece for a recital in March, titled, "Who Has Seen The Wind," which he practices on one of the school's keyboards at home or, sometimes, on a real piano at the college campus.

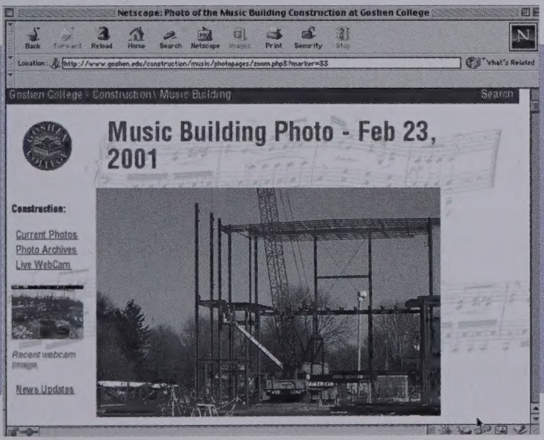
As Josiah French ended a piece from his repertoire, his teacher noted the quick way he took his hands off the keyboard.

"Does that look silly?" she asked, exaggerating the snappy finish. She then demonstrated a slow, graceful lift-off from the keyboard, ending with her hands in her lap. Her student copied the style.

"That looks more like a pianist," she said. "Which you are."

"I am," French said.

–Timothy Shenk



Netscape: Photo of the Music Building Construction at Goshen College

Location: http://www.goshen.edu/construction/music/photopages/zoom.php3?marker=33

Goshen College \ Construction \ Music Building

Music Building Photo - Feb 23, 2001

Watch it rise – live!

Fans of Tinkertoys and Erector sets – not to mention treble clefs and crescendos – are in for an online treat as construction on Goshen College's music building project continues. A live, 24-hour Webcam aimed at the construction site is capturing every bit of action. Watch the construction progress by logging on to **www.goshen.edu** and clicking on the music building link on the lower right side of the page. Visitors can also view archived Webcam images from the previous three days and photos from previous stages of construction.

Maple Leaf Briefs

Community Voices series examines experiences of racial groups

Achieving harmony within diversity is not an easy task. Community leaders and Goshen College are engaged in breaking through cultural walls in Elkhart County through a series of six discussions centered on storytelling, "Community Voices," with a grant from Indiana Campus Compact.

Pat McFarlane, grant director, said organizers want the series to be more than just talk. "We have to answer the question, 'How do we become a diverse community that works for the common good of all citizens?'" McFarlane said. "If these are easy conversations, we aren't doing what we're supposed to. We want to open up challenges and really work at drawing some solutions."

Campus Guests

- Ajiza Magno, East Timor, Indonesia
- Janet Kauffman, author
- Mike Doyle, faith/values dir., Golden Dome Media
- Core Ensemble with Akin Babatunde
- Ron Davis, president, Elkhart County NAACP
- Ann Graber Miller '80, artist
- Fred Driver '75, artist
- Miriam Schapiro, Eric Yake Kenagy Visiting Artist
- Carmen Pauls, MCC-Iraq and Palestine
- Antony Sanchez, Colombia Mennonite Foundation
- Tom DeLuca, imaginist
- Kid Kazooey, musician
- Lonesome River Band, Performing Arts Series
- Richard Walters, Roy H. Umble Master Class
- Rich Meyer '79, Christian Peacemaker Teams
- Ali Abunimah, Arab American Action Network
- Kathryn Bryan, Indiana University activist
- Col. Robert Helvey
- David Gross, pianist
- Beth Landis, traveling nurse
- Ursula Green '96, elementary school teacher
- Rev. James Brenneman '77, Pasadena Mennonite
- Linda Liechty '77, MCC and MBM
- James Douglass, author and activist
- Rev. John M. Perkins, Staley Lecturer
- David Martin '89, CEO of M*CAM
- Rev. Johnathan Okiria, Nigerian pastor
- James Logan '85, alumni scholar
- Charlie King and Karen Brandow, performers
- Harri Lammi, International Assistance Mission
- Nancey Murphy, Fuller Theological Seminary

Q: Why are Goshen's costs lower?

A: Generous friends and exceptionally loyal alumni, 44 percent of whom give to the college annually. This allows Goshen to continue its commitment to affordable education. GC's tuition and fee scale for the 2001-2002 school year rose only moderately as the college remains a best buy.

The American Council on Education recently reported the average tuition price for a year at a four-year private college was $15,380 – nearly $2,000 more than Goshen's cost. Total cost of attendance at a private college was $23,650 – nearly $5,000 more than Goshen's $18,950 figure.

Vice President for Finance Jim Histand said, "We have chosen to use much of our endowment to counter the inexorable pressures of rising costs and ease the burden on students. At the same time, we are adding major enhancements without using tuition money to fund them."

Led by Histand, Goshen recently studied 1999-2000 cost and aid at Goshen and 46 benchmark liberal arts schools comparable in size and philosophy. Goshen's lower-than-average cost and higher-than-average financial aid packages meant our students, on average, pay nearly $2,800 less per year than their peers at benchmark schools.

Goshen graduates also average just $12,552 debt at graduation, at least $2,400 less than the average debt among graduates of benchmark colleges; more than 30 percent of GCers graduate with no debt whatsoever.

Complete comparison figures are online at:

- www.goshen.edu/financevp/tuitionandfinaid-comparison.htm,
- www.goshen.edu/financevp/tuiandfin-menno.htm and
- www.goshen.edu/financevp/tuiandfin-indiana.htm.

President Shirley H. Showalter accepts a 2000 Goshen Chamber of Commerce Maple Leaf Award from Jay Rounds, chair of the chamber's board of directors, at a Dec. 14 luncheon.

Chamber of Commerce honors Goshen College

Goshen College's excellence, creativity and innovation in education and service to the community earned a Maple Leaf Award from the Goshen Chamber of Commerce Dec. 14.

President Shirley H. Showalter thanked members of the chamber and the city of Goshen, whose gift of a wheat field nearly 100 years ago, she said, was the beginning of a partnership between the church, college and community.

"Our mission is to create servant leaders for the church, the community and the world," Showalter told chamber members. "I hope you will think of us not only as Goshen College, but as Goshen's college."

The chamber honored several alumni, including Dick Lehman '76, owner of Dick Lehman Pottery, in the retail category; Randall Jacobs '85, chairman of the board at Oaklawn, was part of a group accepting the mental health facility's award in the professional category. Dale Weaver '71 is incoming chamber chair.

(Above) More than 400 people watched the live broadcast of National Public Radio's "Talk of the Nation" in Goshen's Umble Center Nov. 30. The program, hosted by Juan Williams, is heard daily by several million listeners worldwide. (Right) From left, Frenchye Magee (Sr., Jackson, Miss.) receives Juan Williams' autograph on her copy of Williams' *Thurgood Marshall: American Revolutionary.*

TALK OF THE NATION®
from NPR®

Goshen is 'Talk of the Nation'

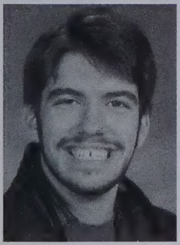
The subject: a conversation on the presidential election controversy. The setting: Goshen College.

National Public Radio talk show host Juan Williams brought his afternoon "Talk of the Nation" talk show to a live audience in GC's Umble Center Nov. 30 for a two-hour examination of how small town America had reacted to the standoff between George W. Bush and Al Gore. He also promised to return to the town and campus that embraced his conversation.

"What I particularly appreciated was the sense of welcome that we felt," Williams told a group at a dinner in the college's Church-Chapel Fellowship Hall following the afternoon broadcast, part of his "Changing Face of America" series of town hall meetings.

He said the theater packed with college students, faculty members, local high school students and community members had "first-rate" energy.

Creating joyful noise, praise key to student's music ministry



The power in praise and singing – in making a joyful noise to God – is rarely questioned. For Goshen College student Adam Tice, leading congregational singing and arranging hymns can bring people together with a strange power and can open productive, even unlikely, relationships.

Tice (Jr., Goshen), a music composition major, has adapted traditional songs for the college's Chamber Choir and is currently in the Ministry Inquiry Program, serving at College Mennonite Church.

His musical gifts also led him to collaborate with a local resident to arrange religious poems.

A retired teacher, Al McDowell of Goshen, was inspired by a lecture at Trinity Lutheran Church on the poetry of John Donne – in particular, Donne's "Hymn to God the Father." Soon, McDowell composed a melody for Donne's verse and a Goshen professor referred him to Tice to compose harmony. Tice gave consideration to traditional Lutheran worship style which often uses hymn harmonization to score organ accompaniment.

Said Tice, "I love the concept of bringing together an entire group of people to sing and make a joyful noise to God – there's no other action that can give such a singular expression of praise from such a varied group."

Tice began composing while in high school; he says he wants to make writing and leading music his life's work.

"In the modern church, music is our way of expressing what we believe as a community of believers. Our hymns and our praise songs are the creeds of the church now. They are what we recite together. If the text is strong, it is worth doing in church. The music is always secondary (but) there is something about music that can amplify a text beyond its original meaning."

Assistant Professor Lee Dengler, who teaches composition and has mentored Tice through the MIP program, notes Tice's creativity and appreciation for religious music. Dengler said, "He has a pretty good sense of what works for worship. … His compositions are very appropriate for worship and very usable."

At Goshen's Christmas program, "O Wondrous Mystery," the Chamber Choir performed Tice's arrangement of the song "Morning has Broken." He is currently working on an arrangement of the hymn "New Earth, Heavens New."

–Timothy Shenk

Maple Leaf Briefs

Scott wins grant for campus greening

With the help of a National Wildlife Federation Campus Ecology grant, Deborah Scott (Sr., Scottdale, Pa.) hopes to keep campus naturally green. The grant encourages environmentally sound college campuses in the U.S. Scott, the first GC student to receive this grant, is among six to eight recipients in the country. Merry Lea will also help with the cost of the study.

Scott is testing and compiling a list of native perennials, grasses and trees with information on how they can be integrated into the campus soil. She hopes to show that native habitat plants may reduce insecticide, herbicide and fertilizer use on campus. The biology major also hopes to raise awareness of ecosystem stewardship.

–Dan Charles, for the Record

Words hurt just as stones

In naming the harm that can result from verbal barrages, Maegan Gasa (Jr., Milford, Ind.) won Goshen's annual C. Henry Smith Peace Oratorical Contest Feb. 6. In "Sticks and stones may break my bones, but words do hurt me: The violence of language," Gasa asked listeners to be aware of how seemingly innocent speech can create hostility.

"Toni Morrison said ... 'Language is a system, a living thing over which one has control. Language is an agency – an act with consequences,'" Gasa quoted.

Gasa won $150 and will compete in the U.S./Canada Mennonite Central Committee-sponsored C. Henry Smith Peace Oratorical Contest this fall. GC students have won the event three out of the last five years.

Tim Nafziger (So., Goshen) won second prize and $100 for his speech, "Culture for cola? Corporate branding and Goshen College." Shelley Habusta (Fr., Holland, Ohio) spoke on "Mentoring: A different kind of peace." Josiah Groff (So., Lancaster, Pa.) talked about peaceful foreign intervention.

Goshen College-Sarasota

Adult Programs and Certification Programs

Goshen College Adult Programs came south! The first term for management information systems and organizational management programs started in March, with 10 students in the first group.

GCS and TechHouse form alliance

GCS and TechHouse have a strategic partnership in technical education, focusing on Microsoft certifications. GCS is a Microsoft Authorized Academic Training Center and an official MOUS Testing Center, with training designed for persons without previous technical experience interested in a career change. TechHouse, a Microsoft Certified Solution Provider and Certified Technical Educational Center. The partnership allows students to enroll in a training program most appropriate for their needs.

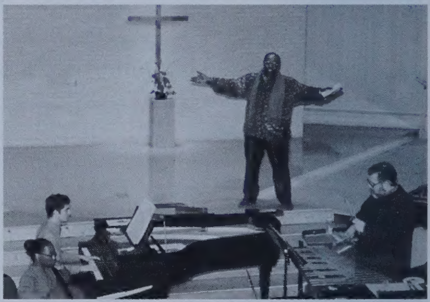
The latest on LEAF

In February, sculptor and author Esther Augsburger presented "Reflections of Art in Developing Countries." A teacher at Mennonite colleges and seminaries, her work is included in sculpture collections worldwide. Another LEAF presenter was Melvin Loewen, former head of Protestant University Congo (Zaire) and dean of Fresno University, who spent 20 years with the World Bank. He spoke on "Economic Development in Poor Countries: Should We Forgive Their Debts?"

Marine Biology youth programs

GCS is preparing for three week-long youth programs at GC's facility in the Florida Keys, with curriculum on the biology and ecology of marine ecosystems.

Students, faculty reflect on dreams of a King



MLK All-Campus Study Day guest performers Core Ensemble in convocation.

Taking a day to celebrate the dream of a King, the GC community examined American dreams, dreams deferred and the impact of social justice in making dreams come true.

The college suspended the usual class day for its eighth annual Martin Luther King Jr. All-Campus Study Day on Jan. 15, the birthday of the revered civil rights leader. A prayer breakfast for community leaders and ministers started the day, which accelerated into a convocation celebrating African American heritage and social justice movements and culminated in an evening of jazz/poetry by Florida group Core Ensemble.

President Emeritus J. Lawrence Burkholder and student Tim Nafziger (So., Goshen) talked about King's dream for racial harmony and social justice during convocation. Burkholder discussed King's place in history while Nafziger reflected on the relevance today of King's vision for racial and economic justice based on Christian love and values.

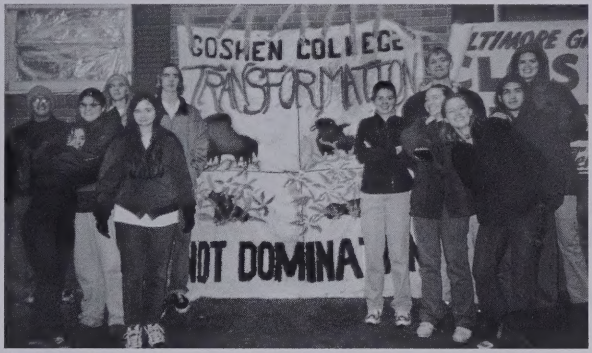
Students and faculty attended afternoon workshops on topics such as African American art, theater and music, interracial dating and the "color of fear."

Core Ensemble gave an evening performance combining music and poetry of African American artists including Duke Ellington and Langston Hughes.

GCers choose SOA dialogue over blind protest

Goshen College students and faculty who intended to demonstrate against the U.S. Army's School of the Americas, Fort Benning, Ga., Nov. 18-19, instead led a group of protesters in dialogue with SOA personnel and students.

The military training school counts Panamanian dictators Manual Noriega and Omar Torrijos, a death squad leader and 19 of 26 military officers cited in the 1989 murders of six Jesuit priests and two women among its graduates. But the 50 or so Goshen participants, as well as several Bethany Christian High School students and less than 10 from Piedmont-Central College and Syracuse University, were the only protesters to meet, face to face, the people that make up the institution they oppose.



Students display a banner stating "Transformation, not domination," before marching on the School of the Americas in November.

For nearly four hours on Nov. 18, about 40 Goshen students and faculty members were inside the army base with commandant Col. Glenn Weidner, professors and Central American students.

Eric Kanagy (So., Lancaster, Pa.) initiated the meeting with a simple phone call. School officials told Kanagy they had long wanted to meet with protesters, but Goshen was the only group that ever asked.

"How many times do you get two sides together and really talk?" Kanagy asked. "It made the school a real place with real people and real issues – not just this demonized thing. They had thought of us as the dumb protesters. We came out understanding each other. Not agreeing, but understanding."

Rebecca Allen (Fr., Beaverton, Ore.) said, "It was one of those weekends where you realize how little you know. I am more aware of the fact that I can't just believe everything I hear or read – I need to research."

In a press conference, Col. Weidner expressed appreciation for the Goshen students, according to the Columbus (Ga.) *Ledger-Enquirer.*

SOA representatives told the group they teach combat methods, urban warfare and other techniques to prevent violence.

"For them, the only way to really combat violence is through guns and force," Kanagy said. Goshen representatives explained the peace position, their belief that increasing military might in Latin America worsens dangerous political situations and the idea that conflict can be solved without force.

During the rally, Allen said she was bothered by the harsh words of some of the thousands of demonstrators outside the base. "They talked about the evil commandant, but since I had put a face to the name and talked to those people, I didn't feel like I could clap for that. It says a lot about Goshen, that we were able to look at both sides."

One student, Marc Jantzi (So., Goshen) was among about 1,700 people to be arrested after entering the base without permission.

SOA Watch, a human rights organization led by Catholic priest Father Roy Bourgeois, who spoke at Goshen College in 1999 through the Yoder Public Affairs Lecture Series, has organized the annual call for the school's closure for the last 10 years. Goshen students have participated in the last four years. Three Goshen students and one alumnus had interviewed Weidner during 1999 protests.

–Ryan Miller

Maple Leaf Briefs

Winning essay brings India trip

An essay on the economic development of India won Goshen College's Vicky Solomon (Sr., Canal Fulton, Ohio), third from right, a chance to travel once again to the changing nation for a better view of the situation. Solomon, who previously studied in the Asian country, entered an essay contest in the magazine *India Today*, and won an all-expenses-paid India tour with seven others.

"Having Indian friends at Goshen College, I was really interested in a different system. Mainly, I thought it would be a nice place to study that is very different from my own Syrian Orthodox and Catholic background," she said.

Solomon's winning essay observed changes in Indian family systems, religion and agriculture, including the shift between rural and urban development in India's last 50 years, with large populations migrating to urban areas. She observed the disparities of the Indian economic landscape during the three-week tour in December, from the rising wealth of information-age entrepreneurs to the poverty of rural boarding students.

The group of U.S. college students met with high-level Indian government officials, including India Prime Minister Shri Atal Bihari Vijpayee and military leader Dr. Krishna Rao.

–Timothy Shenk

Scarf 'collection' inspires message of abundance, generosity

President Shirley H. Showalter did not know she owned a scarf "collection" until students had some fun with the word. Now the collection is theirs, a gift Showalter said reflects God's abundance in our world.

The president took the title of her Jan. 19 convocation, "Organizing Your Scarf Collection," from a mock top 10 list of "Convocations we'd like to attend" in the *Record* student newspaper. (Incidentally, it was listed at number eight.) That simple mention, she said, turned a pile of scarves on a shelf into a collection – and a metaphor for giving.

Showalter first recruited student and faculty volunteers to help her display, by eras, her collection of scarves on a hand-made pegboard, starting with a red bandana from the 1960s and ended with a box of colorful accessories from the 1990s.

The president ended her convocation presentation by inviting students and faculty to take scarves from the pegboard after convocation, or from her office, where it will hang indefinitely; the benefactors must, in their own time, replace the scarf.

"You never lose anything completely that you give away," Showalter said. "I bequeath them as God's handkerchief, to borrow a little from Walt Whitman."

Goshen Head Librarian Lisa Guedea Carreño introduced Showalter by announcing that Goshen College is in a "post-power tie era," focusing instead on the "power scarf."

Students select scarves from President Showalter's collection Jan. 19.

Hall of Fame soccer coach Hartzler retires after 25 years

After 25 years and 259 wins at the helm of Goshen College's soccer program, head coach Dwain Hartzler is shelving his clipboard. Hartzler retires with a 259-170-22 record – a .599 winning percentage.

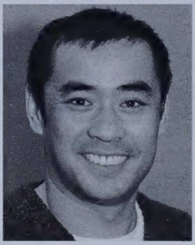
Said GC Athletic Director Ken Pletcher, "Dwain Hartzler has been Goshen College soccer for the last 25 years. He's put his heart and soul into the program and the community."

During his tenure, Hartzler was named coach of the year at the NAIA Area VI, District 21 and Mid-Central College Conference levels. He was instrumental in developing the Goshen Adult Soccer League and Goshen Youth Soccer Organization, and youth soccer camps.

Hartzler, an associate professor of physical education who was inducted into the Indiana Soccer Hall of Fame in 1999, also steps down from his job directing the Roman Gingerich Recreation-Fitness Center, a position he had held since the center opened in 1994.

The athletic director said Hartzler's lasting legacy may be the number of his players now officiating or coaching at programs across the country and locally, including current coaches at Elkhart Central, Elkhart Memorial, Goshen, Concord, Bethany Christian, Penn, Westview and Northridge high schools.

On-field highlights included defeating Notre Dame University's varsity soccer teams in 1978 and 1979, guiding his 1982 team one game from national competition and overcoming injuries and youth to advance to the 2000 MCC finals.



Assistant coach Mounsithiraj to lead men's soccer team

Assistant Coach Thavisak Mounsithiraj is the college's interim head men's soccer coach for 2001-2002.

Mounsithiraj '94, a standout forward on the men's soccer team at GC from 1991 to 1993, has been an assistant soccer coach since 1995 for the Maple Leafs. He holds an advanced national diploma from the National Soccer Coaches Association of America.

"I'm an educator, more than anything," said Mounsithiraj of his soccer philosophy. "I love working with player development."

Pletcher said, "Mounsithiraj brings a lot of enthusiasm, is a strong recruiter with deep knowledge of the game and has many connections in the community."

Mounsithiraj has directed the Goshen Youth Soccer Organization and GoLeaf Advanced Soccer Training since 1999. He has coached various youth and travel teams for more than 10 years and instructed at the Goshen College Soccer Camp since 1991 and at the University of Notre Dame Soccer Camp since 1996.

He will continue running the GYSO and will also lead the Goshen Adult Soccer League.

Left, Head SAP Brandon Mottice (Sr., Louisville, Ohio) sets the Sapometer into action to weigh the strength of the coming spring against the strength of the past winter on Feb. 16. Below right, Goshen City Council President Bill Bloss, left, and GC Provost John D. Yordy '65 are served a pancake breakfast, with maple syrup made by Merry Lea's Larry Yoder. Below, entertainer Kid Kazooie leads a crowd of 200 in singing, "Good-bye groundhog!"

SAPs said spring sprung March 7

Goshen's Scientists/Scholars Advocating Precision did not go out on a limb by predicting spring would hit northern Indiana March 7; they used the tree's entire trunk.

Using weather data, the sap from a campus sugar maple tree and a complex mechanism called a Sapometer, SAP members measured the strength of spring against the strength of winter. The measurements, performed two weeks after the SAPs tapped the Official Maple Tree of Goshen, determined spring would begin 10 days earlier than the groundhog-predicted date, March 16 (six weeks from Feb. 2).

Provost John Yordy asked the 200 students, faculty and staff members and reporters who attended the Feb. 16 prediction ceremony to wear shorts on the designated day, as a measure of confidence.

Scholars said the success of last year's SAP Day – the Sapometer predicted Feb. 29 as spring's incept date and the mercury rose past the 70 degree mark, setting local records, on that date – foretell a long future for the SAP concept.

"People's good faith has been abused by the prognostications of a rodent whose predictions ... carry no more accuracy than the psychic hotline," said emcee Mark Kelley, associate professor of communication.

Bill Bloss, Goshen City Council president, proclaimed Feb. 16, 2001, the official SAP Day in the City of Goshen.

Watch a streaming video of the ceremony at www.media.goshen.edu/events/sapdaymovie.ram or see photo highlights at www.goshen.edu/bio/sap.html.

–Ryan Miller

Maple Leaf Briefs

Gerig serves college advancement

Rich Gerig '72 has accepted an invitation to serve as associate vice president for institutional advancement, providing leadership for areas in constituency relations, including alumni, parent and church relations, special events, welcome center and office management. He is a member of the development team along with regional development directors. Gerig, with significant experience in administrative leadership positions at GC in constituency relations and enrollment, holds a master's degree in education from Arizona State University.

Kirkton named director of nursing

Vicky S. Kirkton was appointed director of Goshen College's nursing department; she held the position of interim director of nursing since the fall of 1998.

Academic Dean Paul Keim said Kirkton's leadership experience at a previous position, that of associate dean of the 500-student school of nursing at Lutheran College, Fort Wayne, Ind., will be valuable. "Vicky will be instrumental in providing leadership and direction as the nursing department prepares for initial reaccreditation with the Commission on Collegiate Nursing Education in the spring of 2002."

Kirkton is president of Deans and Directors of Indiana Nursing Programs as well as Sigma Theta Tau, International, Nu Omniscon Chapter.

Kroeker appointed to interim post

President Shirley H. Showalter has appointed Charlotte Kroeker as interim vice president for institutional advancement, following the resignation in February of Kent Stucky after nine years of exemplary service to the college. Kroeker is a music scholar and performer who earned a bachelor's degree at Wheaton College, a master's degree at Oklahoma City University and a doctorate at Kansas State University. She has held administrative and faculty positions at several campuses, including Tabor and Whitworth colleges, most recently serving as director of the Boyer Center at Messiah College. Kroeker acted as a special adviser to President Showalter during the past year.

Nafziger to take volleyball helm

After five years as assistant coach, Kent Nafziger will be interim head volleyball coach in 2001-2002.

He takes over for Valerie Hershberger, who resigned from the volleyball position after five years to focus on college teaching assignments. Hershberger finished with a career record of 58-96, including 13-17 in 2000. She will continue to oversee intramural athletics.

"I have thoroughly enjoyed working with top student athletes the past five years. Coach Nafziger has provided excellent leadership and support as an assistant and I wish him well in the future," said Hershberger, assistant professor of physical education.

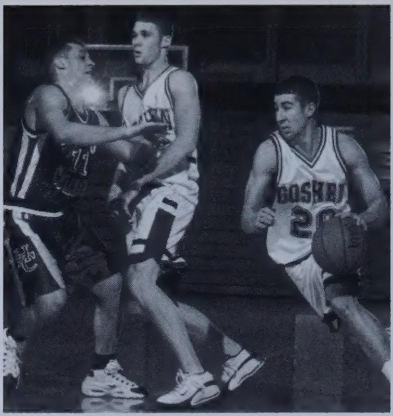
The new coach said he looks forward to developing college athletes to their full potential, emphasizing personal goals, winning matches and working together.

"The volleyball program has made steady improvements each year under Coach Hershberger. I'm looking to build on those foundations of teamwork, commitment, intensity and spirituality that were always at the center of her teams," Nafziger said.

Nafziger is also Goshen's sports information director.

Heidi Saunders named All-American

Heidi Saunders (Fr., Plainwell, Mich.) became the first Goshen College female athlete in school history to earn All-American status with her 28th place finish at the NAIA national cross-country meet Nov. 18. Saunders finished the 3.1-mile course located at the University of Wisconsin - Parkside with a time of 19:00. The NAIA recognizes the top 30 finishers as All-Americans.



Jeremy Budreau, Carlos Mullet

Men's basketball

Despite returning only three players from last year's squad and a roster that consisted of eight players, interim head coach Dwight Gingerich guided the Maple Leafs to a 10-22 record and earned Mid-Central Conference Co-Coach of the Year honors.

Goshen extended Marian College, ranked fourth in the NAIA, to overtime before losing 99-92 in the MCC tournament. The Leafs scored four points in the last 10 seconds of regulation, missing a potential game-winning shot with a second left.

Jeremy Budreau (So., Otterbein, Ind.) set a single season scoring record with 728 points and became the second GC player to top 1,000 career points in his sophomore year. His 23.5 points per game were ninth in the nation, and he was second team All-Conference selection. Point guard Carlos Mullet (Jr., Millersburg, Ohio) was honorable mention All-Conference.

On Feb. 13, the Maple Leafs knocked off nationally ranked Bethel College 95-92 in front of a festive home crowd. The win was Goshen's first over Bethel since 1991.

Chad Stoltzfus '92 and Mark Landes '99 served as assistant coaches under Gingerich.

First track All-American

Ann Christenson (Jr., Lake Village, Ind.) became the first athlete in Maple Leaf track history to achieve All-American status at the NAIA Indoor National Championships in March. Christenson finished fifth throwing the shot put 41'10.50". Christenson was ranked 11th going into the competition and qualified with a heave of 42'2" at the Goshen College indoor invitational on Feb. 3.

Christenson is also the first track athlete to score points at a national meet. Her two points placed the women's team 30th overall. She currently holds records in indoor and outdoor shot put, indoor weight throw and outdoor hammer throw.

Women's basketball

Margene Murdent

Six seniors helped make history for the women's basketball program and fifth-year coach Kim Eiler. The fifth-seeded Leafs upset fourth-seeded Marian to advance to the second round of the Mid-Central Conference tournament for the first time since joining the conference in 1992. The team finished at 18-12.

Kris Johnson (Sr., Fortville, Ind) scored her 1,000th career point in November and finished second on the scoring list with 1,295 career points and first in career three-point shots with 203. She ranked atop the conference and seventh in the nation with 44.8 percent three-point shooting.

Krysten Parson (Jr., Indianapolis, Ind.) ranked second in the MCC and 14th in the nation with 5.28 assists per game. Margene Murdent (Jr., Tolono, Ill.), who led the Leafs with 355 total points and averaged 11.8 points per game, was second team all-MCC selection.

In December, the team captured first place at the Goshen College Classic. Alison Franks (Sr., St. Charles, Mo.) was the tournament's most valuable player.

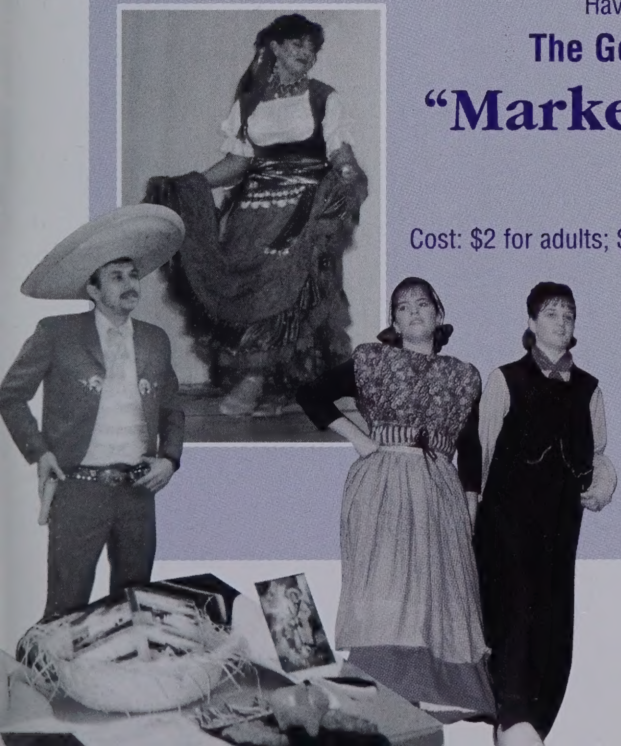
As a team, the Maple Leafs ranked third in the nation, shooting 38.5 percent from three-point land and led the MCC shooting 46.3 percent from the field.

–Kent Nafziger

2001 spring campus events

All events are free unless indicated. Call (219) 535-7566 or (800) 348-7422 for more information or to order tickets.
For a complete list of Goshen College events, visit us on the Web at www.goshen.edu.

April	
April 1	**Spring mainstage play: "Love's Labor's Lost."** 3 p.m., Umble Center. $7, $4.
April 1-6	**Art exhibit: "Senior Exhibits."** Reception: April 1, 2-4 p.m., Art Gallery.
April 6-8	**Religion and Science Conference**
April 6	**April Fool's Concert.** Music with a humorous twist, including faculty members performing on their "secondary" instruments. 8:15 p.m., Union Auditorium. $3, $1.
April 8-20	**Art exhibit: "Ivette Guier, Ceramics."** Visiting artist-scholar from the University of Costa Rica. Reception: April 8, 2-4 p.m., Art Gallery.
April 10	**Afternoon Sabbatical International Luncheon featuring Ireland: "From Cathleen Ni Houlihan to Celtic Tiger: The Globalizing of Ireland,"** John and Pauline Fisher. Noon, Church-Chapel Fellowship Hall. $10. Registration required.
April 25-29	**Merry Lea Smoky Mountain Wildflower Pilgrimage.** $385 double occupancy, $435 single occupancy. Registration required. Call (219) 799-5869.
April 28	**Ethnic Fair: "Markets of the World."** Three stages of traditional performances, cultural exhibits, ethnic foods, activities and bazaar. An international experience for all ages. 10 a.m.-4 p.m. $2, $1.
April 29	**Goshen Community Chorale concert.** 3 p.m., First Presbyterian Church. $7, $5.
April 29-May 15	**Juried student art exhibit.** Selections in various media representing year's student artwork. Reception: April 29, 2-4 p.m., Art Gallery.
May	
May 10	**Poetry reading by Jack Ridl**, poet-in-residence at Hope College. Sponsored by the English department. 7 p.m., Newcomer Center 19.
May 18-20	**Art exhibit: "Commencement Show."** Art Gallery.
May 19-20	**Commencement activities**
	Saturday
	1:30 p.m., Senior nurses' pinning ceremony, Church-Chapel
	2-5 p.m., Informal departmental gatherings
	7:30 p.m., Senior class program, Church-Chapel
	8:45 p.m., President's reception for graduates and families, Church-Chapel Fellowship Hall
	Sunday
	11 a.m., Baccalaureate, Church-Chapel
	3 p.m., 103rd Commencement, Roman Gingerich Recreation-Fitness Center. Speaker: John Paul Lederach
June	
June 16	**Class of 2005 Registration Day**
June 18-22	**Goshen College Piano Workshop.** Registration required. Guest performances each evening during the workshop. $5, $3.



Have an international experience at

The Goshen College Ethnic Fair

"Markets of the World"

Saturday, April 28, 2001

10 a.m. to 4 p.m.

Cost: $2 for adults; $1 for students (includes student activity sheet)

stage performances
ethnic food
country exhibits
international bazaar
educational activities
game tents

College & Community Ethnic Fair

Science and simplicity

By President Shirley H. Showalter

> "The guiding motto in the life of every natural philosopher should be, Seek simplicity and distrust it."
>
> – Alfred North Whitehead

In mid-February, the world learned that human beings have remarkably few genes – about double the number found in the fruit fly *drosophila*. According to Eric Lander, director of the Whitehead Institute Center for Genome Research in Cambridge, Mass., "There are many people who are bothered by the fact that they don't seem to have (many) more than twice as many genes as a fruit fly. It seems to be some kind of affront to human dignity." (Associated Press).

This quote amused me, and I thought immediately of Goshen College's own expert on the *drosophila*, Professor Emeritus Merle Jacobs. Anyone who has ever had the pleasure of listening to Merle explain the intricacies of the fruit fly's lifecycle would, instead of being affronted by this comparison, consider we humans honored. We are simple creatures, made of the same basic substances as all other creatures, yet able to adapt and invent – seemingly without limits. For example, a skilled biologist can now find a particular human gene in 15 seconds, compared to the laborious task that required a decade of work when human genome research was in its infancy.

Like many other non-scientists, I enjoy reading about the amazing feats of the men and women wearing lab coats, whether they be microbiologists, computer engineers, or NASA explorers. Growing up in the Sputnik era, I used to fantasize about going to the moon – my brother and I took our moonshots in peach baskets powered by used oil filters. We also "discovered" oil on our farm by drilling with tablespoons, and searched for larvae of rare and exotic butterflies under milkweed leaves. Obviously, this approach to science failed to sustain me beyond learning differential equations and the periodic chart of elements; I took astronomy because I liked to gaze at stars, but I majored in English. In midlife, however, the "two cultures," as C.P. Snow dubbed science and the humanities, have come closer together – not further apart – in my own thinking and experience.

One of the greatest pleasures and advantages of the liberal arts college is the opportunity to engage in discourse across disciplines. Academic Dean Paul Keim has stimulated interest in such dialogue by encouraging various departments to explain history and major issues within their disciplines to their colleagues. Professors Todd Davis (English) and Mary Linton (biology) have gone beyond dialogue with their peers to teach a course together on nature and poetry.

The texts selected by the general education committee to guide our discussion of science and religion this year include Wendell Berry's *Life is a Miracle.* I recommend this book to anyone interested in the ongoing dialogue between science and the humanities. Berry proposes a radical idea: that instead of competing for dominance, the sciences and the arts should subordinate their efforts to the simple question, "What will this do to our community?" He commends the Amish for being wise enough to ask this question.

I heard February's news through this question of community welfare. On the same day we learned that the human gene pool is much smaller than expected, we also heard about an American spacecraft landing on an asteroid – an achievement won against enormous odds. A third story told about astronauts on the international space station, Destiny, who successfully hung a shutter to provide an unparalleled view of Earth from space. Lessons from science taught us, on the one hand, how simple human beings are at the basic level of creation, and how complex we are at the highest levels of specialization.

The view of earth from space – the blue marble somehow able to contain multitudes – was a powerful image from the last century. The challenge of the present time is to focus our energies on the particular and the local, seeking the simplicity that lies on the other side of complexity.

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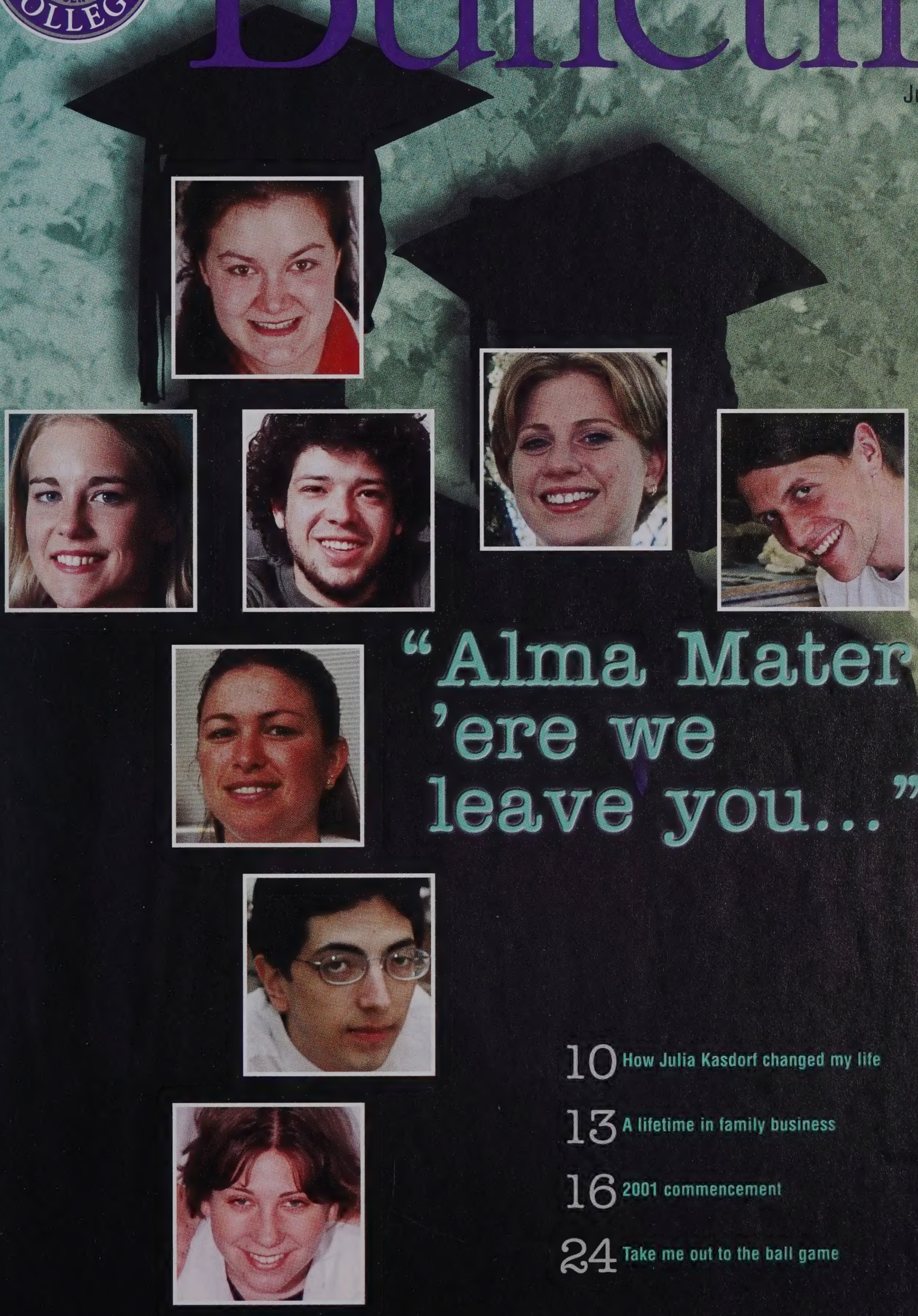
Bulletin

June 2001



"Alma Mater 'ere we leave you..."

10 How Julia Kasdorf changed my life
13 A lifetime in family business
16 2001 commencement
24 Take me out to the ball game

Commencement rites

Out of the doors of the bookstore, graduating seniors and faculty members bring caps and gowns and hoods…

The academic dean practices pronouncing the names that will appear in the stack of diplomas…

Physical plant prepares the grounds for visitors…

The processional is rehearsed and graduates practice shaking the hand of the president with their right hand while accepting their diploma with their left…

The art gallery director hangs a show of senior work…

Mustering impressions of professors, vocalizing and fine-tuning sketches, students plan their grad-weekend show – a diversion in a transitional season during which they hear the inevitable, "What are you going to do after graduation?"

If these scenarios could apply to any graduation year, or at any other college or university for that matter, how is each Goshen commencement special? The students, of course, and the campus itself, with a new context for each class; maybe U.S. political or military conditions or societal issues brought tumultuous dimensions to community life, particular students emerged as leaders, a president was inaugurated or new buildings became part of the campus experience. Each year brings challenge, questions, wisdom, delight:

- Institute Hall cannot accommodate the crowd at the **1901** commencement exercises – more evidence that the Elkhart Institute must find a new home.
- In **1902**, institute president Noah Byers begins his commencement comments with, "When I think of education I get into my mind these two words, culture and service," and ends with "Let our motto be 'Culture for Service.'"
- Ten years later, graduates sing a new *alma mater*.
- Can't remember who gave the main address at your graduation? Speakers have historically hailed from academia. **1945** – Henry Morehouse Gage, Lindenwood College president (board member of the North Central Association when Goshen was first accredited). **1949** – O.P Kretzmann, Valparaiso University president. **1956** – Wilhelm Pauck, professor of church history at Union Theological Seminary. **1967** – Lloyd J. Averill, vice president of Kalamazoo College. **1983** – Sister Jeanne Knoerle, president of Saint-Mary-of-the-Woods College. **1993** – Hildi Froese Tiessen, Conrad Grebel College English professor. **2001** – John Paul Lederach, founding director of Eastern Mennonite University's Conflict Transformation Program. However, we've also heard from poets, politicians, activists, astronomers, ministers and more.
- At the request of students, caps and gowns became a commencement tradition in **1945**; faculty officially donned robes, again at the behest of students, in **1967**. In **1972**, students and faculty debated whether the traditional graduation garb should be worn at all – some felt it symbolized authority and conformity – and the practice was deregulated.
- Professor of Music James A. Miller led the *A Cappella* and Collegiate choruses and orchestra in performing Mozart's "Requiem" during graduation weekend.
- Can't remember what the speaker talked about? Many topics are timeless. **1942** – John McNichol, Toronto Bible College principal and author: "Abiding Things in a Changing World." **1950** – D. Elton Trueblood, Earlham College professor of philosophy: "America As It Might Be." **1973** – Robert S. Kreider, former president of Bluffton College: "Things Hidden from the Wise." **1988** – Madeleine L'Engle, author: "Being Human in an Inhuman World."
- Among many memorable senior class gifts are the College Cabin (1940) and WGCS, the campus FM radio station (1956).

No matter the era, the spirit of commencement season is exciting if bittersweet – leaving the campus community, looking forward to jobs or graduate school or service, separating from friends, celebrating with family and loved ones.

We hope the Class of 2001 stays in touch, as you do so, we can share your experiences since leaving Goshen in the Alumni News section of the *Bulletin*. **I would also like to invite you to share something more; if you have a particular experience, hobby, transition, job or societal, theological or other issue you would like to share with Goshen College alumni and friends, please be in touch with me about writing an Alumni Narrative.** Write to me at racheljl@goshen.edu or Rachel Lapp, *Bulletin* editor, Goshen College, 1700 S. Main St., Goshen, IN 46526; call (219) 535-7571.

Rachel Lapp

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Some schools subscribe to an educational assembly line model – wheel in high school students, insert specialized knowledge, drill in some practical experience, mold them into a way of thinking and ship them in attractive packaging to ready-made jobs.

The 255 students who graduated from Goshen College in 2001 are not preformed and prepackaged for a cookie-cutter work world. They are individuals who have examined their own beliefs, skills, talents and callings in classes, international experiences, internships and conversations with fellow students and professors.

Some will be accountants, social workers, doctors, teachers, missionaries, musicians, researchers, artists, theologians, entrepreneurs, writers or actors. Some will continue searching for direction.

An exciting section of every *Bulletin* is news from our 19,500-plus alumni. On the next few pages are hints of the many stories yet to come from the most recent Goshen students to join that wonderfully inspiring group who know where the leafy maple grows!

Class of 2001: Our future paths

Heidi Burkhart, Brutus, Mich.
Interdisciplinary
Youth minister at Maple River Church, Brutus

Fiona L. Christano,
Kudus, Central Java, Indonesia
Music
Attend Bowling Green State University in Ohio for graduate studies in music

Brandon Mottice
Louisville, Ohio
Molecular biology
Medical school

Janet Maina
Eldoret, Kenya
Business Information Systems
Work for Compaq Computers, Houston, Texas

Rachel Mast
Millersburg, Ohio
Business
Moving to Indianapolis, Ind.

Ryan Friesen
Goshen, Ind.
Interdisciplinary
Who knows?

Jason Lehman
Goshen, Ind.
Accounting
Staff accountant for Stauffer & Co., Goshen

Melody Bennett
Wapakoneta, Ohio
French – (see page 8!)

Victoria Solomon
Canal Fulton, Ohio
English / Art
Illustrate children's books

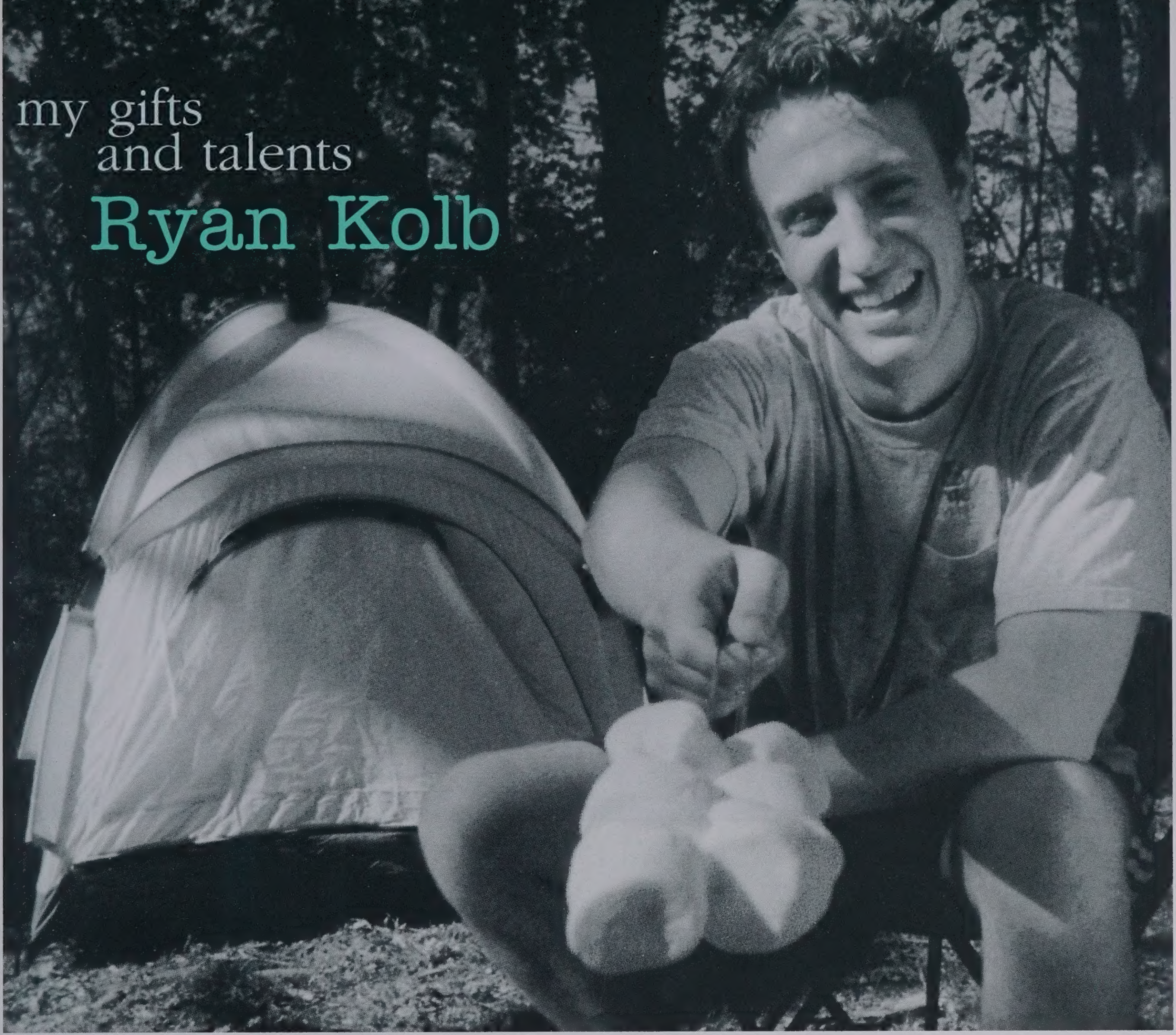
Ben Hartman
Goshen, Ind.
English and peace, justice & conflict studies
Farming in Benton, Ind.

Reynard M. Hilman
Jakarta, West Java, Indonesia
Computer science
Back for one more semester

Rafael Barahona Jr.
Goshen, Ind.
Psychology
Mennonite Voluntary Service Montreal, Quebec, Canada

use my gifts and talents

Ryan Kolb



Hometown: Souderton, Pa.

vocational direction

Majors: Psychology and Bible, religion and philosophy

Plans: Central American Study and Service (CASAS) in Guatemala through December, then work with an outdoor youth program guiding at-risk teens on backpacking and canoeing trips, Eckard Youth Alternatives.

"I want to work with others in their own personal and communal pursuit for happiness and understanding. This will mean further study in a counseling program or seminary – perhaps both."

faith and service

Goshen path: "Undecided my first year about which direction I was going to take as far as a major went, I opted for the classes that most interested me. All of the questions I had about religion and the human condition were fleshed out in the courses of my double major."

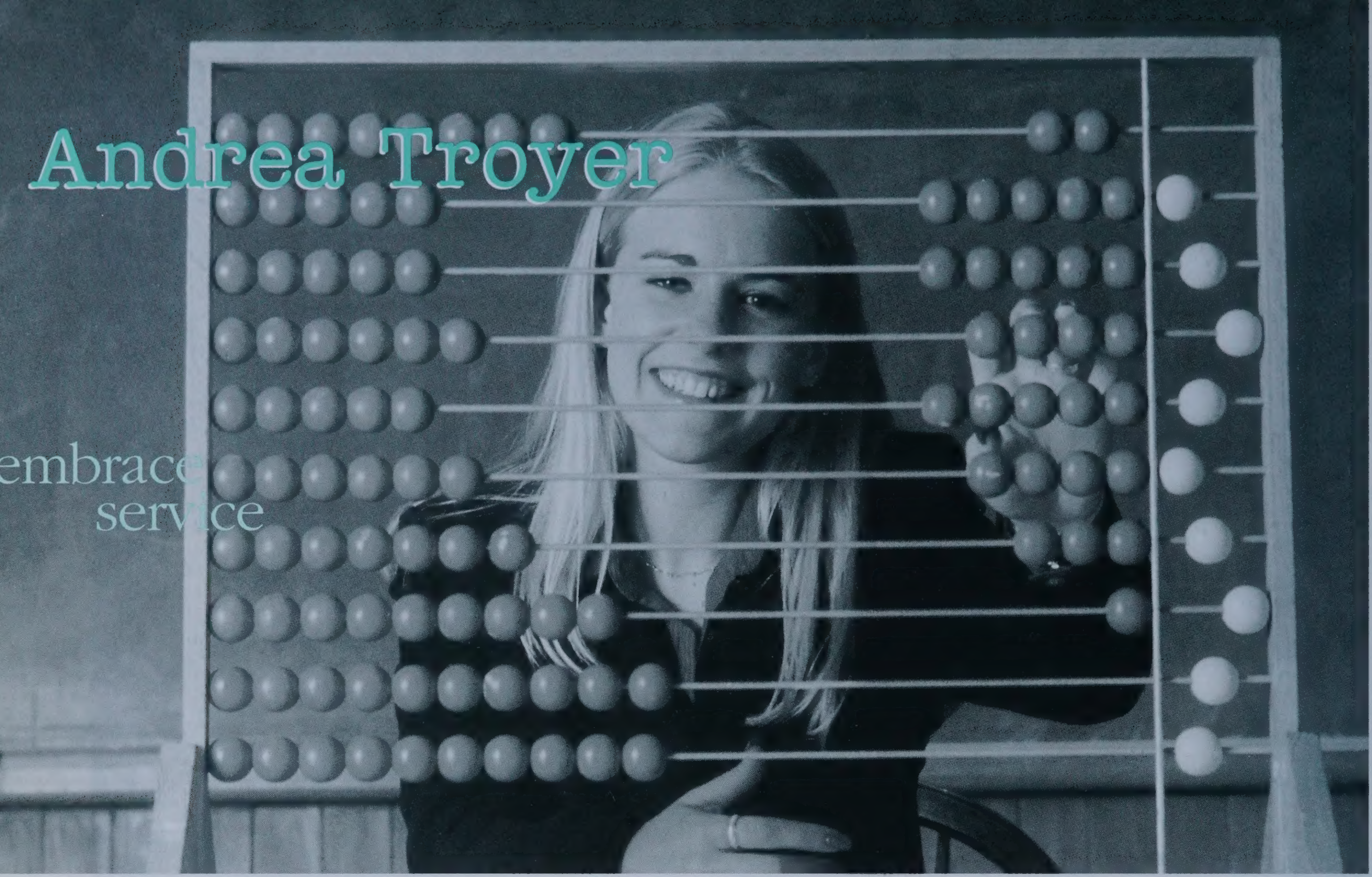
Notes from the journey: "God's hand in my vocational direction? It has been subtle at times – I'm not a slap-in-the-face kind of guy. The direction and encouragement from those close to me have been a blessing that I do not take for granted.

blessing

"The opportunity to go to Colorado through the Ministry Inquiry Program was one of the more formative experiences in my time at Goshen College. I explored so many facets of who I am. I was able to use my gifts and talents in the congregation and discover new gifts and abilities.

"I have been heavily acculturated – completely voluntarily – by the college motto and spirit. Studying at an institution that does not put financial gain before issues of learning, faith and service to others has helped me to truly focus on how my gifts and abilities can be used for service to others."

Andrea Troyer



embrace
service

Hometown: Manistique, Mich.

Major: Accounting

focus my goals

Plans: Join Ernst and Young, Fort Wayne, Ind., in January 2002. In June 2002, begin a master's degree in accountancy program at the University of Virginia, sponsored by Ernst and Young. Plan to work in public accounting, aspiring to reach a management position. Law school or a law/business graduate school program are possibilities for the future, perhaps leading to corporate or international business law.

successful scholars

thoughtfulness,
caring and love

Goshen path: "At Goshen I developed a better understanding of vocational opportunities that helped me focus my goals by defining which aspects best fit and would equip me to be successful in the business world and achieve my long-term goals."

Notes from the journey: "All of the professors in the business department have been helpful in helping me find a vision and path to reach my goals, particularly Russ Rupp [associate professor of accounting], Michelle Horning [assistant professor of accounting] and Randy Gunden [associate professor of business and economics].

"Other professors in my experience at Goshen have also been wonderful examples of intelligent, successful scholars who have not lost their compassion or concern for students in the classroom or in life, particularly Alexandra Sterling-Hellenbrand [associate professor of German], John D. Roth [professor of history] and Don Blosser [professor of Bible]. My three years here are decorated by the thoughtfulness, caring and love of many people, in various positions and roles, here at GC.

"Many people would think that the career path I have chosen automatically removes me from any discussion of either the words 'culture' or 'service.' However, I think that my experience at GC has uniquely prepared me to be an accountant, lawyer and/or businessperson who will embrace these words and our motto. GC has given me the tools to be a successful professional but also a responsible human being."

responsible
human being

uniquely prepared me

God's plan for me

Joel Jimenez

Hometown: San Ramon de Tres Rios, Costa Rica

Major: Communication major, graphic design minor

Plans: This summer: design, build and install a new production room in the basement of Good Library for video and audio production for Goshen College's ITS-Media and free-lance for NaviGuide Systems. In October, begin a full-time recording arts program at Full Sail, a school in Orlando, Fla.

music is such a vital element

"My biggest dream has been to learn about recording and become a professional engineer. My level of excitement is indescribable – I had a dream and it's coming true. My long-term goal is to be a professional sound engineer and own my own studio either here in the U.S. or in my home country."

biggest dream

Goshen path: "My degree will be in communication and my concentration is in multimedia; these are more related to my end goal.

"The opportunity to work for ITS Media and doing sound and lighting for campus activities, and in-depth special projects, gave me tons of experience and helped me realize this was my calling."

Notes from the journey: "Everything about coming to Goshen College has been part of God's plan for me. I didn't even apply to Goshen until about a month before classes started, and ever since that day the pieces keep falling in place. I have done a lot of work and put effort in, but there was something more helping me along the way.

"I enjoyed Graphic Design classes with Gwen Miller [assistant professor of art]. [Associate Professor of Communication] Mark Kelley has been a big influence and support person for me. My most important mentor is Paul Housholder [Information Technology Services media specialist] who has encouraged me, supported me and enabled me to do so many things. Most recently, [Umble Center technical director] Jerry Peters has been a significant mentor as well.

"I'd also love to help preserve musical traditions that are being lost in countries around the world through recordings and compilations. Since music is such a vital element of just about every culture, that would be an important way of helping people continue – or at least not forget – traditions."

helping people

opportunity

found God in community

Lora Nafziger

Hometown: Kitchener, Ontario, Canada

Major: Sociology/Anthropology

Plans: Internship with Women's Alliance for Theology, Ethics and Ritual, Washington, D.C., in June and July. Then, a two-year assignment with Mennonite Central Committee at a high school in a large district in Cranberry Portage, Manitoba, Canada, serving mostly boarding students, 90 percent of whom are "First Nation" students from communities considered at risk for drug and alcohol problems. With other recreation workers and counselors, will lead programs in anger management, self-esteem, group communication and other activities.

shape my vision

Goshen path: "I transferred here, and it was a good choice to have made. My time at Goshen helped to shape my vision for the future. I felt encouraged to use skills I have and to develop new ones. I participated in the Ministry Inquiry Program last summer and that opened my eyes to possibilities like a pastor/social work combination, one to which I really connect. I would eventually like to go to graduate school. I am open to being led."

Notes from the journey: "I served on a number of committees while I was here to talk about everything from chapel to small group housing to sexuality. The opportunity to see how the institution works at a broader level and become part of the process was amazing. I also enjoyed teaching private and group swimming lessons, especially the individual lessons.

"I loved May term on campus, with time to really focus on one class, study outside, go camping with friends and play Frisbee – that was all a blast. I also went to Guatemala [Doing Theology Abroad] and it is a favorite experience in a different way.

a good choice

become part of the process

"On chapel committee and as her student assistant for special programs, I worked with [Campus Minister] Sylvia Shirk Charles. If I had come to Goshen for no other reason than to develop a relationship with her, it would have been worth it! She has supported me in the process of deciding what to do next year, given me new ways to look at the vocational call and has been a friend and mentor.

"I have felt God at work in the process of coming to see gifts I have. I see God through people and in the way they have entered my life. I have found God in a community that supports me to do work that I enjoy and learn through, and that, at the same time, encourages self-development and self-care. I believe that God has and continues to accompany me on my journey, and inspires in me the desire to work for life and hope."

freedom to explore

Greg Stahly

Hometown: Goshen, Ind.

Major: Art

attend graduate school

Plans: Work full time this summer for Dick Lehman ('76) Pottery; in the fall, hopefully join MennoCorps program in Pittsburgh, Pa., potentially teaching after-school ceramics to urban high school students.

"Ultimately, I want to attend graduate school for a master of fine arts degree in order to teach ceramics at the college level."

commitment

Goshen path: "At Goshen, I have been able to pursue ceramics with as much intensity as I am willing to put into it. At many larger schools, I probably wouldn't have been able to even take a class in my emphasis area until my junior year, but I was in ceramics my first year. I have been encouraged to find my own way, and keep records to learn things for myself. [Professor of Art] Marvin Bartel has always been supportive and has allowed me the freedom to explore."

teach

Notes from the journey: "I want to be able to not only teach the next generation of clay artists, but also have the freedom to pursue my own work without relying on it to pay the rent.

"Ceramics and Sculpture classes have been excellent. My favorite activity is making pots and firing the soda and wood kilns here at the college. Much of my free time has been spent playing in the basement of the Visual Arts building.

"John Mishler [associate professor of art] has always encouraged and pushed me to try new things and take chances. I hope someday I can have as strong a commitment to my students as John has to his."

intensity

Melody Bennett

serve and love
those around me

Hometown: Wapakoneta, Ohio

Major: French, secondary education endorsement

Plans: In September, begin study at the Université François-Rebelais through Bowling Green State University's master's degree program in French; next summer, travel to Ouagadougou, Burkina Faso, to study regional culture, history and civilization. The next year will be spent finishing post-graduate work and teaching a French course.

use my gifts

nurture

sense
of peace

"After obtaining my master's degree, I may teach or go abroad with a missionary organization. Someday, I would also like to write a book, become a foster and host parent, assist communities struggling with racial issues and become involved with the youth at my local congregation."

Goshen path: "Professors and administrators care about helping students realize their potential and, more importantly, to nurture all students into the best citizens they can be. There have been many people who have been involved in my development – Judith Davis [professor of French], Jennifer Jenkins [assistant professor of biology], Susan Weybright [assistant professor of education]. Each professor took particular interest in students, making the class a community. [Professor of Bible] Don Blosser's Jesus and the Gospel's class made me think about biblical issues I hadn't been exposed to before."

Notes from the journey: "My long-term career goal or mission is to serve and love those around me. I know I will work in an environment that allows me to use my gifts to benefit the larger community.

"Goshen provided me with many outlets for self-discovery. Study-Service Term opened my eyes to a variety of social issues that I had been blind to and illuminated the passion I have for service. Another remarkable experience was studying in France for a year with Brethren Colleges Abroad; I became passionate about my education. Through all of my experiences, my interests were cultivated and I realized I didn't want my education to end with graduation.

"I have felt God's presence throughout my years at Goshen. Through reflection and prayer, I was led to French and education. Many opportunities have been available to me, many situations just falling into place, with a sense of peace that can only come from God."

felt God's presence

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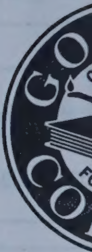
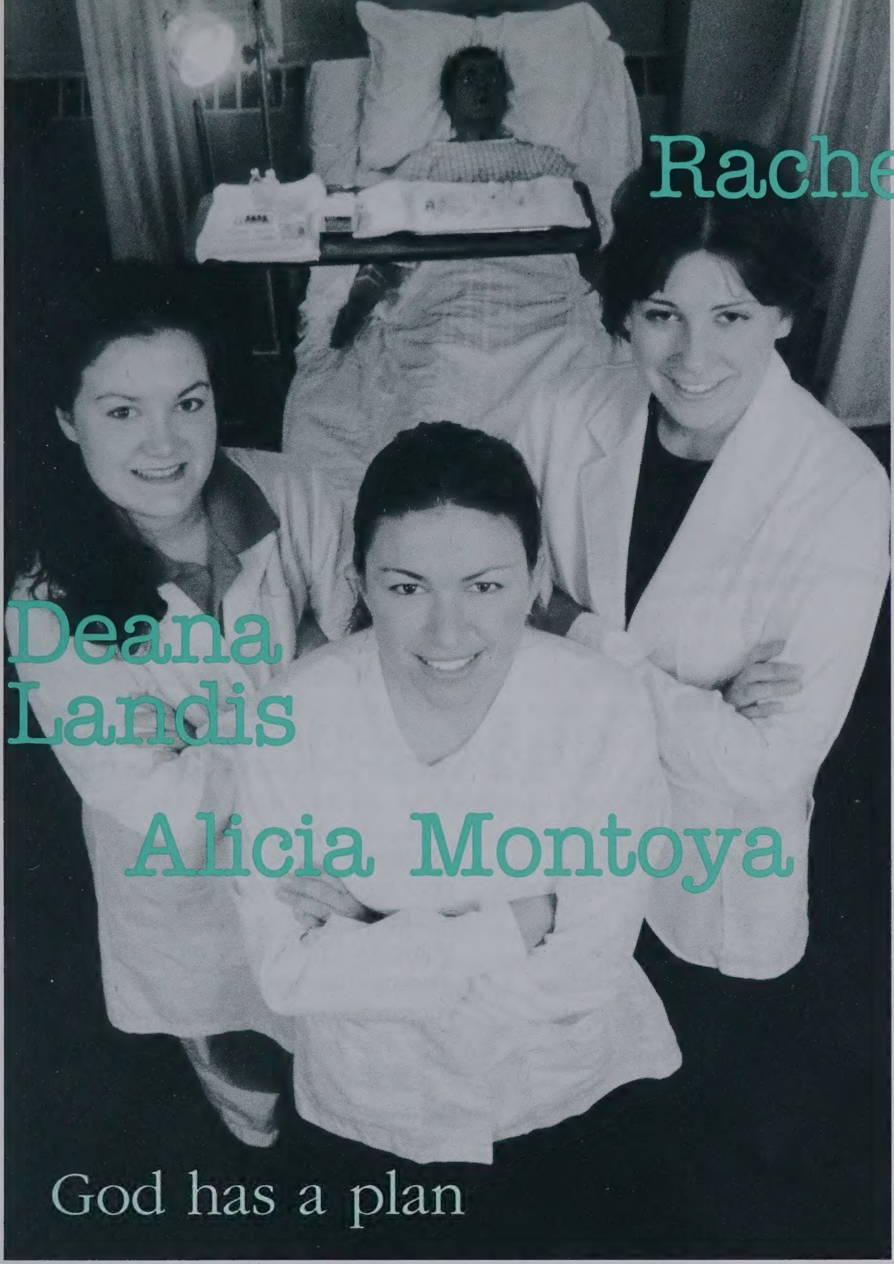




Rachel Glick

Deana Landis

Alicia Montoya

God has a plan

Hometowns: Goshen, Ind.; Angola, Ind.; and Middleton, Wis.

Major: Nursing

confidence

Plans: All three will live together in Boston, Mass. Deana will work for Franciscan Children's Hospital after serving as summer program director at Camp Amigo, Sturgis, Mich. Rachel and Alicia are weighing several job offers. All three are interested in attending graduate school in the future.

holistic care

Goshen path:

Deana: "I started out as a biology/psychology double major; when I decided to leave those majors, nursing seemed like a natural step."

Alicia: "Nursing is more than passing medications and answering call lights – it's being an active member of the profession and understanding changes. Two classes in women's studies with [Professor of Religion and Nursing and Psychology] Ruth Krall taught me about me – who I am, and the woman I want to be."

Rachel: "The Goshen College nursing department has a high regard for its students and their individuality. I like how the nursing department has fostered my growth in a structured environment. I am constantly amazed at how much I've grown as a person. A special bond is created between our clinical instructors who see us not only in the classroom, but also in practice; it has boosted my confidence in myself."

challenging

Notes from the journey:

Deana: "Things have worked out well for me as I have begun to pursue opportunities in Boston. Even though I have had doubts, things have really fallen into place."

Alicia: "God has always been my foundation and my greatest resource. If it weren't for God's presence in my life, I would not have been able to make it through such a challenging nursing program.

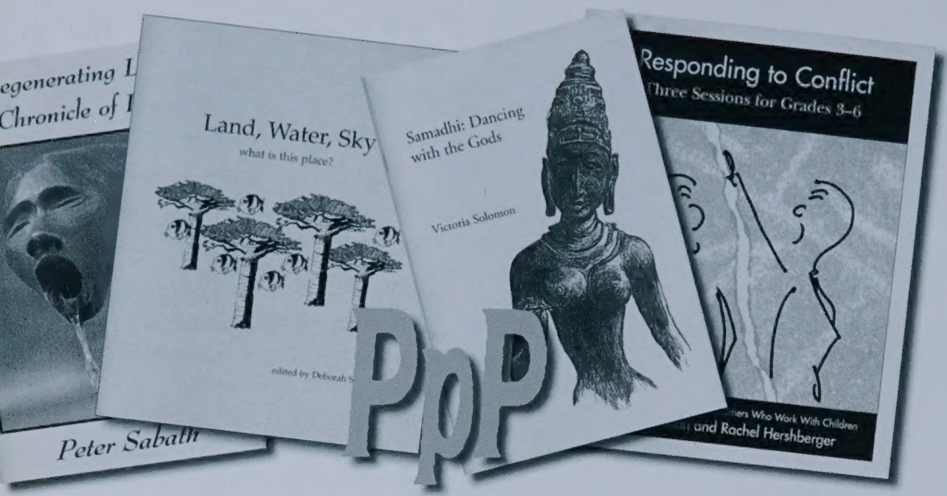
"The concept of 'Culture for Service' has enabled me to see the true difference I can make."

transform

Rachel: "I know God has a plan for me and it'll all happen in time.

"We take all of our life experience with us wherever we go; as we gain new experiences, we transform our thinking and constantly evolve. Finding meaning in the unexpected is, to me, 'Culture for Service.'"

finding meaning in the unexpected



In 2001, Pinchpenny Press has released six student authored and edited publications, including *Responding to Conflict* by Ben Hartman and Rachel Hershberger '99; *Degenerating Love: A Chronicle of Letters* by Peter Sabath; *Samadhi: Dancing with the Gods* by Victoria Solomon; *Land, Water, Sky* edited by Deborah Scott; and *Potatoes* by Anna Beth Keim.

The most recent is *How Julia Kasdorf Changed My Life: Reflections on Mennonite Identity* edited by Daniel S. Cruz. Excerpted from this collection are two essays exploring personal issues related to Mennonite identity and experience, presented as the Mennonite Church USA prepares to hold its 2001 conference July 2-7 (see page 22).

How Julia Kasdorf changed my life

By Daniel Shank Cruz

In March of the year I turned 19, Julia Kasdorf came to Goshen College for a few days to speak in convocation, do a poetry reading at the Electric Brew and give a lecture on Harold S. Bender and Marilyn Monroe. Being a fan of Julia's, I went to the convocation (witty and much more interesting than most other GC convos) and the reading at the Brew with some friends. The Brew was absolutely packed for the reading. There must have been close to 300 people in attendance. My friends and I got there about five minutes before the reading was supposed to start, and the only space we could find to sit was right up against the microphone where Julia would be reading. Any time we wanted we could have smacked her on the leg if we hadn't liked what she was saying. But of course we didn't do that because the reading was excellent and highly enjoyable and we went home raving about how awesome Julia's poetry was and how we wished she would have read for another hour.

With the awesome reading at the Brew fresh in my mind, I decided to go to Julia's lecture that Saturday night even though it sounded rather boring and I didn't know who H.S. Bender was and didn't really care about what he had to do with Marilyn Monroe. But I didn't have anything else to do and I was hoping for a chance to buy one of Julia's books, so I went. The lecture took place in Newcomer Center 17 and was, relatively speaking, also packed. About 100 people were there including all of the Goshen heavyweights (J. Lawrence Burkholder, Theron Schlabach, J.R. Burkholder, C.J. Dyck), though I didn't know at the time who any of them were. There were surprisingly few students in attendance, which made me feel rather self-conscious, but the mixture of students and nonstudents gave the atmosphere an electric, communal feel.

I had first encountered Julia Kasdorf a little less than a year earlier during my senior year of high school when my academic adviser and good friend Pete Dula invited her to come and give a poetry reading one evening at Lancaster Mennonite High School. I decided to go to the reading because one of my teachers offered to give some extra credit for attending, and I also didn't want to disappoint Pete by not being there since he's the kind of guy who is so cool you hate to disappoint him because to do so would be like telling your mom you were running off to join the Hare Krishnas and wouldn't be home for Christmas. Once Julia began reading I was profusely glad that I had chosen to come; her poetry was powerful and spoke of mysterious things that provoked a subtle aching in my young Mennonite soul. Afterwards copies of *Eve's Striptease* were on sale for only $10 and I thought about buying one but my Mennonite bargain-hunting instincts failed to kick in so I didn't buy one because I was going to college in the fall and needed to be frugal.

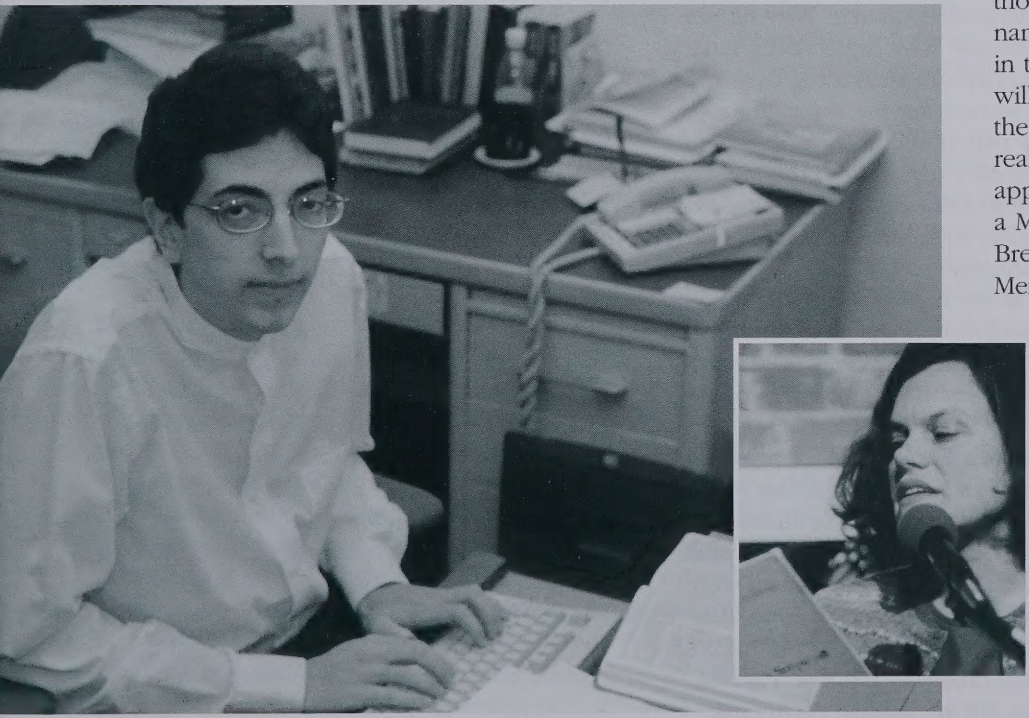
A few weeks later, Pete, myself, and 17 other LMH students, many of them good friends of mine, took a four-day trip to a Cistercian monastery in Massachusetts as a part of LMH's minicourse program. We spent a lot of time interacting with the monks, learning about their lives at the monastery, how they had felt God's call to become monks, why they worshipped the way they did (they held seven worship services per day, the first at 3:15 in the morning and the last at 7:30 in the evening) and why they believed separation from the world was a legitimate Christian lifestyle. Most of us disagreed with the monks' seclusion from the world because we thought it directly contradicted the Great Commission, and, besides that, we were all young and idealistic and not yet jaded by college and the real world and we wanted to go out and make a difference for Christ, which was something that we didn't think the monks were doing. But we found the monks to be *immeasurably cool,* nonetheless, because of their amazing sense of community and down-to-earth nature.

While we were at the monastery we stayed in a roomy, sun-lit guesthouse, a wonderful place to hang out with one another when we weren't with the monks. We talked together about the future and what we wanted to do with our lives, and we talked about theology and what it meant to be a Christian, and we stayed up to all hours of the night trying to bake edible cookies for the monks and one night the guys had a contest to see who had the hairiest butt. We also read out loud to each other from Pete's copy of *Eve's Striptease.* I remember trying to read "Sinning" out loud because I thought I was cool and it wouldn't faze me to say [an expletive] but when I said it I began laughing and couldn't stop. The others thought this was quite funny. We had a good four days together, learning about community and being silly with one another.

I know that I was not thinking about these memories at all the night Julia gave her lecture on Bender and Monroe, but in hindsight I wonder if in some subconscious way they helped to shape what I experienced that night. Julia's lecture dealt with the acculturation of Mennonites, which she illustrated by talking about the connection between Bender and Monroe: both died in 1962, and Bender is alleged to have reported Monroe's death to the Mennonite World Conference which was held in Kitchener, Ontario, that year (I remember being quite angry with Theron Schlabach when during the question and answer time after the lecture he asserted that this "fact" was most likely not historically accurate). As she began the lecture everything was quite normal; I paid attention and it was rather interesting and even humorous at times. But as Julia continued to speak about the Mennonite world and how it was changing, my body started to tingle and I felt as though she was speaking directly to me. I cannot fully put into words how I felt. I was scared, I wanted to cry, I wanted to rip my teeth out, I didn't know what I wanted to do. I knew something profound was happening, that I was being given a new identity as a Mennonite, though I did not yet know what that identity was. Suddenly 475 years of history were being placed on my shoulders like a huge mountain and I was being called to carry it.

After Julia finished the lecture there was a question and answer period which was interesting but nothing in comparison to the magic of the lecture since it had left me dazed and numb. Afterwards copies of Bender's biography by Al Keim were on sale for $18 instead of the usual $24, and this time my Mennonite instincts did not fail me; I bought a copy and began to discover my new identity.

Over the next two years I began to study the history of Mennonites and to look for my place within the Mennonite tradition. I got acquainted with some of the Goshen heavyweights and learned from them. I embraced my Swiss-German Mennonite ethnicity. Then in January of my third year of college Julia came back to Goshen to do another reading at the Brew. She also visited my Mennonite Literature class. We asked her questions about being a Mennonite poet and in the course of the conversation Julia asked if people thought "Kasdorf" was a Mennonite name. And then, after no one answered in the affirmative, she did something I will treasure forever. She misunderstood the spelling of my last name but in reality she named me in a most appropriate way. She said, "Kasdorf isn't a Mennonite name, it's Mennonite Brethren. But 'Kruse,' now that's a Mennonite name."



Daniel Cruz, born in Bronx, N.Y., is the son of Jesus and Miriam (Shank) Cruz of Lancaster, Pa.; he considers Goshen to be his home. A 1998 graduate of Lancaster Mennonite High School, Cruz is a Bible and religion major and Anabaptist-Mennonite Studies minor, involved in the Mennonitica Club and a Bible study group. He is a member of College Mennonite Church.

Mennonite by choice

By Joni S. Sancken '98

I have never tried borscht or shoofly pie, I cannot claim to have Amish cousins and I cannot even trace my ancestors back to 16th-century German martyrs. Despite these facts, I call myself a Mennonite. Though Mennonites can hardly claim to define themselves by ethnicity alone, cultural traits and ethnic history do play a large part in their identity. Before meeting so many "ethnic" Mennonites, I never understood how important history is to this increasingly "nonethnic" denomination. I also never understood the importance of looking beyond that legacy in my own family.

My hometown is in a largely non-Mennonite area. In fact, my brother and I were the only Mennonites in our high school. Because of this unusual distinction, we were the constant victims of anti-Anabaptist propaganda. Every day, fellow students lambasted us with their ignorance. In driver's ed, one well-meaning girl commented, "I always thought you people didn't drive cars." My brother was accused of sporting button-fly jeans because zippers were against his religion, even though most of his non-Mennonite friends also wore button-fly jeans. I remember being asked questions that ranged from "Are you allowed to own a TV?" to "Can your brother have more than one wife?" Sick of the burden our religious affiliation laid upon us, my brother and I even went so far as to deny our denominational affiliation. What a far cry from the behavior of the martyrs in the stories I would later embrace at Goshen College!

I felt uncomfortable answering questions about "Old Order" Mennonite lifestyle because up until the relatively recent baptism of my parents into membership at First Mennonite Church in Champaign-Urbana (Ill.), I was just as ignorant of the Mennonites as my classmates. In fact, I had never even heard of this obscure sect before my family moved away from our cozy Quaker meeting in Muncie, Ind., to the Quaker void of central Illinois. Even after my parents, and even I, were baptized, I still knew very little of the history behind the Mennonite Church. Why did the Dyck family cry when Communism fell in Russia? Why did children have to wait so long to be baptized? Why was baptism such a big deal anyway? What was the story behind men and women having separate foot washing? I was missing out on a very rich ethnic history.

Despite my questions, I did not concern myself with the Mennonites and their history anymore until I went to Goshen College. I should have realized the importance of ethnic identity to Mennonites when I arrived and found that my roommate, a Hershberger, was related to most of my hallmates. Once I became immersed in my classes, I realized that Mennonite beliefs were integrated into much of the curriculum. I learned about the importance of peace issues, simple living and community. I learned the Mennonites' stories. And I found myself touched by their tragic history.

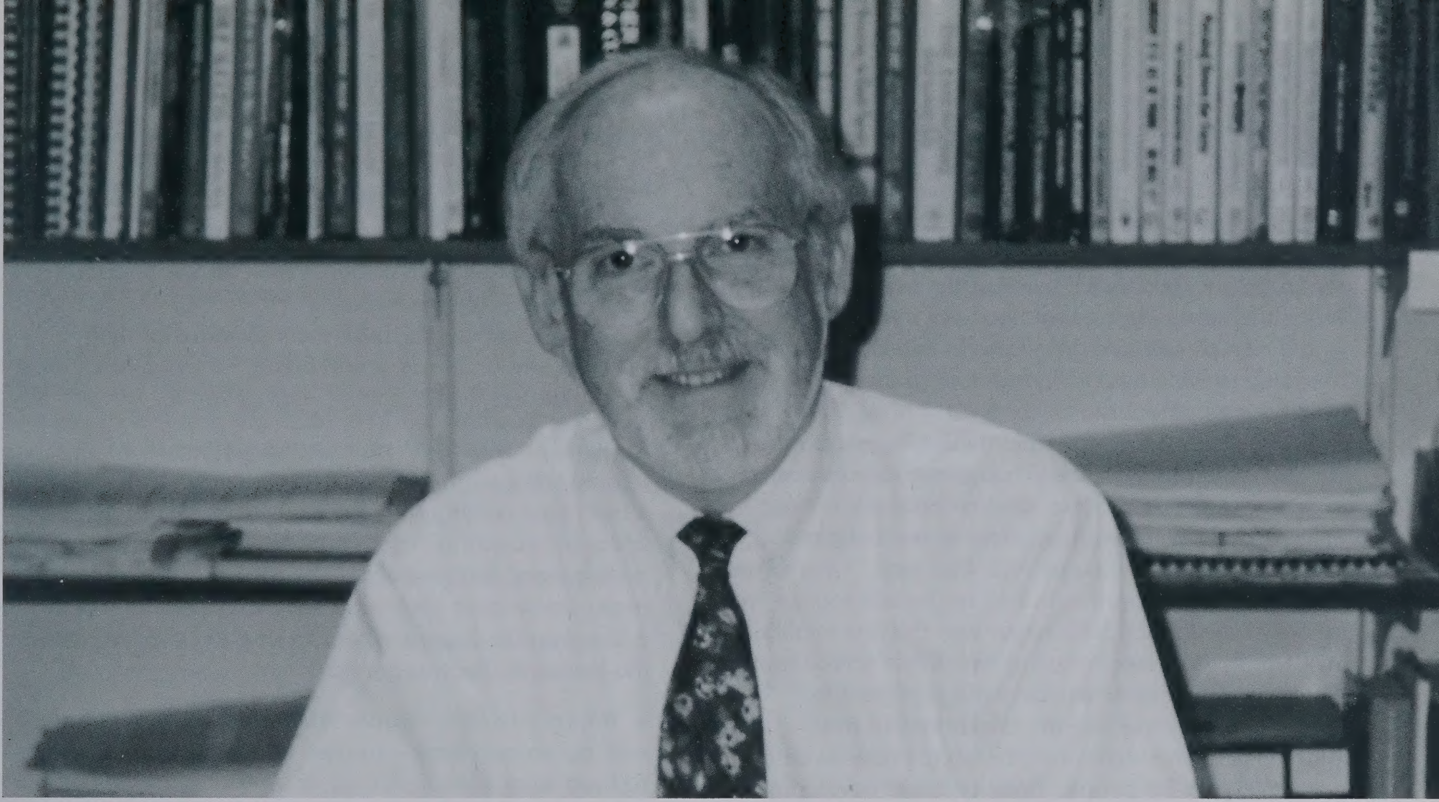
I wished I could claim that colorful Mennonite past for myself. I envied my ethnic Mennonite friends who could trace their ancestors to common roots and reminisce about their common experiences in Mennonite communities. I also became angry when confronted with Mennonites who sought to distance themselves from their roots. I felt that they were wasting their rich ethnic past. I wanted desperately to belong. But, just as I had in high school, I considered the Mennonites to be my stumbling block to the mainstream. I felt this way originally because I was a Mennonite and later on because I was not an "ethnic" Mennonite.

What was I really lacking? My frustration over my involvement in the Mennonite Church had to be a defense mechanism of some type. Perhaps my true frustration was with my own ancestors. I felt that I had no contiguous past – nothing to connect me with what had and what would come.

Thankfully, I was wrong. Unintentionally, my ancestors had left me a very important legacy, the legacy of choice. Unlike the Mennonites, my ancestors did not flee to this continent after being violently forced out of another country. They chose to come here of their own free will. Also, unlike the Mennonites, each member of my family has chosen their life path and occupation for themselves. They do not feel bound to the life of their ancestors. The same comparison holds true for faith. My maternal grandfather was an atheist. My parents call themselves Quakers. I choose to be Mennonite.

Though these concrete decisions have been left up to the individual in my family, other things have not. Values, including living in harmony with the earth and its other inhabitants and remaining true to one's dreams and ideals, are one legacy that my family has given me. I am proud of this heritage of choice and individuality that I am able to claim. Though I know that I will always struggle with my perceived lack of family history, I also know that this lack will not keep me from being a whole person.

In the fall of 1998, Joni Sancken entered Mennonite Voluntary Service in Richmond, Va., then spent a summer as a camp program director. In 1999, she enrolled at Associated Mennonite Biblical Seminary and began serving as part-time youth pastor at Sunnyside Mennonite Church, Elkhart, Ind. She is a writer and marketing assistant at Mennonite Board of Missions. This fall, she will enroll at Princeton Theological Seminary to complete a master's degree in divinity.



A lifetime in family business: What I've learned

Leonard Geiser '57, professor of business and founder and executive director of the Family Business Program, which he started in 1991, is retiring after nearly two decades at Goshen College. Geiser has been involved for 55 years with families that own and operate businesses, starting with his own family's store.

It is estimated that 85 percent of business units in the United States are owned and operated by families, including one-third of the Fortune 500 companies. Perhaps because of his early immersion in what can be an all-encompassing combination of a personal and professional life, Geiser intended to become a pharmacist, even though he was "coached to do odd jobs" as a teenager at the family's appliance store, which his father started in 1945.

But upon graduating from Goshen College with a business degree, Geiser decided to join his father in the appliance business – an "easy decision to make" as he needed to support a family. Attending meetings of the appliance industry, he began to understand "what a wonderful thing it was" to run a family business; he and his wife, Linea (Reimer) '57 would spend the next 20 years doing just that. Little did he know that another decision about the family business would lead him to consult, teach, earn a master's degree in business administration and return to Goshen.

Geiser spent 10 years working under his father. In 1968, the second generation of family ownership began and his brother-in-law, Wendell Schloneger, purchased the store. Statistically, only about one-third of family businesses survive through the second generation and 15 percent are passed along to a third.

"We didn't know how special that was," said Geiser. "But we did know we had trouble working together." Geiser wanted growth – requiring more investment and more debt – while Schloneger advocated less personal risk and slower growth. They began to have trouble keeping their family and company concerns separate.

"At that time, no one was paying attention to the dynamics of family and business systems coming together. The focus was on public companies and

> *"Family businesses are the backbones of most communities. They have a lot to offer: values lived out include respect for people, honesty, trust, development of the individual and service to others."*

growth; there wasn't the enthusiasm for entrepreneurship there is today," Geiser said. "If there had been, we might have been able to understand what was happening and have a place to talk about what we were experiencing."

In 1977, Schloneger and Geiser's sister Elaine purchased he and Linea's share of the enterprise. While Geiser's father intended Len take over the business, Len "opted out" to alleviate the strain on family relationships. The business celebrated 55 years and two children now are working with him.

Said Geiser, "A lot of people think I have too much passion for family business. Though my experience on the surface doesn't seem to have worked out for me, in reality it did. I went on to a career in teaching and consulting. I am very happy with that path."

Geiser and his brother-in-law are friends today – very good friends. In fact, Schloneger was the first member of GC's Family Business Program, which has served more than 100 family businesses over the past decade.

"Family businesses are the backbones of most communities. They have a lot to offer: values lived out include respect for people, honesty, trust, development of the individual and service to others," Geiser said.

What I have learned in 55 years with family businesses: My "top 10" list

From an Afternoon Sabbatical presentation Feb. 13, 2001, with Rachel Lapp

10. Our problems are not unique to us.

When I was with the National American Retail Dealers Association, I helped people work out their problems, most of which revolved around how the people who own and manage businesses relate to one another; what Wendell and I experienced was not unusual.

9. Even good families have problems.

Just because you have problems in the business doesn't mean you are a bad family!

8. Leaving the family business is OK.

Families should develop strategies and policies early on that allow family members to enter and exit the business. Individuals should understand expectations when they enter the business and also should know that it is OK to leave – that leaving the business doesn't mean leaving the family.

7. Be careful about saying that you are running your business for your family.

Often our actions communicate something other than "I'm doing this for you." Family members can feel they are taking second place if business becomes the central focus of family life.

I struggled with this when I was a boy. My dad started the family business when I was 10. Dad worked hard, but was never home; he was at work before we got up in the morning, would come home to eat dinner and often go back to work. I had no way of knowing that he was working for survival. Now I realize I am a lot like that, too. It is hard to balance love for business and love for family.

6. Family businesses that get everything together have tremendous power.

Strong families see themselves as stewards of the business resource they are building – they have a vision for the future.

5. Plan for transition to another generation.

I could tell lots of stories about senior generations having a hard time turning over their business. Often, the financial security of a senior generation is tied up in the business and they are afraid they won't have adequate resources to meet their retirement expenses. Sometimes it is also hard to choose whom among the children is to be the leader in the next generation.

4. When you don't know where you're going, you'll end up somewhere – maybe where you don't want to be.

You need a dream. A family business, more so than any other kind of business, needs to have a vision.

Often, mom and dad say they are building the business for their family and anticipate that their children will take the business over some day. Children need to know this, and to know whether they are encouraged to be part of the business or should go off and do something else. The family has to ask questions like, "What is this business going to be like in five or 10 years?" and "Who is going to be running the business?" Family must come together and find ways of articulating the visions family members have for their lives.

I have been doing a survey of Mennonite family businesses. Sixty-seven percent of respondents said they want the family to own the business in the future. Eighty-one percent said their family business currently has no plan or criteria set up for the next leader. Fifty-one percent said they are going to retire in the next 10 years and only 24 percent have a strategic plan for their business, including leadership succession. If you are 10 to 15 years from retiring, planning for succession must begin. This data indicates there is a lot of work to be done! This is not unique to Mennonite family businesses – it is a snapshot of family businesses today, and lack of planning is one of the major reasons why family businesses have so much trouble passing to successor generations.

3. You can't do it alone, so look for help.

In the last 20 years, researchers, consultants and academics have realized family businesses need special attention. These businesses must survive – they provide vital employment, support community civic affairs, etc. Don't let inability to talk about important issues leave you locked up. Find persons to work with who understand and respect family business for guidance and counsel.

2. Succession in a family business is a process, not an event.

This process begins when children are young. Create a complete picture of both the positive aspects and the challenges. Each family member should be supported in achieving his or her goals and dreams, whether they participate in the business or not. Don't wait to start the succession process until the senior generation reaches their 60s and 70s; they need to take leadership in this process, as it is hard for children to ask difficult questions about finances and relationships. It is time to map out:

- an "escape plan" and financial arrangement for family members not involved in the business.
- a management succession plan.
- a financial plan that provides for parents' security and retirement.
- an ownership plan involving the business, fairness and stock ownership by those in the business and other heirs, etc.

1. Talk, talk, talk.

Good communication is critical. Your family must be enabled to talk together about important personal and family goals and values and how these will be applied in the business, how the business should grow, the transition plan and when will it happen and an estate plan.

Said Geiser, "As I move into retirement, I have learned some important things in working with hundreds of people over the past 20 years at Goshen College. I think one of those things has been how to gracefully retire and move into a different phase of my life. The Family Business Program will continue under the very capable leadership of Allon Lefever, in whom I have great confidence. He will reshape the program to reflect some of his personal strengths and interests, and just as the successor in a family business, will guide it in meeting the challenges of an ever-changing business environment."

Geiser intends to continue to do consulting with family businesses through his firm, Geiser and Associates. Goshen College's Family Business Program will continue to offer workshops and seminars that focus on the issues Geiser has described, and many others. For more information about the Family Business Program, call (219) 535-7135 or (800) 807-2110 or e-mail lindasw@goshen.edu.

Lefever takes helm of Family Business Program

From agriculture to industrial to service-oriented to Internet, the new director of GC's Family Business Program has succeeded in nearly every type of business. The future, he says, lies in information.

Allon H. Lefever of Lancaster, Pa., former vice president of acquisitions for EarthLink, the nation's second-largest Internet service provider, will begin as executive director of the GC program July 1, 2001.

Lefever is a former member of the Goshen College board of overseers, and, with his wife, Doris, has three children who attended – Rod '88, Jeff '93 and Debra '01. He also knows about family-owned businesses; he began working for his father's wholesale florist business in eastern Pennsylvania at the age of 12 and has been involved with several family-owned businesses professionally.

In 1999, Lefever founded and directed national Internet access company OneMain.com Inc. After bringing in $215 million in an initial public offering in early 1999 and acquiring 17 service providers across the country, EarthLink acquired OneMain.com in September 2000.

"I've had the unique experience of being invested in business management in three types of business – agriculture, industrial and Internet," Lefever said. "I can relate to a fairly broad array of businesses."

While individual entrepreneurs have been the bedrock of successful family businesses, Lefever said future generations of entrepreneurs will be Internet-oriented and even accidental. The volatility of today's market means rapid success and rapid failure based on how effectively companies continue to develop far-reaching new ideas.

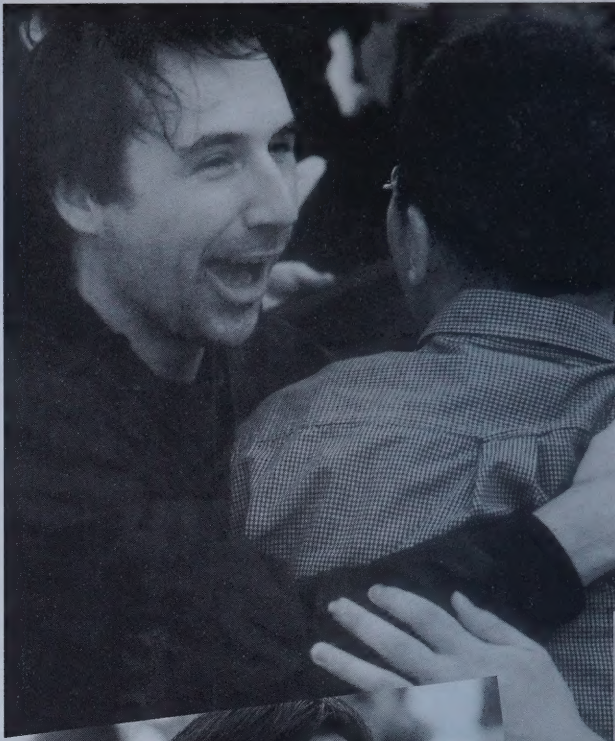
"Value used to be related to scarcity – supply and demand. In an information age, value comes from networking to everyone – plentitude," Lefever said.

Lefever said successful businesses must focus on their own values within their corporate cultures, even if those values do not match those of corporate America. When he took OneMain.com public, an investor told him to eliminate his value statements from a presentation – "Get rid of that soft (stuff)," he said. Lefever left the values statement in his Wall Street presentation, and the company was lauded for those beliefs.

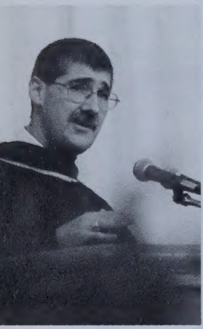
"You must start with a foundation of core beliefs – if I'm successful, what are my responsibilities?" Lefever said. OneMain.com's statement included treating people with fairness and respect, exceeding quality expectations, honesty in business relationships, working for success of employees, customers and shareholders and developing innovative solutions to needs.

After graduating from Millersville (Pa.) University and earning a master's degree in economics from Pennsylvania State University, Lefever worked for Victor F. Weaver Inc., a poultry business, in 1973, eventually overseeing food processing operations in four states. He also was senior vice president of affiliated companies for High Industries Inc., developing and operating companies in real estate, food service, hotels, steel, compact disc, cable and auto lending firms.

—Ryan Miller



Goshen graduates take pledge, remember the dust



Speaker John Paul Lederach told Goshen College graduates to keep their eyes on their dreams and remember that "dust is a must" to fly over the paths of life.

The Eastern Mennonite University professor and international conflict mediator focused on the dust found in the poetry of Langston Hughes, J.M. Barrie's story of Peter Pan and the Biblical journeys of Abraham and Sarah. He referenced Hughes' dream dust, Pan's magical flying dust and the dusty paths on Abraham's and Sarah's journey in advising the graduates to reach for the skies.

A number of the 256 graduates – 227 of whom participated in commencement, including 30 from Adult Programs – plan to get their hands dirty in the tough but rewarding fields of youth ministry, environmental science and peace, justice and conflict resolution, offered as new majors or minors this year. More than half of the graduates signed a pledge to be aware of their social and environmental responsibilities as they pursue their careers.

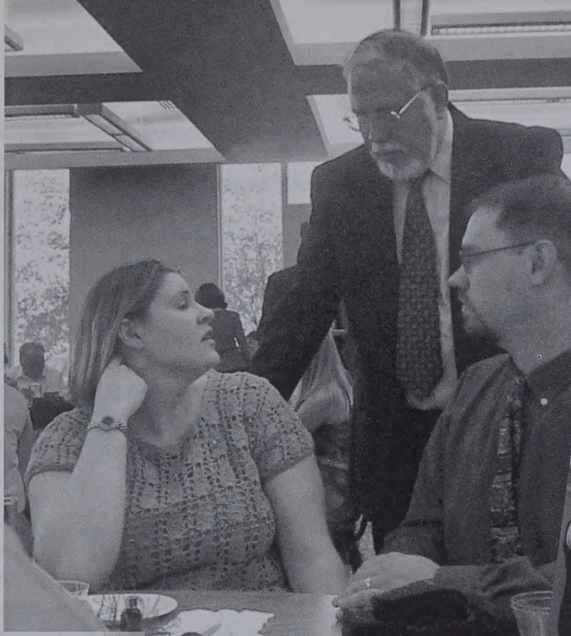
Lederach said dust forms the ground from which we are born, represents "the magic of the dream of what could be" and lies atop life's trails, besides being used for magic in fairy tales.

"As you go, remember the ground your feet call home. It is where your roots are. Take with you a small but renewable pinch of dream dust. In all likelihood it is the voice of God seeking to journey by your side and it could be the conversation of your life if you listen to it," he said. "And remember, there is no way to Never-Never Land except a long dusty walk."

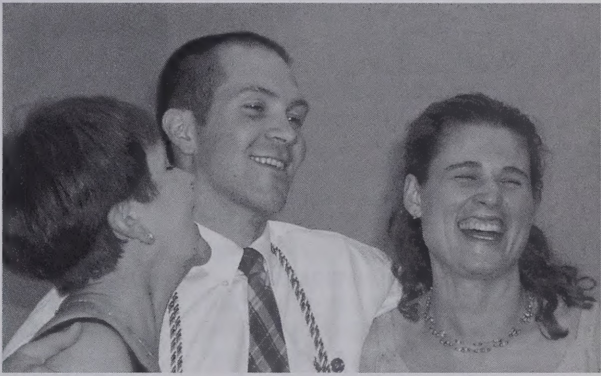
103rd Annual commencement

program

Sunday, May 20, 2001
3 p.m.
Goshen College
Goshen, Indiana

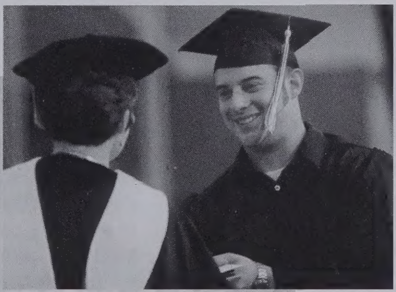


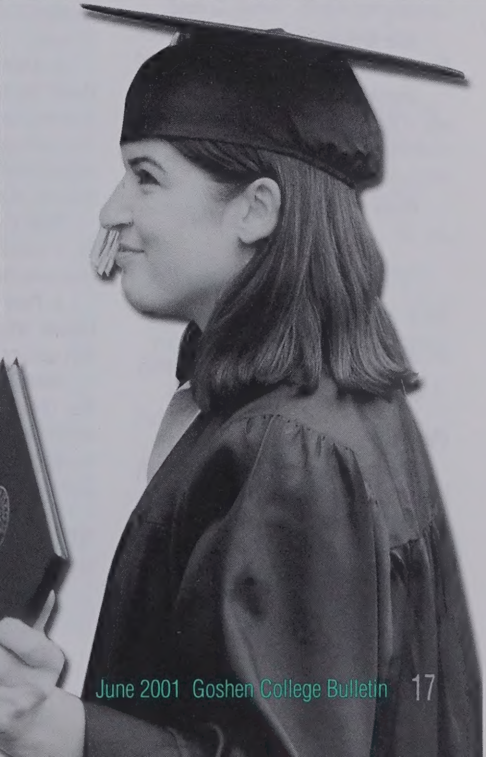
During commencement weekend, a dozen seniors received oil lamps during a pinning ceremony for nursing majors and about 30 participated in a senior program. President Shirley H. Showalter presented the message and the student bluegrass group The Polecats performed at a Sunday morning baccalaureate service.



Graduates earning degrees this year represented 20 states and 16 countries.

Provost John D. Yordy recognized four retiring professors – Professor of Art Marvin P. Bartel, Professor of Bible Don Blosser, Professor of French and humanities Judith M. Davis and Professor of Business and Executive Director of the Family Business Program Leonard Geiser – for their service to the college.





Goodbye from the director…

In May, the Class of 2001 made the transition from students to alumni. This year as I watched the seniors accept their diplomas, I could particularly relate with them. Many began their undergraduate careers the same year I began as director of alumni and parent relations, and as they leave Goshen College, so do I; I am leaving the Goshen area and returning to the field of social work. In the past four years, my appreciation for Goshen College has continued to grow – among the special qualities of this place are friendships, caring professors, a commitment to diversity and many loyal alumni. I thank you for ways I've witnessed your commitment to Goshen College, and look forward to continuing to connect with this group of wonderful people in new ways in the years to come.

Blessings,
Susan Edwards '91

1926 75-year reunion

1920-29

Death

Verna Roth Gingerich '29, Goshen, Jan. 24.

1931 70-year reunion
1936 65-year reunion

1930-39

Deaths

Mary Kaufmann Clemens '38, Lansdale, Pa., Feb. 9.

Alta Brenneman Keiser '30, Kalona, Iowa, Dec. 26.

Christine Yoder Massanari '38, wife of **Karl L. Massanari '36**, 1801 Greencroft Blvd., Apt. 437, Goshen, IN 46526-5179, March 9.

Clara Jennings Raber '32, Goshen, Jan. 22.

1941 60-year reunion
1946 55-year reunion

1940-49

Deaths

Thelma Hostetler Garber '40, Edmonton, Alberta, Canada, Dec. 21.

Willis M. Kaufman '48, husband of **Betta Lee Bender Kaufman '48**, 1400 N.E. 17 Terrace, Fort Lauderdale, FL 33304, Feb. 6.

Galen R. Miller '43, husband of **Carley June Erb Miller '44**, 5432 Township Road 377, Millersburg, OH 44654, Feb. 17.

Wilma E. Roeschley '44, Goshen, Feb. 26.

Notes

Gabriel Coll '47, Lindenwold, N.J., was honored in May 2000 for service to Baptist Academy, Barranquitas, Puerto Rico, by its alumni association.

Peter and **Mary Lou Jessup Grafton '49**, Anacortes, Wash., celebrated their 50th wedding anniversary in October.

Helen Cutrell Holdeman '48, Loveland, Colo., retired from nursing after 52 years.

J. Alton '48 and Dorothy Mann Horst '48, Tiskilwa, Ill., revisited Teya-Teyaneng, Lesotho, South Africa, in August. They participated in dedication festivities for a church that began its construction during their visit in 1995.

Ruth E. Kennel '49, Harrisonburg, Va., is enjoying retirement at Virginia Mennonite Retirement Center.

J. Paul '44 and **Lois Swihart Lauver '45**, Howe, Ind., celebrated their 55th wedding anniversary in October.

John Z. and June Hager **Martin '47**, Troy, Ohio, celebrated their 50th wedding anniversary in August. John continues as an occasional supply minister in the United Church of Christ.

Galen and **Esther Mishler Yoder '47**, Topeka, Ind., retired from dairy farming.

1951 50-year reunion
1956 45-year reunion

1950-59

Deaths

Lyle E. Dean, husband of **M. Louise Buckwalter Dueck Dean '59**, 11200 102nd Ave., Apt. 157, Largo, FL 33778-4135, Nov. 25.

Warren Z. Eby '52, Aurora, Colo., March 11.

Anna Litwiller Nafziger '51, Goshen, Feb. 1.

Jasper J. Roth '53, husband of **Dolorez Good Roth '53**, 73 N. 1200 East Road, Paxton, IL 60957, Jan. 15.

John J. Yoder '55, husband of Millie Eash Yoder, 1606 S. 14th St., Goshen, IN 46526-4548, March 29.

Marriages

Marilyn Baker Leppke '57, Roseburg, Ore., and **Louis A. Lehman '62**, Albany, Ore., April 7.

John W. Zimmerly '56, Jackson, Ohio, and Wanda Brunk, Elida, Ohio, Dec. 29.

Notes

Goldie Severn Boese '53, Oskaloosa, Iowa, and her husband moved to southeast Iowa. They attend a Friends Church and are involved in a local Gideon's camp and Stonecroft ministry.

Victor '59 and **Rebecca Miller Fast '61**, London, Ontario, Canada, took two voluntary service assignments in the past year, including four months with Ten Thousand Villages in Akron, Pa., and three weeks with Christian Peacemaker Teams in Hebron, West Bank.

Israel '51 and Edwina Nickler **Gorden**, Goshen, celebrated their 73rd wedding anniversary in March with family at Das Dutchman Essenhaus. They were married March 3, 1928 by Rev. William Gorden, father of the groom.

Clifford E. King '55, Colorado Springs, Colo., is a Pikes Peak Hospice and Palliative Care board member and serves on the building committee at Beth-El Mennonite Church.

Edna Hertzler Litwiller '58, Scottdale, Pa., will retire in July from Forbes Road Career and Technology Center Practical Nursing Program after 11 years as director.

Stella Schultz Miller '52, Lamar, Colo., is a community and church volunteer.

Frederick J. Speckeen '53, Kelowna, British Columbia, Canada, spent five weeks in Central America in missions with the Presbyterian Church. The minister for Lakeside Presbyterian Church, Summerland, British Columbia, he was recently appointed to the Caribbean and North American Area Council, the regional body of the World Alliance of Reformed Churches.

A. Elizabeth Snyder Stemen '57, Newburg Park, Calif., is a school nurse who works with infants through 12th graders.

Susie Lung Warner '53, Goshen, is an Exchange Club of Goshen's Book of Golden Deeds Award winner. The award, in its 30th year, is given to a person with an outstanding record of volunteer service to the community.

Kathryn Gregory Yoder '53, Minot, N.D., is a volunteer tutor in the Adult Literacy Program and leads Bible study once a month at a nursing home.

John W. Zimmerly '56, Jackson, Ohio, retired from his private family practice in March.

Rosemary Stieglitz Zook '56, Goshen, is a psychiatric nurse at Oaklawn.

1961 40-year reunion
1966 35-year reunion

1960-69

Death

Joann Joyce Carlin Cross '67, Goshen, Feb. 19.

Notes

Merlin E. Aeschliman '60, Salem, Ore., retired from teaching after 41 years; he spent the last 14 years as choral director at Western Mennonite School. He is involved with Willamette Master Chorus, a semi-professional 60-voice choir, and leads music at Salem Mennonite Church.

Shirley Albrecht Bachman '61, Auburn, Ill., retired in December after 38 years of nursing.

Roger N. Beachy '66, St. Louis, Mo., director of the Donald Danforth Plant Science Center, was awarded the 2001 Wolf Prize in agriculture.

Ruth Holderman Davidhizar '68, Goshen, authored "Cultural Competency Matters" in the *International Journal of Health Care Quality Assurance.*

J. Stanley '62 and **Delores Histand Friesen '62**, Fresno, Calif., left in February to assist in research and development of long-term strategies for responding to the HIV/AIDS pandemic in Africa, making recommendations to Mennonite Central Committee.

James K. Gehman '66, Boyertown, Pa., is a quality assurance auditor for A6 Research Group.

Mervin R. Helmuth '69, Goshen, GC associate professor of nursing, was named to the Indiana State Board of Nursing by Indiana Governor Frank O'Bannon.

Nancy Rudy Martin '63, Lancaster, Pa., is executive director of No Longer

Alone Ministries, which serves individuals experiencing mental illness and their families.

Clair E. '66 and **Guenn Stoltzfus Martin '66**, Fort Myers, Fla., retired from Cumberland University, he as president and she as an associate professor of psychology. They plan to write, consult and volunteer.

Mervin L. Mast '68, El Dorado, Ark., is pastor at First Mennonite Church and has been an administrator at Hudson Memorial Nursing Home since 1984.

Marjorie Teuscher Miller '68, Goshen, retired from teaching after 31 years at Shipshewana Elementary School.

D. Duane Oswald '69, Fresno, Calif., was nominated as moderator-elect for Mennonite Church USA. He is president of Avante Health.

Keith G. Schrag '60, Ames, Iowa, chairs the ethics committee of the American Association for Marriage and Family Therapy.

Brenda Short Shelby '66, Atlanta, Ga., co-chaired the First Peach Cobbler Mennonite World Relief Sale held in Atlanta in October.

Wallace A. '60 and **Evelyn Kauffman Shellenberger '63**, Paoli, Ind., began a three-year Mennonite Central Committee assignment in Iran; they will work with the Iran Student Exchange Program.

1971 30-year reunion

1970-74

Notes

Margaret Derstine Conrad '73, Columbia, Md., is doing project management for the pre-printing process at Aha! Process Inc., a company owned by **Ruby Payne '72**, Baytown, Texas. **Glenn C. Conrad '74** is executive director of a small, private charitable foundation.

Lois Hostetler Charbonneau '70, Troy, Idaho, lives on a 50-acre farm and is semi-retired.

Dianna Burkey Eshleman '71, Salem, Ore., graduates in June from a nurse practitioner program, with a dual focus in adult primary care and women's health care.

Elizabeth Hertzler Hollenbach '74, Sellersville, Pa., has been involved for two years with Bridge of Hope BuxMont, a new interdenominational Christian ministry to homeless families.

Mary Lynn Overmyer Huber '73, Goshen, is a part-time nurse in adult in-patient units and a CPR instructor at Oaklawn Psychiatric Center Inc. For 19 years, she was an occupational health nurse at Johnson Controls Inc.

Thomas L. Miller '73, Mount Joy, Pa., is a family physician at Norlanco Medical Associates.

Mary Bontrager Owens '71, Middlebury, Ind., teaches in Fairfield Community Schools.

Mary H. Schertz '71, Elkhart, Ind., was on sabbatical in the fall of 2000 at the Ecumenical Institute at St. John's Abbey, Collegeville, Minn. She worked with the biblical book of Luke for *The Believer's Church* commentary series.

Jay C. Smith '74, Pierceton, Ind., was named the state's Outstanding Girls' Basketball Official by the Indiana High School Athletic Association and Northern Indiana Officials Association. He is in his 30th year officiating and has worked three state finals, including the 2000 Class 4A championship. He is a teacher at Wawasee Middle School.

Kent D. Stucky '74, Goshen, accepted the position of associate vice president for university development at Loyola University, Chicago, Ill. Prior to this, he served GC for nine years as vice president for institutional advancement.

Lauralea Suess '74, Evanston, Ill., works with Gear Up, a progressive federal grant designed to empower middle and high school students.

Sem C. Sutter '70, Chicago, Ill., was promoted to assistant director for humanities and social sciences at the University of Chicago Library. In September, he and **Richard Kremer '75**, West Lebanon, N.H., presented papers at a conference at Magdalen College, Cambridge University, on "Lost Libraries" throughout history.

1976 25-year reunion

1975-79

Death

Erma J. Isaac '79, LaJunta, Colo., Feb. 23.

Notes

Colleen Merillat Adcock '78, Westfield, Ind., is a nurse consultant with National Healthcare Resources Inc.

Reta Scheele Borchelt '76, Fort Wayne, Ind., is a staff nurse in the neonatal intensive care unit at Parkview Hospital.

2001-2002 Goshen College educational travel

Stratford Theatre Festival Bus Trip
Oct. 12-14, 2001
Leaders: Janette Yoder and Mary Ann Roth
Resource: John Fisher

Included in the package are transportation, lodging and breakfast at the Queen's Inn, dining at Church Restaurant, a gourmet picnic and your choice of three performances. Theater choices are *Private Lives*, *The Sound of Music*, *Inherit the Wind* and two Shakespeare plays, *Twelfth Night* and *Henry V*. Cost: $425.

Fiji, New Zealand and Australia
FULL
Feb. 28-March 20, 2002
Leaders: Henry Weaver and Mary Weaver

France: The Secular and the Sacred
FULL
June 6-16, 2002
Leaders: Judith Davis and Judy Wenig-Horswell

We are taking a "waiting list" for the above tours.

Pre-travel: Ethiopia / Zimbabwe – Mennonite World Conference
Post-travel: South Africa
August 2003

We are designing both pre-conference and post-conference tours for World Conference options. If you are interested in either/both Ethiopia and/or South Africa, call or e-mail to place your name on an "interested" list. As we finalize details, we will send information to you.

Other trips under consideration:

- Spain and Morocco
- Malaysia, Hong Kong and Singapore
- Greek Isles
- Italy – Rome, Venice and Florence
- Northern England, Scotland and Wales

Let us know if you have interest in any of these locations as they develop!

Trips are arranged by Janette Yoder, director of special events, and endorsed by the Goshen College Alumni Board and the Afternoon Sabbatical Committee.

To register or receive a brochure, call the Welcome Center at (219) 535-7566 or e-mail joannp@goshen.edu. Visit **www.goshen.edu/events/educationaltours/**.

Sue Ellen Nafziger Dolan '79, Middleton, Wis., is an assistant nurse manager at Meriter Hospital Birthing Center, Madison, Wis.; she is also the system administrator for obstetrical data management.

Linda Widrick Gnagey '75, Harrisonburg, Va., was named director of Eastern Mennonite University's academic support center in August.

Hope Branscombe Graham '75, Cambridge Station, Nova Scotia, Canada, is a registered nurse serving three local high schools. She is employed by a charitable organization, The Red Door, a youth and adolescent counseling center.

Laurel J. Martin '78, Akron, Pa., does discharge planning on the adult unit at Philhaven Hospital.

Anena Howard Rolofson '77, Columbia City, Ind., is in her 24th year in special education; she works in Fort Wayne Community Schools.

1981 20-year reunion

1980-84

Marriage

Kevin J. Gross '83 and Susan D. Zook, both of Goshen, Nov. 11.

Births

Thomas and **Krisann Zunkel Applegate '83**, Columbus, Ohio, Steven Trent, Feb. 12, 2000.

Stephen E. and Ulrike **Buckwalter '81**, Neustadt/Weinstr, Germany, Amelie, March 13.

Jon B. and Kimberly Collins **Reber '84**, Columbia, N.J., MacKenzie Ann, April 17, 2000.

Notes

Albert Castro '82, Brooklyn, N.Y., is a desktop publishing manager for LanguageWorks Inc., a translation service in New York City.

Karen Ries Cressman '83, Berne, Ind., is a registered nurse with Pediatric Nursing Specialists, Fort Wayne, Ind. She does private home health care for children who are chronically ill or have special needs.

Joan Ernst Drosdoski '80, Winnipeg, Manitoba, Canada, passed the geriatric nursing certification exam; she is a home care case coordinator for the Winnipeg Regional Health Authority.

Kristal King Graber '84, Washington, D.C., and her husband are involved in providing foster care.

Marvin D. Hostetler '81, Wichita, Kan., is pastor at First Church of the Brethren.

Karen Weldy Kaufman '83, Elkhart, Ind., is in a clinical pastoral education residency at St. Joseph Regional Medical Center, South Bend, Ind.

Lynette M. Kennel '82, Mechanicsburg, Pa., is an elementary school guidance counselor in the Juniata County school district.

Gwen M. Ratzlaff '83, Flagstaff, Ariz., operates a bookkeeping business from her home. She previously worked for public accounting firms for 10 years.

Timothy R. Stair '82, Elkhart, Ind., is a half-time outreach minister at College Mennonite Church, Goshen; he continues as half-time director of consulting services at Mennonite Health Services.

Clement O. Ukaoma '81, Wichita, Kan., is a public school administrator.

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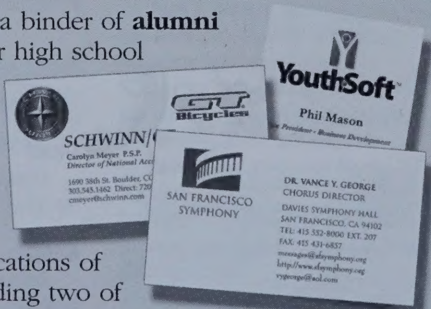
Show a potential Goshen College student what you can do with a Goshen education by sending us the card you carry now!

We are creating a binder of **alumni business cards** for high school students and families to browse while visiting campus. Help us represent the exciting range of professions and locations of GC alumni by sending two of your business cards to Alumni Business Cards, Goshen College Admissions Office, 1700 South Main St., Goshen, IN 46526. **Thank you!**



1986 15-year reunion

1985-89

Marriages

Allen P. Angell '89, Elkhart, Ind., and Pamela L. Grinstead, Franklin, Pa., July 31.

Marie Saner '86 and Michael Irwin, both of Los Angeles, Calif., May 23, 2000.

Births

Greg and **Nancy Sauder Bontrager '88**, Wauseon, Ohio, Aaron Luis, Aug. 22, 1998.

Nancy S. Chupp '87 and **Ronald S. Krabill '90**, Jackson Heights, N.Y., Keyan Elliot, March 15.

Michael P. and Carol **Eby-Good '87**, Lancaster, Pa., Aaron Joseph, Feb. 27.

Roger '91 and **Joy Frey Martin '89**, Santa Fe, N.M., Aidan, Nov. 1.

Timothy D. and Izaete Romao De Araujo **Nafziger '89**, Goshen, Alaiza, Aug. 19.

Ronald R. and Teri Bates **Rheinheimer '87**, Omaha, Neb., Noah David, June 8, 2000.

Robert J. and Ingrid Friesen **Tiessen '87**, Calgary, Alberta, Canada, Jacob Isaac, June 8, 2000.

Harley W. Yoder '85 and **Starla D. Graber '85**, Elkhart, Ind., Joel, Dec. 21.

Randall L. Yoder '88 and **Christine L. Scherer '87**, Goshen, Lydia, April 12, 2000.

Notes

James E. Clemens '87, Downers Grove, Ill., composed *Voices of the Lakes*, which was performed by the Friends of the Arts Youth Choir in Plymouth, N.H.; Kokomo (Ind.) Children's Choir recently premiered another of his compositions. He was a prize winner in the New England String Ensemble composition competition.

Laura Roth Howard '88, Merrillville, Ind., is a patient care coordinator at Methodist Hospitals Inc.

Timothy R. Jantz '85, Goshen, is director of business and human development at Lightsky Design Studio.

Monica Denney Markel '88, San Antonio, Texas, is the sports design team leader for the *San Antonio Express-News*. In May, she attended a conference at journalism's Poynter Institute.

Jodie A. Peters '89, Missoula, Mont., is art director at the Rocky Mountain Elk Foundation, a habitat conservation organization publishing *Bugle*, a bi-monthly national magazine.

Michael E. Ruhling '86, Rochester, N.Y., completed a doctorate in musicology at Catholic University of America; his dissertation was "Joseph Haydn's Symphonies 94, 97, 98: Critical Edition Based on Salomon's Sources." He teaches and conducts at the Rochester Institute of Technology and is an adjunct faculty member at the Eastman School of Music.

1991 10-year reunion

1990-94

Marriages

Wendy Lehman '93, Kidron, Ohio, and **Michael J. Goode '95**, Sandwich, Ill., April 28.

Gwendolyn Clemens '94 and **Paul A. Sack '96**, both of Baltimore, Md., March 2.

Births

Darwin and **Elizabeth Slager Beachy '93**, Hopedale, Ill., Jessalyn Rose, Nov. 15.

Alan and **Kathy Klotz Bella '90**, Groveland, Fla., Grace Katherine, Sept. 11.

Kevin D. and Clare Leonard **Buschert '90**, New Hamburg, Ontario, Canada, Anna Kelly, June 7, 2000.

John W. and Sheila Kulp **Duerksen '91**, Glenside, Pa., John Xander, Nov. 21.

Joey D. '94 and **Anissa Buerge Haywood '95**, Anchorage, Alaska, Alea Joelle, March 8.

Glenn '94 and **Rochelle Martin Klaassen '91**, Chicago, Ill., Jared, March 7.

K. Scott '94 and **Luz Yadira Romero Miller '94**, Columbus, Ohio, Maria Isabel, Sept. 26.

Thomas G. '93 and **Erika Yoder Meyer '93**, Huntertown, Ind., Ruby Miriam, Jan. 3.

Jeffrey P. '92 and **Maria Lehman Osborne '90**, St. Paul, Minn., Anna Kathleen, Jan. 22.

Lance S. and Chloe Nelson **Yoder '92**, Greenwood, Mo., Benjamin Daniel, Jan. 10.

Rickardo L. '94 and **Shali Buxton Yoder '94**, Goshen, Gabriel Lee, Feb. 15.

Notes

Peter G. Allemang '91, Wiarton, Ontario, Canada, is building an eco-house.

Kathy Klotz Bella '90, Groveland, Fla., is a staff nurse in critical care at South Lake Hospital, Clermont, Fla.

Rajesh Biyani '92, Bellevue, Wash., is a program manager with Microsoft Corp.

Todd L. Christophel '93, Ephrata, Pa., coordinates a National Fatherhood Initiative in Lancaster County, through employers, social service and government agencies to offer services to dads.

Angela Bauman Clemens '91, Downers Grove, Ill., recently founded the Downers Grove Community Youth Choir, associated with the Downers Grove Park District.

Goshen College "All Together 2001"

Alumni & Parents Weekend

Oct. 5-7, 2001

In the fall of 2001, please join us for a very special event – Alumni & Parents Weekend, Oct. 5-7, when Goshen College's past, present and future come together! There will be special activities for parents, and many opportunities for meeting current and former students and their families. Attend music and theater performances, athletic competitions and department open houses, participate in reunions and other weekend events. Look for further information, including a detailed schedule, in your mailbox this summer. In the meantime, call (219) 535-7508 if you have questions or e-mail richlg@goshen.edu. Rooms are reserved at the Goshen Inn; call 1-888-2-GOSHEN.

Michael T. Coventry '92, Washington, D.C., is working on his dissertation in Georgetown University's history department. He was promoted from coordinator for new media to assistant director for faculty development technologies in Georgetown's Center for New Designs in Learning and Scholarship. He works largely on the Visible Knowledge Project, researching the impact of technology on teaching American history and culture. He is also the electronic projects coordinator for the American Studies Association.

Richard D. Eby '91, Lancaster, Pa., is athletic director at Pequea Valley High School and a Junior Olympics ice hockey coach. **Corey Franz-Eby '91** is controller at Lancaster Community Health Plan.

Ellen S. Fast '94, Washington, D.C., is an editor in magazine publishing. She sings in a professional choir at the Church of the Ascencion and St. Agnes. She also sings with the Cathedral Choral Society and is a rehearsal accompanist and singer with The Thomas Circle Singers.

Michael J. '95 and **Wendy Lehman Goode '93**, Kidron, Ohio, plan to continue their commitment to Christian Peacemaker Teams, where she volunteered with the West Bank project in August 2000.

Joey D. Haywood '94, Anchorage, Alaska, teaches fourth grade in the Anchorage School District. **Anissa Buerge Haywood '95** teaches at the Alaska State School for Deaf and Hard of Hearing.

Dawn Jenkins-Leland '92, Sterling Heights, Mich., received a master of arts degree in library science from Wayne State University in May.

Glenn Martin Klaassen '94, Chicago, Ill., is in a master's degree program in theology at Chicago Theological Seminary-Hyde Park.

Joseph A. Manickam '91, Pasadena, Calif., works half time for Anabaptist Leadership and is in a doctoral program at Fuller Theological Seminary.

Thomas G. Meyer '93, Huntertown, Ind., teaches first grade at Forest Park Elementary, Fort Wayne, Ind. **Erika Yoder Meyer '93** is a full-time parent; she was a substitute teacher for Fort Wayne Community Schools.

Corinna Tijerina Miller '92, Archbold, Ohio, is in her fifth year teaching first grade at Wauseon Leggett Primary School.

K. Scott Miller '94, Columbus, Ohio, finished his internal medicine residency in June. He will start an endocrinology fellowship in July 2002 at The Ohio State University. **Yadira Romero Miller '94** graduated with a doctor of pharmacy degree in June 2000.

Michael A. Miller '93, Lawrence, Kan., is in his final semester of the master of architecture program at the University of Kansas. His thesis project is on the design and construction of an affordable, accessible house.

Cheri H. Saner '90, Dhahran, Saudi Arabia, is the Webmaster for Aramco Oil Company.

Patricia J. Schrock '90, Washington, D.C., earned a master's degree in organ performance at the University of Notre Dame and a doctorate at Arizona State University. She is the organist at Holy Trinity Church, Georgetown, Md. She has performed in Europe and will play in France this summer.

Laura J. Short '94, Geneva, Switzerland, began a three-year Mennonite Central Committee term as a consultant to the Decade to Overcome Violence program of the World Council of Churches. She was previously a documentation coordinator at Hertzler Systems Inc. in Goshen.

Lara K. Troyer '94, Ann Arbor, Mich., performed the role of Dido in "Dido and Aeneas" last fall and sang the role of Susanna in a production of Mozart's "Marriage of Figaro" this spring.

Joel D. Wenger '93, Elkhart, Ind., resigned as assistant director of financial aid at GC and is now associate director of financial aid at Indiana University-Purdue University, Fort Wayne, Ind.

David A. Willems '94, Laramie, Wyo., works for the office of institutional analysis at the University of Wyoming.

Rickardo L. Yoder '94, Goshen, completed the Pineman, an Ironman distance triathlon including a 2.4-mile swim, 112-mile bicycle race and 26.2-mile marathon in Perrysville, Ohio, last September.

Bradley K. Yoder '90, Pittsburgh, Pa., was featured as one of Pittsburgh's 40 top young professionals by *Pittsburgh* magazine. A singer and songwriter, he is working on his third album, serves as co-coordinator of a tutoring center for Pittsburgh children and is assistant dean of the German section of Concordia Language Villages, Moorhead, Minn.

1995

Birth

Jason P. and Lori Hostetler **Lichti**, Middlebury, Ind., Joshua Boyd, Dec. 3.

Notes

Lowell M. Brown, Washington, D.C., began a one-year assignment Oct. 15 as an art and communication staff person with New American Dream.

Todd J. Burkhalter, Jena, Germany, is a business consultant for Intershop Communications.

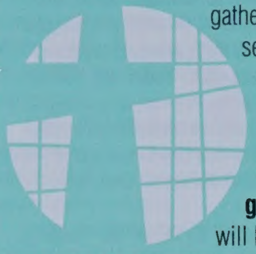
Mira L. Grieser, Washington, D.C., works at Johns Hopkins University School of Medicine with the Trials of Activity for Adolescent Girls project, assisting in developing a program to promote physical activity and healthy living skills among girls in several Baltimore middle schools.

Jason P. Lichti, Middlebury, Ind., is recreation director at Bashor Children's Home, Goshen.

Kyle D. Longacre, Harleysville, Pa., teaches social studies at Quakertown Community High School. He received a master's degree in educational administration in June from Gwynedd Mercy College.

As the first purchase for Goshen's **Ezra S. Hershberger Art Collection**, college officials purchased Miriam Schapiro's silkscreen/collage "In the Heat of Winter" during her visit to campus in March as the Eric Yake Kenagy Visiting Artist. At left, Hershberger's widow Orpha Hershberger (right) talks to Schapiro in front of the purchased piece as Associate Professor of Art John Blosser waits nearby. Schapiro's career is marked by her commitment to social activism and her art, including the work now in the college's collection, often features quilt patterns.

Alumni News



Goshen College is joining **Mennonite Church USA** at its gathering in Nashville **July 2-7, 2001.** Come see us – on stage, in mTown, leading seminars and worship sessions, producing a daily news broadcast and providing health information and more. And be sure to attend the **Goshen College alumni gathering Friday, July 6, at 9 p.m.** We will be looking for your Goshen colors!

1996 5-year reunion

1996

Marriages

Hans-Peter Goertz and Laurélyne Marie de Chillou de Churet, both of Paris, France, Jan. 2.

Bethany H. Swope and Marshall V. King, both of Elkhart, Ind., Sept. 16.

Notes

Jon P. Eichorn, Centreville, Mich., is a chemist at Ross Labs, a division of Abbot Labs.

Hans-Peter Goertz, Paris, France, is a clinical research scientist on a dermatology study for Novartis Pharmaceuticals, Basel, Switzerland.

Justo Roberto Navarro, Brooklyn, N.Y., is assistant pastor at International Christian Community (*Communidad Cristiana International*) where he supports the church cell group, discipleship and administration programs. He also directs Loving Life Foundation (*Fundacion Amando La Vida*), the church's domestic and overseas charitable branch. In 2000 he led an Eastern Mennonite Mission's relief YES team to Turkey.

Randall S. Perry, Goshen, teaches at Davenport University and Indiana Vocational Technical College and started a consulting company.

Beth Conrad Rupp, Indianapolis, Ind., graduated with a medical degree from Indiana University School of Medicine in May. She will begin a family practice residency in Asheville, N.C., in July.

1997

Births

Shane and **Renee Nofziger Hernley**, Goshen, Grace Annmarie, Jan. 25.

Timothy and **Michelle Short Mahaney**, Toledo, Ohio, Jason, Oct. 6.

Craig and **Jessica Mumaw Mast**, Topeka, Ind., Hannah Elizabeth, June 28, 2000.

Notes

Heidi A. Daugherty, Bloomington, Ind., works in obstetrics at Bloomington Hospital. She serves with a church program for wives of international students at Indiana University to help them become acclimated to Bloomington and improve their English skills.

Dione Michelle Gilmer, South Bend, Ind., is working in obstetrics at St. Joseph Medical Center.

Betty P. Jahshan, Jerusalem, Israel, works with tourism and pilgrimages to the Holy Land at Universal Tourist Agency.

Jacqueline D. Landers, Geneva, Ind., is the traffic manager for radio station WOWO, Fort Wayne, Ind.

Michelle Short Mahaney, Toledo, Ohio, works at Flower Hospital, Sylvania, Ohio.

Jessica Mumaw Mast, Topeka, Ind., is a part-time house supervisor at Goshen General Hospital. She and her husband bought into their family's excavating business.

Barbara J. Showalter, Washington, D.C., is a freelance musician. She posts as fourth-chair horn with the Maryland Symphony Orchestra and associate principal horn with the Annapolis Symphony Orchestra and maintains a private studio.

Philip Yoder Smucker, Indianapolis, Ind., was elected to the Alpha Omega Alpha Honor Medical Society in his third year of medical school. He graduated in May and will begin a seven-year neurology surgery residency at Indiana University Medical Center in July.

Keith S. Swartzendruber, South Bend, Ind., works in the mortgage department at the First Federal Savings Bank, Elkhart, Ind. He will attend George Washington University's Elliott School of International Affairs in Washington, D.C., this fall.

1998

Marriage

Jennifer Parada and Aaron M. Box, both of Eugene, Ore., April 7.

Notes

Ruth N. Barasa, St. Louis, Mo., is a portfolio accountant with Conning Asset Management, a subsidiary of MetLife. She is in a master of business administration degree program at Washington University's Olin School of Business.

Kendra Miller Baumgartner, Versailles, Mo., works in women's health-care in labor and delivery at Bothwell Regional Health Center, Sedalia, Mo.

Rebecca Dengler Kaufman, Westminster, Colo., returned to Goshen in November as the soprano soloist with the Goshen Community Chorale performance of Aaron Copland's "In the Beginning."

Andrew R. Hartzler, Goshen, completed requirements to become a certified public accountant; **Ruth Alfaro Hartzler '99** is a part-time nurse with Fairhaven Physicians and is at home with their son.

Alexander G. Naula, Goshen, is creative director and Webmaster for Mennonite.net, housed at GC.

Gretchen Kenn Sauder, South Bend, Ind., works part time in the residency and family practice office at South Bend Memorial Hospital. She teaches prenatal classes and organizes the obstetrical program.

Jamison A. Schweitzer, Eugene, Ore., is a free-lance audio engineer and theatre sound designer.

1999

Marriage

Jennifer Lantz, Glen Ellyn, Ill., and Nathan S. Kauffman, Middlebury, Ind., Dec. 16.

Birth

Ryan D. Stoy and **Laura M. Gilbert**, Goshen, Iyla Maeve Stoy, Dec. 4.

Notes

Jayne Fought-Schlemmer, Topeka, Ind., teaches sixth-grade social studies at Goshen Middle School.

Laura M. Gilbert, Goshen, completed a master's degree program in midwifery at Georgetown University in December.

Jennifer Lantz Kauffman, Glen Ellyn, Ill., is a graphic designer for Allured Publishing, a publisher of magazines and materials for the cosmetic industry.

Andrew S. Leinbach, Goshen, is teen services director with the Boys and Girls Club of Goshen.

Steven P. Miller, Pittsburgh, Pa., is a program associate with Mennonite Urban Corps.

Congratulations!

Tyson Stuckey '00, West Unity, Ohio, received the third-highest score in the state of Indiana on the November 2000 certified public accountant exam.

2000

Marriage

Amy Ellis and Tyler Harvey McCart, both of Myrtle Beach, S.C., Jan. 6.

Birth

James A. and **Lisa Kramer Honey**, Goshen, Joel Amos, Oct. 18.

Notes

Eric Benner, Chambersburg, Pa., began a two-year Church of the Brethren volunteer service assignment with the Campaign for Nuclear Disarmament and Christian Campaign for Nuclear Disarmament in London, England.

Janna L. Bowman, Harlingen, Texas, began a six-month Mennonite Central Committee assignment in Bogotá, Colombia, where she is an intern with *Justapaz*, a peace and justice organization.

Ronald K. Craw, Goshen, teaches parttime at Indiana Vocational Technical College in Elkhart, Ind., and is taking classes at Indiana University-South Bend.

Laura S. Kanagy, Lancaster, Pa., teaches English as a second language to second graders.

Timothy L. Kennel, Dalton, Ohio, teaches math, Bible and social studies to juniors and seniors at Central Christian High School. He is writing curriculum for new classes in conflict resolution and peace and justice.

Diana Law Jarot, Eatontown, N.J., teaches high school Spanish at The Ranney School, a college preparatory school.

Amy Ellis McCart, Myrtle Beach, S.C., works in advertising with the *Myrtle Beach Guide.*

Rachel R. Rupright, Goshen, teaches eighth-grade language arts at Discovery Middle School, Granger, Ind.

2001

Notes

Geoffrey S. Christanday, Milwaukee, Wis., is an Internet architect specialist for GE Medical Systems.

Amadeo Marino, Goshen, is an international marketing coordinator in charge of the Latin America market for Dekko Heating Technologies Inc.

Joseph A. Ryan, Middlebury, Ind., accepted a one-year Church of the Brethren volunteer service assignment with Bittersweet Ministries and Bella Vista Church of the Brethren, Los Angeles, Calif.

Corrections from April *Bulletin:*

On page 15, Walter Harms, husband of Mary A. Grove Harms '37, died in October 1997, not December 1997.

Doula provides special support for expectant mothers

The client hoped for a hot tub in the hospital delivery room, to better relax during labor, but the facility she chose didn't have a Jacuzzi or whirlpool. Enter Lori Reinhart-Mercer '88 (right) of Middlebury, Ind., a doula (pronounced *doo*-luh). She located a portable hot tub, checked with hospital personnel – engineering, infection control, the head nurse and obstetricians – to clear the use of the equipment in the birthing room and filled and, eventually, drained the small pool.

"Everybody is different when it comes to the type of experience they want when having a child, and my role, among other things, was to help her achieve that. And she loved it," said Reinhart-Mercer.

"A doula helps a mother have a sense of control in a strange environment with people who, though doing their jobs well, can't spend all their time with one patient. There is less pressure on the birthing partner, and that can mean stronger bonding among the family. There tend to be fewer complications. The process is expedited because anxiety is decreased. Patients tend to require less medication, though that isn't the whole objective. Partners who have a doula tend to have a much more memorable experience – the kind of birth they want."

A perinatal nurse at Elkhart (Ind.) General Hospital for 10 years and certified by the In-Patient Obstetrical Nursing by the Association of Women's Health, Obstetric and Neonatal Nurses and in fetal monitoring, Reinhart-Mercer founded Innovative Women's Health Services in 1996 after training as a doula. She is a member of Doulas of North America.

Reinhart-Mercer did not foresee her passion for this career. In fact, her first undergraduate program wasn't even in the medical field, but in zoology.

When her husband, David Mercer, a mechanical engineer, took a job in Elkhart County, Lori decided to return to school for her bachelor's degree in nursing at Goshen. Other members of her family work in health care; through them, Lori began to appreciate the range of opportunities nursing offered.

Associate Professor of Nursing Mervin Helmuth soon became a valued mentor; Reinhart-Mercer specifically remembers the importance of therapeutic communication taught at Goshen.

Reinhart-Mercer thought she would focus in intensive care surgery; in fact, she then disliked obstetrics. But after graduation, she took a job on the pediatrics unit at Elkhart General. She spent time in obstetrics when the unit was short-staffed; she took on responsibility right away and "fell in love."

The mother of three first heard about doulas more than a decade ago. Her first course was in Chicago. She immediately began to apply what she knew as she cared for expectant mothers, and it worked – positioning that lets gravity do some of the work of bringing the baby into the birth canal, massage techniques and overall patience. "It just made sense," she said.

While not all doulas are also registered nurses, Reinhart-Mercer believes her B.S.N. and experience makes her a stronger labor support provider because she can easily establish rapport and understanding among the doctors and nurses with whom she works.

"The client has someone to speak their language in that foreign country, especially if there are unforeseen things that happen that alter their birth plan in some way. You help the mother communicate with the obstetricians and nurses, and vice versa, which makes it easier for everyone," Reinhart-Mercer said. "After all, everyone's goal is the same: for the mother and baby to be healthy and happy."

—Rachel Lapp

Alicia Showalter Reynolds Scholarship

Three students will each receive $3,000 scholarships for 2001-02 to honor the memory of the late Alicia Showalter Reynolds, a 1992 Goshen graduate who was a fourth-year medical student at Johns Hopkins University when she was abducted and murdered. Recipients are senior computer science and applied mathematics major Rachel E. Smith of Gainesville, Fla.; junior biology major Elizabeth N. Bontrager of Akron, Pa.; and junior chemistry major Andrea Regier Voth of Walton, Kan. They are selected for academic achievements and co-curricular involvement.

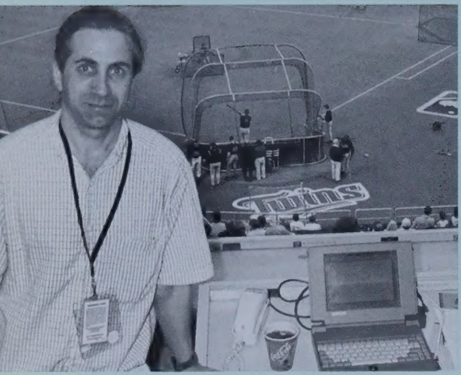
Voth, a double major in chemistry and biology who plays viola in the college orchestra and is a lab assistant, said receiving the scholarship was "an unexpected honor." As a Maple Scholar, Voth worked with Dan Smith, associate professor of chemistry.

Smith will complete her studies in the fall of 2001 with majors in computer science and applied mathematics and music. She is an athlete and has acted and sung in different venues.

Bontrager, also pursuing a second major in sociology/anthropology, was a lab assistant in biology and conducted research with Professor of Biology James S. Miller and other students. She presented papers at the last two GC Research Symposiums and at the 2001 Butler University Undergraduate Research Symposium.

Alumni Narratives

"Peanuts and Cracker Jacks...": Alums get back to the game they love



As a 10-year-old, **Kevin Hennessy '81** (left) spent hours poring over statistics on his Strat-O-Matic Baseball board game. He still spends hours on the numbers, but now his focus has moved from cardboard to the major leagues.

Since 1990, Hennessy has logged pitch-by-pitch accounts of Minnesota Twins home games for STATS Inc., one of the nation's leading baseball statistical organizations, providing real-time coverage for news outlets like FOX Sports, ESPN, MSNBC, *The Sporting News* and the Associated Press. When not at the park, Hennessy often is a backup recorder, logging games while watching them at home.

By vocation, Hennessy teaches middle school math and science in Minneapolis and chairs the Minnesota Teachers of Physical Science. Baseball is just his passion.

Hennessy also coaches his middle school baseball team, helps direct the Halsey Hall Chapter of the Society for American Baseball Research and recently logged play-by-play accounts of every available American League game of the 1920 season for Retrosheet (www.retrosheet.org).

Hennessy said baseball reflects some of the peace philosophy he so appreciated at Goshen, where he finished studies in biology.

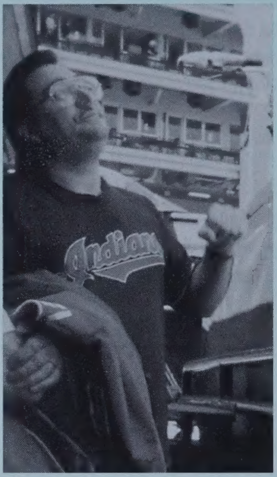
"It's basically a nonviolent sport. In baseball, you're not beating up on other players," he said. "We should have national pastimes that are nonviolent. There are parts of the culture that are really destructive, but I don't think that's baseball."

Living near Cincinnati, Ohio until age 5, Hennessy started as a Reds fan. However, true to the song, he roots for the home team. His allegiance flipped to the Twins when he moved to Minnesota in 1982; he previously followed the Chicago Cubs while living in Benton, Ind., and while at Goshen College.

"My first game was at Cleveland Stadium. You walk in and see all this big green grass and big lights. I felt at that point that I was in the center of the universe," Hennessy continued. "I go to 20 or 25 games a year now and at every game I still feel that way. It lets me be a kid. It's not so bad to be a baseball addict. I'm totally comfortable with being obsessed now."

He passes on that love to his children, 17-year-old Alex and 7-year-old Grace, with support from Mary, his wife of more than 10 years. He and Mary were in the stands for game six of the 1991 World Series won by the Twins. Alex even has a foul ball that Hennessy caught while in the press box during a 1995 Twins game.

Hennessy also gives baseball commentary for Minnesota Public Radio's "All Things Considered" several times each year, including talking about the Twins, Minnesota stadium issues and other baseball topics. He has also contributed to such publications as *The Scouting Report* and *USA Today*'s "Baseball Insider."



When Giant Eagle needed a relief pitcher, **Len Meuti '71** (left) was ready to play. On April 8, Meuti strode to the mound at Cleveland's Jacobs Field and whipped a pitch across the corner of the plate to Indians catcher Eddie Taubensee to ceremonially begin the Tribe's contest with the Baltimore Orioles.

Meuti, 47, earned the honor through his company, Seaway Foods, a division of Giant Eagle, for which he has worked for 28 years; Meuti is currently vice president of distribution.

"For opening day ceremonies they get celebrities. For the rest of the games, they go for whoever they can get," he said.

He tried to get his wife, **Beverly Bontrager Meuti '71** (below), to pitch, since she is a bigger baseball fan than he is, but the registered nurse, homemaker and mother wanted no part of the spotlight.

Meuti is no John Fogerty pretender. He actually did play center field for two years at Goshen, although he said he spent more time "watchin' it from the bench" than roaming the field.

"Timing is everything," he said.

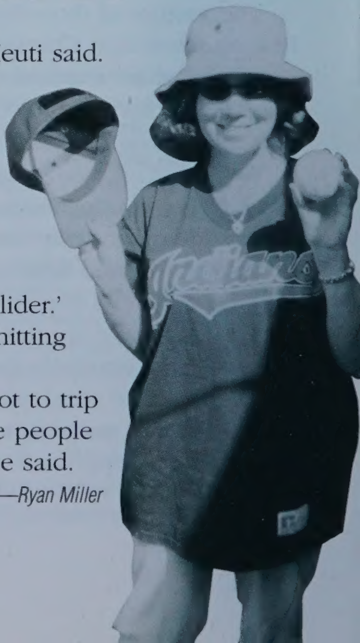
His timing was perfect from the Jacobs Field mound. His pitch to Taubensee shocked the catcher, not for its speed or movement, but because it was a strike.

"They were all surprised," Meuti said. "(Taubensee) said, 'You hit the inside corner.' I said, 'The important thing is that no one got hurt.'"

Before the throw, scenes from the movie Bull Durham played in Meuti's mind. "The Indians have a mascot called 'Slider.' I wanted to be known for not hitting the mascot," he said.

"My goal (afterwards) was not to trip on the microphone wire for the people singing the national anthem," he said.

—Ryan Miller



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College is for everyone: Grant program focuses on ALANA youth

Goshen College wants to show Elkhart County youths that college is not just for the privileged.

The number of area students attending college is below the Indiana average, and just 80-85 percent of local students graduate from high school. With the help of two grants totaling more than $425,000, Goshen College wants to help change those numbers.

The college recently received three-year grants totaling $177,572 from the Ford Foundation and $256,454 from an anonymous donor corporation for a "Partners for Learning" program to allow Goshen to collaborate with area inner city churches and raise education aspiration and achievement of particularly urban African, Latin, Asian and Native American (ALANA) youth. The college will develop outreach programs to serve as a bridge for enrollment of high-risk students. The grants will be administered through the Multicultural Education Office.

Zenebe Abebe, vice president for multicultural education, who helped develop and write the grants, said the college cannot afford not to extend into the inner cities.

"Reaching out and providing educational opportunities to all people is part of our mission," Abebe said. "We want to build a bridge between those who don't dream about college because of hardship and those who are able to go on to higher education. What better way than to link with our community and join hands with churches to develop leaders for the church and the world through education."

President Shirley H. Showalter said, "'Culture for Service' begins in our backyard. Too many underprivileged students do not realize the extent of their academic capabilities, nor the advantages gained by completing a quality college education."

Goshen already works with Indiana's 21st Century Scholar program, and will also bring inner city youths to campus once a month for activities including computer and science labs, classes, worship, recreation and time at Merry Lea Environmental Learning Center.

The college hired Cynthia Wardlow as director for the "Partners for Learning" program.

Other points of emphasis will include:

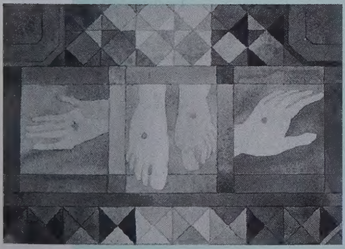
- Full-day campus visits for ALANA middle school students and overnight visits for high school students.
- Bringing more area students to Goshen's annual Dr. Martin Luther King Jr. Study Day and the annual Ethnic Fair, which celebrates culture and heritage.
- Expanding Celebremos, a four-day summer leadership conference for Hispanic high school students, and summer classes to help 21st Century Scholars prepare for high school, both of which began in 2000.
- Course enrichment funds to allow professors to delve more deeply into multicultural issues in the classroom.

Other aspects funded include bringing faculty members from ALANA groups to campus as scholars in residence; expanding the college's peer tutoring program; increasing the visibility of Goshen's Voices 'n Harmony gospel choir; increasing participation in the current Alumni Scholar Forum which brings ALANA graduates back to campus; and adding new materials to the Multicultural Education resource library.

The Ford Foundation funds are part of grants distributed among Goshen, Knoxville (Tenn.) College, Greenville (Ill.) College and Calvin College of Grand Rapids, Mich. The four schools will work together on partnerships with churches and urban schools in each community using a model developed by Calvin College.

—Ryan Miller

Lenten devotions



Judy Wenig-Horswell ©1978

As a community of faith, Goshen College offered an online spiritual break in the midst of busy schedules and hectic lives during the Lenten season. Beginning Ash Wednesday (Feb. 28) and continuing through Easter Sunday (April 15), current and retired faculty and staff members and students provided daily reflections, based on lectionary Scripture passages, available online through www.goshen.edu/devotions.

Organizers intended the daily devotions to be a moment of pause and peace, offering the thoughts of individual believers to accompany anyone's Lenten devotions.

Goshen Campus Minister Sylvia Shirk Charles said Lent is "a time of preparation – a reflective time when we are invited to examine our lives. … We prepare to celebrate and live in new life and resurrection, but the process needs time. It can't all be done in a day."

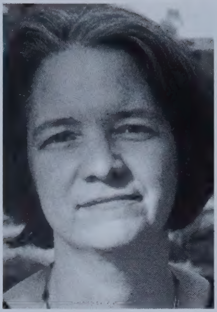
Committed authors of the devotions included, among the more than 40 authors, Goshen College Provost John D. Yordy, describing a Good Friday experience while serving in the foothills of the Sierra Madres in Mexico; Bible and Religion Professor Jo-Ann Brant discussing Paul's letters to Roman Christians; peace, justice and conflict studies major Christina Cruz (Fr., Lancaster, Pa.) writing on God's reconciliation; Sheldon Burkhalter, director of church relations, reflecting on Jesus' parable of the prodigal son; and Professor Emerita of Education Kathryn Aschliman on Easter caroling.

The online devotions are just a fraction of the Christian resources that exist on campus.

Maple Leaf Briefs

Campus guests

- Dwight J. McFadden '92, alumni scholar
- Nancey Murphy, Fuller Theological Seminary
- Peggy Wehmeyer, ABC News religion correspondent
- Zainab Adenikeh Jah, actress, A Mixed Company
- Leonard Stephenson, actor, A Mixed Company
- Obiama Nnaemeka, Indiana University gender studies professor, Daughter of Africa award winner
- Sean Lenard, Personnel Management and Presidential Management, Chicago
- Patrice Penny-Henderson, teacher and St. James AME Church music director
- John Paul Lederach, Institute for Justice and Peacebuilding, Eastern Mennonite University
- Jean Janzen, poet
- Anabaptist Deaf Ministries Board of Directors
- Jack Ridl, poet



Hostetler attends Toni Morrison birthday celebration

On Feb. 17, Associate Professor of English Ann Hostetler helped celebrate the 70th birthday of Nobel laureate and Pulitzer Prize winning author Toni Morrison. Hostetler is a member of the Toni Morrison Society, a scholarly author society affiliated with the American Literature Association and the organizer of the birthday tribute, held at the New York Public Library.

Guests giving tributes to Morrison included Oprah Winfrey, Rita Dove, Chinua Achebe, Jessye Norman and the Uptown String Quartet and more. Hostetler said the birthday celebration "underscored the cultural importance of Toni Morrison to an enthusiastically appreciative audience."

African writer Achebe recalled that he was once asked what one book he would take with him on a desert island; he chose Morrison's *Beloved*.

Winfrey also discussed *Beloved*, the first Morrison work the television talk-show host and producer read. Winfrey obtained Morrison's phone number from the Princeton fire department and called the author. "Ms. Morrison, has anyone ever told you that after they finish your books they are obsessed enough to go back over certain passages, or even read the whole thing again?"

"Ye-e-e-s," Winfrey imitated Morrison's deliberate, low and musical voice. "That, my dear, is called reading."

Morrison spoke at the end of the evening. "When I first started writing, I thought that the process of writing itself would be reward enough. But then I realized that I wanted readers. Once I had readers, I realized that there was something more, and that was scholarship. ... But there was still something more – and that was the Toni Morrison Society."

Morrison expressed appreciation and love for the society members in thanking them warmly for the tribute. "Tonight you have given me enough to last me for the balance of my life," she said.

College recognizes 'Volunteer Ambassadors'

For years, energetic and dedicated volunteers have helped Goshen College effectively and efficiently serve its students, constituency and community in a wide variety of ways. The college is creating a formal program that will recognize and honor the people – many of them senior citizens – who donate their time and energy, kicking off the program with a luncheon April 17 in the Church-Chapel Koinonia Room.

Deana Markley, Volunteer Ambassador program director, said nearly 100 community members regularly volunteer at on-campus jobs, including stuffing envelopes, working with the grounds crew, performing secretarial functions and praying for students. A grant from the Joe and Emma Richards family will allow the college to formally recognize and celebrate this service, Markley said. Additionally, the program aims to recruit new volunteers while providing structure, community and year-round support for their work.

2001-2002 Goshen College Performing Arts Series

The Goshen College Performing Arts Series offers a variety of music and theater in seven productions! Season tickets will go on sale in August; please call (219) 535-7566 for information.

Sept. 22, 2001
Taylor Eigsti Trio
7 and 9 p.m. in Umble Center

Oct. 6, 2001
Cantus
8 p.m. in Union Auditorium

Nov. 16, 2001
Carrie Newcomer
7 and 9 p.m. in Umble Center

Jan. 19, 2002
Turtle Island String Quartet
7 and 9 p.m. in Umble Center

Feb. 15, 2002
Tim O'Brien/Darrell Scott and Crossings
7 and 9 p.m. in Umble Center

March 21-24, 2002
Goshen College Folk Opera
Umble Center

April 14, 2002
Spring Choral Festival
7 p.m. in Union

Stage labor

Working out matters of the head and heart, from left, Becca Landis (So., Lancaster, Pa.), John Leigh (Sr., Gamboa, Panama) and Tom Kelley (So., Goshen) pass back and forth Shakespearean quips in the GC Players' spring mainstage production *Love's Labors Lost* on the Umble Center stage. Director Doug Liechty Caskey, professor of communication and theater, transposed Shakespeare's fictional land of Navarre into 1920s Europe, using period costumes and live jazz performed by student musicians in the Goshen production. The set, designed by Stephan Bontrager (Sr., Lakewood, Colo.), who also acted in the show, provided a backdrop for the comedy, which Liechty Caskey said "contrasts and combines the impersonal logic of head knowledge with the warmth of the heart."

Maple Leaf Briefs

Conference on Science and Religion to become annual event

Theologians, scientists and lay people can harmonize the findings of modern science with religious understanding of the world, a professor of Christian philosophy told a group of scientists and theologians that gathered at Goshen College April 6-8.

Nancey Murphy of Fuller Theological Seminary spoke at the first Miller-Jeschke Conference on Science and Religion. The gathering, intentionally limited to about 50 participants, drew Mennonite, Lutheran and Catholic thinkers to participate in the lectures, worship services and round table discussions. The conference also paralleled the college's yearlong general education theme of science and religion.

During her three lectures, Murphy said much of the perceived conflict between the two worlds revolves around the question of how God acts or does not act in the world.

– Debra Hostetler Van Der Molen '75

Eichelberger tapped for state service award

For his extensive community service experiences, Will Eichelberger (Jr., Colorado Springs, Colo.) was recently nominated for Indiana Campus Compact's 2001 Richard J. Wood Student Community Commitment Award.

An art major at Goshen, Eichelberger has been a Big Brother to a 9-year-old boy, distributed toys and school supplies through Christmas Unlimited and, most recently, volunteered weekly at a home for individuals with autism. He has participated in service trips to several locations, served as the college's community voluntary service coordinator, helped match fellow students with service assignments at area nonprofit agencies and helped plan the college's Celebrate Service Day.

Eichelberger is the son of Don and Barbara Eichelberger of Colorado Springs. He is a 1998 graduate of Lewis Palmer High School and is affiliated with the Mountain Community Mennonite Church in Palmer Lake, Colo.

Matt Rissler (Jr., Harrisonburg, Va.) presents his research.

Academic

Research Symposium celebrates the liberal arts

From mudminnows to Jonah, marital communication to "Bambi syndrome," students representing more than 20 of the college's programs of study presented their work to panels moderated by faculty members during the third annual Student Research Symposium.

The mission of the annual event, coordinated by Associate Professor of Music and Humanities David Mosley and Professor of Bible and Religion Jo-Ann Brant, is to "acknowledge original undergraduate research which already plays an essential role in our academic program and to encourage students and faculty to contribute to the larger conversation about knowing and knowledge that sustains the academy."

In keeping with the 2000-2001 general education community theme on science and religion, the symposium's keynote presenter was Redeemer College (Ancaster, Ontario, Canada) biology and philosophy professor Jitse van der Meer, founding director of the Pascal Center and participant in the Templeton-Oxford Seminar on Science and Christianity. He gave a paper titled "Crucible of Creativity: Knowing God and Nature in a Postmodern World."

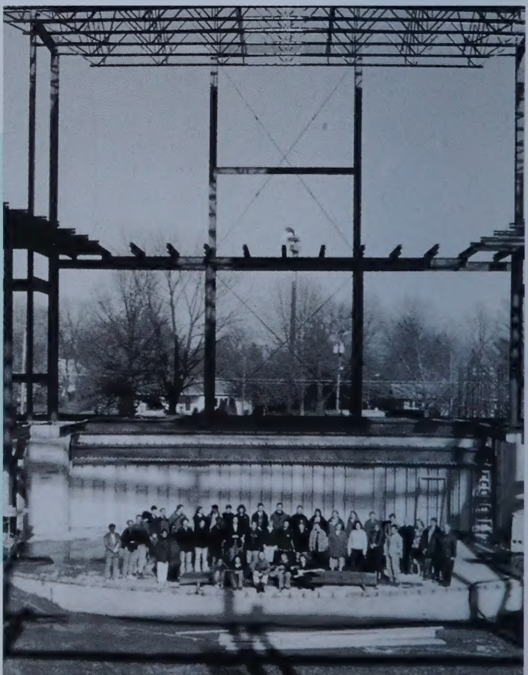
Presentations included:

- "Proximity of agrobacterium to living plant tissues induces conversion to a filamentous bacterial form" by Barnabas J. Martin (Jr., Wooster, Ohio)
- "Shoaling behavior in the central mudminnow" by Brian A. Miller (Jr., Stuarts Draft, Va.) and Chad R. Weaver (Sr., Goshen)
- "Is communication the most important thing in a successful marriage?" by Hannah Livengood (So., Goshen)
- "Fair allocation method for Steiner tree networks" by Reynard M. Hilman (Sr., Jakarta, Indonesia)
- "Arguing ethics with integrity" by Jonathan Horst (Sr., Mt. Joy, Pa.)
- "Concentration gradient dependence and blockage of the conductivity of the ion channel in southern cowpea mosaic virus" by Reuben D. Budiardja (Jr., Central Java, Indonesia) and Micah R. Rogel (Fr., Goshen)
- "Getting over the Bambi syndrome: An ethnography of two hunters" by Rebecca Waltner Toews (Sr., Kitchener, Ontario, Canada)
- "Enormous changes at the last minute: Postmodern humanism in the short fiction of Grace Paley," by Rebecca M. Rich (Sr., Archbold, Ohio)

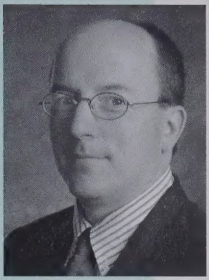
A complete list of student presenters and an abstract of the presentations are available online at **www.goshen.edu/honors/symposium.html**.

Taking the stage

More than 40 Goshen College music professors and students recently inaugurated the largest of two performance hall stages inside the school's new music building. The roomy stage will be the focal point of a 900-seat hall beneath a 69-foot ceiling. The students, led by Associate Professor of Music Debra Brubaker, raised their praising voices in four-part harmony after workers finished raising the steel frame of the performance hall. The informal group sang "What is this place," "All we that love the Lord" and "Praise God from whom (606)" before receiving a tour of the 68,000-square-foot building site. College officials expect the $24 million building project to be completed in the spring of 2002. Check in – live – on the construction progress on the Web at **www.goshen.edu** by clicking on the Webcam link.



Deyhle named to new vice presidential post



A new leadership position at Goshen College will further the college's commitment to serving young people and their families in a community of faith and learning.

President Shirley H. Showalter named David A. Deyhle vice president for marketing. He will join the President's Council in July 2001, charged with supervising the college's admissions, financial aid and public relations divisions.

"This vice president will be charged with advancing our mission to serve students and families with academic excellence in a Christian faith community," said President Showalter. "David Deyhle understands Goshen's unique Christian perspective for educating students in the 21st century, and will bring vision and energy to this position."

Deyhle has served as director of marketing at Trinity International University (Deerfield, Ill.) since 1996. Prior to that, he was associate publisher at Berry Publishing Services and worked on the editorial staff of the American Theological Library Association from 1990 to 1994.

Deyhle grew up in Springfield, Ohio, in a Brethren in Christ church. A master of business administration candidate in marketing management at DePaul University, he graduated from Messiah College and went on to divinity studies at Princeton Theological Seminary before completing postgraduate theological studies at Trinity Evangelical Divinity School.

"My daily life and work are linked to what I believe," said Deyhle. "Goshen College is clearly a place where Anabaptist values come together with issues of Christian theology and social action. These values can turn into real opportunities in the context of the college's mission."

"Students are looking for outcomes. They are asking, 'What am I going to have if I get a degree from Goshen College?'" Deyhle said. "Employers are looking for people who are not only technically proficient, but who can also deal with the challenges of working effectively in multicultural settings, who can understand and handle conflict. Goshen is preparing its students to be highly desirable in the marketplace."

Deyhle will be moving to the Goshen area with his wife, Debbie, and two daughters.

Teacher education director tapped as academic dean

After a national search, Goshen College President Shirley H. Showalter appointed Anita K. Stalter, current professor of education and chair of the teacher education program, as the college's vice president of academic affairs and academic dean, effective July 1, 2001.

Showalter said she is delighted with the appointment – Stalter is highly regarded among students and colleagues and places an emphasis on multicultural education and diversity issues.

"Dr. Stalter will be strong on the relational and developmental aspects of her work and I welcome her to the President's Council," said Showalter.

Stalter, who joined the Goshen faculty in 1987, also served on the President's Council from November 1998 through July 1999 as acting dean of students and vice president for student life. Chair of the education department and director of teacher education since 1995, she led the department in its successful re-accreditation process in 2000.

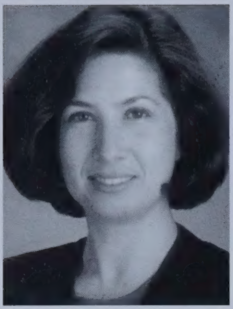
"I find it challenging and exciting to be a part of the changing face of Christian higher education in the 21st century. I am grateful to be part of a campus that takes seriously its commitment to provide a place where students have many opportunities to grow intellectually and seek to understand their call in the context of a faith community," said Stalter.

"I look forward to continued collaboration with my colleagues and students as we explore the different ways we view and serve the world."

Twice chair of academic council and a member of the dean's advisory committee for five years, Stalter served on the college's general education task force and committees including the housing task force, judicial board, rank and tenure and violence prevention conference.

Stalter studied at Goshen for one year and completed undergraduate work at Eastern Mennonite College. She earned a master's degree in early childhood education from James Madison University and a doctorate in curriculum, teaching and educational policy at Michigan State University. She received training from Mennonite Conciliation Service and the Mediation and Facilitation Institute (Denver, Colo.).

Library lore comes out of the stacks for campus convo quiz show



During the first convocation of May term on the Church-Chapel stage, Professor of Bible Don Blosser and student Brandon Mottice (Sr., Louisville, Ohio) squared off in a new quiz-show game – but not of the "millionaire" variety, unless you consider putting a human face on information as currency. GC's Library Director Lisa Guedea Carreño does. With members of her staff, she presented a program titled "Library Lore – and More" to students and faculty to connect them with the resources and skilled personnel of Good Library.

"My goal for the Harold and Wilma Good Library is to redefine, revive and renew it as both resource and service that connects learners to ideas, information and inspiration in a variety of forms and formats," said Guedea Carreño, who joined the college last fall. "I am working towards this goal by pursuing dual strategies that may seem contradictory, but are actually complementary."

She said these strategies are:

- To strengthen the sense of library as 'place' by providing a venue for real-time, person-to-person interaction – like group discussions, literature readings, workshops and seminars, information technology assistance, critical inquiry skills practice, support in the information-seeking process and more.
- To continue to use technology to extend the library's resources beyond the physical building and expand services beyond the traditional hours of operation.

"There is a misguided perception in society that libraries are no longer needed because 'everything is on the Internet.' Not only is this claim greatly exaggerated, it ignores the human element in the learning process," continued Guedea Carreño. "Obviously there is still a need and a desire for real-time, in-person, group-based learning, or we wouldn't all be here on this campus. My job is to make sure the library supports and enhances teaching and learning in this context."

Furthermore, the library is "more than just a bunch of books and journals – it is a place with a human element that can't easily be replaced." With help from Jeremy Garber '01, library acquisitions technician, Guedea Carreño found two audience volunteers – including the faculty member who had most recently visited the library that day – to play a multimedia quiz show.

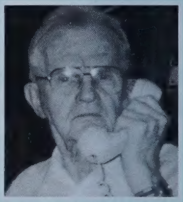
Could you have won the coveted prizes (a box of library pencils or a "named" library carrel)? Take the "library lore" quiz and find out!

Library lore quiz

1. What is the average number of Good Library books checked out by each GC student per year?
  a. one-half
  b. 30
  c. 100
  d. Books? What are those?

2. In a recent poll on Good Library hours, a majority of student respondents indicated that they wanted the library to be open...
  a. At least as many hours as Super Wal-Mart is open
  b. Eight days a week
  c. More hours on weekends
  d. In coordination with power outages in the dorms

3. What happens when students do not pay their overdue fine and/or turn in overdue materials?
  a. We put a lien on your parent's house
  b. The security alarm gets programmed to go off every time you exit the library
  c. It's billed to your student account
  d. Three words: Schrock Plaza stockades



4. Who is this person?
  a. Father Time
  b. Longest-standing Good Library volunteer and former Library Director Jim Clemens
  c. Harold Good
  d. The original "Dewey Decimal"

5. Who supervises the library director?
  a. The academic dean
  b. God
  c. Same difference

6. What would most students say is the best reason to come to the library?
  a. Sleep
  b. Meet dates
  c. Hang out with the hip library staff
  d. Study/do research

Answers: 1. b, 2. c, 3. c, 4. b, 5. a, 6. d

Stan Daugherty takes helm of men's basketball program

Already wearing Maple Leafs attire while showing high school student athletes around campus, Stan Daugherty is comfortable stepping into the role of head coach of the Goshen College men's basketball team for the 2001-2002 season. Athletic Director Ken Pletcher named Daugherty to the post in April.

While Goshen will be his first collegiate head coaching position, Daugherty has spent his basketball career excelling in Indiana, one of the most hoops-driven states in the country, first as a player and, for the last quarter-century, as a coach.

"Goshen College athletics, and certainly men's basketball, is on the edge of continuing to do great things," said Daugherty.

Because his faith is important, Daugherty said he feels most comfortable at a small, Christian college. He spent the last eight years as associate head coach for Anderson University's men's basketball team, working with both team offense and defense. While at Anderson, the Raven's logged a 20-6 record in 1998-99 for the school's best winning percentage since 1960-61.

He previously led Indiana high school programs, winning two sectional championships, a conference championship and three county championships; setting single-season victory records; and earning coach of the year honors.

Daugherty was a two-sport star at Taylor University, lettering in basketball and baseball all four years. He received a master's degree in physical education from Ball State University in 1981.

"Stan Daugherty has a wide variety of experience and brings tremendous enthusiasm for coaching and working with young people," said Pletcher. "He will help his players fit basketball into an overall college experience."

Daugherty also plans to expand summer basketball camp offerings and will teach in the physical education department.

Daugherty becomes the 12th men's basketball coach in Maple Leaf history, replacing interim head coach Dwight Gingerich, who was named Mid-Central Conference Coach of the Year after guiding the 2000-01 Maple Leafs squad to a 10-22 record with an active roster of only eight players. Gingerich will return to coach at Iowa Mennonite School, Kalona, Iowa.

Pletcher said, "Dwight Gingerich did an excellent job for us, and we wish him all the best as he returns to his Iowa home."

–Ryan Miller

In a season where the accolades came as swiftly as their runs, the Mid-Central Conference softball champs advanced to NAIA regional competition while four players and Coach Dawn Austin earned MCC honors.

Softball

With sizzling bats and cheering crowds, the 2000-2001 softball team captured their first Mid-Central Conference title since its intercollegiate start in 1993. The Maple Leafs finished the regular season at 24-10, breaking the season win record to advance to the NAIA Region VII tournament.

Four players were named to the all-conference team: Natalee Lewis (Sr., Martinsville, Ind.), Krysten Parson (Jr., Indianapolis, Ind.), Candy Feare (Jr., Kingsford Heights, Ind.) and Heidi Collins (Jr., Goshen). All received first team honors. Lewis, a shortstop, led the Leafs at the plate, batting .500 with 33 RBI. Parson ended the season at .450. Collins averaged .411 with six home runs and 27 RBI while Feare added eight home runs, 35 RBI and batted .408.

Kris Johnson (Sr., Fortville, Ind.) led the team in stolen bases with 12 and pitcher Amy Lewis (Fr., Bristol, Ind.) set the season win record on the mound at 15-5.

Fifth-year head coach Dawn Austin was awarded MCC Coach of the Year honors. A former assistant coach at the University of Notre Dame who regularly conducts pitching clinics, Austin was a conference-honored co-captain for Penn State University's softball team.

Parson named NAIA national softball player of the week

Setting a new GC mark of excellence, infielder Krysten Parson (Jr., Indianapolis, Ind.) was recognized as National Association of Intercollegiate Athletics National Softball Player of the Week April 10.

Coach Austin said Parson "has been a leader since she walked onto campus, in basketball and softball. She is extremely competitive, never quits and is willing to do anything."

Parson, who moved from catcher to second base this season, also received NAIA Region VIII Player of the Week honors after hitting five doubles, one triple and a home run while scoring 13 runs and knocking in four for a .696 batting average. The team's wins that week powered them into a second-place spot in the NAIA Region VIII poll.

Gaff tapped for national student-athlete award

Two-sport athlete Peter Gaff (Jr., Rolling Prairie, Ind.) was named the Mid-Central Conference's nominee for the National Association of Intercollegiate Athletics annual A.O. Duer Award, which recognizes a junior NAIA student who has excelled on the courts and in the classroom.

Gaff was one of 20 scholar-athletes nominated for the national award named for the former NAIA executive secretary. Gaff holds a 3.9 overall grade point average toward his English degree while starting at center for the Maple Leafs men's basketball team and in right field and as pitcher for the baseball team.

Head Baseball Coach Brent Hoober said Gaff is a leader by example in the dugout and in the dorm.

In a letter of recommendation, Associate Professor of English Ann Hostetler called Gaff a "gifted" and "multi-dimensional person with multiple talents" whose writing shows sensitivity, empathy and a sense of humor. Gaff won second place in the college's 2000 DeLong Writing Award competition with an essay about his allegiance to the Chicago Cubs and has served as sports editor and copy editor for the *Record* student newspaper.

An undersized starting center, the 6-foot-3-inch Gaff averaged more than 12 points and five rebounds a game against taller opponents for the men's basketball team in 2000-2001. On the field, Gaff batted .286 with 14 runs, seven runs batted in and a .375 on-base percentage. Gaff pitched four complete games, striking out 27 opponents in 55 2-3 innings.

–Ryan Miller

Men's track & field

The men's track and field team finished sixth at the Mid-Central Conference championships with record-setting wins.

Jon Cook (So., Wakarusa, Ind.) took first place in the long jump (20-10), second in the triple jump (44-2) and fourth in the 400 hurdles (56.50). Elias Gathenya (Jr., Nariobi, Kenya) set a new school record with his first-place finish in the 1500-meter run. Gathenya joined Justin Wikerd (So., Kitchener, Ontario, Canada), Jon Leichty (Sr., Mount Pleasant, Iowa) and Allen Kaczor (Jr., Archbold, Ohio) to set a new school record in the 800-meter relay with a time of 8:08.88 and a fourth-place finish.

Earlier in the year, the team took fourth place at both the Marriott and Goshen Invitationals.

Women's track & field

Competitive performances and a deeper team combined for a record-breaking season for the women's squad.

After becoming the first athlete in Maple Leaf track and field history to achieve all-American status, Ann Christenson (Jr., Lake Village, Ind.) set outdoor school records in the shot put and discus. Christenson, who qualified for the NAIA outdoor nationals, was also the Mid-Central Conference champion in the shot put.

For the third straight year, Katie App (Sr., Bristol, Ind.) qualified for nationals in the long jump. She also set the school record in the event and was the conference champion in both the long jump and 100-meter dash.

Cross-country all-American Heidi Saunders (Fr., Plainwell, Mich.) also qualified for nationals and was the conference champion in the 1500-meter run; she also set school records in the 800- and 1500-meter events earlier in the season.

Kate Schrock (Fr., Harrisonburg, Va.) recorded the first school record in the pole vault. Jami Sheneman (Fr., Kingsville, Ohio) set a GC record in the hammer throw. The relay team of App, Anna Liechty (Sr., Dublin, Ireland), Alyssa Beck (So., Archbold, Ohio) and Keri Stenger (So., Bloomington, Ill.) also notched a school record in the 400-meter relay.

The team won the Marriott Invitational, finished second at the Goshen Invitational and came in third at the Dick Small Invitational. The team placed sixth among small colleges in Indiana at the Little State Championships and finished fifth at the MCC Championships.

Golf

After a two-year absence, John Ingold coached the golf team for a 23rd year. The Maple Leafs, who returned only one player with college-level experience, ended the season eighth in the conference and 11th in the NAIA regional tournament, shooting a stroke average of 329.

Ryan Stiffney (Jr., Goshen) was an All-Conference selection with an eighth place finish at the Mid-Central Conference tournament; he averaged 79.37 with a low round of 72. Stiffney, who maintained a 3.71 grade-point average, also earned NAIA All-American Scholar Athlete honors. Andrew Kauffman (Fr., Goshen) averaged 86.75 and posted a low round of 77.

Baseball

In his first year as head coach, Brent Hoober's main goal was "to put respect back in to the baseball program." The 13 members of the team squeezed 39 games in to eight weeks; inclement weather forced the Leafs to play 12 conference games in the last two weeks of the season. The busy team finished 6-33.

A shortage of pitchers forced starting shortstop Pete Gaff (Jr., Rolling Prairie, Ind.), and Jesse Birky (Sr., Hopedale, Ill.), third baseman, to also spend time on the mound for the Leafs. Both ended with 1-7 records; Gaff had an ERA of 6.95 and Birky finished at 8.53.

Andrew Foster (Jr., Spencerville, Ind.) led the team at the plate with a .433 batting average, including three homeruns and 10 RBI. Josh Keister (Fr., Goshen) followed with .431, adding two homeruns and 21 RBI.

–Kent Nafziger

2001 summer campus events

All events are free unless indicated. Call (219) 535-7566 or (800) 348-7422 for more information or to order tickets.
For a complete list of Goshen College events, visit us on the Web at www.goshen.edu.

June

June 11-15	**21st Century Scholars Camp**
June 15- July 24	**Educational travel: "Scandinavia: Sights and Sounds"** Led by Doyle and Mary Jo Preheim
June 16	**Class of 2005 registration day**
June 17-24	**College Summit Workshop**
June 18-21	**Goshen College Piano Workshop** (cost)
June 25-28	**Softball Camp** (cost)

July

July 8-14	**Cross Country Camp** (cost)
July 9-13	**Soccer Camp** (cost)
July 9-14	**Journey to 2005: Making Friends Along the Way** (cost)
July 16-20	**Computer Camp** (cost)

August

Aug. 10	**Campus Open House**
Aug. 24	**New students arrive** for fall semester
Aug. 26	**Returning students arrive** for fall semester
Aug. 29	**Classes begin**

September

Sept. 11	**Afternoon Sabbatical Series: "Accessing Information with New Technology," Lisa Guedea Carreño,** director of Good Library, 1 p.m., *Umble Center*
Sept. 19	**Celebrate Service Day**
Sept. 22	**Performing Arts Series: Taylor Eigsti Trio** 7 and 9 p.m., *Umble Center* (cost)

April 28, 2001 Ethnic Fair – "Markets of the World"

College & Community Ethnic Fair

"Fling yourself...but, darling, don't drop!"

By President Shirley H. Showalter

Poet Julia Kasdorf, now a professor at Penn State University, returns to campus regularly to read her work, almost always to packed houses. Her poetry revolves around images and stories from her own past, including her two years at Goshen College, 1981-83.

One poem, "Flying Lesson," has come to mind often as I prepare for three graduations – Goshen College's 103rd commencement and two other graduations in our immediate family, including one that will turn Stuart and me into "empty nesters." The college president in Julia's poem is J. Lawrence Burkholder.

Flying Lesson

Over a tray of spent plates, I confessed
to the college president my plans to go East,
to New York, which I'd not really seen,
though it seemed the right place
for a sophomore as sullen and restless
as I had become on that merciless
Midwestern plain. He slowly stroked
a thick cup and described the nights
when, a theology teacher in Boston, he'd fly
a tiny plane alone out over the ocean,
each time pressing farther into the dark
until the last moment, when he'd turn
toward the coast's bright spine, how he loved
the way the city glittered beneath him
as he glided gracefully toward it,
engine gasping, fuel needle dead on empty,
the way sweat dampened the back of his neck
when he climbed from the cockpit, giddy.
Buttoned up in my cardigan, young, willing
to lose everything, how could I see generosity
or warning? But now that I'm out here,
his advice comes so clear: fling yourself
farther, and a bit farther each time,
but darling, don't drop.

I first read this poem through the eyes of the young persona, the "sullen and restless" sophomore who now can remember and see more clearly an early encounter with a village elder, the president. The "spent plates" and "thick cup" bespeak a kind of communion, while the slow strokes and the action of "pressing farther into the dark" suggest a chaste intimacy, the kind that happens when a secret is shared among strangers. I identified with the young woman "buttoned up" in her cardigan because I too have been young and "willing to lose everything."

Now, of course, I see the president also. I know he is telling a story the young woman hears selectively – both in the first moment when she hears the story, and in the second telling through the poem itself. She now sees generosity and warming and finds beautiful language he never uttered, "fling yourself farther, and a bit farther each time, but darling, don't drop."

She sees and hears partially, and so does he.

What has changed? One thing that changed is the position of the viewer. She is "out here," probably in the New York of her dream and no longer on that "merciless Midwestern plain." Yet what she remembers is not the plain itself but a plain and merciful man who is suddenly profound because now she is ready to know his story and to imagine why he told it. Every college and every college president tells a story and hopes to hear one back again. As I handed diplomas to this year's students, I was saying inwardly "fling yourself" and, simultaneously, "darling, don't drop." And to you alumni, parents and friends "out there" in the cities and villages of the world, think of us here as the "bright spine" of another coastline. We told you stories worth remembering. Now we want you to fly back over us. We want to glitter like fire on the plain below.

"Flying Lesson" from *Eve's Striptease*, by Julia Kasdorf, ©1998. Reprinted by permission of the University Press.

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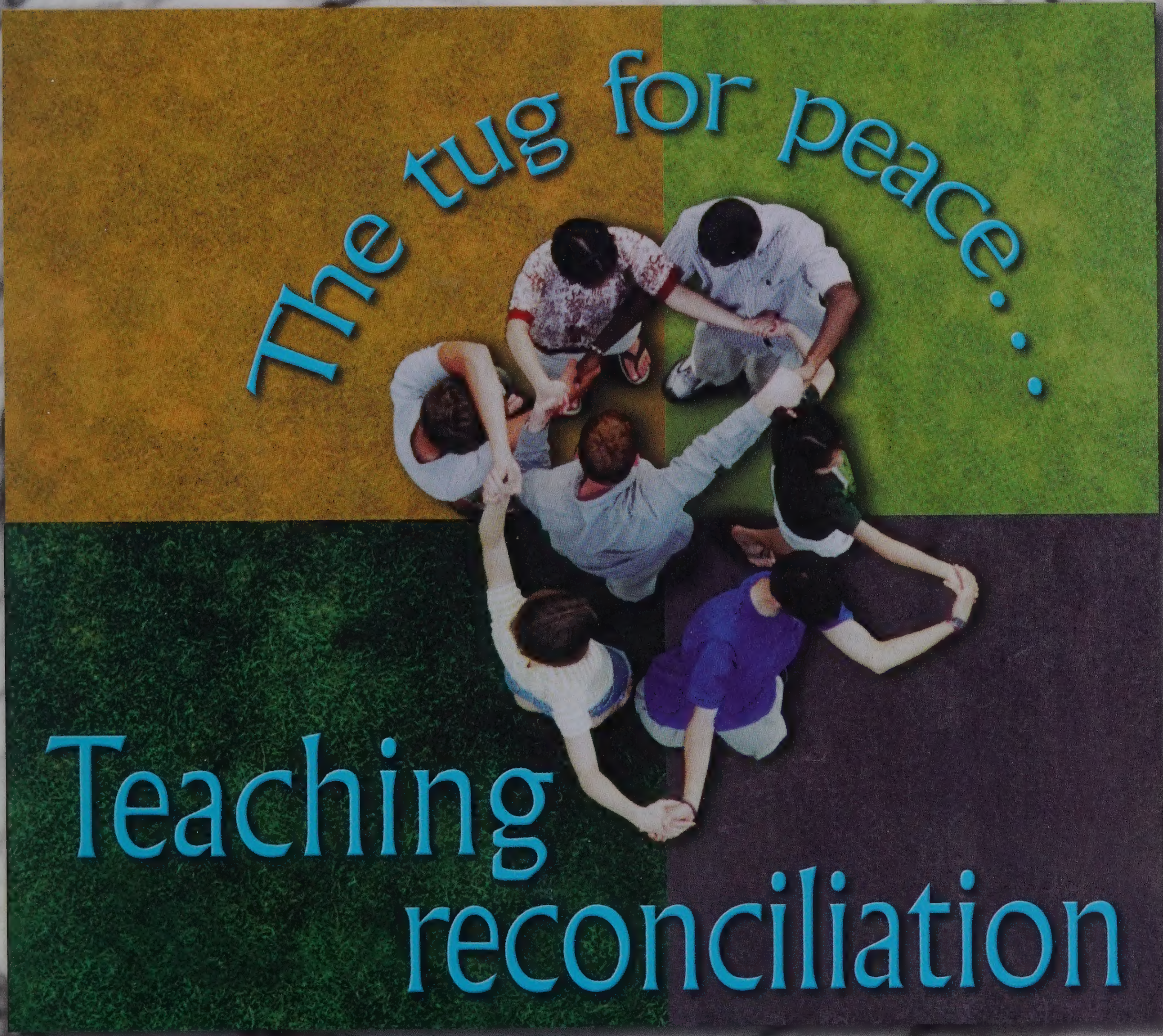
September 2001



The tug for peace…

Teaching reconciliation

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28 ASL major begins in 2002

Peace and purpose

Many of us can remember a first conversation in Sunday school about the Matthew 18 lesson in which Peter asks Jesus how many times one should forgive another … "As many as seven times?" Jesus' response is "70 times seven." On hearing this, my first thought leaned toward the literal: "We only have to forgive someone 490 times?" Around the table in my Sunday school room, the idea seemed as likely as that of a class visitor who had bragged to us that he intended to save his weekly 25-cent allowance to buy a Rolls Royce. In these situations, we elementary schoolers could see only concrete goals – both seemingly impossible to reach – and we wondered how to get along in the meantime.

What we were not able to see, probably not even fathom, was that it was not the goal but the process that was most important. We were to work at forgiveness and understanding. And in the process of forgiveness, transformation is possible for everyone.

The skills in forgiveness, according to Ephesians, include being kind and considering the perspective of another; letting go of bitterness and thoughts of revenge; treating others gently, with a tender heart that accepts the hurt; and lovingly forgiving each other. To do this, we "make ourselves vulnerable," said Ruth Krall, professor of Bible, nursing and psychology and director of peace, justice and conflict studies, in a thoughtful presentation to faculty members during our fall retreat. She said reconciliation is a journey, acknowledging that the spirit must be transformed in order to make forgiveness relevant to others, to heal and to make new.

These are difficult lessons. It is frightening to make ourselves vulnerable in a world that – though growing increasingly interconnected – is often polarized, between individuals, ethnic and religious communities, economies, political and environmental issues and more.

Goshen College's mission is to prepare "servant-leaders for the church and world." Can we, Krall asked, "share in the brokenness of the world we cannot anticipate … [and] swing the balance toward healing?"

Throughout her years of directing peace studies at Goshen, Krall, building on institutional history, has emphasized and supported peace-related components across academic and campus life – through forums, student groups, conferences, the arts, cross-listed courses, the longtime minor and new major and more. The purpose is to prepare students of all majors to seek throughout their lives to repair the "brokenness of the world" with peace and justice restored as their goals, knowing conflict is as inherent to humans as our desire for love. At the least, transformation can be achieved – quarters can add up to a Rolls Royce.

In this issue, we look at the cross-disciplinary nature of peace, justice and conflict studies at Goshen College as well as special programs committed to peace journeys. Read what faculty are thinking about, and how a current student and numerous alumni are working for a more just – even forgiving – world.

Continuing our "open invitation," we hope you will take time to share with us your own experience with Goshen College and how it has affected your life – your faith, vocation, friends and family, international connections, etc. Contact me at racheljl@goshen.edu or Rachel Lapp, Goshen College, 1700 South Main Street, Goshen, IN 46526; call (219) 535-7569 or (800) 348-7422, ext. 7569.

Rachel Lapp

Skyscraper-high praise

Able to draw tall buildings in a single afternoon, write stories with style, crank out creative posters and offer delightful insights into student life, GC public relations interns Aveani Moeljono (Sr., Indonesia), Andrew Clouse (So., Goshen) and David Fast '01 made significant contributions to the work of the college this summer. The three assisted our office with planning, designing and writing various publications, computer drawings, photography, press releases and feature articles and more. They also helped GC get ready for the Mennonite Church USA's 2001 gathering in Nashville, Tenn. – from creating 16- by 16-foot cityscapes and eight-foot tall phone booths and a significant metal sculpture (see page 31) to loading a rental truck. We thank them for their skill and imagination, integrity, cheerfulness and invaluable assistance, and wish them well in the coming year. Avi and Andrew continue as students, and David has joined the Peace and Justice Collaborative (see page 6).

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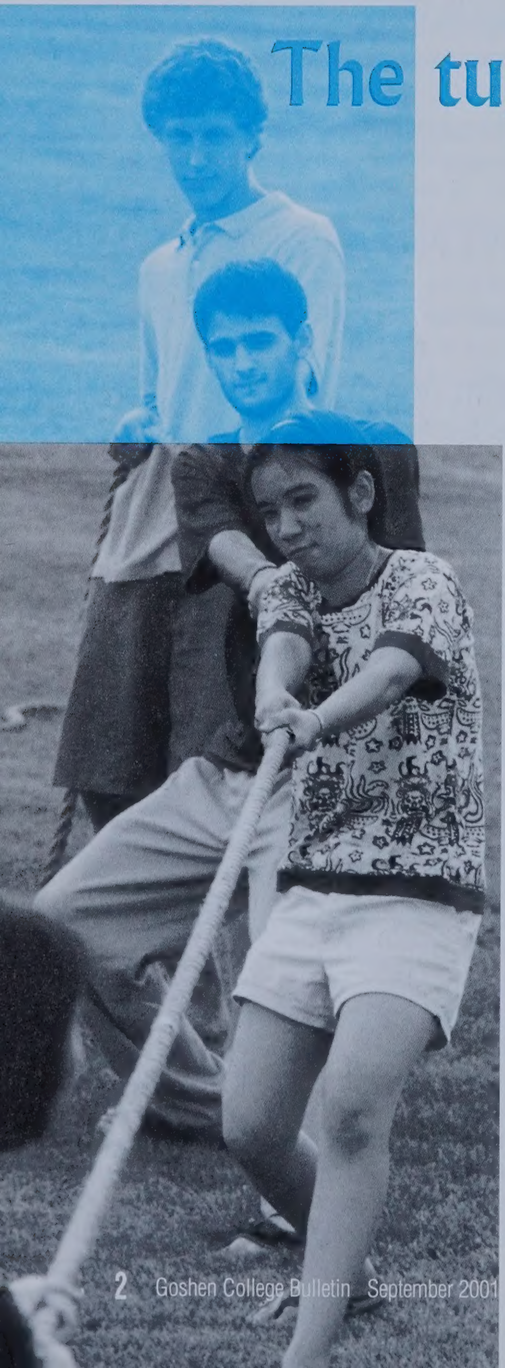
The tug of peace: Shalom in the academy

By Ruth Krall, director of peace, justice and conflict studies



Tom Clancy's most recent futurist novel, *The Bear and the Dragon* (Berkeley Publishing Group of Penguin, 2000), includes a short war involving China, Russia, NATO nations and the United States. The fictional conflict begins when China invades Russia across their shared border in order to "liberate" a gold mine and take over a newly discovered source of vast petroleum resources.

In the book, former Central Intelligence Agency officer Jack Ryan is now President of the United States. As he attempts to persuade European allies to go to the political and military aid of Russia, he remembers the wisdom of international diplomacy: *Nations do not have friends. They have interests.*

The way to international peace for Clancy's protagonists is for the dominant good guys – in this case, the United States – to wage a war with superior firepower in which human beings are expendable collateral damage. Such a show of force is especially needed when nation states with very different cultural understandings have competing or opposing economic interests. Clancy's books provide a strong, partisan apology for the need for violence in order to maintain world peace. Coercion, force and violence **are** the peacekeepers.

Within the context of Anabaptist-Mennonite faith, such a worldview is protested. As Christian faculty, we live within another worldview – one which our foreparents in faith taught us. Inside the matrix of our Christian faith, we hold that violence is never the way to peace, never the way to resolve human conflict. We stand as nonconformed citizens of the world and hope to express faithfulness to the gospel of Jesus Christ by bearing witness to an alternative understanding of peace – that of shalom.

In this view, according to Perry Yoder's book *Shalom: The Bible's Word for Salvation, Justice and Peace* (Faith and Life Press, 1997), to participate in God's shalom is to engage oneself as a co-creator with God in transformative action in the life of the world and its peoples.

A formal peace studies curriculum began at Goshen more than 25 years ago. Long before that time, faculty and students were individually and communally active in searching out the meaning of peacemaking for the 20th century. A student peace society sponsored speaking and writing opportunities for students. Students and faculty alike sought to understand how they should remain faithful witnesses to the gospel of Jesus and the doctrine of peace. In 1944, Professor Emeritus of History Guy F. Hershberger wrote his influential book, *War, Peace and Nonresistance* (Herald Press, revised 1969). In addition, faculty sought a way to find faithfulness to Jesus' teachings and find compassion and healing for their fellow human beings within very troubled and troubling life situations.

Within the greater church, in the 1960s and 1970s, we saw the classical Mennonite doctrine of nonresistance begin to stretch open to include dialogue about nonviolence, protest activism and other emerging forms of social protest. The language of nonviolent activism began to be heard.

By the beginning of the new century, Goshen College had redefined and strengthened its awareness of peacemaking as an integral part of campus life and curricula. No longer was the organized violence of warfare the only reality to be studied and avoided. We also examined the domestic violence of the United States, including the violence of our public and private schools and within networks of families and close friends. The structural violence of poverty and issues of environmental justice were also recognized as interpenetrating other issues of human violence. Continuing to develop related curricula such as the longstanding women's studies program, emerging environmental science program, Anabaptist-Mennonite studies and Goshen's significant international education component central to our core curriculum was important to this process.

The underpinning issue of conflict is essential to our Mennonite understandings of faith. The college recruited Carolyn Schrock-Shenk (associate professor of peace, justice and conflict studies) to lead the campus in gaining new ways to approach conflicts. We also combined the study of peacemaking with the study of conflict transformation in the hopes that both disciplines would enrich our educational and service programs.

As faculty and administrators of the PJCS curriculum, we hold a genuine belief that Goshen College students should learn academic content and skill acquisition and the spiritual discipline of thoughtfully and compassionately examining their own lives. Peace is not only the desired outcome of our activity in the world, but must influence patterns of daily living and decision-making. What students experience in their relationships with faculty and each other matters.

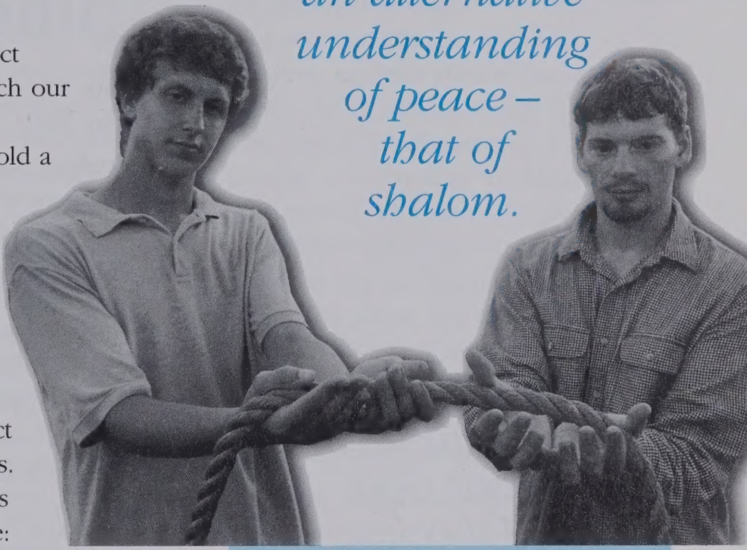
Through educational curricula for peace, justice and conflict studies at Goshen has come a conceptual model with students. This model is deceptively simple – it has seven vectors. In this model, the needed tasks of peacemaking in the world include:

1. **Stopping violence already in progress.**
2. **Lessening the violence already in progress.**
3. **Preventing violence from emerging.**
4. **Bearing witness to violence we apparently cannot influence.**
5. **Healing the wounds of violence within individuals.**
6. **Healing the wounds of violence within whole societies.**
7. **Accompaniment with and advocacy work for the powerless victims of violence.**

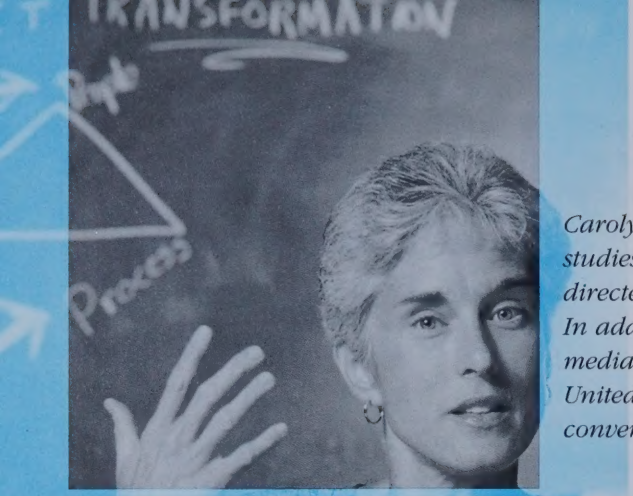
A certain kind of specialization is needed in doing the work of creating shalom and genuine peace in the world. No one individual can successfully do the work of peacemaking in all vectors. All who seek to make a transformative difference must recognize the complexity of the demands placed upon the peacemaker. We want students to learn networking and collaboration skills. We want them to recognize simple but difficult facts: There are multiple ways to work toward peace in the world and others besides themselves care about peace.

We hope to equip students with practical skills as well as with theological understanding. We hope to develop historical awareness regarding violence and warfare as well as the ability to analyze and act within contemporary situations of violence. Most of all we hope to equip students with a spiritual foundation for their life that will support them in whatever form of shalom-building activity they do in the world.

We stand as nonconformed citizens of the world and hope to express faithfulness to the gospel of Jesus Christ by bearing witness to an alternative understanding of peace – that of shalom.



Ruth Krall is professor of religion, psychology and nursing and has been program director of the peace, justice and conflict studies program since 1986; since that time, the program has grown to include a PJCS major and two minors, one in peace studies and one in conflict studies. With her academic discipline in applied theology, she specializes in the area of gender-based violence. She is particularly interested in understanding the men and women who work as healers in situations of personal violence. She recently completed a certification program at the Academy for Guided Imagery in Mill Valley, Calif.



Carolyn Schrock-Shenk, associate professor of peace, justice and conflict studies and an expert in conflict mediation and transformation, formerly directed Mennonite Conciliation Service and edited Conciliation Quarterly*. In addition to teaching, she continues to do training and professional mediation with individuals, groups and institutions, traveling across the United States and, last year, to England. Ryan Miller recently had a conversation with Carolyn about conflict.*

Turning tangles of tension into knots of strength

Ryan: What is conflict transformation, and why is it important to our everyday lives?

Carolyn: Basically it means change, transforming the conflict into something more positive – transforming the people involved, the situation, the problem, the process, the context. Everyone – no matter what we do, who we are or what our roles are – encounter conflict all the time. A lot of us work pretty hard to get away from it, but really, we'd be dead spiritually, emotionally – in every way – without it. So rather than trying to eliminate it, we must somehow make peace with its presence. How do we not let it become a painful, destructive experience as it so often does? How do we accept it, embrace it even, and use it for good? That's what I want to learn in my own life and that's what I want to help students learn.

Ryan: From a spiritual or religious standpoint, what role does God play in conflict or does conflict play with God?

Carolyn: Well, Creation is a story of diversity, and it ends with male and female; when you talk about a recipe for conflict, that's it. If I would have built a world, I would have done it – in my finiteness – much differently. But God created this unbelievable diversity and, with it, this potential for conflict. I think God knew that conflict would be there and ends up saying, "This is good."

We need differences of opinion, we need the passion behind them and we need those differences to bump into each other so we can find new truth, no matter what the situation is. Truth is so much bigger than any one of us can ever find or discover on our own. When I think about God, I think about growth and intimacy, and new learning and change. These are things that come from working through conflict. And that's God in all of God's glory.

As an Anabaptist Christian, I think that our call in the world is at two levels. The first is to build peace, or good relationships – with God, with people around us and with the environment. Where that has broken down, which it always seems to, the second call is to be reconcilers. In my mind, that is the essence of the gospel.

Ryan: Finding growth, though, is not as easy as just entering into conflict. You need to have a way of getting through it.

Carolyn: Yes – and there aren't easy steps that can just be replicated each time. I think it's critical to start by looking inside and trying to understand

When
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and
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and change.

who I am and what I bring to the situation. What do I believe and need? What do I feel? What are my temptations to violence in this situation? I need to listen below the surface anger or bitterness, or whatever, to my own needs, concerns, beliefs and values. Then I need to try to use that same listening to understand those things in the other person as well. We rarely go deeper than that sort of surface stuff in ourselves, and even more rarely do we listen deeply to the other person, who brings a valuable perspective as well.

I read the other day that up to 90 percent of our day-to-day conflicts are not about substantial differences of perspectives but about not understanding where each other is coming from. Which is mostly because we don't listen well.

Many of our differences can be negotiated to resolutions we all feel good about, but it takes time and a good process. Occasionally, especially in some differences of values, they can't be reconciled and we need to figure out how to live with our disagreements – how to agree to disagree. That's very hard for us. At some point, I think it is legitimate to separate. But we have not found a way, very often, to do that kind of separating and bless each other at the same time. We've separated a lot and it is often ugly, bitter and even violent. Can we work at the relationships as we go our separate ways? Can the kingdom still grow? I think we need to keep working at all these things – at healthy negotiating, at living with differences and, when separating is really needed to do so respectfully.

Ryan: There are those who go separate ways in seeking similar outcomes. How does conflict transformation mesh with all-costs activism in the fight for peace and justice?

Carolyn: We need each other. I came into conflict transformation work as an activist. One of the temptations of activists is to make an enemy out of whoever the opponent is. That's inadequate. Making justice is all about righting relationships. The call for us is not to be less passionate about righting the wrongs, but it is to do so in the spirit of reconciliation. That includes believing, completely, that the other is also a person created in the image of God. We need the conflict folks to help us remember that. And we need them to help us implement respectful, inclusive processes, to help us build healthy organizations and communities, to manage conflict well and to use it for good.

There is a temptation for conflict transformation people to make everything nice on the surface; there are times when we help settle things superficially without addressing the deeper problems that are present. I believe passionately that we serve the cause of injustice when we do that. Sometimes things need to be messy and conflict actually needs to increase before we can work at the deeper issues. We have to get it out on the table. We need the justice people to constantly help us see and understand where there are deeper things that need to be addressed.

Ryan: What are some of those ways that people at Goshen College – whether they're students or faculty members – are getting it? What are some of the ways you've seen transformation in action?

Carolyn: One of my students was home over spring break and got into a fairly major argument with her dad one evening – he said she could not go out, angering and embarrassing her in front of her friends. But then she remembered conversations in class about listening and trying to understand the perspective of the other – what we call, in jargon, positions and interests. Her position was that she wanted to go out. Her dad's position was that she couldn't. And that was the level of the argument.

So she began trying to understand her dad's interests – what did he really care about? She discovered that he had seen very little of her in that week at home since he worked during the day and was home in the evening when she was out with her friends. They scheduled some time to spend together and she and her friends went out. That conversation opened up things in a pretty powerful way for her and her dad.

I also facilitated a dialogue between students during finals week and heard passionate but very respectful disagreeing. I heard people at one end of the spectrum who would have normally clustered themselves with a group of students, but on this particular issue said, "You know, I'm at a different place." That's very healthy. It's much better than agreeing with the same group of people on every issue, no matter what.

Ryan: What keeps you passionate about teaching these concepts to others instead of just doing transformation field work?

Carolyn: If we're really going to make substantial change, we've all got to be learning how to deal with our conflicts better. We need a doctor sometimes – experts to help us when we're in a conflict beyond what we can handle constructively. But we also need a whole lot of work, all of us, on how to nurture and care for our relationships and our own conflicts in positive ways. We need that at all levels: interpersonally, in our families, in our organizations and institutions and hopefully at a larger scale, nationally and internationally as well. There's so much to learn, and learning it is rewarding at so many levels.

When working as a social worker in a local middle school, I met Carmen and Kim. Both had been suspended for a couple days for fighting, but it was clear the clash was not finished; they were likely to come to blows again. I talked with each separately and was not surprised when they both said the same thing: "I don't know what the fight was about. But if she wants to fight me, I'll fight. I'm not a wimp."

A culture of peace

By Mary Yoder Holsopple, director of the Peace and Justice Collaborative

Then we all met together. After talking through what led to the fight, they started laughing – neither of them knew! When we got to the point of thinking about how to prevent this from happening again, it suddenly got very complicated for Kim and Carmen. They readily admitted they could reconcile, however, both also said it would be difficult for them to tell their friends that all is well between them. It would have a major impact on their street reputations.

For 10 years, I lived in war zones in Africa. I worked in refugee camps distributing food and clothing, towels and school kits. I watched dedicated teachers in barren camps attempt to teach students to read and write.

I heard stories of the horror of losing family members and homes during guerrilla raids. I visited hospitals filled with victims of war.

I assisted children with bloated tummies, starving though surrounded by fertile soil that could yield abundant food crops if not for the landmines and guerrilla groups that made it impossible to farm for survival.

I listened to children tell of becoming soldiers – kidnapped by guerrilla groups, made to carry looted supplies, taught to maim and murder, taken back to their villages and even forced to kill their own family members.

As a person of compassion, I vacillated between righteous anger and despair. I redoubled my efforts to help the people who were working to bring the war to an end. I supported negotiators and mediators with money, training and other assistance as necessary. Often all I could do was listen. I became convinced that we well-meaning international helpers must try as hard to prevent war as to assist innocent victims of war.

When I returned to the U.S. in 1996, I knew I would face reverse culture shock, but I was not prepared for the amount of violent images everywhere – television, movie theaters and video games all had violent content. Magazines and newspapers were filled with more news of violence in our community and country.

Somehow, I had not anticipated the "meanness" I found in my own culture. We say things that dehumanize. We are selfish and greedy (note

Working at peace-building requires a commitment and an understanding of the complexity of our culture and community and working at basic societal needs as a precursor to rebuilding relationships and reconciliation.

how frequently we resort to suing each other). We are competitive to the extreme. What a shock! An even greater shock came when I made this observation to my friends. Well-educated people looked at me with quizzical faces asking, "What do you mean?"

I use the frog analogy: If you put a frog in a pot of boiling water it will jump out and save itself. If you put that same frog into a pot of cool water and slowly turn up the heat it will boil to death without realizing the rise in temperature. Perhaps violence in our society is like the frog – the temperature is increasing, but slowly, so we are unaware of what is happening around us.

Working at peace-building requires a commitment and an understanding of the complexity of our culture and community and working at basic societal needs as a precursor to rebuilding relationships and reconciliation.

The Peace and Justice Collaborative is in the process of designing a model for working at local peace building incorporating these elements. What would happen if every student graduating from Goshen College, Associated Mennonite Biblical Seminary and Andrews University had an understanding of this model and experience in local peace building? No matter what their profession or where they live, alumni are – and can be – peace builders. PJC also is offering a series of workshops (see column at right) designed to provide practical skills for people to improve their own relationships as well as affect change in how people relate in various settings.

Let me tell you about James. He is one of those kids who often got in trouble at school because he could not contain his anger. But like many other kids who appear to be tough, he really is a gentle soul. I took James to the doctor one day and, while driving home, he gave me some friendly advice about certain sections of town to avoid. We talked about where he grew up and how he learned to survive in his neighborhood in ways that are not in line with behaviors expected at school. James has difficulty being a chameleon; he knows how to act on the streets, but he can't change his mindset when he comes to school.

We often point our fingers at the schools and say, "Do something." But schools do not operate in a vacuum. Violence is a community problem: what happens in the community spills over into the school; what happens at school spills over into the community. The surgeon general, in a report on youth violence, says that children are safer at school than at home and in the community, despite highly publicized incidents of school shootings across the country.

The collaborative will pilot a project at a local middle school next year, working with select, diverse groups of students to overcome prejudice, stereotyping, hate crimes and other acts of violence related to individual or group identity. We will look at these issues through the lens of media literacy, exploring media both as a positive tool for social change and negative reinforcer of stereotypes. The sessions are designed to promote awareness and appreciation of differences, cooperative learning, perspective taking and empathy building – inclusion and embracing of the other, regardless of ethnic identity or social class.

We have to teach children how to get along with one another, particularly with people with whom they disagree. This builds resiliency in children. Resilient children are less prone to violence. Creating

'From Bystander to Bridge Builder'– Practical peacemaking series begins this fall

The Peace and Justice Collaborative is an effort of three educational institutions – Andrews University, Associated Mennonite Biblical Seminary and Goshen College – representing two Christian traditions, Mennonite and Seventh Day Adventist. The mission of the PJC is to energize individuals and communities:

- to further articulate a biblical theology of practical peacemaking that empowers groups to effect changes in their communities;
- to facilitate academic research into the efficacy of peace building efforts;
- and to disseminate information about the best practices in practical peace building.

The "From Bystander to Bridge Builder" series marks the beginning of the PJC's mission to train individuals and groups for constructive communication. The workshops – which take place at Goshen and AMBS – are open to any interested adults. **Call (219) 296-6273 or 296-6236 or e-mail mholsopple@ambs.com.**

Mediation as a Life Skill – Sept. 27-29, 2001

Training for responding constructively as a third party to interpersonal conflicts in their midst. For those pursuing mediation as a vocation and to strengthen roles as parents, teachers, pastors, youth leaders, supervisors, etc.

Disagreement and Discernment in the Congregation: A Leader's Role – Dec. 6-8, 2001

A practical workshop on facilitating healthy congregational systems – process planning, decision-making, dealing with different levels of conflict, structured dialogue and when to call for help.

Communication and Conflict Resolution in Intimate Relationships – Jan. 4-5, 2002

Teaches couples to avoid destructive habits, effectively get to the root of hidden issues and talk and listen so both feel understood. Supports positive, long-lasting relationships. People of any age and stage in relationship may attend with a partner.

Basic Family Mediation – Feb. 21-23, 2002

Focuses on communication issues surrounding divorce and custody mediation. Those with bachelor's degrees may be eligible for Registry of Domestic Relations Mediators used by courts to refer divorcing couples. Lawyers may earn 24 hours of CLE credit, with six hours of responsibility credit (pending, Commission for Continuing Legal Education).

Leading a Conflict-Healthy Organization – May 9-11, 2002

Training and tools for leaders at various levels in affecting organizational change and establishing healthy patterns. Primarily for not-for-profit organizations, small businesses and organizations.

awareness, while leaving room to discuss violence itself, can mean pointing out personal flash points and de-escalation techniques in order to encourage prevention. Schools also need to have programs to identify the behaviors of bullies while also examining what makes some kids targets of bullying, as well as address the role of bystanders.

The most critical risk factor for violence for our children is the behavior of their peers. A 12-year-old girl once sat in my office sobbing. "Mrs. Holsopple," she said, "everyone is telling me I have to give up my gang friends. I can't do that! They are the only family I have. They are the ones who support and protect me. They love me and will always accept me no matter what I do." In her complicated world, she is right – the gang is her family.

It is essential that children feel loved and secure. They need to experience a sense of belonging, and will find it somewhere. Are we prepared to rise to the challenge of helping them find it in socially appropriate ways? If children grow up feeling insecure about their place in a family and community, and also hear messages of violence that show them that force is the only way of resolving problems, how will they grow to be mature adults able to handle family, workplace and community conflict?

Consider Carmen and Kim. They were able to work out their differences in a peaceful manner. Over the school year, they even became friends. I saw them occasionally on the fringes of fights, but not as the main players. Sometimes that is as much success as one can expect.

James succeeded in completing eighth grade at an alternative middle school. He is managing to stay "clean" – no small feat, as a number of extended family members with whom he lives were incarcerated for theft or drug dealing.

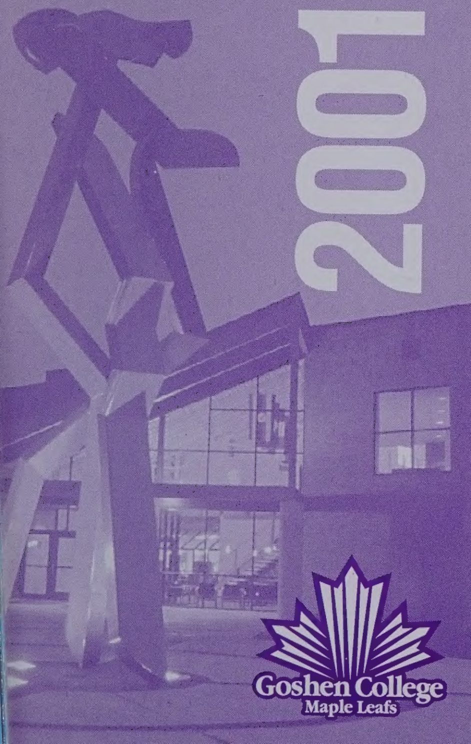
The October issue of the National Education Association's magazine reported that Deerfield Run Elementary School in Prince George County, Md., saw student suspension rates drop by 65 percent over the past year. Why? A program, "Second Step," was introduced to teach kids empathy, impulse control and anger management. Taught in all classrooms as part of the regular curriculum, parents were also invited to a workshop to reinforce those skills at home – a wonderful example of a school and parents working together to stop violence before it boils.

We want for our children and our communities a culture of peace. This is not the work of individuals, but the work of humanity for its own future.

Mary can be contacted at mholsopple@ambs.edu. The Surgeon General's report on Youth Violence can be found at www.surgeongeneral.gov/library/youthviolence.

Maple Leafs Fall Sports Schedule

2001



Goshen College
Maple Leafs

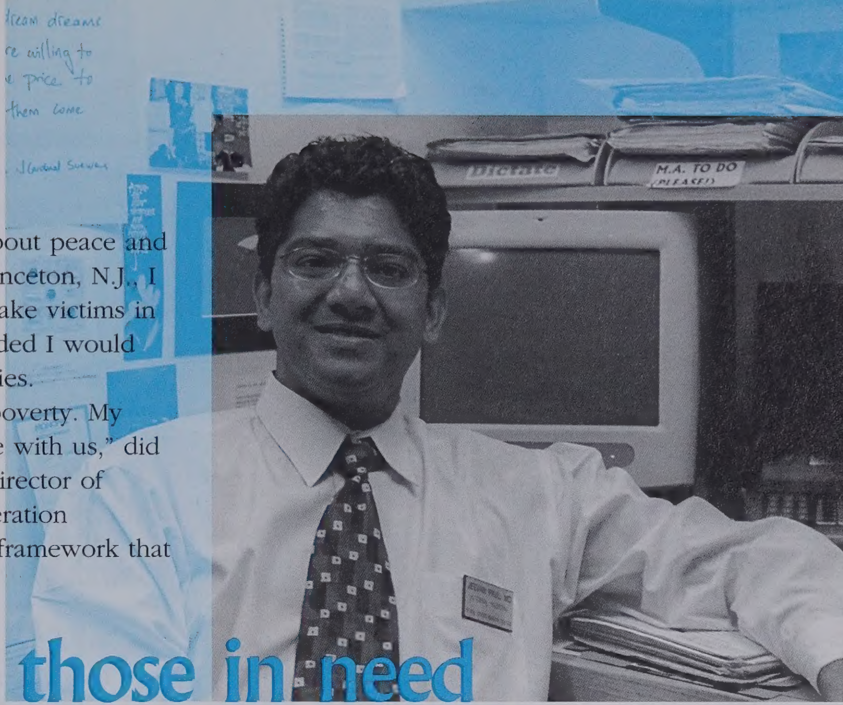
Men's Soccer

Sat.	Sept. 1	Earlham	A	2 p.m.
Tues.	**Sept. 4**	**Tri-State**	**H**	**7:30 p.m.**
Sat.	Sept. 8	Marian	A	2 p.m.*
Wed.	**Sept. 12**	**Grace**	**H**	**7 p.m.**
Fri.	**Sept. 14**	**Cornerstone**	**H**	**7 p.m.**
Tues.	Sept. 18	IN Tech	A	7 p.m.
Thurs.	Sept. 20	Huntington	A	4 p.m.
Sat.	Sept. 22	Bluffton	A	2 p.m. Ohi
Tues.	Sept. 25	St. Francis	A	4 p.m.
Fri.	Sept. 28	Moody	A	4 p.m.
Tues.	Oct. 2	Manchester	A	4 p.m.
Thurs.	**Oct. 4**	**Taylor**	**H**	**7 p.m.**
Sat.	**Oct. 6**	**Siena Heights**	**H**	**2 p.m.***
Wed.	Oct. 10	Bethel	A	7 p.m.*
Fri.	**Oct. 12**	**Spring Arbor**	**H**	**7 p.m.**
Mon.	**Oct. 15**	**Calvin**	**H**	**6 p.m.**
Fri.	**Oct. 19**	**Indiana Wesleyan**	**H**	**7 p.m.***
Wed.	**Oct. 24**	**Trinity International**	**H**	**7 p.m.**
		MCC Tourney		

Head Coach: Thavisak Mounsithiraj

Assistants: Viratham Mounsithiraj, Anton Maksimov, Jerry Garb

Bringing care to those in need



As a child, as far back as I can remember, issues about peace and justice consumed me. As a 10-year-old, living in Princeton, N.J., I asked my parents to send my allowance to earthquake victims in India. At the age of 15, while living in India, I decided I would be a doctor to serve India's poorer, rural communities.

I once asked my father why Christians tolerate poverty. My father's reply, "Jesus said the poor would always be with us," did not satisfy me. It was not until a decade later, in [Director of Peace, Justice and Conflict Studies] Ruth Krall's Liberation Theologies class at Goshen College, that I found a framework that validated my ideas about Jesus and poverty.

At Goshen, my self-esteem grew when I learned that others shared my belief that following Christ meant challenging injustice and poverty. The Latin American Liberation notion that God was on the side of the poor affirmed my worldview. Liberation Theologies and Violence/Nonviolence (also taught by Krall) gave me new language to articulate my feelings and helped create an intellectual foundation that continues to sustain me today.

It was Ruth who recommended I attend a 1993 conference on health and healing that focused on patients with life-threatening illnesses. That information influenced my medical training and current practice. Eleven years after graduation, I still seek out Ruth for her expertise on peace, justice and healing.

I currently work as an internal medicine physician at a community health center in St. Paul, Minn., serving a similar population to those I wanted to care for in India. Most of my patients earn well below the poverty line. Racism, poverty and domestic violence intersect with heart disease, diabetes and chronic lung disease on a daily basis in my exam rooms. Part of my job as a physician involves helping patients successfully navigate healthcare systems that too often treat them according to the color of their skin or the size of their pocketbooks.

Medical training offers important knowledge about how to treat health conditions, but provides little education on the larger issues of peace and justice. In our clinic, my colleagues and I strive to create a place where each patient is treated as if they come from the richest neighborhood in the Twin Cities. It means a lot to me when patients say they like seeing their doctor. While I can't fix most economic issues, I can provide them with respectful, compassionate and quality care.

This morning, I missed an important call because I was on the phone seeking protection for a patient who is a victim of domestic violence. In spite of my mission or reasons for working at this clinic, I can't solve her problems. But I can at least get other people involved who can be helpful to her. Hopefully, for this woman, our clinic and my office can be a place of trust, comfort and safety.

... my self-esteem grew when I learned that others shared my belief that following Christ meant challenging injustice and poverty.

Dr. Jeevan Paul '90 works for Model Cities Health Center in St. Paul, Minn. A peace studies minor at GC, he attended Indiana University School of Medicine and graduated from University of Minnesota Medical School in 1995, completing his residency in 2000 with board certification in internal medicine. He and his wife, Linae, have a 10-year-old son, Brendan.

Donald Voth's '63 commitment to peace did not begin at Goshen College – his pacifistic passions brought him here.

After graduating from Grace Bible Institute in Nebraska, Voth decided to face Selective Service. Instead of applying for a ministerial student deferment, he instead sought alternative service with Mennonite Central Committee. He spent three years as a PAX volunteer in Vietnam in 1958, administering the MCC unit in Banmethuot, and there met his future wife, Elnora Weaver Voth '53.

Like so many North Americans of his era, Vietnam changed Voth's life. But instead of receiving battle scars, he worked to heal the wounds of others. Working with the Peacework Development Fund of Blacksburg, Va., and the Vietnam Youth Movement for Cooperative Activity, he and Elnora helped with a new hospital in the town of Nhatrang; Elnora became the hospital's first volunteer nurse, working closely with Pastor Pham Xuan Tin, the director of what became the Hospital for the Evangelical Church of Vietnam.

Tying a knot: Voth's Vietnam service spans 40 years

By Ryan Miller

In 1997, 22 years after the North Vietnamese government seized the Nhatrang medical compound, Voth and a friend on a Vietnam visit hailed a taxi to take them, unannounced, to the hospital. "We were even somewhat unsure about whether such an unannounced visit, or any visit by a couple of Americans, for that matter, was appropriate. Almost immediately we found someone with whom we could connect," he said.

That visit laid the foundation for a collaboration between the hospital and the Vietnam Youth Movement for Cooperative Activity. Voth, also, has returned, leading three work camps to Nhatrang to build three new buildings for the hospital compound. Another camp in January 2002 will help rehabilitate the original hospital building.

"The most important thing about this has been helping connect Vietnamese with Vietnamese and helping strengthen the program of the VN YMCA. This organization represents something quite new in Vietnam – a nongovernmental organization through which young people can find ways to express their desire to serve," Voth said.

Voth's Asian experience changed his life's path, moving from the ministry to development work. He had graduated from a Bible institute, but completed a second bachelor's degree at Goshen before earning master's and doctorate degrees in rural sociology and Southeast Asian studies, respectively at Cornell University. While at Goshen, he also married Elnora.

Last March, six months after Elnora passed away after suffering a stroke, Voth returned to Nhatrang with 21 others to build a new building at the hospital. (They also built an elementary school in the Mekong Delta.) In Nhatrang, the hospital dedicated a memorial plaque honoring Elnora for her work and life.

Voth's desire to serve has also taken him to the Philippines and Haiti. As a professor of rural sociology at the University of Arkansas, he has helped design, evaluate and consult with participatory development projects in Haiti, Rwanda, Burundi, the countries of the Southern African Development Community (SADC), Kenya and Egypt. But the Far East remains close to his heart. He returned to Vietnam for another work camp this summer, and plans to continue taking students there in the future.

Regina Shands Stoltzfus '84 arrived in Goshen in the early 1980s loaded with concern for peace and justice, but without a clear target for her passion. Goshen College helped her focus her aim.

The founder of Mennonite Central Committee's Damascus Road anti-racism project, she is associate pastor of Lee Heights Community Church in Cleveland, Ohio, a congregation founded on Christ's teachings of peace and acceptance. So when drug dealers moved into the parking lot of this inner-city church, the congregation responded in the only way it saw fit: nonviolently.

According to Shands Stoltzfus, the neighborhood's growing drug problem affected not only the community's residents, who were afraid to leave their homes, but also those involved with Lee Heights' daycare center. The congregation decided to act.

Combating fear with nonviolence

By Andrew Clouse

In an effort to nonviolently confront the drug traffickers, members of the congregation began sitting outside of the church during the day, making their presence known to the drug dealers. "They were seeing that we were seeing what they were doing," Shands Stoltzfus said. A few members spoke with the dealers, inviting them to the Narcotics Anonymous meetings held weekly at the church. Although the dealers rejected the offer, they eventually lost their nerve and "slunk away," she said.

Over time, the neighborhood regained its peaceful atmosphere. "Children can go for a walk and people can come out of their houses," she said. "It's a really different feeling."

Shands Stoltzfus has been active in continuing related efforts. Lee Heights Community Church recently formed a Christian Peacemaker Team, which will respond to violence within the city. "I believe the establishment of that team grew out of an awareness of (confronting the drug dealers)," she said.

Shands Stoltzfus has been training for nonviolent action her entire life. Before attending Goshen College, she spent two years in service in Thailand. Meeting and working with people of the war-torn Far East solidified her dream of working for the church and bringing the world peace. That dream took her to Goshen College because of the school's commitment to the Christian ideals of justice and pacifism.

At Goshen, former Assistant Professor of Urban and Black Ministries Wilma Bailey's Biblical Literature class inspired Shands Stoltzfus. "It opened me up to a fuller understanding of what the Bible is saying," she said.

"One of, if not the strongest theme running through the Bible, is the idea of peace and justice," Shands Stoltzfus continued. Fighting racism is nearest to her heart. "One of the things that's at my core understanding of the Bible is that racism is a sin."

Her efforts with Damascus Road have caused ripples as the Mennonite Church begins to confront its homogenous cultural background with today's multicultural reality. A new book, *Set Free: A Journey Toward Solidarity Against Racism* (Herald Press, 2001), which she co-authored with Tobin Miller Shearer and Iris de Leon-Hartshorn, examines how their upbringing impacts their life and their church today.

> *Over time, the neighborhood regained its peaceful atmosphere. "Children can go for a walk and people can come out of their houses."*

Jonathan Horst (Sr., Mount Joy, Pa.), at far left corner with activist and author Rigoberta Menchu to his immediate left, is in the middle of a six-month term in Colombia with Christian Peacemaker Teams. He and fellow Goshen student Ben Horst (Sr., Evanston, Ill.) are two of the youngest volunteers in CPT history, working in a region plagued by violence between military, paramilitary and guerrilla groups and suffering from forced fumigation of fields due to the U.S. and Colombian governments' war on cocaine. The following are excerpts from e-mail journals written by Horst this summer. He closed some of his missives with this quote: "I don't like playing this game where the stakes are people's lives."

In the way: bearing witness against violence

June 19

Though I know that the sun's energy sustains all life, I sometimes wish it would just go away! For the first time in some years my cheeks are peeling, and it's all the sun's fault. Some people here have commented and I just say that the sun and I are enemies now.

Warfare has touched everyone it seems. (On) June 10, I was talking with our neighbor directly across the street. His son was murdered in a massacre just down the block, nine years ago to the day, by a Navy intelligence group that no longer exists – it was proved guilty of too many atrocities. They're nice people, the neighbors. We still don't know the garbage schedule, but just a bit ago she ran over and said *"Mi amor, la basura!"* Kinda funny, the first time I'd ever talked with her specifically and she says, "My love, the trash!" So I took the trash out. Such a great culture.

July 14

I just got back Thursday evening from five days out in the countryside. The town of Los Ñeques, where we have been working, has been the thankfully unbloody theater of a massive military operation. I only saw about half the soldiers and none of the Navy personnel, but there were reportedly about 400 soldiers there for four to six days and five heavily armed navy speedboats for a day. The soldiers were fairly courteous to most civilian families, although they'd drink all the family's water and make them bring more from the river. At one house where they spent the night, the family discovered "AUC" etched in a styrofoam box – the initials of the country's largest paramilitary group which many believe works quite closely with the state military.

I never felt at risk, although it was quite interesting to wake up to a cool, cloudy day with the flowers blooming and a nice cup of coffee and a Wendell Berry book of poems (it seemed an almost perfect morning) and five minutes later, to have 60 armed soldiers on the property with another 100 or so still to come. Kind of a downer. Some also had rifle-launched grenades, others heavy machine guns and one guy had a rocket launcher.

They asked us if we'd seen any guerrillas and we said that "if so, they don't have guns so we don't think we've seen any." And then we asked them the same. The typical response was, "No, if we did, they'd be dead." The rural people told us that within a week of when the army leaves, paramilitaries will come in.

Last weekend, people with whom we work closely had to identify the trunk of a corpse of a lawyer who worked with them. She disappeared and a couple days later they found her trunk. She reportedly had been kidnapped by a paramilitary group, raped, and then had her legs, arms and head cut off. If it's the normal scenario, they used a chainsaw. And the people can talk about it without getting a feeling like they're going to throw up (unlike me). The other week we were sitting around talking at one of the houses with all the kids around and one man was talking about times when body parts come floating down the river . . . and it was fairly normal conversation.

When asking other groups about human rights organizations here in the city they warned us that we should count the risks before making the information too public. "If you use this in a denouncement, you may be looking for a new city to work from . . . or need accompaniment yourselves." Hmmm. That's enough to make one really think about what's happening and the seriousness of citing any kind of link between the state military and the (finally) internationally recognized terrorist organization.

Jo Becker '85 is the Children's Rights Advocacy Director for Human Rights Watch, an organization that conducts systematic investigations of human rights abuses in about 70 countries around the world including the United States. The Children's Rights Division focuses specifically on abuses against children, including abusive child labor, the use of children as soldiers, conditions in institutions (including detention centers and orphanages), police abuse against street children and more.

"My job is to work for an end to these abuses by raising their visibility in the media and with the public," said Becker, "working on campaigns and trying to influence decision-makers … to change policies and practices."

Waging justice for children through advocacy

Becker was interviewed by Linda Wertheimer on National Public Radio's June 12, 2001, broadcast of "All Things Considered" about the organization's report that about 300,000 children under the age of 18 are actively participating in armed conflicts in over 40 countries around the globe (see the archives of "All Things Considered" at www.npr.org).

"The work I'm doing is important to me because I believe I have a responsibility to respond to the injustices in the world. I feel very privileged to have the opportunity to work for positive change. [It] can be enormously rewarding," Becker continued. "The work can also be difficult and discouraging when despite your best efforts, some things don't change. But I'd rather work for the things I believe in [than] be passive."

After attending an international school in Canada and studying in China, Becker transferred to GC as a junior. This combination, she says, helped lead her to devote her career to working "for peace, justice and human rights."

Becker, a psychology major, noted that an influential part of her Goshen experience was working with the Peace Society (now Pax Club) and Goshen Student Women's Association. "We organized a lot of campus events and activities, including a petition drive against U.S. intervention in Central America, a convo on women's spirituality and a bus to go to an anti-nuclear rally in Chicago," she said.

Through an assignment for a women's studies class, she learned many of the "organizing skills that one needs as an activist." Instead of writing a final paper, Becker and a classmate coordinated a one-day conference on women and health.

During Becker's senior year, Professor of Bible and Religion Don Blosser encouraged her to investigate an internship with Fellowship Of Reconciliation in New York, an interfaith peace and justice organization since 1915 bringing together Christians, Jews, Muslims, Buddhists and others committed to nonviolence. Becker spent 12 years with the FOR – first as an intern working on youth and militarism issues, then as a staff member coordinating youth programs and a liaison to local chapters. After a sabbatical to earn a master's degree in political science at Syracuse University, Becker served for four years as FOR's youngest – and first female – director.

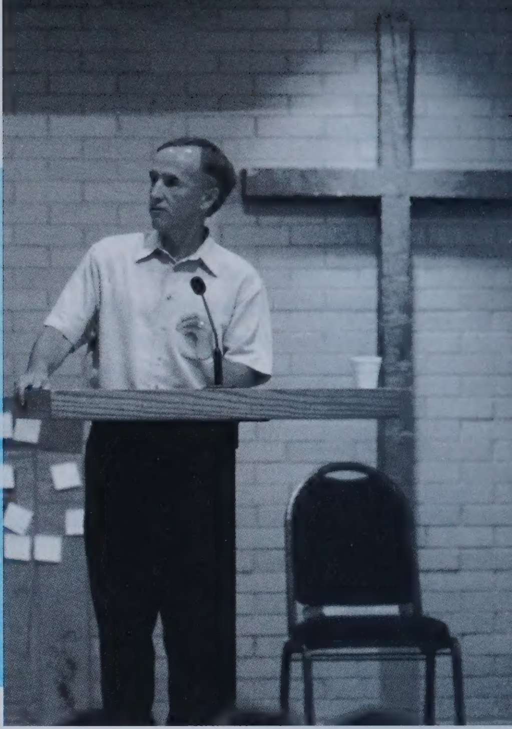
Among the significant projects Becker was involved in while at FOR include:

- Organizing annual youth delegations to the former U.S.S.R. between 1986 and 1990 for a reconciliation program; several Goshen students took part in this "citizen diplomacy" initiative.
- A speaking tour of Soviet veterans of the Afghanistan war who had come to believe that war was wrong; the tour involved several states, including a visit to GC.
- Heading up a delegation of FOR members that traveled to Japan for the 50th anniversary of the atomic bombings. Seven thousand Americans signed an open letter of repentance, apologizing for the suffering caused by the bombing, which she presented to the mayor of Nagasaki and city officials in Hiroshima.

A main focus of her current work with Human Rights Watch has been an international campaign to end the use of child soldiers. Said Becker, "Human Rights Watch joined with a number of other organizations – including Amnesty International, the Quaker United Nations Office and Save the Children, among others – to get this issue into the media, organize conferences and research from campaigns in about 30 countries. I was particularly involved in trying to shift the position of the United States, which was initially opposed to the ban."

In July of last year, after a U.N. treaty was negotiated on recruitment and the combat use of child soldiers, Becker was invited to a ceremony to see President Clinton sign an agreement on behalf of the United States.

GC felt the impact of the planes that slammed into the twin towers of New York City's World Trade Center and a wing of the Pentagon in Washington, D.C., and crashed in Pennsylvania on the morning of Sept. 11, 2001. Students and employees lost friends and family in the attacks. Through the shock and mourning, GC sprang to action, remembering those suffering and rallying for reconciliation rather than revenge.



Cortright: Seek relationship, not revenge

By David Cortright

The images of planes striking the World Trade Center and the Pentagon are indelibly marked in our consciousness. No words can express the enormity of the loss this nation has experienced and the horror we witnessed. We feel a natural instinct of revulsion, anger and bewilderment. We want to stamp out this monstrous evil.

We want revenge. But revenge is a desire we must resist.

Certainly nothing can justify these vicious attacks, or excuse the horrific actions that have left thousands of innocents dead and injured and their friends and families devastated. Our first actions must be to ameliorate the suffering and console those who have lost loved ones and are in pain.

But it is important for us to try to discern what could have prompted human beings to plot and carry out such gigantic crimes against humanity. How could people have such anger and violent resentment toward our nation? What beliefs or motivations led these people to sacrifice their lives and the lives of so many others?

President Bush has called for punishing those responsible. Commentators have suggested the possibility of military attack. One overnight poll reported 90 percent of those polled willing to support the use of military force to strike back.

I hope we as a nation will understand how much sympathy and support we have all over the world for bringing these criminals to justice using the tools available to track them down. Our country has opposed the idea of an International Criminal Court, but we could use the court to mobilize the United Nations and the international community to track down and imprison those responsible for the destruction in New York and Washington, D.C.

A multilateral, cooperative international response to this crime would be far superior to a unilateral military strike. Unilateral military action would only inflame anti-American hatred and sow the seeds of new, horrendous attacks in the future.

Terrorists have given us a stark vision of the kind of violent world they believe in. We must deny them the victory that they seek. We must resist the

We must resist the fears and forces within us that would have us respond with more violence.

fears and the forces within us – the insecurities and vulnerabilities – that would have us respond with more violence.

The action-reaction cycle, as exhibited most obviously in Israel and Palestine, leads only to more destruction. Martin Luther King said the policy of an eye for an eye leaves the whole world blind. Christ's vision of pacifism and nonresistance is clearly defined by our Anabaptist ideals.

Our best security is not through more military force or greater defenses, but to turn those who view us as enemies into friends. Our greatest protection is in cooperation and friendship with other peoples all over the world.

We can build understanding and cooperation by asserting a vision of community, by promoting tolerance, compassion, justice and respect for the sacredness of all life while seeking to understand and heal the wounds behind this tragedy.

Let us vow here and now, as individuals, as a community, as a nation and as a world, that we will renounce all violent solutions; that we will strive for understanding and reconciliation; that we will uphold international law and the United Nations; and that we will strive for a genuine solution of nonviolence and reconciliation as we seek justice for the Sept. 11 attacks.

Adapted from an address at an all-school convocation Sept. 12 by David Cortright, assistant professor of peace, justice and conflict studies at Goshen College and president of Fourth Freedom Forum, Inc., Goshen.

"Our generation's reality check..." Goshen students pray and act

Within an hour of the Sept. 11 attacks on the World Trade Center and Pentagon buildings, Goshen College students and faculty had gathered around televisions in residence halls, student lounges and the Union building to watch in horror.

"I was in Kenya when the American embassy was attacked," John Kaitei, (Fr., Nairobi, Kenya) told the *Record,* Goshen's student newspaper.

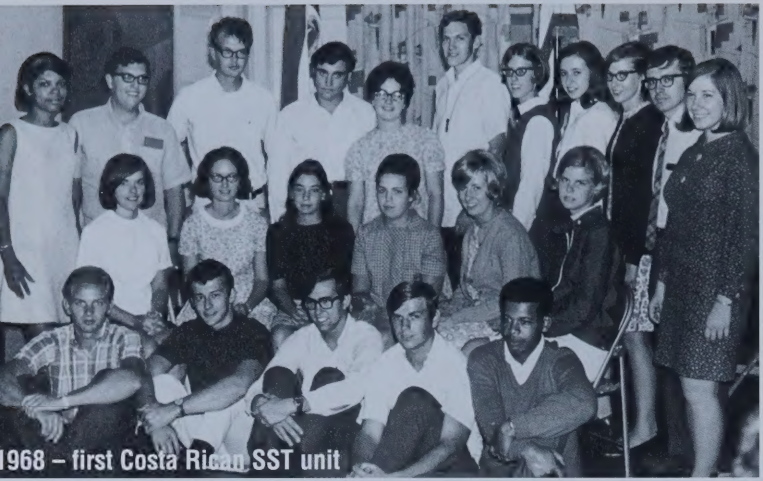
"I feel the same way here, horrible… It could just be a cycle. A lasting solution should be found for the problem."

"The only reason our generation thinks everything is going to be OK is because we have never experienced anything like this before. This is our generation's reality check," added Keri Stenger (Jr., Bloomington, Ill.)

By midafternoon the day of the attacks, students had begun to formulate concrete responses to help those most affected by the events and to publicly respond with prayer and mourning. More than 600 people prayed, sang and lit candles of remembrance at a hastily planned noontime vigil. More than 40 students gathered following the vigil to plan specific reactions to the crisis, including:

- A daily prayer service beginning Sept. 11 and continuing indefinitely.
- A campus-wide blood drive.
- Creating a two-color ribbon to express support for victims and the nation's peaceful Islamic communities in the United States.
- Commitments to look for volunteer opportunities through agencies such as Mennonite Disaster Service.
- Creating places of healing and reflection on campus.
- Letters to government and media prompting nonviolent responses.

After 33 years of *pura vida*, GC bids *adios* to Cost



1968 – first Costa Rican SST unit

Courtesy Wilbur Birky

The first Study-Service Term in 1968 to Costa Rica was a special one. Perhaps it was the restless atmosphere of the 1960s. Perhaps it was the excitement of taking Mennonite ideas about service and education international. Perhaps it was the excitement of pioneering a new world. Either way, no one – students, faculty or Costa Rican host parents – knew what to expect. They could not anticipate the relationships that were to bloom.

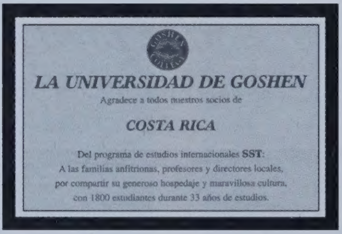
In early August, 33 years after the first SST students arrived in San José, the final group left the Costa Rican soil carrying friendships, lessons and memories to last a lifetime.

Exciting beginnings

Hess, professor emeritus of communication, and Henry Weaver, professor emeritus of chemistry and provost emeritus,. explored Panama, Nicaragua and Costa Rica before selecting the first SST site.

The country's spectacular scenery and friendly hosts impressed the two. "We quickly found helpers for the program," remembered Hess. "The people wanted friendship."

In fact, many families who housed students refused payment. Instead, the college provided many families with a trip to Goshen to experience life in the U.S. – the opportunity of a lifetime for many Ticos.



LA UNIVERSIDAD DE GOSHEN

Agradece a todos nuestros socios de

COSTA RICA

Del programa de estudios internacionales **SST**:
A las familias anfitrionas, profesores y directores locales,
por compartir su generoso hospedaje y maravillosa cultura,
con 1800 estudiantes durante 33 años de estudios.

Hess, who led a record 13 SST units (all in Costa Rica), said many Ticos were unfamiliar with the idea of voluntary service. When the Arenal volcano erupted in 1968, Hess followed "the Mennonite instinct to go have a service project," and sent the students to help.

A time of transformation

"Over the years I found that the international experience as we set it up sooner or later put students into an experience that required transformation," said Hess. "When students faced a challenge, that's when they had to dig deep. I have heard so many stories of the moment of transformation. People say, 'There on SST, something happened to me.'"

The program not only changed Goshen College, but had an impact on Costa Rica as well. "(It) opened (the Costa Ricans') eyes to the world and led to connections in the U.S.," said Wilbur Birky, director of international education.

Humberto Perez-Pancorbo, a Costa Rican contact and two-time visiting professor of Spanish at Goshen, said the Goshen contingent and Costa Ricans shared a similar view on pacifism; Costa Rica is one of the few countries in the world with no standing military.

A sad farewell

Beth Martin Birky, Goshen College associate professor of English and director of the general education program, led the final Costa Rica group with her husband, David, 20 years after experiencing Costa Rica SST as a student. "We didn't do as many lasts as we did firsts," she said. "It was pretty easy to draw new families in and make new connections. ... We're not just regurgitating an experience."

In the end, Goshen College hosted a dinner for some of the most influential Costa Ricans over the last 33 years at a San José restaurant. The 15 host families of current students also celebrated with a party. An ad was placed in Costa Rica's largest newspaper, *La Nación*, thanking the country for its warm hospitality.

Unlike most SST units, many of the Costa Rican families regularly housed Goshen College students. Doña Marta Rodriguez, affectionately known as "Mrs. Goshen," hosted 47 students; one of her daughters kept another 30.

Birky said, "Costa Rica, perhaps more than any other country, owned the program. It was not our program alone – it was their program." Birky said the college encountered no problems in Costa Rica, but needed to explore new settings. Martin Birky hopes to continue to build on Costa Rican relationships, proposing a women's studies program to study the role women play in the Costa Rican government.

—By Andrew Clouse

August 2001 – final Costa Rican SST unit

Courtesy Wilbur Birky

Courtesy Wilbur Birky

Courtesy Wilbur Birky

¡Cuba vive! GC taking SST south in 2002

Until recently, the idea of a Christian college beginning a semester-long program in Cuba geared around faith, in-depth cultural study and service seemed highly unlikely, almost ludicrous. Goshen College will change those perspectives by taking its SST to the Caribbean island of Castro and Ché beginning May 2002.

The summer 2002 term also marks Goshen's first foray into East Africa, entering Ethiopia led by Dr. Zenebe Abebe, vice president for multicultural education, who will be returning to his homeland.

Rica SST, *halo* and *tenaystgllñ* to Cuba, Ethiopia

er Academic Dean Paul Keim (left) and Director of International ation Wilbur Birky (right) pose with (from left) Rev. Humberto dín, pastor of the Manger Pentacostal Church in Pinar del Rio, , and Alberto González in front of Argudín's church.

Working through the Cuban Council of Churches, and licensed by the U.S. Department of Treasury and Cuban Bureau of Religious Affairs, Carlos Romero, vice president for student life and dean of students, and his wife, Celina, will lead a select group of 23 students in the first unit.

Students will spend six weeks studying in Havana through the Martin Luther King Center of Havana, William Carey Baptist Church and José Martí Language Center. During the second six weeks, students will live at the Center for Christian Dialogue and Reflection in Cárdenas, Elián González's hometown, and serve in agricultural, ecological, community development or other service jobs.

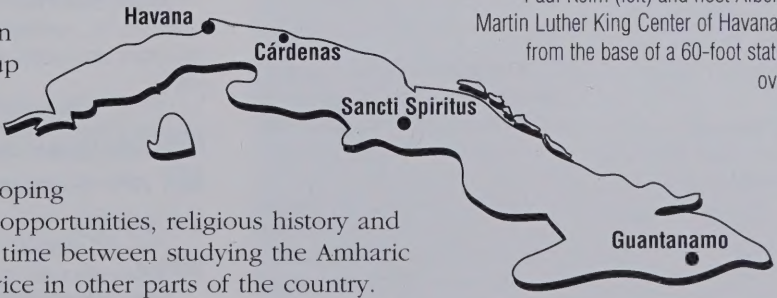
"Many people come to Cuba for short-term learning. Many come in on work brigades. The Cubans are geared up for that, but they have not seen the two together," Romero said.

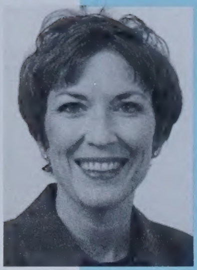
The Ethiopian unit, announced in March of 2000, takes students to a developing nation that offers a spectrum of cultural opportunities, religious history and political lessons. Students will split their time between studying the Amharic language in Addis Ababa and doing service in other parts of the country.

—By Ryan Miller

Courtesy Wilbur Birky

Paul Keim (left) and host Alberto González of the Martin Luther King Center of Havana examine the view from the base of a 60-foot statue of Jesus Christ overlooking Havana.





Introducing Carla Weldy, associate director of alumni and parent relations

Carla Friesen Weldy began responsibilities as associate director of alumni and parent relations on Aug. 13. She replaces Susan Edwards, who served GC alumni and parents for four years.

Carla is a 1987 graduate of Goshen College. After working in the health care profession as a nurse, she brings great administrative, relational and communication skills, and a passion for Goshen College to her new duties. Carla and her husband, Alan '83, are the parents of three future GC students.

Rich Gerig '72, associate vice president for institutional advancement, will work with Carla to enhance GC's alumni program. He will carry specific responsibilities related to the Alumni Executive Board, involvement of alumni with student recruitment, area meetings and alumni support of the Goshen College Fund.

Please contact Carla or Rich directly with your questions or suggestions:

Carla F. Weldy
Associate Director of Alumni and Parent Relations
Phone: (219) 535-7563
E-mail: carlafw@goshen.edu

Rich Gerig
Associate Vice President for Institutional Advancement
Phone: (219) 535-7508
E-mail: richlg@goshen.edu

1926 75-year reunion

1920-29

1931 70-year reunion

1936 65-year reunion

1930-39

Deaths

Verna Smith Bishop '34, Doylestown, Pa., wife of the late **George B. Bishop '34**, May 10.

Mary Shenk Boertje Smith '38, wife of Jess Smith, 112 Winston Court, Lima, OH 45804-3539, Nov. 27, 1999.

Elsie Hitchens Brenneman, wife of **Leland H. Brenneman '34**, P.O. Box 154, Bridgewater Corners, VT 05035-0154, Feb. 3.

Eugene D. Harbaugh '32, husband of Audrey Michael, 1155 49th Ave., Vero Beach, FL 32966-2855, May 18, 2000.

Charles S. Kreider '37, husband of **Martha Ramseyer Kreider '42**, 503 Westwood Ave., Wadsworth, OH 44281-1065, Feb. 12.

Leonard C. Kreider '31, husband of **Rachel Weaver Kreider '31**, 1320 Greencroft Dr., Goshen, IN, 46526, May 12.

Myrtle L. Liechty '37, Berne, Ind., May 8.

Esther Gerber Shoup '31, wife of Clayton Shoup, 1428 N. Applecreek Road, Wooster, OH 44691-9528, April 24.

Note

Gladys Hershberger Cone '39, Elkhart, Ind., will travel to Turkey to see archaeological treasures of early Christian churches, which she last saw 55 years ago when working at a YWCA camp.

1941 60-year reunion

1946 55-year reunion

1940-49

Deaths

Ethel Boyer Burkholder '44, wife of Levi Burkholder, P.O. Box 866, Glendale, AZ 85311-0866, April 22.

Lloyd J. Litwiller '49, husband of Sara Mast Litwiller, 21636 Litwiller Road, Delavan, IL 61734, Feb. 11.

Chester L. Long '44, husband of **Verna F. Yordy Long '45**, 108 Monroe, Box 68, Flanagan, IL 61740-0068, June 20, 2000.

Esther Brunk Loux, wife of **Norman L. Loux '43**, 156 Blenheim Way, Souderton, PA 18964, April 2001.

Eugene A. Miller '48, husband of Hildegard Peters Miller, 220 W. 15th St., Apt. 201, Pueblo, CO 81003-3726, May 4, 2000.

Faith Stalter Ratzlaff '49, wife of Henry Ratzlaff, 280 Elm St., Shaffer, CA 93263-2208, June 9.

Notes

D. Edward Diener '43, Archbold, Ohio, spent part of February and March in Nairobi, Kenya, teaching in a Bible school and pastoral training program for Dove Christian Fellowship of Africa.

Lloyd J. Fisher '42, Glendale, Ariz., finished a nine-year term on the Friendship Retirement Community Glencroft Board. He served five years as secretary and is now secretary for Glencroft's Foundation.

Samuel L. Horst '49, Harrisonburg, Va., is co-writing and researching the *History of Mennonites in the Cumberland Valley*.

Warren N. Leatherman '43, Akron, Pa., has directed the men's choir at Akron Mennonite Church for 10 years.

Audrey J. Harrington Michels '40, Martinsville, Ind., in her 12th year as a volunteer fitness instructor, continues to be active in her church and the local YMCA.

Elaine Sommers Rich '47, Bluffton, Ohio, moderated a course, "Out of My Life and Thought," during Bluffton College's spring term, in which various participants shared their life stories.

Christena and **Orval J. Schrock '44**, Ligonier, Ind., celebrated their 20th wedding anniversary in May with a dinner with family and friends. They were married May 2, 1981, at First Mennonite Church, Middlebury, Ind., officiated by Larry Killingbeck and Cliff Miller.

Gerald C. '49 and **Marilyn Ruth Kreider Studer '52**, Lansdale, Pa., took a month-long cruise through the Panama Canal and around Cape Horn, South America.

Dorothy Zook Zeiset '45, Punta Gorda Isles, Fla., published *Reflections*, a collection of poems written throughout her lifetime.

1951 50-year reunion

1956 45-year reunion

1950-59

Deaths

Naomi Albrecht Kauffman '54, Peabody, Kan., Oct. 13.

Dean W. Kuhns '57, husband of **Dorothy Reil Kuhns '56**, 7040 Stony Ridge Road, Lincoln, NE 68507-2192, April 12.

Edith Hostetler Reed '54, wife of Robin Reed, 700 Llambaris Pass, Wales, WI 53183-9709, March 25.

Clarence Shankel Slemboski, husband of **Jean A. Shankel Slemboski '59**, 741 Corley St., Akron, OH 44306-1274, March 12.

Warren E. Troyer '59, husband of Helen Beerwert Troyer, 2541 White Oak Dr., Michigan City, IN 46360-5656, May 3.

John N. Weber '52, Westlake Village, Calif., March 15.

Notes

Warren E. Bontrager '53, Mio, Mich., was awarded the Frederick and Besse Moulton Plessner Memorial Award, the highest honor bestowed by the Michigan State Medical Society, for outstanding medical service to a community.

Louis E. Campbell '59, Chicago, Ill., retired in May after 42 years with the Chicago board of education.

Frederick E. Meyer '55, Rittman, Ohio, is a substitute teacher in elementary schools. He and **Miriam Gross Meyer '55** enjoy grandparenting, church involvement and gardening.

Victor E. Stoltzfus '56, Goshen, GC president emeritus, served as interim pastor of the Seattle (Wash.) Mennonite Church from February through April. He is a volunteer development consultant to the Mennonite World Conference.

M. Willis Sutter '51, Eureka, Ill., completed two years as president of Illinois Mennonite Conference. He is in his eighth voluntary service assignment with Ten Thousand Villages.

Bertha Wenger Swarr '53, Richmond, Va., works as registrar for University of the Nations, Richmond, Va., where she handles correspondence and computer mail with international students.

John E. Troyer '58, Houston, Texas, works with PV Rentals.

1961 40-year reunion

1966 35-year reunion

1960-69

Death

Willis W. H. Poyser '66, Johnson City, Tenn., March 20, 2000.

Marriages

Richard L. Reschly '68, Syracuse, Ind., and LouAnn Rupp, Bellefontaine, Ohio, Feb. 24.

A gem for the GC stamp collector: Alumnus honored in Marshall Islands

With vivid colors suggesting the richness of Pacific island culture, a stamp depicting Goshen College alumnus Atlan Anien '59 was recently issued by the Marshall Islands Postal Service to honor the late legislator in its "Great Marshallese" series.

An esteemed Marshall Islands educator and legislator, Anien began his secondary education at the United States Navy Interpreter School; he attended Teacher Training School in 1947, then continued undergraduate study at Goshen College from 1955 to 1957 and the University of Hawaii. After teaching elementary school for several years, he was named Superintendent of Elementary Education in the Marshall Islands.

Anien became interested in politics and was elected to a senatorial post with the Marshall Islands House of Assembly. He would eventually serve as speaker of the House of Assembly during his tenure in government. During the 1960s, Anien was Secretary of the Congress of the Marshall Islands and Representative of the Congress of Micronesia. In 1977-78, he was one of the framers of the Marshall Islands constitution.

He died in 1992 at the age of 72. The stamp honoring his service to the Marshall Islands was issued on July 9; see it on the Web at www.unicover.com/EB0OACW5.HTM.

Alice C. Shoemaker '62 and Henry Badger, both of Glendale, Ariz., June 2000.

Birth

Lawrence R. Wenger '65 and Diane Conway, Newtown, Pa., Kristi Lesong, born Nov. 14, 1999, adopted June 6, 2001.

Notes

Robert E. Bontrager '63, Garden City, Kan., is regional director of community support services for a mental health center.

Ruth Holderman Davidhizar '68, Goshen, recently authored "When your batteries need recharging" in *The Dental Assistant,* the journal of the American Dental Assistant Association.

Ella Mae Landis Eby '61, Pennsville, N.J., retired from public health nursing in June 2000.

Lotus D. Hershberger '61, Normal, Ill., retired from the mathematics department at Illinois State University after 31 years, the last six as department chair.

Sandra Gunden Kennedy '67, Tampa, Fla., is the lower school technology coordinator at Berkeley Prep School.

Kathleen Mast King '69, East Lansing, Mich., is a pediatric nurse practitioner in the department of pediatrics and human development in the pediatric pulmonary division at Michigan State University.

Larry L. Lehman '64, Salem, Ind., was recognized for 25 years of service as a fisheries biologist in southeastern Indiana by the Indiana Department of Natural Resources at the annual fish and wildlife conference in February.

Geraldine Miller Schrock '67, Morton, Ill., spent the summer teaching English at Lithuania Christian College's Summer Language Institute.

Alice C. Shoemaker '62, Glendale, Ariz., retired as manager of the Arizona Women, Infants and Children program for the state health department in July. She splits time between Glendale, Ariz., and Niagara Falls, Ontario, Canada.

Paul S. '62 and **Dorothy Byler Snider '62**, Cambridge, Ontario, Canada, are retired; he is a consultant and she serves with Mennonite Central Committee Ten Thousand Villages.

Douglas E. Swartzendruber '68, Malibu, Calif., taught in the biology department of the University of Colorado, Colorado Springs, for 20 years. He is head of laboratories at Pepperdine University.

Donald E. Voth '63, Fayetteville, Ark., supports work camp programs in Vietnam. A memorial plaque was dedicated to his late wife, **Elnora Weaver Voth '53**, at a hospital in Nharang, Vietnam, a former MCC hospital.

Mary Ann Troyer Watkins '62, Bloomington, Ill., was appointed director of development for Meadows Mennonite Retirement Center and Maple Lawn Homes in April.

1971 30-year reunion

1970-74

Marriage

Donna Cyphers Reist '73 and Gregory J. Kolumbus, both of Jacksonville, Fla., April 20.

Notes

Michael T. Beamer '71, New Holland, Pa., has been a counselor at Martin Luther King Elementary School, an inner-city school of 700 students in Lancaster, Pa., for 12 years.

Nancy Kaufman Ehret '71, Okemos, Mich., is an academic adviser for journalism, audiology and speech sciences students at Michigan State University.

David L. Hershberger '73, Nevada City, Calif., is an electrical engineer designing digital television broadcast transmitters.

Allen L. Holsopple '73, Harleysville, Pa., is executive director for Anabaptist Services Alliance, a collaborative effort between five local retirement communities.

Cliff L. '73 and **Arlene Eikenberry Kindy '75**, North Manchester, Ind., are in their 18th year of organic market gardening. He continues full time with Christian Peacemaker Teams, recently returning from three months in Colombia.

Jerome X. Perry '73, Oakland, Calif., a resource specialist in Oakland Unified Schools, enjoys teaching students with learning disabilities and directs an after-school gospel choir. He is minister of music at Love Center Ministries Children's Church.

Letha Miller Ressler '71, La Verne, Calif., retired in June after 14 years as secretary for La Verne Church of the Brethren.

John C. Rupe '73, Fayetteville, Ark., spent his sabbatical from the University of Arkansas in Dijon, France.

Dianne Springer Brenneman '73, Iowa City, Iowa, returned to Belize in March, 29 years after traveling there on SST.

Sowing seeds, celebrating GC

Whether they were thinking of attending, were already a Maple Leaf or had long known the alma mater, Ron Sutter '76 of Metamora, Ill., wanted to bring together Goshen College alumni and students in his community and generate interest among prospective students for the uncommon experiences Goshen offers. He hosted a dinner and evening of fun at his home – and gave people something to take away to remind them of Goshen College (courtesy of the admissions department)!

Thanks also go to Sally Hunsberger '86, who made an important connection to Goshen College for urban Chicago students through the College Summit program, a national nonprofit organization established in 1993 with the goal of doubling the college enrollment rate of low-income students. Goshen was one of 24 College Summit sites this summer, hosting Chicago teens and helping them hone skills and understand the college application process.

Courtesy Ronald L. Sutter

If you're interested in hosting a Goshen College night, or have ideas about connecting students to Goshen in significant ways, contact Interim Director of Admissions Marty Kelley at (800) 348-7422, ext. 7535, or martyhk@goshen.edu.

2001-2002 Goshen College educational travel

Stratford Theater Festival Bus Trip
Oct. 12-14, 2001
FULL
Leaders: Janette Yoder and Mary Ann Roth
Resource: John Fisher

Included in the package are transportation, lodging and breakfast at the Queen's Inn, dining at Church Restaurant, a gourmet picnic and your choice of three performances. Theater choices are *Private Lives*, *The Sound of Music*, *Inherit the Wind* and two Shakespeare plays, *Twelfth Night* and *Henry V*. Cost: $425.

Fiji, New Zealand and Australia
Feb. 28-March 20, 2002
FULL
Leaders: Henry Weaver and Mary Weaver

France: The Secular and the Sacred
June 6-16, 2002
FULL
Leaders: Judith Davis and Judy Wenig-Horswell

We are taking a "waiting list" for the above tours.

Pre-travel: Ethiopia / Zimbabwe – Mennonite World Conference
Post-travel: South Africa
August 2003

We are designing both preconference and postconference tours for World Conference options. If you are interested in Ethiopia, South Africa or both, call or e-mail to place your name on an "interested" list. As we finalize details, we will send you information.

Other trips under consideration:

- Spain and Morocco
- Malaysia, Hong Kong and Singapore
- Greek Isles
- Italy – Rome, Venice and Florence
- Northern England, Scotland and Wales

Let us know if you have interest in any of these locations as they develop!

Trips are arranged by Janette Yoder, director of special events, and endorsed by the Goshen College Alumni Board and the Afternoon Sabbatical Committee.

To register or receive a brochure, call the Welcome Center at (219) 535-7566 or e-mail joannp@goshen.edu. Visit **www.goshen.edu/events/educationaltours/**.

JoAnn Merkle Vrabel '73, Watsonville, Calif., is the new academic director for international student programs at Monte Vista Christian School, a private, ecumenical college prep school.

1976 25-year reunion

1975-79

Notes

Richard L. Kremer '75, West Lebanon, N.H., will spend fall 2001 in London leading a foreign study program for the Dartmouth College history department.

Steven R. Martin '76, Middlebury, Ind., joined Mennonite Mutual Aid after 25 years in the distribution business, most recently as president and chief operating officer of Kevco Distribution.

Mary Clemens Meyer '76, Scottdale, Pa., is editor of *On the Line* magazine, for children ages 9 to 13, published by Faith and Life Resources.

Evan D. Nussbaum '78, Elkhart, Ind., has worked for 16 years as a maintenance/grounds person with Steve Toth.

Carol J. Smucker '79, Spokane, Wash., was promoted to associate professor of French at Whitworth College, where she teaches French and Francophone literature and culture. She recently led a study tour to France; the group spent the first month in the Alsace region.

Joanne Widrick Tanner '79, Cortland, N.Y., is a family nurse practitioner managing a school-based health center in Cincinnatus, N.Y.

Lloyd Zeager '76, Lancaster, Pa., has been employed with Lancaster Mennonite Historical Society for 25 years.

1981 20-year reunion

1980-84

Death

Michael L. Goodman '81, husband of Kathy Collins Goodman, 506 S. Madison St., Nappanee, IN 46550, May 24.

Births

Joel M. Hoefle '81 and **Patricia Magal '82**, Minneapolis, Minn., Katiana Jolie, Sept. 27, 2000.

Cecilia R. Miller '83 and Robin Keck, Minneapolis, Minn., Isabel Lora, April 16.

Ronald E. '82 and **Grace Hochstetler Sautter '86**, Bourbon, Ind., Anastace Faith Marie, May 28.

J. Donald '83 and **Rosanna Landis Weaver '86**, Mount Rainier, Md., Eric Lee, June 13, 2000.

Rodney '84 and **Barbara Yoder Stutzman '90**, Littleton, Colo., Trevor Christian, Jan. 4.

Notes

Gina Mellinger Alicea '83, Chicago, Ill., a Chicago public school art teacher, enjoys teaching and producing backdrops for school plays. She is also exhibiting nationally her "Journey Towards Enlightenment" prayer flag exhibition, which was installed in the GC art gallery last year. She gave a prayer flag workshop to 500 ministers attending a conference of the Association of Unity Churches.

Dennette L. Alwine '84, Lombard, Ill., teaches English as a second language to immigrants and refugees with the World Relief Program of DuPage County.

Suzanne E. Gross '81, Edmonton, Alberta, Canada, is a volunteer coordinator for the English as a second language department of Edmonton Mennonite Centre for Newcomers.

Annette L. King '83, Decatur, Ga., is training for the Rock-n-Roll Marathon – her eighth – in San Diego. She continues to teach preschool special education in Dekalb County Schools. This summer she set up a new special education preschool classroom for a school that previously had none.

L. David Marti '82, Springfield, Mass., is director of advertising at Bozzuto's Inc. in Cheshire, Conn.

Rebecca S. Unternahrer '83, Goshen, is a clinical social worker at Madison Center, Elkhart, Ind., offering therapy to children, families and couples.

1986 15-year reunion

1985-89

Births

B. Anthony and Kathleen Rutt **Beiler '89**, Kennett Square, Pa., Olivia Rae, June 11.

David and **Vanessa King Boyer '88**, Strasburg, Pa., Ava Grace, May 24.

Scott R. and Rhonda Mitchell **Jantzi '87**, Guatemala City, Guatemala, Marta Elaine, March 18.

Vonda R. Litwiller '89 and Robert Fransen, Goshen, Zefram Jai Litwiller, March 24.

Dale L. McMichael '86 and Hypatia Rojas, Round Rock, Texas, James Andre, June 21.

Michael P. '86 and **Jana L. King Peachey '88**, Lititz, Pa., Paul Laurence, May 3.

Emily J. Riesser '86 and Thomas Sunderland, Seattle, Wash., Oskar Thomas, April 26.

David C. and Tina **Schneider '85**, Lima, Ohio, Quinn Robert, Oct. 29.

Timothy and **Zoann F. Haarer Wall '89**, Goshen, Benjamin James, March 21.

Goshen College "All Together 2001"

Alumni & Parents Weekend

Oct. 5-7, 2001

In the fall of 2001, please join us for a very special event – Alumni & Parents Weekend, Oct. 5-7, when Goshen College's past, present and future come together! There will be special activities for parents and many opportunities for meeting current and former students and their families. Attend music and theater performances, athletic competitions and department open houses and participate in reunions and other weekend events. Look for further information, including a detailed schedule, in your mailbox this summer. In the meantime, call (219) 535-7508 or e-mail richlg@goshen.edu if you have questions. Rooms are reserved at the Goshen Inn; call 1-888-2-GOSHEN.

Kermit '87 and **Gretchen Yoder-Schrock '88**, Gilroy, Calif., Sabine Noemí, April 26.

Notes

Jeffrey B. Aeschliman '87, Salem, Ore., works as public affairs specialist at State Farm Insurance. **Margaret Fisher Aeschliman '87** works part time as a human resource specialist at State Farm.

Jennifer Eby-Kone '89, Troy, Mich., is attending Albany (N.Y.) Law School this fall.

Elaine J. Miller '88, Oakland, Calif., is working for a master's degree in social welfare and public health at the University of California at Berkeley.

Michael P. Peachey '86, Lititz, Pa., was named a director with Miller and Miller CPAs LLP. He manages the delivery of financial and tax reporting services and provides tax planning and management advisory services to clients in the agricultural and manufacturing industries. **Jana L. King Peachey '88** is home full time with their four children.

David C. Schneider '85, Lima, Ohio, is a private voice instructor to 50 students as well as director of music for Trinity United Methodist Church.

Kathryn J. Strang '85, Kalkaska, Mich., passed the certified public accountant exam in March and is now a certified procedural coder. She is a medical coding specialist for two northern Michigan physicians' networks in the Trinity Health System.

Linda Lehman Thomas '87, Goshen, graduated in May with a master of arts in theological studies degree, with a concentration in Christian spirituality, from Associated Mennonite Biblical Seminary, Elkhart, Ind.

Youko Watari '89, Madison, Wis., is customer technical advocate for Business Objects.

Jacqueline Glick Walker '88, Western Springs, Ill., is a family practice physician. She received a certificate of added qualifications in geriatrics in 2000 and teaches half time at the Hinsdale Hospital Family Practice.

1991 10-year reunion

1990-94

Marriages

Jolyn Boswell '90 and James Trisler, both of Wabash, Ind., March 31.

Maribeth Longacre '92, Telford, Pa., and Darin Benner, Hatfield, Pa., March 24.

Lori S. Oswald '90 and Jeff Holliday, both of Denver, Colo., May 5.

Larry D. Troyer '93, Fairview, Mich., and **Kristen Beiler '01**, Stuarts Draft, Va., Oct. 4, 1997.

Births

Dean E. and Jenny L.Yoder **Altstaetter '94**, Ada, Ohio, Annaleia Faith, March 22.

Cory and **Jill Eicher Demitruk '93**, Mishawaka, Ind., Emily, Feb. 9.

Kurt A. '92 and **Betty Lew Kennel '93**, Rochester, Minn., Simon Avery, Jan. 1.

Jessica A. Lazar '92 and Dan Goldblum, Washington, D.C., Ella Louise, June 9.

Michael and **Andrea Litwiller Leyden '94**, Washington, Iowa, Trevor Dean, Jan. 13.

David E. '92 and **Margarita Klassen de Melo '95**, Leopoldshohe, Germany, Sebastián David, May 21.

Bruce A. and Anita F. Lengacher **Miller '90**, Fort Wayne, Ind., Caitlin Danielle, March 8.

Dan A. Nussbaum '94 and **Shanti DeFehr '94**, London, England, Leo Reuben, Jan. 24.

Jeffrey P. '92 and **Maria Lehman Osborne '90**, St. Paul, Minn., Anna Kathleen, Jan. 22.

Scott A. '91 and **Dawn Burkholder Thomas '91**, Millersburg, Ind., Clayton Joseph, March 8.

Notes

Jonathan M. Bollinger '94, Champaign, Ill., completed an internship with Deloitte Consulting this summer.

Kevin D. Buerge '91, Indianapolis, Ind., was promoted to sports information director at Indiana University-Purdue University of Indianapolis after serving as the assistant SID for two years. He continues with statistics crews for the Indianapolis Colts, Ice, Indiana Pacers, Firebirds and Fever and runs the scoreboard for the Indianapolis Indians. He is entering his 11th year of officiating for the Indiana High School Athletic Association as a certified volleyball official.

Brad C. Clinehens '94, Maplewood, Ohio, will continue to serve with the Peace Corp in Mauritania, West Africa, until October.

Naina M. Desai '91, Nairobi, Kenya, works with Coca-Cola in strategic marketing.

Kent Smith Dutchersmith '90, Goshen, is a half-time music teacher at Chamberlain Elementary School and cares for his daughter. He has joined Faith Mennonite Church where his wife, Teresa, is pastor.

Emma Ressler Hartman '92, Howe, Ind., graduated in May with a master of arts degree in Christian formation from Associated Mennonite Biblical Seminary, Elkhart, Ind.

Jon Eric '92 and **Jodi L. Burkhalter Miller '93** are serving at Tenwek Hospital, Kenya, for three years with World Gospel Mission. Eric is a family physician working in a 300-bed hospital and Jodi works in community development with the Micro Loan Program and helps coordinate visiting doctors.

Jolyn Boswell Trisler '90, Wabash, Ind., is medical coordinator at White's Residential and Family Services.

H. Randall Yoder '91, Beaumont, Texas, is assistant professor of biology at Lamar University.

Telissa Yoder Matos '94, Lancaster, Calif., graduated with a master's degree in adult education from the University of Alaska at Anchorage in December. She worked for a year as a job coach and adult basic education instructor to natives in a welfare-to-work program.

1995

Birth

Bryan and **Jennifer Burdette Bartsch**, Fredericktown, Ohio, Quinn Robert, April 2.

Notes

Angela Wyse Reeser, Madison, Wis., is a caseworker for people with developmental disabilities. **Scott Resser** continues at Learning Innovations, an extension of the University of Wisconsin.

John David Thacker, Elkhart, Ind., graduated in May with a master of divinity degree from Associated Mennonite Biblical Seminary.

1996 5-year reunion

1996

Marriage

Corbett D. Troyer and Molly S. Pence, both of Indianapolis, Ind., July 7.

Births

Marten W. and **Joanne M. Duhoux-DeFehr**, San Francisco, Calif., Felko Willem, Dec. 20.

Patrick (faculty '95-'97) and **Stacey Graber Farran**, Prairie View, Ill., Jonah Zachary, April 17.

Notes

Joanne Duhoux-DeFehr, San Francisco, Calif., graduated from the University of San Francisco Law School.

Jorge L. Hoajaca, Vancouver, British Columbia, Canada, is pastor at First United Spanish Mennonite Church.

Brent K. Yoder, Goshen, is a salesman for RPM Supply Inc., New Paris, Ind., where he sells building supplies to contractors and residential customers. **Lorie Sommers Yoder** stays home with their two children and has a scrapbooking business.

Dee Dee Yoder, Harrisonburg, Va., has worked in the obstetrics ward at Rockingham Memorial Hospital since graduation.

1997

Marriage

Abigail Holbrook, Ann Arbor, Mich., and Carl W. Bontrager, Goshen, March 31.

Notes

Dana G. Graber, Palmer Lake, Colo., is in her second year in the Peace Corps in Costa Rica. She organized, planned and raised money for the construction of a children's library in Naranjo, a barrio outside of San José. She also works in an orphanage and helped place and supervise GC SSTers in Costa Rica.

Rachel Beth Miller, Lancaster, Pa., continues as writer/editor for Latin America (Caribbean and parts of Africa) projects for Mennonite Central Committee.

Keith S. Swartzendruber, South Bend, Ind., will begin working this fall toward his master's degree in international peace and conflict resolution at American University School of International Service, Washington, D.C.

Anthony L. Yoder, Austin, Texas, began a master's degree program in architecture at the University of Texas at Austin.

1998

Marriage

Francois-Xavier Torrentz and **Jessica Markel '00**, both of Niles, Mich., October 2000.

Notes

Susan M. Gerber, New York, N.Y., is an editorial assistant at the McGraw-Hill Companies.

Thomas V. Glick, Laramie, Wyo., and **Peter Eash Scott '99**, Pittsburgh, Pa., spent six months over the summer bicycling across the United States; over 10,000 miles to visit every one of the 30 major league ballparks. They named the ride "The Bikes of Summer" and raised money for Habitat for Humanity.

Kimberly R. Plank, Nashville, Tenn., graduated in May with a master's degree in audiology from the University of Tennessee. She is an audiologist at Gowda Ear, Nose and Throat.

Valerie J. Schrock, Washington, D.C., completed a master's degree program in international conflict resolution at American University.

Janneken L. Smucker, Goshen, began graduate school in the fall at the University of Nebraska to study textile history with an emphasis in quilt studies.

Kathryn J. Sommers, Washington, D.C., is a program director for a nonprofit adult education center, working with low-income and homeless people who are studying to take the GED exam.

Aaron M. Stuckey, Cassopolis, Mich., is a doctoral student in physics at the University of Notre Dame.

1999

Birth

Heather J. Beachey and Richard Hayes, Goshen, Zachery Dale, March 1.

Notes

Christian E. Heydorn, Elkhart, Ind., graduated in May with a master of arts degree in theological studies with an emphasis in biblical studies from Associated Mennonite Biblical Seminary, Elkhart, Ind.

Andre C. King, Lancaster, Pa., is a heart monitor technician at Lancaster Regional Medical Center.

Steven P. Miller, Pittsburgh, Pa., is in a doctoral program at Vanderbilt University focusing on U.S. history.

Jorge E. Vielman, Goshen, graduated in May with a master of arts degree in peace studies from Associated Mennonite Biblical Seminary, Elkhart, Ind.

2000

Notes

Daniel W. Chacha, Dar-Es-Salaam, Tanzania, is information technology manager for his father's business.

Jodi S. Hochstedler, Kalona, Iowa, is an intern for *Sojourners* with their editorial staff as the news and Internet assistant.

Jessica Markel Torrentz, Niles, Mich., works for a nonprofit housing agency in Berrien County.

Anne E. Waltner accepted a three-year teaching assignment at Woodstock School, Mussoorie, India, teaching general music and advanced piano.

2001

Notes

Amanda R. Yoder, Wellman, Iowa, began a one-year Mennonite Voluntary Service assignment in La Jara, Colo., in May.

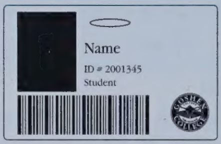
Courtesy Joe Miller

Left to right: **Henry D. Landes '68**, **Jane Clemens Landes '68**, **Monika Krcmarova '00** and **Julie Zimmerman, assistant director of public relations**, pause for a photo at Hradcany Castle in Prague. Henry, Jane and Julie led a May 2001 trip to Budapest, Prague and Vienna through TourMagination, a tour company in which the Landeses have been partners since 1989.

Courtesy Jennifer Jenkins

Triplets were born to Chip and **Jennifer Jenkins, assistant professor of biology**, on June 6, 2001. Shown here at two months of age, are, from left, Jodilyn, Benjamin and Christian Jenkins.

You used to carry a card like this …



Show a potential Goshen College student where they can take a Goshen education by sending us the card you carry now!

We are creating a binder of **alumni business cards** for high school students and families to browse while visiting campus. Help us represent the exciting range of professions and locations of GC alumni by sending two of your business cards to Alumni Business Cards, Goshen College Admissions Office, 1700 South Main St., Goshen, IN 46526. **Thank you!**

Scandinavian snippets

The following descriptions taken from journal entries written by members of the Goshen College alumni choir who participated in the "Scandinavia: Sights and Sounds" trip led by Professor of Music Doyle Preheim and Mary Jo Preheim June 15-July 4, 2001:

June 25: *The joy of singing and rehearsing together and performing in the small old cathedral-type churches gave another dimension and meaning to our trip. The a cappella singing was very suited to the church buildings if we sang slowly enough to accommodate the echo. The experience was both worshipful and invigorating.*

–Eileen Lehman '55

June 30: *The Bert Cable Singers from Lebanon, Tenn., were also staying at our hotel in Oslo. Following our concert, both choirs gathered in the Hotel Europa bar to hear each other sing.*

–Ruth Alderfer '61

July 1: *We will be traveling most of the day on the bus. This may not sound very exciting, but it is the one time when everyone is together and we feel like a group. We can pick a comfortable seat, lean back, and let the bus pull us along through incredible landscape and mountain scenery all day long.*

On our ascent into the Lom area of Sweden, we are encouraged by our guide Alexander to "Ooh" and "Ah" at the lakes, snow-covered mountains, and the incredibly yellow canola fields that blanket the roadsides and contrast themselves with the blue-green of the grain growing next to them. We wind on narrow roads up through tunnels, passing red barns and colorfully painted houses. We pass lakes sometimes ruffled by the wind and sometimes so calm that they perfectly reflect the clouds and blue of the sky, making it difficult to say which is sky and which is water. There are endless shades and varieties of trees punctuated every so often by stands of inimitable white birch trunks. To photograph the depth and the richness of the terrain is impossible, and to describe it to those who have not seen it is futile.

–Adah Lynn '70

July 3: *An interesting addition to our tour of Bergen, Norway, was the presence of a TV reporter and cameraman who joined our group at Edvard Grieg's home. They were doing a feature on tour groups visiting Norway and their city and televised our choir singing in the concert hall at Grieg's home, then accompanied us back into the old city. There Susan was interviewed by the reporter.*

It would be great to see that feature when it is aired! Who would have thought that our music and activities would be viewed in all of Bergen and beyond?

–Dolores Graber '59

Courtesy James Waltner

Goshen alumni choir tour group to Scandinavia: June 15-July, 2001

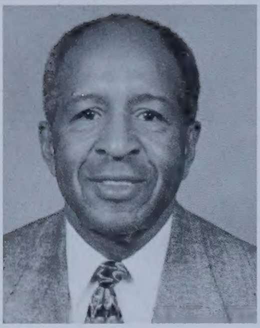
Front row (kneeling) left to right: Bonnie Miller '73, Ruth Hess Alderfer '61, Pat Bachman, Carolyn Brooks Blosser '55, Toby Riley Musgrave '67, Marilyn Lucas, Mary Miller, Eileen Hartzler Lehman '55, Mary Jo Preheim.

Second row, women standing left to right: Adah Lynn '71, Geneva Swartzendruber Stoltzfus '56, Esther Hoover Schrock '51, Julia Latta Dietz '50, Marty Minter, Laura Funk '66, Susan Graber '90, Sylvia Neumann Miller '57, Leanne Fricke Schertz '58, Phyllis Yoder Yoder '57, June Moyer Landis '54, Mary Ann Smucker Roth '60, Dolores Kauffman Graber '59, Phyllis Schloneger Lehman '61, Carol Teuscher Beachey '58, Jan Hamsher Yoder '68, Mary Wenger Landis '47, Lenore Waltner, Frances Mumaw Troyer '55, Margie Pletcher '54.

Third row, men standing left to right: Jim Miller '55, Weldon Troyer '53, Jake Landis '52, James Alderfer '61, Donald Bachman '51, Ron Schertz '58, Carl Yoder '57, Don Blosser '59, Jonathan Roth '59, Elton Lehman, James Waltner, Don Driver '51.

Back row: Doyle Preheim, Charlie Musgrave, Jim Lucas, Glenn Stoltzfus '56, Freeman Lehman '56, Arthur Smucker '45, Larry Yoder '59, Don Minter '50, Daniel Miller '61, Alvin Graber '58. Not pictured: Carol Schertz Oyer '46.

2001 Culture for Service recipients



Gerald L. Hughes

Gerald L. Hughes '54 has spent his life working to educate the young and to teach all ages about diversity.

One of Goshen College's early African-American students from eastern Pennsylvania, Hughes graduated with a music education degree and moved to Cleveland, Ohio, for a voluntary service term. He stayed there, becoming a Cleveland Public Schools teacher and administrator and a charter member of the Cleveland Orchestra Chorus. At one point, Hughes directed the Trainers of Teacher Trainers Program, sponsored by the school system and Cleveland State University, to prepare teachers for urban schools. He earned a master's degree in administration and supervision from the University of Pittsburgh in 1970.

A former vice president of the Mennonite Board of Education, Hughes also chaired the advisory committee for High Aim, a program that encouraged and provided financial help to minority students attending Mennonite high schools.

Hughes served as president of Goshen's Alumni Association from 1993 to 1997. Other memberships include the Mennonite Central Committee Bi-National Board, the Mennonite Church/General Conference Mennonite Church vision and goals committee, Mennonite General Assembly Nominating Committee and Urban Racial Council. Hughes also was minister of music at Lee Heights Community Church.

He and his wife, Annabelle Conrad Hughes '54 have four children.

Stanley and Arlie Weaver

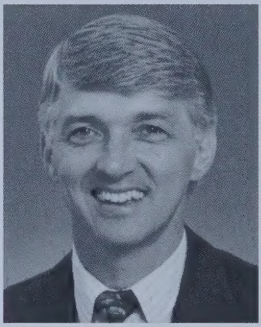
In 1951, Stanley '48 and Arlie Hershberger Weaver '50 followed a call to the desert in the American Southwest. Fifty years later, following a quarter-century of working with the Navajo people, as well as pastoral assignments in Arizona, Iowa and Nebraska, they returned to the region to which they were called.

The Weavers led voluntary service units among the Navajos for three years in the 1950s before becoming missionaries and church planters in New Mexico and Arizona. Part of their service was at a reservation homeless shelter – Stanley worked with men and Arlie with women. Arlie also taught pre-school children for the Bureau of Indian Affairs in Chinle, Ariz.

Stanley served as Southwest Mennonite Conference Overseer from 1973 to 1985 while pastoring Sunnyslope Mennonite Church, Phoenix, Ariz., from 1975 to 1985; Arlie taught disabled children in the Phoenix area, earning a master's degree in special education from Northern Arizona University in 1975.

Stanley accepted interim pastorates in Milford, Neb. and Wellman, Iowa, and both worked to plant a church at Burlington, Iowa, while working as adult literacy tutors.

Having returned to Phoenix in 1994, Stanley is an active administrative secretary at Sunnyslope. Arlie chairs the church life commission. Both continue as literacy tutors while Arlie also volunteers at a homeless shelter and works with developmentally disabled children and at the House of Refuge Shelter for homeless.



Roger N. Beachy

Roger N. Beachy '66, president and director of the Donald Danforth Plant Science Center, St. Louis, Mo., spends many of his days infecting plants with viruses to make them stronger. His research led to the first genetically engineered food crop – a viral-resistant strand of tomato – in 1987. Further research, leading to 10 biological patents, has created rice and cassava crops with improved disease resistance used in developing nations.

Beachy's commitment to teaching Christ's command to love your neighbors and his devotion to researching sustainable food production and agriculture led him to found the International Laboratory for Tropical Agricultural Biotechnology where he and scientists from more than 20 developing nations have shared biotechnologies to lessen Third World hunger.

After Beachy earned a doctorate degree in plant pathology from Michigan State University in 1973, he did post-doctoral work at the University of Arizona and Cornell University. He taught at Washington University, St. Louis, Mo., from 1978 to 1991 and 1999 to the present, also spending eight years heading the division of plant biology at The Scripps Research Institute in La Jolla, Calif., in the interim. He also was an adjunct professor of biology at Peking University in China and the University of California. He is editor of the *Journal of Virology* and won the *R&D Magazine* 1999 Scientist of the Year award.

Beachy served with Mennonite Central Committee in 1967-1968 and has volunteered for the St. Louis Science Center, St. Louis RCGA and the St. Louis Academy of Science.

Beachy and his wife, Teresa S. Brown Beachy '68, have two adult children. They attend Ladue Chapel in St. Louis.

Women's Soccer

Sat.	Sept. 1	Earlham	A	12 Noon
Mon.	**Sept. 3**	**Bluffton**	**H**	**5 p.m.**
Wed.	**Sept. 5**	**Spring Arbor**	**H**	**5 p.m.**
Sat.	Sept. 8	Marian	A	12 Noon*
Tues.	**Sept. 11**	**Tri-State**	**H**	**7 p.m.**
Thurs.	**Sept. 13**	**Grace**	**H**	**7 p.m.**
Wed.	Sept. 19	Defiance	A	3:30 p.m.
Sat.	Sept. 22	Huntington	A	12 Noon
Wed.	**Sept. 26**	**Aquinas**	**H**	**5 p.m.**
Sat.	Sept. 29	Anderson	A	4 p.m.
Wed.	**Oct. 3**	**Taylor**	**H**	**5 p.m.**
Sat.	**Oct. 6**	**Siena Heights**	**H**	**12 Noon***
Wed.	Oct. 10	Bethel	A	5 p.m.*
Sat.	Oct. 13	St. Francis	A	2 p.m.
Fri.	**Oct. 19**	**Indiana Wesleyan**	**H**	**5 p.m.***
Wed.	**Oct. 24**	**Cornerstone**	**H**	**4 p.m.**
Sat.	Oct. 27	MCC Tourney	A	

Head Coach: Bess Briggs
Assistant Coach: Sam Richardson

*Denotes Men/Women Double Header

Women's Tennis

Sat.	**Sept. 1**	**Marian**	**H**	**11 a.m.**
Tues.	Sept. 4	Bethel	A	3 p.m.
Sat.	**Sept. 8**	**Huntington**	**H**	**11 a.m.**
Mon.	**Sept. 10**	**St. Clair College**	**H**	**4 p.m.**
Tues.	**Sept. 11**	**Grace**	**H**	**4 p.m.**
Sat.	Sept. 15	Indiana Wesleyan	A	11 a.m.
Tues.	Sept. 18	St. Francis	A	3 p.m.
Thurs.	Sept. 20	Manchester	A	3 p.m.
Sat.	**Sept. 22**	**Taylor**	**H**	**1 p.m.**
Tues.	**Sept. 25**	**Bluffton**	**H**	**3:30 p.m.**
Thurs.	Oct. 4	Tri-State	A	3 p.m.
Tues.	**Oct. 9**	**Anderson**	**H**	**3:30 p.m.**
Thurs.-Sat.	Oct. 11-13	MCC Tourney, RCA Tennis Center Indianapolis, Ind.		TBA

Cont. from Woman's Tennis

Head Coach: Sue Conrad

Men's Tennis

Tues.	**Aug. 28**	**Goshen Community**	**H**	**5 p.m.**
Thur.	**Aug. 30**	**Goshen Invitational (Grace, Hillsdale)**	**H**	**3 p.m.**
Sat.	**Sept. 1**	**Marian**	**H**	**11 a.m.**
Tues.	Sept. 4	Bethel	A	3 p.m.
Thurs.	Sept. 6	Bluffton	A	
Sat.	**Sept. 8**	**Huntington**	**H**	**11 a.m.**
Tues.	Sept. 11	Grace	A	
Thurs.	Sept. 13	Tri-State	A	3:30 p.m.
Sat.	**Sept.15**	**Indiana Wesleyan**	**H**	
Tues.	**Sept.18**	**Anderson**	**H**	
Thurs.	Sept. 20	Manchester	A	3:30 p.m.
Sat.	Sept. 22	Taylor	A	10:30 a.m.
Fri.-Sun.	Sept. 27-29	ITA Tourney, Lexington Ky.	A	
Sat.	**Oct. 6**	**Alumni**	**H**	**1 p.m**
Mon.	Oct. 8	St. Joseph's College	A	3 p.m.
Thurs.-Sat.	Oct. 11-13	MCC Tourney, RCA, Indy	A	

Head Coach: Stan King

Volleyball

Wed.	Aug. 29	Kalamazoo Valley Community College (scrimmage)	A	TBA
Sat.	Sept. 1	Judson Quad	A	10 a.m.
Fri.-Sat.	Sept. 7-8	Defiance College Invitational Sat: 8:30 a.m.	A	5&7 p.m.
Tues.	**Sept. 11**	**Defiance**	**H**	**6:30 p.m.**
Sat.	**Sept. 15**	**Goshen Invitational (Robert Morris, Manchester)**	**H**	**10 a.m.**
Wed.	**Sept. 19**	**St. Francis**	**H**	**7:30 p.m.**
Tues.	Sept. 25	Indiana Wesleyan	A	7:30 p.m.
Fri.- Sat.	Sept. 28-29	Wheaton Invitational	A	TBA
Tues.	**Oct. 2**	**Grace**	**H**	**7:30 p.m.**
Tues.	Oct. 9	Taylor	A	7:30 p.m.
Sat.	Oct. 13	Manchester (Tri or Quad)	A	TBA
Wed.	Oct. 17	Marian	A	7:30 p.m.
Sat.	Oct. 20	Anderson Quad	A	10 a.m.
Tues.	**Oct. 23**	**Huntington**	**H**	**7:30 p.m.**
Tues.	Oct. 30	Bethel	A	7:30 p.m.
Sat.	Nov. 3	Huntington Quad	A	TBA
Thurs.	**Nov. 8**	**1st Round of the MCC Tournament**		
Sat.	**Nov. 10**	**MCC Finals**		

Head Coach: Kent Nafziger

Cross Country

Sat.	Sept. 1	Defiance	A	11 a.m.	
Sat.	Sept. 8	Taylor Invitational at Upland	A	TBA	
Fri.	Sept. 14	Ind. Intercollegiate at Purdue	A	3:45 p.m.	open
				4:30 p.m.	Women
				5:00 p.m.	Men
Sat.	Sept. 22	IN Wesleyan Invite at Marion	A	TBA	
Sat.	**Oct. 6**	**GC-Ponderosa Invitational**	**H**	**12:15 p.m.**	**Men**
				1:00 p.m.	**Women**
Sat.	Oct. 13	Kenosha, Wis., Invitational	A	1:00 p.m.	Women
				1:45 p.m.	Men
Fri.	Oct. 19	TBA			
Sat.	Oct. 20	TBA			
Sat.	Nov. 3	Regional at Spring Arbor, MI	A		
Sat.	Nov.17	NAIA - Championships at Kenosha, Wis.	A	TBA	

Head Coach: Phil Hostetler

Assistant: Jon Bontrager

Goshen College Athletics

1700 South Main Street, Goshen, IN 46526

Ken Pletcher, athletic director
kenjp@goshen.edu . . . .(219) 535-7491

Cory Furman, sports information director
. . . .(219) 535-7497

Nancy Miller, athletic secretary
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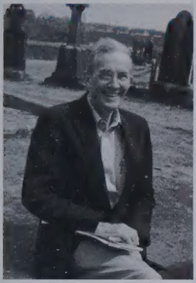
Conflict and conciliation in Irish literature



John Fisher

For 30 years, John and Pauline Fisher have been taking Goshen College students to Ireland to study literature, to learn about the "Troubles" and to breathe in the ambience of this green and historic island – its treasures of history and literature and natural beauty, and its troubled legacy of colonialism and sectarian violence. While coach buses now transport the Fishers and their students instead of the once customary bicycles, the spirit of this course remains one of pilgrimage.

As a participant observer of the Ireland course in May term 2001, I noticed that John and Pauline not only know personally the important Irish poets, but have an uncanny ability to knock on doors and be warmly welcomed on the local scene. Over the past three decades, they have brought students into conversation – both in Ireland and in Goshen – with such notables as Nobel Laureate Seamus Heaney, poet Peter Fallon (the foremost publisher of poetry in Ireland) and Eavan Boland, Ireland's leading woman poet.

The course began and ended in Dublin and was enriched by several extended forays into the North and West. Our core texts were the poetry of Heaney, Fallon and William Butler Yeats, supplemented with a daily dose of the *Irish Times*. We talked about the rhythm of word and phrase, about Celtic spirituality and reconciliation.

The heart of the trip was a week spent in Heaney's birthplace, the village of Bellaghy (pronounced "Bell-ock-y," "Bell-ah-hee" or "Blackie" depending on the regional accent). When several students and I encountered Heaney at a Dublin poetry reading, he laughed when we told him of our intention to spend a week at the new center for Seamus Heaney studies at Bellaghy Bawn. "What would you do there for a week?" he asked. But John's unique teaching ability helped us to untangle the complexity of Bellaghy's sorrows as well as to savor the hospitality of the local people.

We shared tea with a local Catholic family and conversed with a Sinn Fein representative and a friend who survived the hunger strike with Bobby Sands. We learned that it wasn't as simple as Catholic versus Protestant. In the past, British colonizers had mistreated Presbyterians as well as Irish Catholics, and, during the penal times, Catholics met in secret in the woods to worship, not unlike the early Anabaptists. The townspeople were remarkably open and friendly, each eager for us to get an unbiased picture of Ireland – from their point of view!

The students' daily journals provided a means of synthesis as well as opportunity for reflection. After a misty, chilly tour of places found in Heaney's poetry, Megan Yoder (So., Goshen) wrote:

"I feel as though I could walk right up to Seamus and greet him like an old friend – with a pat on the back and a wink. … His poems that cry out against the violence around him and the massacres of his kin do so not with a gun raised ... but with the soft eyes and kind hands with which he was received throughout his childhood. He's an extremist, shaking our hands with the Irish hospitality we've all gotten to know, yet in his back pocket, he keeps his loaded pen."

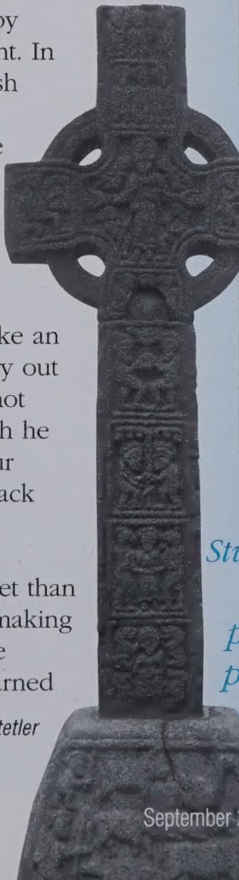
Thus students learned that, in the words of Yeats, "peace comes dropping slow," although perhaps more readily from the pen of a poet than at the negotiating table. They learned about the complexity of peacemaking and the paradoxes of religion-infused conflicts. They learned from the landscape and they learned from each other. And I smiled as they learned eagerly from their elders.

—Ann Hostetler

Front row, from left: Amy Moore, Magdalen Hess, Sarah Nelson, Jessica Myers and Angela Garber.
Back row: Geovanna Ditzler, Katie Meyers, Rachel Swartzendruber, Beth Fox, Megan Yoder, Kristen Troyer and Joel Miller.

Nobel Laureate Seamus Heaney with Ann Hostetler, associate professor of English.

Students read Yeats' last poem by his grave in Drumcliffe Churchyard, Sligo, Ireland.



Dunluce Castle, Antrim Coast, Northern Ireland.

Students learned about the complexity of peacemaking and the paradoxes of religion-infused conflicts.

Photos courtesy Ann Hostetler

Encountering the aesthetic in England

Experiencing the arts as service to the spirit, 45 students participating in Goshen's intensive three-week May term traveled to London, one of the world's training grounds for future artists, to witness the abundance of music, plays and museums.

Doug Liechty Caskey, professor of communication and theater, Doyle Preheim, professor of music, and Judy Wenig-Horswell, associate professor of art, structured the class so students could individualize the focus of their studies. Requirements included attending morning class sessions and one arts-related event each day with an accompanying reflective daily journal entry and a final project designed by each student. In addition, the professors each chose three events for a lecture.

Preheim said students accomplished a tremendous amount in three weeks. He finds the class to be integral to promoting Goshen's calling to students. "The mission of Goshen College is, in part, to promote intercultural openness and to help students understand the power of a transcendent reality through an aesthetic experience," he said. "The arts are capable of bringing us to those transcendent moments."

The professors stressed the interrelationship of their individual art forms, which Wenig-Horswell said "happens naturally" in a setting such as London.

Though Ben Gerig (Jr., Goshen) is not a fine arts major, he found the experience inspiring. "A lot of beauty in the world comes from the arts and understanding them, and I think most of us take them for granted," he said.

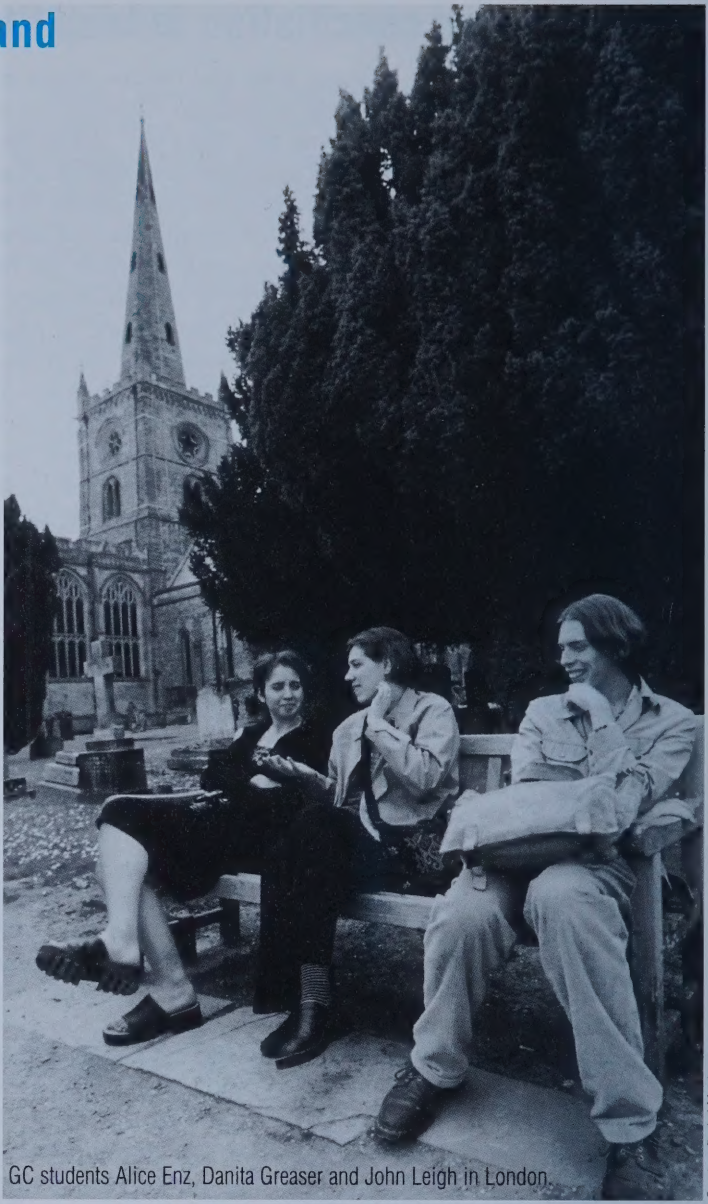
From their St. Athans hotel base near Russell Square, where they woke up to a traditional English breakfast – tea or coffee, eggs, sausage, bacon, toast, a tomato and baked beans – and met for class, students could walk to Leicester Square, Piccadilly Circus and the South Bank. A typical day also might include attending class and an afternoon concert or show, eating lunch, finding an evening show, eating dinner, journaling and going to bed near midnight.

John Leigh (Sr., Gamboa, Panama) appreciated the flexible nature of the class. "I think the class functions as a temporary immersion in a stunning, arty universe where you can see fabulous things everyday," he said.

Highlights included:

- A visit to the new Tate Modern art gallery featuring the world's largest collection of 20th century artwork.
- A rare London Philharmonic performance of Benjamin Britten's "War Requiem."
- Acting as groundlings – audience members who stand in the theater's courtyard – for Shakespeare's "King Lear" in the reconstructed Globe Theatre.
- Listening to Bishop Simon Barrington Ward, former Bishop of Coventry, speak on his reconciliation work with former enemies England and Germany. He also spoke of his experience with the parents of Simon Halder (So., Parnell, Iowa) about their work at the London Mennonite Centre, and said of the Mennonite Church, "I am your convert."

– Andrew Clouse



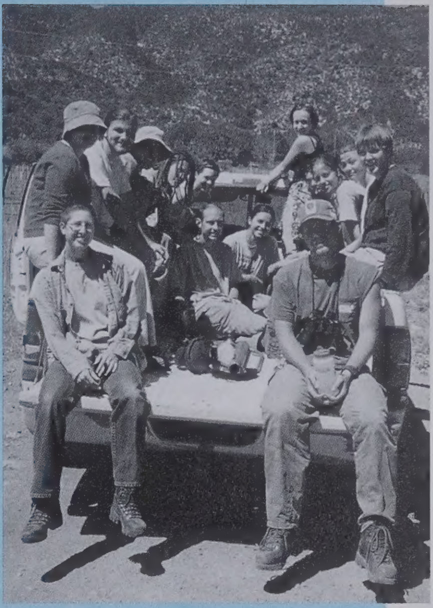
GC students Alice Enz, Danita Greaser and John Leigh in London.

Courtesy Rachel Metzler

> *"The mission of Goshen College is, in part, to promote intercultural openness and to help students understand the power of a transcendent reality through an aesthetic experience."*
> –Doyle Preheim

Studying justice in the Borderlands

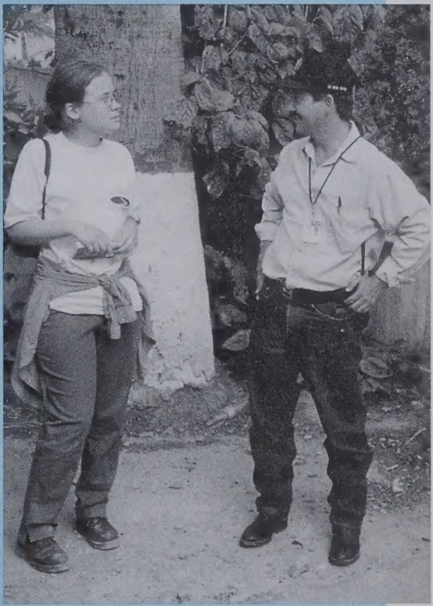
Thirteen Goshen students joined Frances Weaver Grill, associate professor of nursing, and her husband, Peter, for a May term class on Borderland Justice Issues which met in Mexico and on a Southeast Arizona ranch owned by Loren '69 and Kristine Drolet Weaver '91 and managed by the Weaver Grills. The class, which some students suggested be extended to a semester, studied immigration and Southeast environmental issues, including ranching and land management. The following are excerpts from student journal entries.



May 13, 2001

I went to Mexico twice while I was in high school – to another border town: Tecate. Both trips were "mission trips" with my youth group. We built houses and taught Bible school. I definitely experienced some of the richness of the culture, but I came away with the impression that these people were a problem to be solved. Seeds (of that assumption) still remain.

So, when we were talking with Keiko Trujillo (Mexican economist and director of the Borderlinks program), I found myself hoping he would give me/us/the U.S. something to do. How can we fix this, essentially? But he said, several times, "This is Mexico's problem." Not mine. This is not a place for me to assuage my privileged guilt. When I try to fix things, I will only be adding more Band-Aids.



So what is my role – if not messianic? Am I just supposed to sit back in my affluence while people starve?

Empathy, not sympathy – no one ever said (I) can't listen. Perhaps the question is not what I can do, but where I should do it. I want to gain international experience, not so that I can save people or fix their problems, but to live with them, walk with them and learn from them.

Building relationships and speaking to each other across ethic, cultural and language barriers takes a lot of time. It's often uncomfortable. I have to be weak, vulnerable and confused. It's a scary thing and I'm not sure I know how to begin doing it, but I want to try.

– Janine Martin '01, Canby, Ore.

Photos courtesy Frances Grill

May 2, 2001

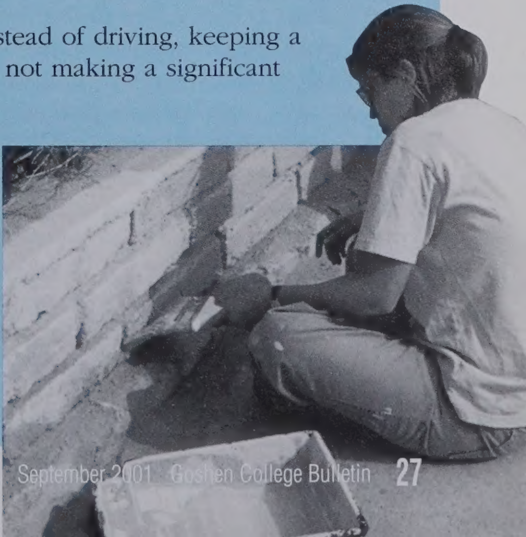
My 18-year-old brother, a pragmatic and bull-headed high school senior, scoffs at the small things I do, daily, to save the world. "What," he drills, "does it matter, really, if we take one car instead of two? If we walk downtown instead of using the car?"

He wants change on the large scale and fast. I know that by walking instead of driving, keeping a worm compost box, refusing bags at the store and buying local food, I am not making a significant impact against all the ways our society degrades the earth.

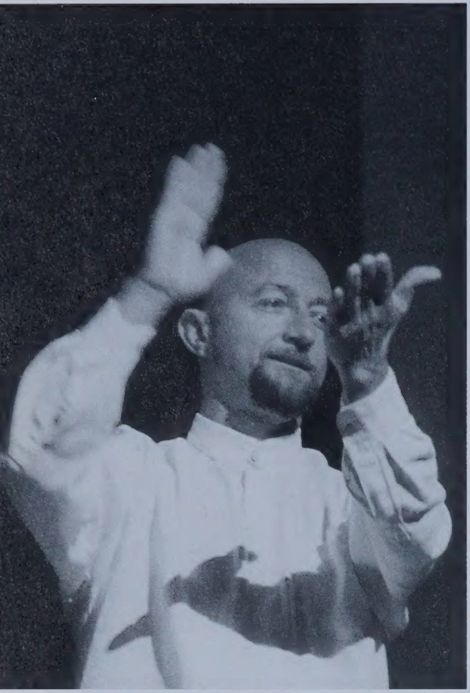
But living deliberately and sensitively helps me cope. I am able to live in this world with hope and appreciation when I communicate respect for the earth (and ultimately humanity) through my actions.

The process of holistic management mirrors ideas that hold such importance in my life. At first I was skeptical – I felt like (Allan) Savory (New Mexico consultant and range manager) was attempting to "sell" his idea like Amway products or vacuum cleaners. But I realize that "Holistic Resource Management" is a fancy way of saying, "living deliberately, taking an absorbing interest in what's around you."

– Susanna Meyer, Sr., Scottdale, Pa.



American Sign Language Interpreting degree added



With index fingers meeting at a point parallel to the lower lip, then each tracing half of a grin under raised eyebrows, Myron Yoder, who will head Goshen College's new American Sign Language Interpreting degree program, might thus teach his students the sign for "smile."

Yoder, named assistant professor of ASL after rejoining the Goshen College faculty last year, told the Board of Overseers that those who work as professional interpreters for the deaf consider themselves "cross-cultural mediators." Students of ASL are introduced to another language and to the role of language in society, as well as to a minority community.

Goshen's ASL program focuses on interpretation as expanding educational and occupational opportunities for deaf and hard of hearing people require interpreters to be employed in a variety of settings including legal, educational, medical, mental health, religious, business and performing arts, Yoder said. The minor in ASL is for students who wish to expand their language skills and cultural knowledge for use in fields such as teaching, social work, counseling and other areas. The college has offered ASL classes for nearly a decade.

"The Americans with Disabilities Act of 1990 and the increase of deaf children in public schools also have caused the demand for interpreters to skyrocket," Yoder said. "(This program) will enable students to develop an appreciation and understanding of the way in which people of the Deaf culture live, think and communicate."

Yoder said the college is also responding to a need for professional interpreters within churches to provide access to "church activities and the Word," a need expressed by the Anabaptist Deaf Ministries Board which met at Goshen College this spring. Yoder led a workshop for youth on sign language at the Mennonite Church USA 2001 gathering in Nashville, Tenn., in July.

The new ASL program is a natural fit for Goshen College, which has a core curriculum emphasizing strong communication skills. It is estimated that half a million people in North America use ASL, a visual language with a rich, multisensory form of communication including facial expression, body language and even sound.

Campus celebrates service Sept. 19

For the third straight year, Goshen College offered the full force of its volunteer efforts to help the Goshen Community during Celebrate Service Day Sept. 19.

The college closed the classrooms to allow interested students and faculty and staff members to volunteer. Organizers said workers not only helped others by performing projects for local schools, parks, camps and agencies, but learned about the concept of service while, perhaps, learning a bit about themselves through the work or post-volunteer reflection.

The college is committed to the concept of service-learning, not only through Celebrate Service Day, but also through its Study-Service Term offerings abroad and other volunteer opportunities throughout the year. During the school year, more than half of Goshen's students participate in ongoing community and on-campus service projects.

Bridget Elliott, director of development and community relations for the Center for the Homeless in South Bend, Ind., serving 200 people a day at one of the most widely recognized homeless facilities in the nation, started the spirit of service in the Sept. 17 chapel service.

The service day tradition began with a service day during President Shirley H. Showalter's 1997 inauguration, when campus volunteers built a Habitat for Humanity house in a day and donated work hours at other agencies.

Nearly 1,200 people have participated in Goshen's previous two service days.

—Ryan Miller

Ryan Miller

New faculty and transitions

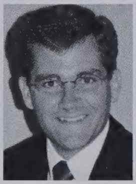
The campus welcomes **new teaching faculty** in 2001-02, including:

James Dugan, assistant professor of communication, will teach television and video production and broadcasting classes and advise GCTV. The managing editor of AgDay Television, he graduated from Northern Illinois University and earned a master's degree from the University of Illinois.

Carol Jarvis was named full-time assistant professor of social work; she has taught part time at Goshen since 1999. She has been a field instructor and case manager at Elkhart General Hospital and a hospital social worker in South Carolina, and at the Medical College of Georgia.

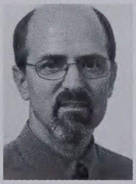
Merrill Krabill '79, associate professor of art, most recently taught and chaired the Bethel College, Newton, Kan., art department. He also taught at Portland (Ore.) State University, Portland Community College and Anderson Ranch Art Center in Snowmass Village, Colo.

Marge Mast '87 will return to the college as assistant professor of education in the spring semester. She previously taught at Goshen in 1994-1995 and the University of Texas at Austin. She is completing doctoral work in language and literacy studies at the University of Texas at Austin.



Michael Nolt '94 was named assistant professor of education. He earned a master's degree at Lehigh University and earned an Outstanding Educator Award teaching chemistry, biology and integrated science at Goshen High School.

Julie Reese '92, assistant professor of psychology, has been an allied mental health clinician at Philhaven Behavioral Healthcare, Recovery of Hope (Mount Gretna, Pa.) and a supervisor at Fuller Theological Seminary.



E. Dean Rhodes '72, assistant professor of Spanish, taught Spanish and sociology and coordinated the student exchange program at Iowa Mennonite School, Kalona, Iowa.

Trenton Holt Smith, assistant professor of biology, previously taught at the University of South Carolina and conducted research in biology and chemistry there and at Western Kentucky University.

Samuel Zadi will start in the spring semester as visiting professor of French. He taught French at Eastern Mennonite University, Harrisonburg, Va., and served as on-location instructor for Goshen and EMU students studying in Côte d'Ivoire.

Photography by Ryan Miller

New non-teaching faculty include:

Cory Furman is named sports information director and assistant men's basketball coach. He graduated in 1999 from Ball State University and is finishing a master's degree in sports administration. He spent a year at Luther College and has worked with Indiana Basketball Academy and basketball camps across the country.

Keith Herris '99 will direct the Acorn Music Project. He earned a master's degree in piano performance and pedagogy from the University of Oklahoma.

Mary E. Moretto '71 is director of the division of adult and external studies. Moretto earned master's degrees from Indiana University South Bend and IU-Purdue University Fort Wayne and received a doctorate in educational leadership, administration and fundamentals from Indiana State University.

Cynthia Murphy Wardlow '91 is director of Partners for Learning, a Lilly Foundation Inc.-sponsored project of the college's multicultural education department. She previously worked for LaCasa of Goshen Inc. and studied in Lima, Peru.

Brian Wiebe is program director for the new music building. Wiebe graduated from Bethel College, Newton, Kan., and earned a master's degree from Northwestern University. He has taught music at Bethel since 1995.

2001 retiring faculty: **Marvin Bartel**, professor of art since 1970, promoted art education while distinguishing Goshen's ceramics program. He gained international attention for his ecologically efficient gas-fired kilns, installed in several universities and colleges.

Don Blosser '59, professor of Bible, religion and philosophy, began teaching at Goshen in 1979, instructing more than 4,000 students during his tenure. Blosser and his wife, Carolyn (Brooks) '55, led SST units in China.

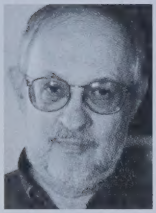
Judith Davis, professor of French and humanities and co-director of women's studies, served GC for 24 years, 14 as a full-time professor. Her scholarly work has focused on medieval French literature. She and her husband, Bill, led an SST unit in Guadeloupe and Davis was twice director in residence of the Brethren Colleges Abroad program in France.

Read about ***Len Geiser*** *'57, retiring director of GC's Family Business Program, in the June 2001* Bulletin.

Maple Leaf Briefs

Goshen College English students score high on ETS test

Proving they know Keats from Cather and Hamlet from Heathcliffe, a class of 11 seniors collectively scored in the 99th percentile nationwide on the Educational Testing Service Literature in English test. The 2001 graduating class is the second in the college's history to achieve the score; the college last achieved the score in 1997.



For Ervin Beck, GC professor of English, the news is an affirmation. "It suggests to me that our English program at a small liberal arts college in the Midwest holds its own with (programs) in much larger, better-known colleges and universities throughout the U.S.," he said. "The test vindicates our decision to require three historical surveys of literature of all English majors, at a time when many other colleges are abandoning such core requirements."

—Andrew Clouse

Online job bank links employers, students

GC's Career Services department has started an online database to help connect skilled students with service opportunities or employers looking for new talent. The department hopes to create a nationwide job network linking alumni employers with new graduates. To create a free account and post your job openings, log on to www.goshen.edu/careerserv.

—Ryan Miller

Get GC news every week

Want to stay more connected with the happenings on campus? Log on to www.goshen.edu to sign up for our free weekly digest of news headlines and summaries, delivered to your e-mailbox.

—Ryan Miller

Maple Scholars enter a world of discovery

Physics major Micah Rogel (So., Nappanee, Ind.) spent her summer in Goshen's cluttered, high-tech Turner Laboratory, hunched over test tubes and computer keyboards, mixing ionized solutions and analyzing the data. Her experiment studying the fusion of vesicles with membranes closely mimics nerve impulses in the human body – particularly the brain. This research, headed by Brigham Young University, Provo, Utah, may someday help scientists unravel the Alzheimer's mystery.

Rogel was one of 11 participants in Goshen College's Maple Scholars Program, a summer internship opportunity for students to work on research projects with Goshen professors, sometimes allied with major research universities.

According to Carl Helrich, professor of physics and director of the Maple Scholars Program, the focus is to "get students to see more than just the classroom."

The flexible internship allows for cross-disciplinary creativity. Mathematics major Mary Leigh (Jr., Gamboa, Panama) looked at symmetry in art and nature, hoping to find examples of the different symmetry patterns she is exploring. "Symmetry enhances the beauty of an object," said Leigh, adding with a chuckle, "Carl Helrich thinks I am researching the science of beauty."

Research this summer included studying semi-conductor properties to build a better solar cell; observing behavioral patterns of birds, dragonflies and butterflies; using holography to study handbell vibration; air movement in propellers; and red blood cell movement through membranes.

Helrich said participating faculty members are dedicated to the program, noting "Faculty time is volunteer time." According to Helrich, Goshen College works hard training students for graduate school. "We're not really a research university," he said. "But we behave like one."

—Andrew Clouse

Goshen advances in *U.S. News* annual college ranking

U.S. News & World Report listed Goshen College in the third tier, or quartile, of the 218 schools designated as national "Liberal Arts Colleges – Bachelors" – an advancement from the fourth-tier rating received in 2000 – in its annual college issue.

The college also stood out in several other categories:

- 68 percent of Goshen's class of 2001 studied abroad during their college careers, the third highest percentage of any school in all categories.
- Goshen tied for the seventh-highest percentage of international students in its designation with 11 percent.

"We are happy that *U.S. News* recognizes us as providing quality education to a national audience, but we are more happy with the repeated examples of education in action we see among our students and graduates and the repeated expressions of gratitude we receive from thousands of alumni," said President Shirley H. Showalter.

Goshen ranked 41st in its category in a common indication of alumni satisfaction – the percentage of alumni who donated to the school in 2000-2001 (44 percent).

Although pleased that Goshen's academic reputation ranking among college presidents improved from 2.2 to 2.6 (out of 5.0 scale) Showalter said she would prefer the survey emphasize academic results.

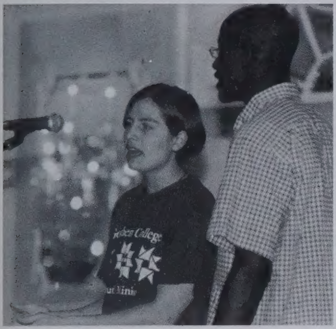
For example, in 2000-2001, Goshen's nursing students scored 10 percent over the national average on the national licensing exam; 99 percent of education students passed Indiana's licensing tests on their first attempt; and 95 percent of pre-med students were accepted into medical school.

—Ryan Miller

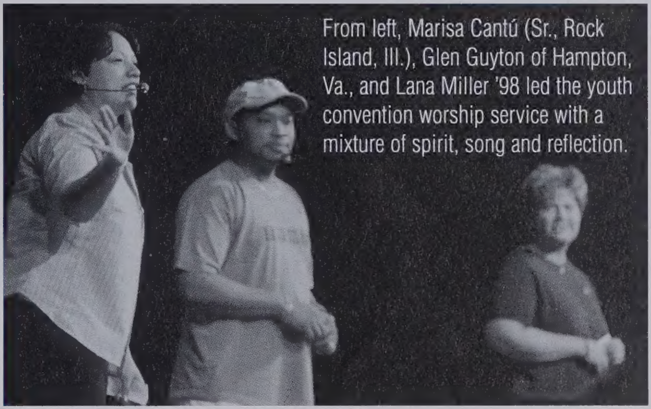
GC at Nashville 2001

With the care of an artist, Monica Wiebe (Sr., Friendswood, Texas) creates an intricate henna pattern on an obliging hand at GC's admissions booth.

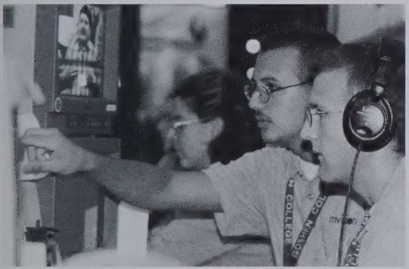
At the Mennonite Church USA 2001 gathering in Nashville, Tenn., July 1-7, more than 4,000 students, and many adults, stopped by Goshen's admissions booth within University Commons in mTOWN. Visitors used teamwork to solve physical puzzles, beat African drums, tossed coins into a makeshift Schrock Plaza fountain, pushed pins into a global map for future SST sites and got temporary henna paintings on their hands or arms.



Sarah Sales '01 and Noah Foster (Jr., Cleveland, Ohio) sing praises during one of the Rifletta worship team's many services in Nashville. The five-member group's hour of skits and songs illustrated the journey toward Christ.



From left, Marisa Cantú (Sr., Rock Island, Ill.), Glen Guyton of Hampton, Va., and Lana Miller '98 led the youth convention worship service with a mixture of spirit, song and reflection.



Mvision student team members worked 18-hour days in and out of their mTOWN studio to produce a nightly news show broadcast on closed circuit television in the Opryland Hotel.

Seferina DeLeon, college relations administrative assistant, serves as worship leader during adult sessions.

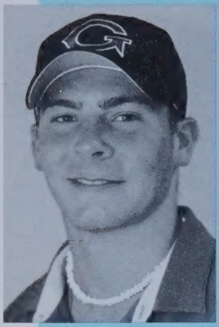
"Bound Together," a sculpture by David Fast '01, filled mTOWN square and provided a prayer place as passers-by draped thin cloths over the sculpture to represent a praise or concern.

Jerry Derstine '70 (right), also known as songwriter J.D. Martin, croons at the keyboard while accompanied by Jim Yoder '70 on mandolin (left).

Goshen alumni at a Nashville reunion soiree try to match the positions of the "Bound Together" sculpture.

President Shirley H. Showalter speaks to more than 6,000 youth at the Nashville convention.

All photos by Ryan Miller



Ryan Miller

Alumni create Bishop-Gunden athletic scholarship

A powerful speedster from Jimtown High School, Elkhart, Ind., received the first annual Bishop and Gunden Family Scholarship in Athletics.

The Bishop and Gunden scholarship, renewable for up to four years, will be awarded each year to one new student-athlete who can make an immediate impact in their sport. The scholarship fund will aid both male and female athletes. Funds for the scholarship came from two families of alumni who wanted their giving to aid GC athletes.

Matt Barber received the award after batting .329 in 29 games for Jimtown in 2001, scoring 21 runs and driving in 23 while clubbing seven home runs. The outfielder was named to the All-Northern State Conference first team. From the mound, he posted a 1.29 earned run average.

Hoober called Barber "a very motivated and goal-driven young man. Matt's enthusiasm for being successful (will) allow him to immediately fit in with the direction our baseball program is heading."

Barber's scholarship is the first renewable award given; softball pitcher Amy Lewis (Fr., Bristol, Ind.) received a one-time Bishop-Gunden award in 2000-01.

Summer camps a hit (strike, goal, basket) at GC

Nearly 300 children and youth in five sports hit the courts, fields and tracks at Goshen this summer for summer sports camps and leagues.

Coaches Dawn Austin, Stan Daugherty, Kim Eiler, Phil Hostetler and Thavisak Mounsithiraj helped teen and pre-teen participants in the annual camps work hard, sweat hard and learn more about their favorite sports (softball, men's and women's basketball, cross country and soccer, respectively).

Coach Mounsithiraj's soccer camp was the largest sporting activity on campus, drawing 112 youth. His coaches included alumni Thavisith Mounsithiraj '92, Tony Bauman '95 and Todd Woodworth '78. Another 100 girls played in Eiler's summer basketball league, 29 came for softball camp and 32 ran during cross-country week.

Ryan Miller

Hoober, Yoder named new directors of Recreation-Fitness Center

The seven-year-old Roman Gingerich Recreation-Fitness Center has a new skipper at the helm.

Brent Hoober replaced Dwain Hartzler, who retired in June, as director of the Gingerich Center. Hoober, also head baseball coach, previously worked as assistant athletic director and physical education instructor. The 1998 Anderson University graduate spent four years as assistant baseball coach at Anderson before arriving at Goshen in 2000.

Hoober will not be running the building solo. Patricia Yoder '80, Gingerich Center associate director, comes to GC after substitute teaching at Bethany Christian High School and coaching girl's junior varsity soccer and girl's middle school basketball and volleyball with Goshen Community Schools. Yoder earned her master's in physical education from the University of Iowa in 1984. Earlier in her career, she taught full time at Bethany Christian High School and was a health educator in Kentucky.

Ryan Miller

Celebrating champions

From left, rear, Sears representatives Bob Lewis, Elkhart, Ind., operations manager, and Andy Van Vooren, Elkhart store manager, present GC softball Coach Dawn Austin and Assistant Coach Elaine Miller with the Sears Collegiate Champions trophy in recognition of the team's Mid-Central Conference championship. In front are players Krysten Parson (Sr., Indianapolis, Ind.), Brenda Gaerte (Jr., Rochester, Ind.), Lisa Caskey (So., Bristol, Ind.) and Latrice Clark (So., Indianapolis). The softball team finished 24-10, including 11-3 in the MCC.

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2001 fall campus events

All events are free unless indicated. Call (219) 535-7566 or (800) 348-7422 for more information or to order tickets.
For a complete list of Goshen College events, visit us on the Web at www.goshen.edu.

September

Sept. 19-Oct. 17	**Art exhibit: "Merrill Krabill: RETROspective/INTROduction."** Reception: Oct. 5, 6-9 p.m., Art Gallery.

October

Oct. 5-7	**Alumni/Parents/Little Sibs Weekend.** (See page 21.)
Oct. 5, 7	**One act: *Antigone Lost.*** 7 p.m., 3 p.m., Umble Center. $2.
Oct. 5	**Music Gala.** Goshen College students and faculty take you on a musical journey south of the border. 8 p.m., Union auditorium.
Oct. 6	 **Performing Arts Series Concert: Cantus.** A 12-voice a cappella male choir of St. Olaf College graduates. 8 p.m., Union. $20, $10.
Oct. 8	**Hispanic Heritage Month Celebration: Poetry Reading and Reception.** Carlos Cumpián, Lisa Guedea Carreño and other contributors to *Between the Heart and the Land/Entre el corazón y la tierra: Latina Poets in the Midwest.* 4 p.m., Church-Chapel Koinonia Room.
Oct. 9 	**Afternoon Sabbatical: "Cancer Treatment Where Traditional Medicine Meets Complementary Care,"** Laura Morris, breast surgeon, and John Bollinger, radiation oncologist, both at Goshen Health Systems. 1 p.m., Church-Chapel.
Oct. 9	**Shenandoah Shakespeare Express, *A Comedy of Errors.*** 7:30 p.m., Umble Center. $8, $5.
Oct. 12-14	**Stratford Theater Bus Trip.** Cost: $425. FULL
Oct. 20	**Fada Wayne and Highgrades concert.** 7:30 p.m., Union auditorium. $5, $3.
Oct. 21-Nov. 28	**Art exhibit: "Robert Regier: Monotype Prints."** Reception: Oct. 21, 2-4 p.m., Art Gallery.
Oct. 22-24	**Staley Lectures: Worship and Mission for the Peace Church** with Alan and Eleanor Kreider.
Oct. 23	**Peace, Justice, Conflict Studies Forum: "Women for New Directions: Building the Movement for Disarmament and Peace,"** Susan Shaer. 7 p.m., Westlawn Lounge.

October (cont.)

Oct. 26	**ALANA Campus Open House**
Oct. 26	**Christian music concert: Pierce Pettis concert with opening performers Nayla Jimenez and Illharmonics.** 7:30 p.m., Union auditorium. $5, $3.
Oct. 27	**Fall Choral Concert.** GC Chamber Choir and Chorale perform sacred and secular choral masterpieces. 8 p.m., Union. Admission at door.

November

Nov. 2-4, 9-11	**Fall mainstage play: *The Curious Savage.*** 8 p.m. Friday and Saturday, 3 p.m. Sunday, Umble Center. $7, $4.
Nov. 6	**Yoder Public Affairs Lecture: "Science, the Press and Public Policy,"** John Noble Wilford, science editor of *The New York Times.* 8 p.m., Church-Chapel.
Nov. 9	**Campus Open House and Discover Nursing Day.**
Nov. 13 	**Afternoon Sabbatical: "Creatively Responding to Size Limitations While Working in Clay,"** Marvin Bartel. 1 p.m., Umble Center.
Nov. 16	**Performing Arts Series Concert: Carrie Newcomer,** folk singer/songwriter with pianist Winton Reynolds. 7 & 9 p.m., Umble Center. $15, $7.
Nov. 17	**Orchestra & Wind Ensemble Concert.** 8 p.m., Union. Admission at door.

December

Dec. 1	**Afternoon Sabbatical Chicago bus trip: "Van Gogh and Gauguin – Studio of the South."** Exhibit includes over 125 paintings, paper works and sculptures. Cost: $65.
Dec. 2-Jan. 16	**Art exhibit: "Scott Jost: Blacks Run – An American Stream."** Reception: Jan. 13, 2-4 p.m., Art Gallery.
Dec. 4	**Afternoon Sabbatical: "Christmas Carols Old and New."** Mezzo-soprano Debra Brubaker will perform music of the season and direct the GC Chamber Choir. 1 p.m., Umble Center.
Dec. 8-9	**"O Wondrous Mystery."** Annual Christmas program by Goshen College and College Mennonite Church. 7:30 p.m., Church-Chapel.

Our vocation is reconciliation

By President Shirley H. Showalter

Can an institution have a vocation? The first response most of us have to this question is "no." Institutions are neutral power brokers at their best and harmful power abusers at their worst. They will inevitably fall short in efforts to unify around noble causes because failures of individuals within them will create gaps between the ideal and the real that will lead to cynicism instead of commitment. Better aim low and achieve the goal than to aim high and fail – such is the rational advice of many managers of organizations.

Five years ago I was part of a group of educators who met at the Fetzer Institute to discuss the question of vocation and institutions. Those of you who know me will not be surprised to hear that I argued for institutions to commit to a vocation and to call all the members to that vocation. Five years, and many triumphs and tragedies later, I am even more hopeful that Goshen College as an institution can and will claim a vocation with clarity. I have proposed to our faculty and staff this August that we claim reconciliation as our vocation.

The inspiration for this challenge arose as a group of faculty and administrators met to plan our annual faculty retreat. We started with two texts we proposed for all to read: Parker Palmer's *Let Your Life Speak* and Miroslav Volf's *Exclusion and Embrace: A Theological Exploration of Identity, Otherness, and Reconciliation*. The biblical text we used was 2 Corinthians 5:18, "All this is from God, who through Christ reconciled us to himself and gave us the ministry of reconciliation."

During the brainstorming for the meeting we tried to find a way to unite the idea of calling and vocation in Palmer's book with the theme of reconciliation in Volf's. As soon as someone said the words "vocation" and "reconciliation" together, light bulbs went on – "Our vocation is reconciliation!" was a natural response. It was an exciting moment.

It is one thing to assert a vocation, it is another thing altogether to clarify its meaning. The faculty has discussed this theme now and there are many good questions to explore: What are we reconciling? How do we link our most important programs of the past and present to a vision of a future focused on reconciliation? How do we share our commitment and rededication to our collective and individual vocations with the world?

I write these words now so that you, our alumni and friends, can again enter into conversation with us. If you have responses, send them to davidd@goshen.edu.

I have a dream that Goshen College will become known as an excellent liberal arts college that creates peacemakers, reconcilers – no matter what the student majors in. This dream did not originate with me. It is bred in the bone and woven into the fabric of this place. Even our failures have not erased our desire.

At the conference on institutions and vocation five years ago one of the speakers was theologian Walter Wink, whose essay advocating institutional vocation was based on his reading of the book of Revelation. Wink noticed that when the angel who visited John on the island of Patmos instructed him to write to the seven churches, he instructed him to write, not to the church itself, but to the angel of the church (2:1, 3:1, etc.). If each church has its own angel, Wink surmised, perhaps each has its own vocation. By extension, each church college might have its own vocation and its own angel. If each church had its own distinctive mission to perform of eschatological significance, perhaps we today should examine what the collecting calling might be of our institutions.

I thought of Wink's essay again during our August retreat when we were blessed with a sermon on 2 Corinthians 5:15-20 by Keith Graber Miller (professor of Bible, religion and philosophy) and two papers by Ruth Krall (professor of religion, nursing and psychology and director of peace, justice and conflict studies) and John D. Roth (professor of history). Krall called us to bear witness to suffering and underlined the difficulty of the work of reconciliation, especially as our students and graduates encounter suffering in war zones. Roth used Miroslav Volf's book as a basis of his challenge to us to live the "values that begin with 'h'" – hospitality, honesty, humility and humor.

GOSHEN COLLEGE

Bulletin

December 2001

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Stretching our hands toward hope

If you set your heart aright,
you will stretch out your hands toward God.
If iniquity is in your hand, put it far away,
and let not wickedness dwell in your tents.
Surely then you will lift up your face without blemish;
you will be secure, and will not fear.
You will forget your misery;
you will remember it as waters that have passed away.
And your life will be brighter than the noonday;
its darkness will be like the morning.
And you will have confidence,
because there is hope ...

Job 11:13-18

If there were no despair, would there be hope? If there were only anguish, would we be able to experience jubilation? If life were not finite, would we understand its preciousness and value?

Pulitzer Prize winner Studs Terkel was recently interviewed on National Public Radio's "Morning Edition" about his latest book, *Will the Circle Be Unbroken? Reflections on Death, Rebirth, and Hunger for a Faith.* Terkel said that this collection of interviews "is the most alive book" he has written. The myriad stories recorded are testimonies to the perspective that reflections on death can bring about pricelessness of life, and a vision for its betterment on earth. The topic of his research now? Hope – perhaps as a sequel?

Like the combination of grim realities and surprise celebrations of life Terkel relates, this holiday season brings with it a complicated jumble of feelings.

We can't predict how political, cultural, economic and psychological landscapes will continue to shift, with many countries engaged in anti-terrorism efforts after the Sept. 11 attacks and others struggling with economic instability and ethnic conflict. There is little good news to be found when violence colors everyday life, when families are separated, when nations cannot resolve misunderstandings and prejudices without lives lost.

Yet the Advent season, a time of reflection and anticipation, arrives: joyous, familiar and festive. Candles light a celebration of the coming of the Lord into the world in the midst of darkness. With the birth of Christ comes hope for redemption. These paradoxes remind us of what it is to be fully alive.

In this issue of the *Bulletin*, explore with us the terrain of hope that asks questions, finds comfort and crosses biblical foundations to "ground zero." In hearing from faculty and alumni, we find stories that resound with hopefulness through times of seeking through continued questions of faith and learning. We also invite you to join us in celebrating the hopefulness of the season that comes from the light of the world with our online Advent devotions at www.goshen.edu/devotions.

Therefore, since we are justified by faith,
we have peace with God through our Lord Jesus Christ.
Through him we have obtained access to this grace
in which we stand,
and we rejoice in our hope
of sharing the glory of God.

Romans 5:1-2

Rachel Lapp

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Finding hope in the cemetery

By Don Blosser '59, professor of Bible

Our hope rests in the assurance that God … can be counted upon to be there in our time of grief and pain…

It had been a very tough couple of years. The traditional, comfortable symbols were being lost, and it looked as though life would never be the same. Some people were even asking whether there was any hope that the people of God would survive. After all they had been through, maybe this was the end.

Ezekiel found himself drawn once more to the same quiet cemetery where he had been going to find solitude. This probably was where his own wife had been buried, where his personal hopes and dreams for the future had been painfully laid to rest. He was beginning to wonder if perhaps the future of Israel was being buried here in this strange land. There didn't seem to be much interest in either repentance (for what?) or renewal (of what?) in the life of Israel. Their identity, their way of life, their confidence and their faith had been shattered. What Babylon had done to them was not supposed to happen. After all, they were God's people and deserved better. Is it possible that the nation could survive this tragedy?

In this cemetery, God asks, "Ezekiel, do you see any hope here?" (Son of man, can these bones live? Ez. 37:3). Ezekiel's grief and despair whispers the way many of us are feeling… "Lord, no human being can find hope here, only you can see that." (Lord, you alone know that.)

I can imagine a modern Ezekiel sitting at "Ground Zero" in New York or Washington, D.C., or in Pennsylvania wondering to himself, "How can anything good come from this?" We have all wondered that same thing. How we react in the aftermath of tragedy says a lot about to whom we turn when we feel helpless and how we expect the future to be built again.

Today our strong feelings lead to strong and hostile language. People replace "hope" statements with "believe" concepts. We often have done this in the past, reaffirming what we believe about God in an attempt to reassure ourselves that the future is secure. If these "believe" statements truly represent our faith, then it seems to me that we should trust in that God. But persons making such statements often turn to the government and military to make the future livable for them (often by making the future unlivable for others).

Where do we go in times of fear and despair to have our faith strengthened? Where is the source of our hope? After more than 20 years of teaching Biblical Literature, text after text and story after story run through my mind where hope literally springs to life out of the seeming despair and tragedy that struck first Israel and then the new faith community of Jesus.

King David paints a delightful contrast in Psalm 11. There is danger all around and his friends advise him to flee because the situation is hopeless, yet David affirms his steadfast trust in God. He admits that people are shooting at him and that his friends are asking, "When all hope is gone, when the foundations are destroyed, what can the righteous do?" Surely David is fighting a lost cause. The moral and theological foundations of society are crumbling under the evil that people do to each other. Where does David find the courage to continue on? His response is indeed comforting: "The Lord is in his holy temple … the Lord examines the righteous … the Lord is righteous and loves justice, and the upright will see God's face."

For David, the source of hope is forcefully influenced by where you focus. We have heard a great deal about the evil that is being done to us – with the frequent implication that there is no logical reason for it – but for David, focusing on the evil in the world leads to despair because there is so much of it. When we affirm again our belief that ultimately it is not evil that controls the world but God, then we can see that God is still bringing redemption and healing. The world changes, but God remains.

What dominates our thinking these days? Certainly there are reports of food being dropped for refugees and many stories of people making heroic sacrifices and helping others get through their grief. We even see a slight upswing in religious practices. But overwhelmingly, the focus is on the unjustified evil done unto us and how we who are righteous must punish those terrible people who have done these things.

Does the word of hope from David speak to us as well? Our hope rests in the assurance that God does not run away and hide, that God can be counted upon to be there in our time of grief and pain and that, ultimately, hope rests in God.

What does hope do for us? Hope is a great motivator. But David, deeply rooted his hope in the belief that God had not left him – therefore he could not leave God. Our culture is committed to returning the world to the way it was before Sept. 11. The hope that David found in God is that we will create a new world that is more just and more loving. It will be better than what we had before because hope calls us to create a new world, not simply to restore the old world.

John D. Yoder

If we believe that God is still on the throne, then we have no time to get involved in retaliation and destruction. We struggle with the concern about whether God has left us, when our primary response should be to ask whether we have left God. When we affirm with David that God is still in His temple, then God's vision for a better world where peace, justice and love dominate calls us to do the things of God. In that way, nothing has changed even though everything has changed.

We also find hope along the road. One day Jesus was sitting with his disciples. Things had not been going well – some people who had followed Jesus were rejecting him, choosing to search for simpler answers. Jesus turned to the 12 disciples, and in a moment of discouragement, asked "Maybe you want to leave, too?"

As was usually the case, Peter spoke for the group: "Why would we do that? Where would we go? You have the words of eternal life."(John 6:68)

Perhaps, in our own days of searching and questioning, Peter's answer reaffirms the hope that lives within us. It just might be that tragedies like this force us to rethink our own faith and values. The world turns up the volume with its solutions on how to handle tragedy, and many are tempted to leave their faith foundations for these violent, quick solutions. We still need Peter to remind us that "you (Jesus) have the words of eternal life." Failing to stay rooted in Jesus only leads to destruction.

Hope is the vision of what might be – of new life springing from death, of new buildings being built out of the rubble, of new relationships being formed.

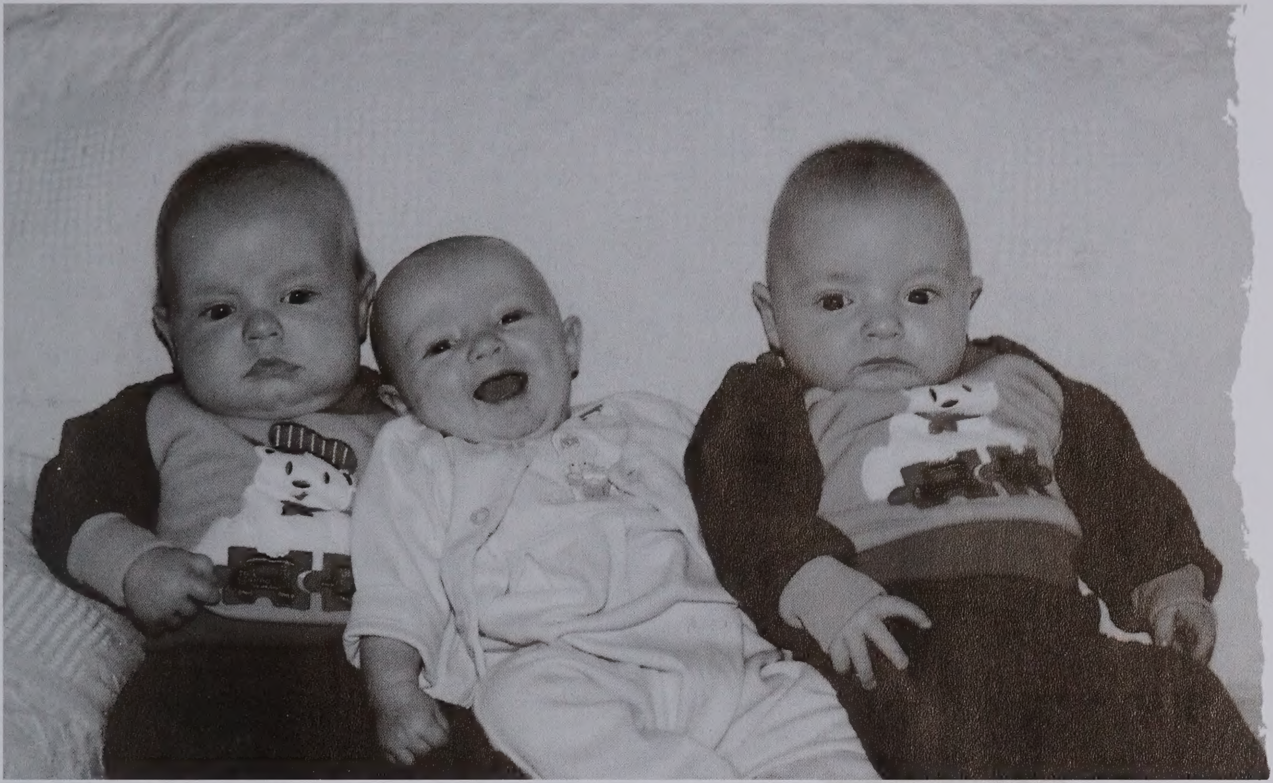
Hope is not a shallow fantasy of how we might get everything we want, nor is it a childhood daydream about presents under the tree. Hope is the motivating factor for action. Hope is the vision of what might be – of new life springing from death, of new buildings being built out of the rubble, of new relationships being formed.

Jesus calls us to live in the day-to-day reality of this world, recognizing that sometimes terrible things happen to people who really don't deserve it. But throughout the Bible the call rings clear: tragic events do not derail God's divine vision of creating a new community of God's people that reaches all humanity.

Jesus calls us to live in hope, and we move into the future. This hope that comes from God dreams not of destroying people but of creating new relationships. This hope is built not on the injustices of the past but on the vision of God's will being realized in our midst. This hope comes alive again out of the affirmation that God is still on the throne, that Jesus still has the words of eternal life and that, ultimately, the nations of this earth are not the dominant shapers of history – that belongs to God.

There is evidence all around us that everything has changed, and to some degree that is true. Yet hope lives very deeply within the human spirit. Ezekiel's dry bones did rise – and they *danced.* When we believe that God is alive and active, then we can sit down together – even with our enemies – and share the hope that we have for a more just and equitable future. In that conversation we might learn some things from our enemies, we might help them more correctly understand us, and together we might find a way to adjust our lives so that we can find space to tolerate each other without having to kill each other. That would give us reason for hope that maybe some day we can live together as human beings.

Don Blosser retired from full-time teaching at Goshen College at the end of the 2000-2001 school year; he continues to teach a college course and to serve GC through the CALL grant as an itinerant ambassador for the college.



Courtesy Jenny Jenkins

'Last hope' brings new life (times three)

By Ryan Miller

In the Advent season, believers see humanity's hope in a smiling babe. For Jenny and Chip Jenkins, that hope exists in triplicate.

After a three-year struggle to conceive, Jenny, associate professor of biology currently on leave, gave birth on June 6 to two boys, Christian and Benjamin, and a girl, Jodilyn.

"It's certainly not entirely our doing that we had children. It's obviously up to God," Jenny said.

Science helped in the process, too. Like many couples struggling with infertility, the Jenkinses had gone through a number of treatments and trials during the conception process – hormones, artificial insemination and more.

"Infertility is like a roller coaster ride," Jenny said. "Every month was a process of building hope and then disappointment. Then you wait a few weeks and try again."

They had decided to adopt, until Jenny decided she wanted to try in vitro fertilization – once.

"We hadn't gotten our hopes too high, we knew this was kind of our last chance, our last hope," she said.

Beginning in late summer of 2000, Jenny started the in vitro fertilization process. She traveled 90 minutes to Fort Wayne, Ind., every other day for blood work, returning to Goshen in time to teach her 9 a.m. classes. She took injections twice daily to help prepare her body to maintain a pregnancy. On a Sunday in November 2000, the doctor harvested her eggs. Three days later, three fertilized eggs were returned to Jenkins' body.

The chance that any one of the eggs would implant and survive was less than one in four.

All three eggs survived.

"My mother told me, 'All I've been doing is praying: implant, implant, implant.' I said, 'Mom, I think you prayed for too many,'" Jenny laughed. "My husband told everyone he could. He told the paper boy, the pizza delivery guy, ... (even) telemarketers."

Pregnancy alone was a major life change, as was the couple's move to Grand Rapids, Mich., where Chip is a learning resource teacher at Kentwood public schools. But for all the hope, and their feeling that the pregnancy was an answer to prayer, trauma remained in their future.

Born two months premature and weighing 3.5 pounds, all three babies suffered from apnea, a condition that meant they would stop breathing as they slept. Chris and Ben spent four weeks in the hospital where Chris struggled to breathe and Ben learned to eat. Jodi remained hospitalized until late-July as a hole in her lung – a hole that nearly killed her the night after her birth – healed and she learned how to feed.

Nurses later told the Jenkinses that Jodi "crashed" that evening because her lungs could not fill with air. Doctors inserted a chest tube and placed her on a ventilator, which Jenkins credits with saving her daughter's life.

"The largest struggle for me was when I had to leave the hospital, not taking any one of them with me," Jenny said.

But despite the joy when all three infants arrived safely home, low points remain since the family became five. Jenny and Chip averaged two or three hours of sleep a night for the first several months and with three mouths to feed, three bottoms to diaper and three bodies to hold, the work rarely ceases. The family gets help from friends and family, but the largest load still falls on the parents.

"Some days I wake up and just cry because I can't handle it. At least once a day I get to the point of saying, 'Why did we do this? What were we thinking?'" Jenny said. "Then you look at them and they are beautiful creatures. They are our children."

Jenny has not abandoned her professorial career. In fact, she sees some similarities between caring for triplets and teaching college courses.

"There's a lot of growth that takes place on a college campus too. There's excitement and young life," she said. "It was neat to watch a group of them growing too – how they change, their attitudes change, they mature, they start to think about their future more.

"At home, every day you see something so neat with the babies. In the last week Jodi and Chris and Ben are now smiling at each other. Before they never paid attention, but now they look and grin and laugh," she continued. "Right now I see hope in the eyes of my children. I look at them and see the future."

"... I see hope
in the eyes
of my children.
I look at them
and see
the future."

Courtesy Jenny Jenkins

Hope in the final act: It's our scene

By Alan and Eleanor Kreider

We've all read Shakespeare's dramas. We've learned about his characteristic five-act structure. The characters come alive. The plot line thickens and unrolls. There's power and coherence in how the whole drama holds together.

New Testament scholar Tom Wright suggested that the five-act structure is a helpful way to consider God's great drama:

Act 1: Creation
Act 2: The Fall
Act 3: God with Israel
Act 4: Jesus
Act 5: Pentecost and Beyond – including four scenes:
  Scene 1, The New Testament Church
  Scene 2, The Church throughout history
  Scene 4, Future History

It all concludes with curtains: The end of history; God's kingdom comes in its fullness.

Did you notice what we missed? We missed Act 5 Scene 3: that's open – because that's our scene.

Our task in life is to write and act out that scene, but we don't have complete freedom in doing this. We are limited by the characters who have gone before us. God calls each one of us to write our own scene. God calls our faith communities to act out different scenes within the trajectory of the great story line, in other words, within the tradition. We do that by exploring who God is and the purpose for which God has created us. We live by the story we tell, and creating and acting our story lines is one way of talking about mission.

God calls our faith communities to act out different scenes within the trajectory of the great story line … within the tradition.

We worship
the one who is
and who was
and who is to come.
… This is our scene,
and it overflows
with hope.

Eleanor lost both a husband and a child to cancer, yet she was the recipient of grace upon grace while teaching at Goshen College. She couldn't pray – but she knew the prayers of her friends carried her. Friends gave time, they gave blood, they gave prayers, they gave money. How does a person repay a debt like that? It gave her hope, as well as a motive for her life. As a recipient of generosity, she is called to live a life which is generous to others. She lives out of the story of her past.

As Christians, we recognize that God's story is an odd story. There are unexpected wrinkles, surprising twists and an extremely unlikely cast of actors.

Imagine hypothetical angels discussing who God would select to help redeem and restore the world. They might have guessed someone from the middle class, a man with military knowledge, political expertise, power – someone to bang some heads together and get things accomplished.

But then imagine a God who chose to work not through Caesar but through Jesus.

Imagine a God who prefers to work through people who are not newsworthy.

Imagine a God who knows that the only way forward for humanity is through what the world considers foolish – through Jesus and his way, through surprising, nonviolent, unconventional means, through God's own suffering and not through the conventional means of strutting and dominating and killing. What an odd story; it's upside-down.

We learn our story line by worshipping the one who is and who was and who is to come. In the now, we look back. We tell the story and give thanks and receive strength and guidance to continue the story, wherever the plot may take us.

That's a way of talking about mission. It's joining our lives into God's big story, working with the grain of God's purposes.

How do we know those purposes, those directions of God's reconciling work? We learn in worship, in meditating on the love and character of God. This came to us clearly in a recent visit to the remote village of Taizé, France.

A group of idealistic young Catholic and Protestant men went to Taizé to found an ecumenical monastery devoted to the disciplined tasks of working and praying. It was hard to get to Taizé, but that was what they wanted – to be undisturbed.

Things have changed. The fields around the village are now filled with tents of thousands of camping youth. In the village, a new chapel holds thousands of worshippers. And people come, mainly young people and mainly to worship. Because the rumor is out – God is at Taizé, and the youth of Europe want to find God.

Here the monks had found this wonderful place to pray and the youth were making noise, asking questions and simply crowding them out. Some of the monks left to find another place of silence. Most stayed.

When we visited Taizé, people gathered in the huge, sprawling chapel full of candles, icons and incense. There was a great stillness.

Young people came in and knelt. Chants began: "In the Lord is my true salvation, in the Lord my lasting joy." The monks filed in. Scripture: "Come to me, all you who are weary and heavy laden, and I will give you rest." More chanting. Some kissed a cross.

The monks filed out, but young people stayed in the chapel, praying, long after the service had ended. We were caught up in a timeless worship of the Lord of history.

Like European youth seeking God, our imprisoned Anabaptist forebears also experienced God in a static timelessness of worship and prayer. This is where we encounter God and where we gain perspective and energy for our lives.

In worship, the past comes alive in our present and it sets our course for the future. We worship the one who is and who was and who is to come. This shapes our mission; it sets our direction towards the coming of God's reign. This is our scene, and it overflows with hope.

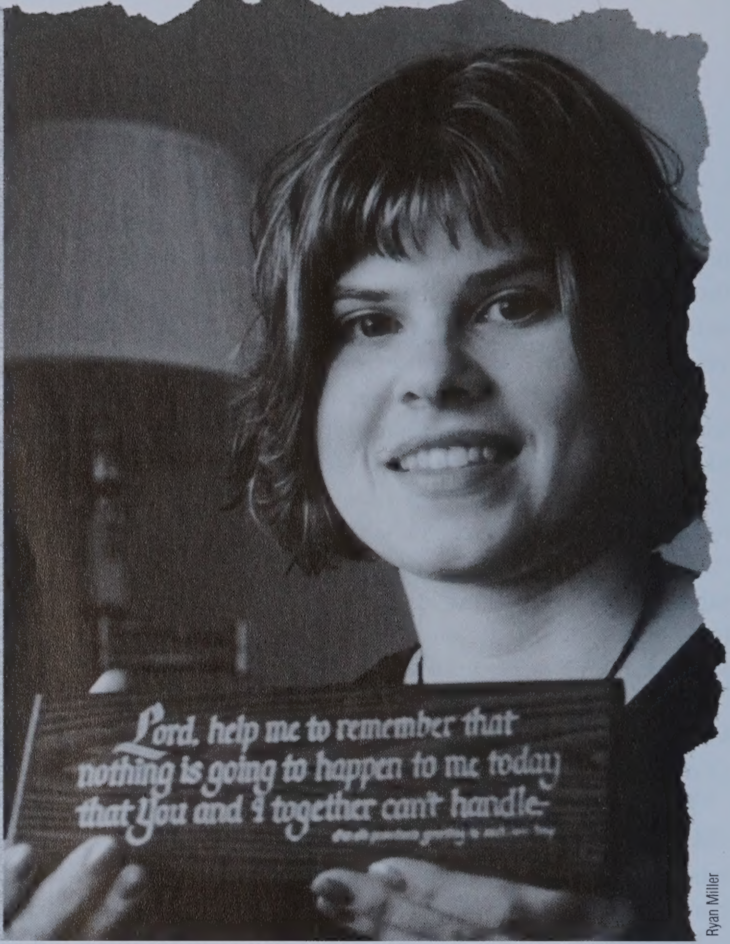
Wayne Gehman

Alan and Eleanor Kreider of Elkhart, Ind., led GC's Spiritual Awareness Week in October with chapels and focused sessions with students.

Courtesy Joe Miller

Cause I'm not who I was
when I took my first step
And I'm clinging
to the promise
You're not through
with me yet
So if all these trials
can make me like You
Then I'll go through the fire
if You want me to.

From "If You Want Me To"
by Ginny Owens


Lord, help me to remember that
nothing is going to happen to me today
that You and I together can't handle.

Ryan Miller

'God is still right beside me': A faith walk with MS

By Ryan Miller

December 1998 should have culminated in celebration for Kim Kulp Birk '98. She finished her final term of student teaching – the last step to her degree – and could anticipate finding an elementary school teaching job while she planned for her wedding to Scott Birk, just six months away.

But she was experiencing tingling in her legs that would not subside. And though doctors – despite nearly a half dozen MRIs, a spinal tap and myriad other tests – had not been able to pinpoint the source of the chronic fatigue that made her limbs drag like a wheel-less barrow, she still awaited the results of one final test.

The results returned: multiple sclerosis.

Instead of an anticipated sense of accomplishment, victory, Birk experienced hopelessness.

But three years later, Birk is sharing a first-grade teaching position at Woodview Elementary in Nappanee, Ind., and singing praises to God for every step she takes.

"I told God if I have to give all this up (sports, exercising, etc.), you're going to give me something," Birk said. "I love to sing but I never had the confidence. Now I sing solos – and they are more enjoyable than exercising."

Now she considers her voice a part of her ministry, singing songs like a familiar Ginny Owens number.

"Despite all the pain and trials, God has always been picking me up," she said.

Birk first noticed the symptoms of MS during an education course, taught by then Professor of Education Anita Stalter, now academic dean, in the spring of 1998. Sitting in class, her legs felt like they were on fire, and stayed that way for days. The symptoms worsened in Professor of Bible, Religion and Philosophy Keith Graber Miller's Christian Ethics class in May. She tired quickly, but it was not because of the professors' lecturing, and her legs continued to fall asleep and not wake up for days.

Birk's uncle, a nearby orthopedist, quickly started her on a battery of tests with a neurologist colleague that eventually led to the December diagnosis.

"I was even angry at God – 'Why did you let this happen to me? I'm only 22! I thought you wanted me to be a teacher. I thought you wanted me to have a family,'" she said.

Depression and uncertainty followed. She thought her life and her career would stall. She says she finally spoke straight to God: "If you want me to teach, you're going to have to give me a job I can handle."

When the principal at Woodview Elementary called to offer her the half-time job-sharing position, Birk screamed joyfully into the phone. But despite a nearly ideal teaching situation, that first year, as Stalter warned her, was full of hard work, not to mention a relapse of MS symptoms the week before school started.

"I guess God got me up in the morning and pushed me out the door. I don't know how else I got through that," Birk said. "It didn't ruin my life. It has helped me get through life.

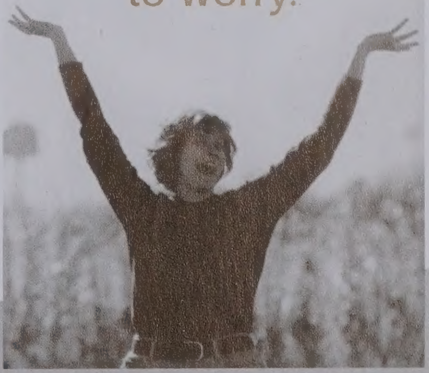
"MS, I can say now, has been a blessing. I look at life differently. I enjoy every single day. I get up and don't take life for granted," she continued. "God gives life to reach people and make a difference. There are people out there that are depressed and down and have struggles. I know how they feel."

Those feelings led Birk to become a Stephen minister at her church, Yellow Creek Mennonite.

Birk keeps a plaque in her living room with an inscription that reads, "Lord, help me to remember that nothing is going to happen to me today that you and I together can't handle." She received it while in grade school as a gift from a relative and carried it with her through college, but said she did not understand its message until the last few years.

"I still cry and get down and frustrated with my MS, but it doesn't take as long to get out of the hole," Birk said. "It is OK to feel hopeless, but God is still right beside me. Whatever is going to happen, God is going to be there and I don't have to worry." ◆

Whatever is going to happen, God is going to be there and I don't have to worry.


Ryan Miller

In search of hope

By Brian R. Hook '93

Angst, agony and despair – these are words that I am comfortable with. As a journalist, I have conditioned myself to report on many of the negative elements in society. I sit at my keyboard and type up the facts without emotion. I write about events, isolated from the pain that inevitably comes with each story. Every day that passes, no matter what the story, someone's life has changed in a drastic way.

So when it comes to writing about something as illusive as hope, I find myself at an unusual loss for words. How do I describe hope? Does hope even truly exist? Should I even be asking this question? Isn't this why I chose journalism as a career, to ask questions and hand out answers? But for this, I have no answer.

Every day that passes, no matter what the story, someone's life has changed in a drastic way.

These types of questions often take me back to when my wife Rachel Zaerr '94 and I worked in television news in Oklahoma City. We both hoped that covering Timothy McVeigh's bombing of the Murrah Federal Building would be the worst thing we would have to cover in our careers. But in the wake of Sept. 11, now we ask ourselves how much worse will it get? Where is the hope now?

That April day six years ago still haunts me. First was the boom, followed by the rattle of our apartment. We were not even close to the site of the explosion. We lived about 10 miles away. My first instinct was to run outside. I looked around to see if anything close by exploded. Everything seemed OK. My second instinct was to click on the television. That's when I saw the first helicopter circle around the front of the Murrah building, revealing a hollow shell of debris with smoke rising from the rubble. Where was the hope?

There was no time to think. I had just returned home from working the overnight shift, and Rachel had just woken up, sipping coffee in her pajamas. After a quick change of clothes, we hopped into the car and drove to the television station in silence, spending the next days and weeks working around the clock to cover the something we never thought could happen.

Still, I worked from inside the newsroom, sheltered from what was going on downtown, but finding it more and more difficult to separate my emotions from my job. While working as field producer across from the bombing site downtown, I finally had time to think.

Throughout that day, I spent most of my time rounding up interviews and gathering information for the reporters to pass along to the viewers. I also spent a good majority of that rainy day across the street from ground zero looking up at the jumbled mess of concrete and steel. Hour after hour standing down below, drenched from the pouring rain in a borrowed raincoat that was three sizes too small, I watched the recovery crews working inside the building.

Hope had long since run out for finding any survivors, yet the rescue workers pushed on. Where was the hope for them?

Anxious people waited and wondered if their loved ones would ever be found. Where was the hope for them?

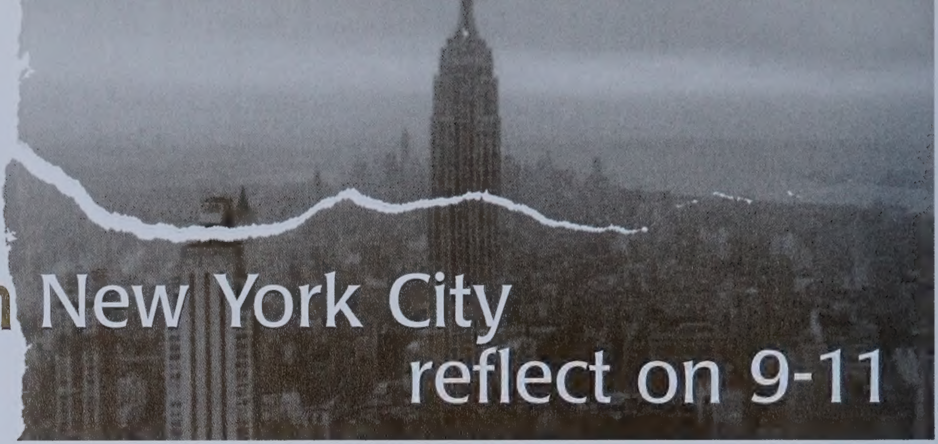
The death toll continued to rise. Higher and higher the number went. I cannot fathom working at or even near "Ground Zero" in New York. The number of dead in Oklahoma City now pales in comparison to the Sept. 11 losses in New York, Washington, D.C. and Pennsylvania.

Where is hope? How could God possibly stand by and watch these horrible acts of terror? Plenty of folks have answers to this question. Some might point to the acts of charity following the attacks. Others may rejoice in the recent rise in attendance at religious services. It's almost like Easter and Christmas every Sunday.

Are these really signs of hope? Or are these signs of people in desperate search of hope? Now bombs are flying in Afghanistan. Here at home, we face the threats of more terrorist attacks. What will happen next? I pray that we as a country and we as a world will eventually be able to answer this question. Are you listening, God? Where is hope?

Brian R. Hook is a freelance journalist based in St. Louis. He has written for U.S. News & World Report, Kiplinger Personal Finance *and dozens of other publications. Hook also owns and operates a financial news Web site at www.BizBlip.com. Contact him at brhook@msn.com.*

Alumni in New York City reflect on 9-11


Dee Birkey

Hope – or lack thereof

Mervin Horst '84

I always considered myself an optimist. I say hello to those whom I know and smile at those whom I do not. However, since Sept. 11, I have found being hopeful increasingly difficult.

I have lived in Manhattan since October 1984, shortly after graduating from college. I work in midtown Manhattan as a legal assistant on the 26th floor of a midsized office building. The conference room across from my office has a beautiful view from 56th Street north. I can clearly see landmarks that are important in my life such as The Riverside Church, where I am a member, and the George Washington Bridge, which is two blocks from my cooperative apartment.

On the day of the hijackings, I arrived at work early at 8:15 and was fully engrossed when we received a firm-wide e-mail that, due to a plane crash at the World Trade Center downtown, there would be no hand deliveries. I looked north out the window and was amazed how beautiful the view was. Over the next few days I was always impressed how looking out north one would never have a clue that such mass destruction took place about three miles south.

One of the most influential books I read during my days at Goshen in preparation for SST was *From the Other's Point of View* by (Professor Emeritus of Communication) Dan Hess; it helped me understand others who are different from me. However, in our present situation I have a hard time seeing things from the point of view of someone who would deliberately kill so many people in such a horrendous manner. For days after the hijackings, as I was sitting in my apartment or even in a beautiful church during one of the many religious services or memorials I attended in the aftermath, I would hear an airplane and imagine a crash, or envision the nose of a plane coming through the wall I faced.

I have complete faith that I am completely loved by God and am in God's care. I have no fear of living in the city and taking the subway several times each day, although many here remain petrified. But I have a hard time being hopeful when I consider all of the ramifications of the events of Sept. 11. I acknowledge that things could have been much worse, yet the physical, political, economic, psychological damage seem to be more far reaching that any of the perpetrators could have imagined. Much of the world has long lived with such fear, and continue to live on the edge even as many in the United States now feel they do. I had faith in the development of humankind. It now feels like we have been cast back a few centuries, if not millennia.

I never considered such destruction could be wielded on our city. Perhaps experiencing this mass destruction so close home has made it hard for me to remain hopeful.

Mervin Horst is a derivatives paralegal at the Law Firm of Schulte Roth & Zabel LLP; he recently completed the Certificate in Paralegal Studies at New York University. A member of The Riverside Church and Manhattan Mennonite Fellowship, he has served both in various lay leadership positions.

Extending God's reign in this time and place

Malinda E. Berry '96

"My hope is built on nothing less than Jesus' blood and righteousness. I dare not trust the sweetest frame but wholly lean on Jesus' name. On Christ the solid rock I stand, all other ground is sinking sand…."

These words from the familiar gospel hymn came to my mind as I thought about hope and what I think it might be. I must confess that as I began to think about it, I did not at first know how to describe where my hope comes from or what it is even like, but I know that it is real even if it is beyond ready-to-use language that can be sung in four-part harmony.

I moved to New York City 18 days before the Twin Towers of the World Trade Center collapsed, leaving thousands injured and dead and catapulting the United States into a bombing campaign in Afghanistan. That's a lot of heavy stuff – and all I did was move here to begin a doctoral program in systematic theology. But since the 11th of September, I have come to accept that I also came here to reflect on times precisely like these.

Consider these words of Jesus in chapter 19 of Luke's gospel: "'If you, even you, had only recognized the things that make for peace! But now they are hidden from your eyes. Indeed the days will come upon you when your enemies will set up ramparts around you and surround you, and hem you in on every side. They will crush you to the ground, you and your children within you, and they will not leave within you one stone upon another; because you did not recognize the time of your visitation from God.'"

One of my professors is clear that doing theology requires imagination. As I heard the passage from Luke read in a chapel service on Sept. 11, I imagined a Jesus who is indicting us for our complacency. His words prepare us 2,000 years in advance for crisis. There is hard truth in his message: our enemies crush us because we fail to recognize the very presence of God and what it takes to extend God's reign in this time and place.

God has blessed humankind with imagination: the capacity we have to grasp the possibilities of a moral vision based on the things that make for peace and a spirit that makes these things visible and clear to those around us even in the midst of our human frailty.

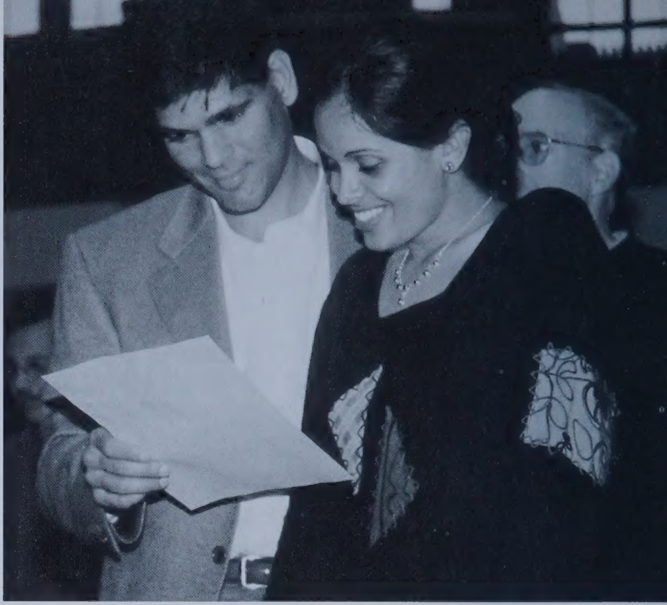
As people of faith, God asks us to nurture our sense of Christian hope. We are to be about the tasks of shaping and sharing with others a moral vision that matters and a set of ethics that is possible while also prophetic. I cannot think of many things that are more needed in our time than wholeness and an ethic that reconstructs the scattered pieces of our lives. And so, my hope is built on nothing less than the possibilities and the promises that undergird Jesus' call to recognize the things that make for peace because if such things didn't exist, he wouldn't expect us to look for them.

Malinda Berry is enrolled in Union Theological Seminary's doctoral program in systematic theology. She attends Manhattan Mennonite Fellowship.

Dee Birkey

Rachel Metzler

Gerald Hughes '54 and Annabelle Conrad Hughes '54 greet Virgil Brenneman '51 during a reception for Culture for Service award winners.



Rachel Metzler

Weekend participants sing the Alma Mater during the Culture for Service convo on Friday.

All Together 2001

Goshen College
Alumni/Parents Weekend • October 5-7, 2001

Rachel Metzler

Rachel Metzler

Parents Weekend fun!

Joel Fath

Class of '91

Rachel Metzler

2001-02 Alumni Board

Rachel Metzler

Culture for Service award winner Roger Beachy '66 with tennis doubles partner and first-cousin John A. Beachy '64.

December 2001

Heritage

Heritage sports new look

Welcome to a brand new *Heritage* newsletter. For regular readers accustomed to *Heritage's* familiar tan colors, this issue's new look may surprise you. But our redesign will allow us to better tell you about giving opportunities, financial tips and Goshen College's wide circle of friends.

While the look is different, we will continue to provide helpful economic advice with our back-page column and entertain you with feature stories. We also will help alumni reconnect to your college years in a returning feature with a new twist. "Then & Now" will compare archived photos with what is happening on campus today. For more background on the history and purpose of *Heritage*, see Rachel Lapp's article on page 3.

We hope you enjoy our new look – elements of which you may recognize in some other upcoming publications – and continue to keep a close relationship with Goshen College.

Troyer Farms growing more than Pennsylvania potatoes; Cliff and Louise Troyer helping youths attend college

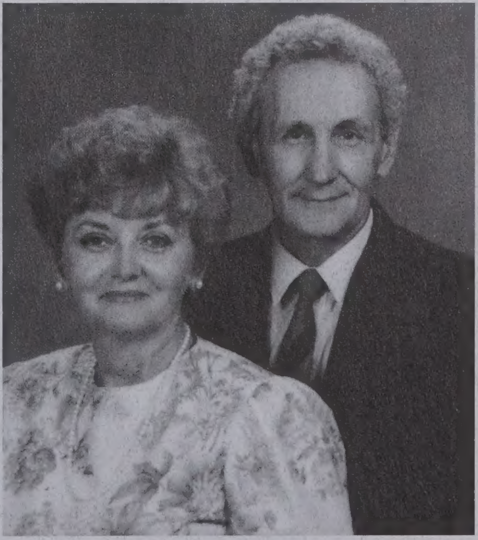
By Ryan Miller

Cliff '53 and Louise Troyer, owners of Troyer Farms, a western Pennsylvania snack food company, are now sending their products into northern Indiana. Through donations to a scholarship fund in their name, they hope also to be sending students into the area – namely, to Goshen College.

The Clifford and Louise Troyer Scholarship, created by a series of gifts that began in 1996, will help Ohio Mennonite Conference students in western Pennsylvania churches attend Goshen. Funds may also be used for scholarships to students who exhibit academic excellence or show financial need.

Cliff was the only one of five children in his Waterford, Pa., family to attend Goshen College, but did not think twice about his choice.

"It was always my feeling that (Goshen) was the right place to go," he said, explaining that what he gained from Goshen would also benefit other Pennsylvania youths. "We're not really from a big Mennonite community. It is a very good experience for our students to make contact with a larger Mennonite community. The friendships they make, then, last for life" – friendships the Troyers rekindle each year through gatherings in Florida.



Cliff spent a year and a half at Goshen (1949-1951), living with a group of about 40 men in what was then referred to as the quadrangle – temporary housing the college provided to accommodate a post-war surge in enrollment. But an auto accident on his way back to school kept him from finishing his pre-veterinary degree. Instead, he worked for his family's dairy and potato farm, then bought 300

continued on page 2

ASSURING GOSHEN COLLEGE'S TOMORROW. . . TODAY

...Troyer Farms (cont.)

acres of land with his brother Cletus before entering 1-W alternative service in Bloomington, Ill., in 1955. That's where he met Louise, a student nurse in the same Mennonite hospital where Cliff worked in the business office.

Louise grew up in Forest, Ill., about 40 miles north of Bloomington. She had no Mennonite background, but found her way to the hospital because it had a reputation for "turning out good nurses." In the Troyers' case, it helped turn out a couple rooted in their faith, strong in business savvy and accustomed to the farming life, the latter to Louise's surprise.

"I told myself, 'When I grow up, I'll never marry a farmer,'" she said. "So it never pays to make remarks like that."

The Troyers returned to Pennsylvania in June 1957, nine months after they married. The farm that Cliff and Cletus had started then included about 20 acres of potatoes. Within 10 years, the brothers started processing chips out of their high-quality tubers and by 2000, Cliff, now working solo, had 932 acres of potato-producing fields and a snack food business that had expanded to more than 15 varieties of chips and pretzels, plus dips and salsas, distributed across the East and Midwest.

The company's steady growth has allowed the family to acquire several other chip companies, including the company of a colleague, Charlie Seyfert of Fort Wayne, Ind., who had discouraged the brothers from entering the highly competitive food-processing business.

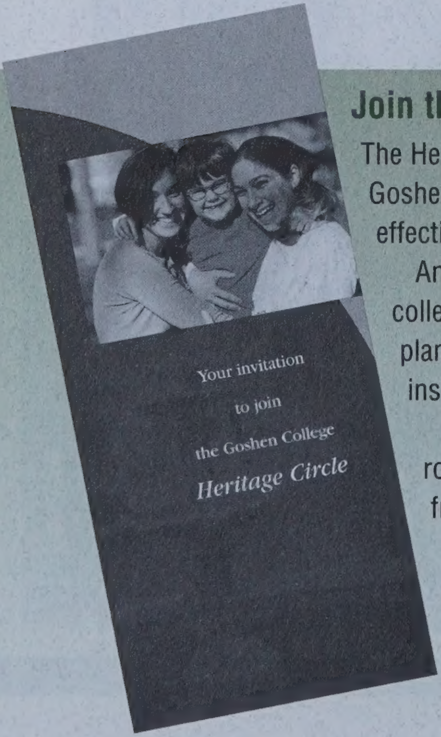
"Our business is our pride and joy," Cliff said. "We make good food products that people enjoy. The nicest thing is you are working with great people. Our primary interest is taking care of our people in the right manner and still turning a profit, however the Lord leads."

Cliff said he learned so much from his Goshen College education that they sent their four children there, at least for a year each. His business experience has led him to appreciate the way administrators run the college.

"I look at places that use money wisely when I am looking for places where I can give," he said. "The college is being run very well, very professionally."

Like others who support Goshen College, the Troyers' gifts for scholarships help ease their tax burden. Now they are considering the advantages of an estate gift, which would ease the burden on the next generation while supporting future learners.

"We feel (that) all our lives we've done something worthwhile in producing food. When we make a profit, it's our duty to use it wisely," he said. "Education is valuable for all people who want to go into business or even be employees (for someone else)."



Your invitation
to join
the Goshen College
Heritage Circle

Join the circle!

The Heritage Circle includes a special group of people who are committed both to meeting Goshen College's current needs and ensuring that the college will continue serving students effectively in its second century.

Anyone who has named Goshen College in a planned gift of any type and has informed the college's development office of their intentions is considered a Heritage Circle member. Such plans include, but are not limited to, your wills, gift annuities, charitable trusts or life insurance policies.

Members of the Heritage Circle find satisfaction in knowing that they play a direct, vital role in the future of Goshen College. They receive informative publications and updates from the college and are listed each year in a special section of Goshen's annual report.

In coming months, many alumni and friends will receive more information and an invitation to join Goshen's Heritage Circle. We look forward to your response.

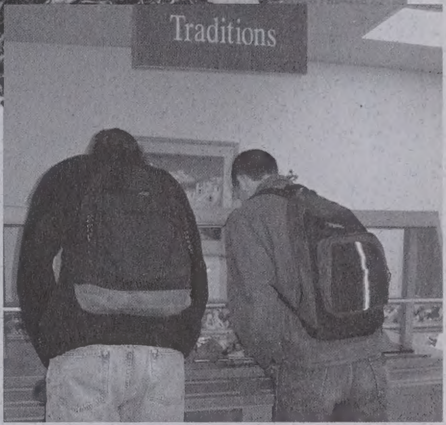
Then & now

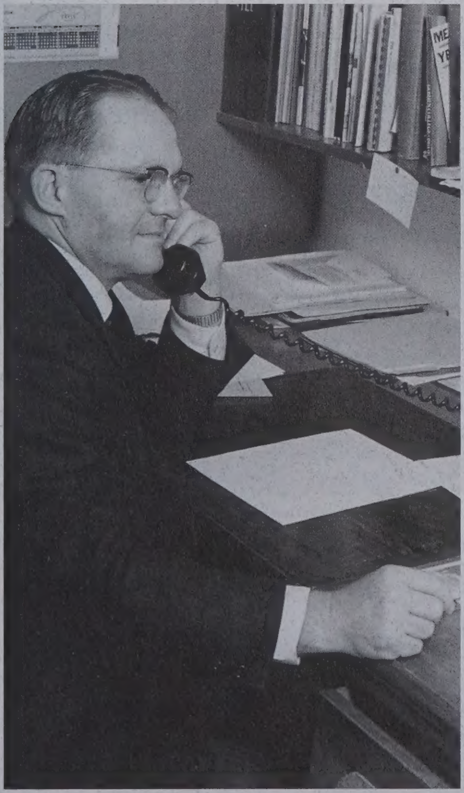
A common sight in the 1950s, the rows of briefcases that once bordered the sidewalks during chapels are gone from campus, replaced by the perhaps more practical and certainly less businesslike backpacks now draped over students' shoulders wherever they go, including in the "Traditions" section of the cafeteria (lower right).

J. Marvin Nafziger '51 recalls the briefcase custom as though it were yesterday. Students parked their briefcases along the sidewalks on their way to chapel, which was held at 9 a.m. each day in Assembly Hall. The Adelphian Fountain in front of the Administration Building, was an especially popular parking spot.

At first glance, all the briefcases looked the same; most were brown or tan in color. But, upon closer inspection, one could pick out the distinct Canadian style and whether the cases featured hard or soft sides. "How each one found his briefcase after chapel, I'll never know," Marvin still wonders. "It must have been the same method an Amish man uses to find his hat!"

Even more amazingly, Marvin can't recall any instances of thievery or trickery.





Heritage and history

In his letter of introduction to the first issues of *Heritage* in December 1968, John Liechty '42 (left), then associate director of college relations, wrote that "those who seize upon the opportunity for higher education within the Christian tradition will be best equipped to work out the high purpose" of humankind. This is the heritage of Goshen College.

As we seek God's will in our lives and in the world, we know that planning for the future must go hand in hand with daily living. *Heritage* shares the stories of farsighted friends and benefactors of the college, and provides helpful information about sound financial investing in changing times. It also offers opportunities for those who believe in the mission of Goshen College to help shape its future.

While some of you are receiving *Heritage* for the first time, others are seeing a "new" *Heritage*. We hope all will find the newsletter inspiring and helpful. As Liechty pointed out more than 30 years ago, planned gifts can be made with "surprising ease and enduring satisfaction." Just like Liechty, we are ready to show you how.

– Rachel Lapp

Estate planning – an ongoing process

By Rod Diller

The Economic Growth and Tax Relief Reconciliation Act of 2001 created an incremental repeal of estate taxes and those taxes involving transfers that skip generations as well as modifying gift tax laws. However, without additional legislation, the 2001 act will "sunset" in 2011 and the nation will revert to the laws that existed immediately prior to this legislation. While these specific changes may not impact every individual significantly, they serve as a reminder that periodic review of any estate plan is important.

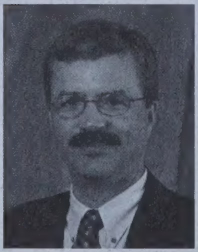
Planning an estate is an ongoing process, not something to do once and forget about. The review and update of an estate plan is not only timely after changes in applicable laws, but also following family changes like marriages, births, deaths, health considerations and changes in financial circumstances.

In addition to your own review, seek the counsel of trusted, objective advisers. Such professionals will make sure that your current estate plan fulfills your intentions; they can also serve as resources for your family in the future.

Sharing your values and philosophies with family members can be an integral part of your estate planning. While the process at times may be an uncomfortable issue to raise within a family, it also is an opportunity to communicate your perspectives during life.

Even if additional legislation makes the repeal of the estate tax permanent, planning for charitable giving will continue to be important, both to reflect a donor's charitable intent and values and to provide income tax benefits. One example is the use of a **charitable remainder trust**, the benefits of which include an immediate income tax deduction, avoidance of income tax on the capital gains that would otherwise apply to the sale of appreciated property and support of the charities of the donor's choice.

If support for the mission of Goshen College is among your values, please contact Charlotte Kroeker, Richard Miller, Jim Caskey or Gordon Yoder at (219) 535-7558 or (800) 348-7422.

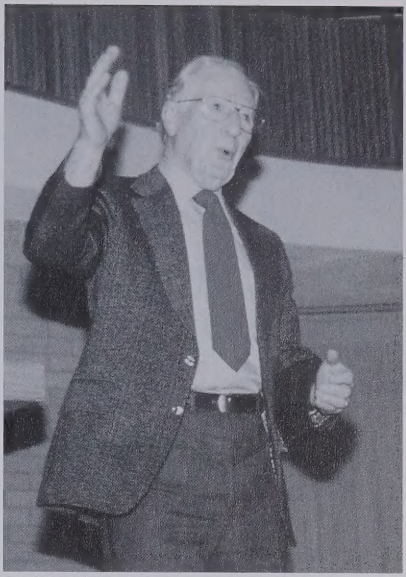


Rod Diller '79 is president and chief executive officer of MMA Trust Company.

Heritage Newsletter, published three times each year, is a service for friends of Goshen College on developments in planned giving and estate planning. Each issue also focuses on a small number of participants in the college's special and deferred gifts program. Information in ***Heritage Newsletter*** should not be considered an interpretation of the law or of federal tax rules and regulations. Your own lawyer, bank trust officer or financial adviser can help you select the most advantageous way to give or bequeath funds or property to Goshen College. For more information, write Charlotte Kroeker, interim vice president for institutional advancement, or call her at (219) 535-7638. Litho in U.S.A.

Class of '61

Ryan Miller


Rachel Metzler

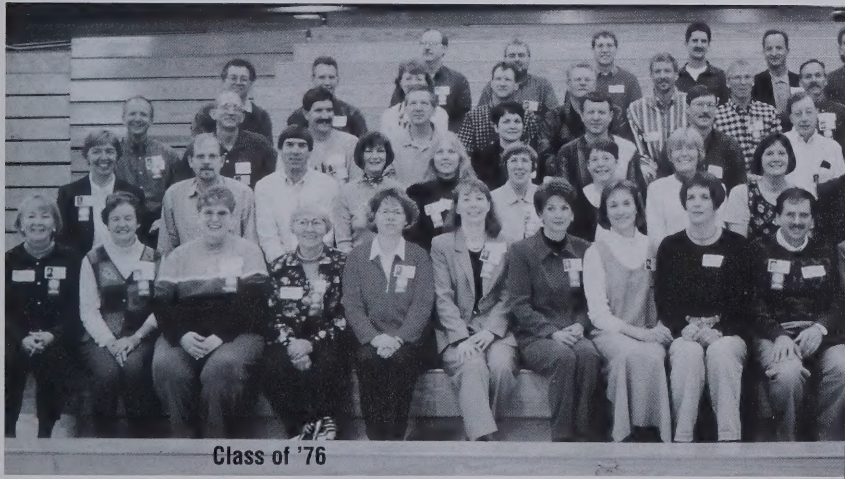
Dwight Weldy '40

Fall Fest run

Martin Beels

Class of '51

Joel Fath


Class of '76

Rachel Metzler

Arlie Hershberger Weaver '50 and Stanley Weaver '48, 2001 Culture for Service award winners.

Rachel Metzler

Rachel Metzler

Associate Professor of Art John Blosser '70 talks with Mary Oyer, professor emeritus of music.

Ask the director . . .

Q: *I would like to have a gathering of Goshen College alumni and friends in my area – what can I do?*

A: The alumni relations office and the GC Alumni Board are excited about opportunities for Goshen College alumni and friends to connect. While we target areas with large concentrations of alumni, we welcome suggestions from any community. Give us ideas for possible gatherings that would appeal to local GC alumni and make for a successful event. Then we'll take care of invitations and mailing, prepare the program and arrange all of the details. We look forward to hearing from you! Contact carlafw@goshen.edu or call (800) 348-7422, ext. 7563 or (219) 535-7563 (after Jan. 15, 2002, please use area code 574, as the area code for north central Indiana is changing to that number).

– Carla F. Weldy

1915-29

Deaths

Dorothea Groves Kerlin '17, Milford, Ind., Sept. 11.

Mabel V. Esch '29, Morton, Ill., Aug. 5.

1930-39

Deaths

Florence Badertscher Amstutz '35, Goshen, Sept. 5.

Andrew W. Bean '38, Kitchener, Ontario, June 14.

Mary Powell Culp '38, wife of G. Richard Culp, 26868 Powerline Road, Halsey, OR 97348-9736, July 3.

Evalyn Graber '32, Kalona, Iowa, July 7.

Orpha Lehman Hartzler '36, Springfield, Ohio, Jan. 4.

S. Mabel Hostetler '35, Goshen, Sept. 19.

Helen Faris Maurer, wife of **Lawrence E. Maurer '36**, 541 Spruce, Boulder, CO 30302-5015, July 1.

Clyde E. Miller '38, Beaumont, Calif., June 25.

Genevieve Beach Munk '30, Austin, Texas, April 17.

Lois McFerren Swope, wife of **Paul S. Swope '31**, 560 W. South Range Road, North Lima, OH 44452-9727, Aug. 25.

M. Raymond Troyer '36, husband of Kathryn Hartzler Troyer, 1225 Greencroft Drive, Apt. 134, Goshen, IN 46526-5102, July 23.

Note

Lester T. Hershey '36, Fort Ashby, W.Va., received the Rowena Lark Award in July for 60 years of service, including establishing churches and training leaders in urban areas in the United States and other countries.

1940-49

Deaths

David W. Bixler '49, husband of **Marjorie Atwater Bixler '50**, 1801 Greencroft Blvd., Apt. 426, Goshen, IN 46526, July 7.

Theron J. Christophel, husband of **Charlene Showalter Christophel '47**, 1532 Greencroft Drive, Goshen, IN 46526, July 31.

E. Frances Holcomb '49, wife of Carl H. Holcomb, 1430 Greencroft Drive, Goshen, IN 46526, Sept. 21.

John A. Hostetler '49, husband of **Beulah Stauffer Hostetler '47**, 215 Gra-Roy Drive, Goshen, IN 46526, Aug. 28.

Mary Dintaman Kaufman '45, Topeka, Ind., Aug. 27.

Howard L. King '48, husband of **Lois Smeltzer King '48**, Sunnyside Village, 5128 Grebel Lane, Sarasota, FL 34232-2612, July 23.

Edith Troyer Marner '41, Walnut Creek, Ohio, June 5.

Notes

H. Ernest Bennett '47, and his wife, Earla Hostetter Bennett, Elkhart, Ind., celebrated their 60th wedding anniversary with family and friends. They were married July 12, 1941, in Akron, Pa., while serving with Mennonite Central Committee.

David A. Shank '48 and **Wilma Edith Hollopeter Shank '46**, Sturgis, Mich., participated in a two-day retrospective with surviving members of the "Concern Conference of Amsterdam 1952" in June.

1950-59

Deaths

Israel Gorden '51, husband of Edwina Nickler Gorden, 1222 Greencroft Drive, Goshen, IN 46526, Aug. 2.

Charles F. Hart '50, Fort Wayne, Ind., Sept. 4.

R. Dale Jantze '51, husband of Margaret Pederson Jantze, 2301 Westport, Wichita, KS 67203-1535, Aug. 9.

Maynard G. Miller '50, Salisbury, Pa., July 2.

Edith M. Zehr '52, Normal, Ill., Aug. 29.

Notes

Gerald L. Brenneman '53, Albany, Ore., was nominated for Albany's Distinguished Service Award 2000 for outstanding service, dedication and leadership through volunteer efforts to enhance quality of life in the community.

Benjamin E. Kenagy '51, Albany, Ore., was recently honored for 40 years of membership in the American Academy of Family Physicians.

Robert L. Weaver '58, Danville, Ky., authored a new publication, *Hubert Waebrant: Liber Sextus Sacrarum Cantionum.*

1960-69

Deaths

James A. Clouse '60, husband of Ruth E. Mangle Clouse, 658 E. Centennial St., Nappanee, IN 46550-1510, Oct. 4.

John E. Noel '66, husband of **Jacqueline Juday Noel '63**, 4706 Washington Blvd., Indianapolis, IN 46205-1748, July 14.

Marriage

Bernhard Wiebe '61, Winnipeg, Manitoba, and Elvira Pain, Edmonton, Alberta, May 26.

Notes

Richard G. Brunk '67, Sonoma, Calif., is a professor at Prescott (Ariz.) College, where he teaches environmental studies and creative writing. He has written a memoir titled *Yearning Wild: Exploring the Last Frontier and the Landscape of the Heart.*

LuEtta Yoder Culp '66, Indianapolis, Ind., is a fourth grade teacher in the Indianapolis Public Schools. She received a Fulbright Teacher Exchange position in Falkirk, Scotland, in the 1994-95 school year.

Ruth Holderman Davidhizar '68, Goshen, dean of nursing at Bethel College, recently co-authored an article, "Helping Elders Adjust to Losing Autonomy" in the *Journal of Care Management.*

Gary R. Gerber '68, Calgary, Alberta, continues as a private practitioner in marriage and family therapy and pastoral counseling.

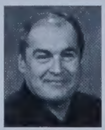
David L. Graber '65 and **Bonnie J. Kaufman Graber '66**, Hardin, Mont., departed July 26 for a two-year assignment with China Educational Exchange as mission associates with Mennonite Board of Missions. They teach conversational English at Sichuan University of Science and Technology. Dave hopes to incorporate his love of music into their assignment.

John A. Liechty '68, Goshen, is an advisory board member and volunteer with the National Aphasia Association. He regularly makes presentations on the topic of aphasia to regional and national health-related organizations, including the Ohio Speech Pathologists Convention and the Association of Rehabilitation Nurses.

Edgar Lin '67, Chicago, Ill., is Ambassador of Taiwan to Gambia beginning September 2001.

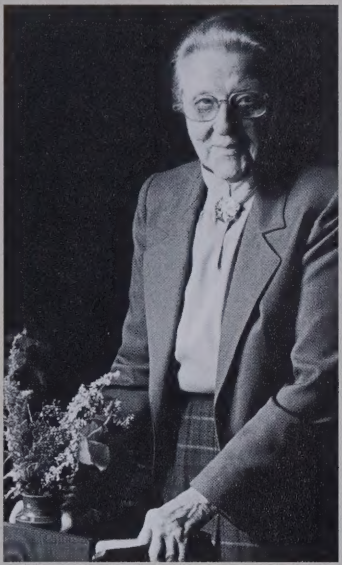
P. Elaine King McKee '67, Ventura, Calif., retired February 2001 as operations officer for the 43-bed acute psychiatric unit of Ventura County Medical Center. She completed an M.B.A. at California Lutheran University in May 2001.

Edward L. '67 and **Twila Gingerich Miller '68**, Akron, Pa., are beginning a four- to six-year assignment with Mennonite Central Committee in India, where they will be country representatives. They previously served with MCC in Nepal.



Kenneth J. Nafziger '63, Harrisonburg, Va., professor of music at Eastern Mennonite University, has co-written a book titled *Singing: A Mennonite Voice*, a collection of stories and reflections gathered from Mennonite worshippers in North America, demonstrating singing is a Mennonite sacrament. He recently led a hymn sing during GC's Spiritual Awareness Week Oct. 22-27.

Alta Schrock and 'Fliederhof' remembered



Ann Hawthorne for *Appalachia* journal, fall 1994

On Nov. 7, Alta Schrock, professor of biology at GC from 1946 to 1962, died at the age of 90 after a brief hospitalization. The funeral was Nov. 10 at Springs (Pa.) Mennonite Church.

Born in 1911 near Grantsville, Pa., Schrock learned about the many plants and animals around the Alleghenies. When a high school finally opened near her home, she enrolled as a freshman at age 17 and wrote nature columns for a local newspaper. She earned a scholarship to Waynesburg (Pa.) College and went on to be the first Mennonite woman in the United States to receive a doctoral degree. After World War II, she served in Germany with Mennonite Central Committee.

Upon joining the GC faculty, she opened her home to students. Susan Fisher Miller's centennial history of the college describes "Fliederhof," Schrock's "carefully decorated hay barn-turned-residence" that "combined cozy homeyness with a whiff of the arty Bohemian." Schrock "encouraged casual community within the college family; the Audubon Club she sponsored for years was another area that benefited from her interest. She called students 'cherubs' and extended a standing invitation on Sundays to after-church fellowship in her home. … Dropping by Fliederhof for tea, song, or fireside discussion made students feel they had temporarily flown the mundane bounds of midwestern undergraduate life, and landed among pilgrims at some wholesome wayside inn."

Schrock left GC to return "home" and teach at Frostburg State Teachers College. In an effort to promote mountain culture and heritage, she founded the Springs Historical Society, the Springs Folk Festival and the Springs Museum, then opened the Penn Alps Restaurant and Craft Shop where thousands of folk artists have sold their wares. Schrock started a gristmill and furniture factory to train and employ local people. She founded The Highland Association and community center, initiated Head Start and Meals on Wheels programs and oversaw publication of several journals about life in the mountains. She has been recognized with numerous community and Maryland state awards for her work.

– Compiled from reports

Mary Hunsberger Schiedel '61 and husband George Schiedel, Baden, Ontario, are both retired; the company her husband started, Schiedel Construction Inc. of Cambridge, Ontario, celebrated its 50th anniversary.

J. Harlan and Joan Weybright **Sizemore '63**, New Paris, Ind., celebrated their 50th wedding anniversary with a hog roast Aug. 26. They were married Aug. 24, 1951, at Flat Creek Church of the Brethren in Kentucky.

R. Faye Mosemann Yoder '66, Denver, Colo., retired from Oracle Corp. in June.

Dorothy Yoder Nyce '60, Goshen, received a worship renewal grant from the Calvin Institute of Christian Worship to focus on ecumenical worship events in Goshen churches in 2001. She guides a seven-denomination team, cooperates with other ecumenical groups and creates resource materials.

1970-74

Marriages

Rhonda J. Erb '73, Goshen, and John Landgrof, South Bend, Ind., Sept. 15.

Dawn D. Roth '70, Goshen, and L. George Wileman, Nappanee, Ind., July 7.

Janice King Scharf '73, Goshen, and **Timothy R. Stair '82**, Elkhart, Ind., July 21.

Notes

Donna Amstutz-Johnson '71, Laramie, Wyo., was promoted to chair of the department of adult learning and technology at the University of Wyoming. For 12 years, her teaching has focused on issues of race, class and gender.

Wyman E. Bontrager '74, New Castle, Colo., is the forest land surveyor for White River National Forest which includes 14 ski areas including Vail, Aspen, Breckenridge and Keystone. He and his wife, Wendy Wampler Bontrager, are active in search and rescue and have three search and rescue-trained Australian Shepherd dogs. (*See page 24.*)

J.D. Martin (Jerry Derstine) '70, Snowmass, Colo., just released *One Heart*, an album of original songs about his sense of connection with creation in multiple voices. This music from the heart, and for the spirit, embraces people of many backgrounds and points of view.

Vicki R. Mester '71, Hesston, Kan., is teaching elementary physical education in the Wichita (Kan.) Public Schools.

Arden F. Shank '74, Miami Shores, Fla., started in June as the executive director of Miami-Dade Neighborhood Housing Services, a community-based organization providing access to home ownership opportunities for low-income families. He served as executive director of LaCasa of Goshen Inc. for 13 years. His wife, **Meribeth Shank '73**, continues to write children's stories and works part time at an independent bookstore, Books & Books, in Coral Gables, Fla.

Dawn Roth Wileman '70, Goshen, teaches sixth grade in the Wa-Nee Community Schools in Nappanee, Ind.

1975-79

Death

Carol Thorp Farrell '76, wife of Joseph Farrell, 1182 E. North Shore Drive, Syracuse, IN 46567, July 12.

Marriages

Joanne E. Leatherman '78, Reinholds, Pa., and Steve Dalbor, Lancaster, Pa., June 16.

Brian H. Roth '78 and Carrie Jayne Larson, both from White Bear Lake, Minn., May.

Birth

Sherrill A. Yoder '76 and G. Michael Cook, Iowa City, Iowa, Caitlyn Grace, May 31, 1999.

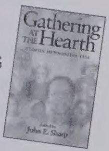
Notes

Phillip F. Diller '76, Shippensburg, Pa., joined the faculty at Shippensburg University of Pennsylvania as director of the University Laboratory Elementary School and assistant professor of teacher education.

Rita Kennel Lopienski '78, Bartlett, Ill., received the Illinois Woman of Achievement Award from Illinois Lt. Governor Corinne Wood. She is a regular guest lecturer for the volunteer management program at William Rainey Harper College, Palatine, Ill.

J. Mark Ramseyer '76 and **Norma Wyse '75** and their children, Lexington, Mass., spent the 2000-2001 school year in Tokyo, where Mark continued his research at the University of Tokyo. Their children attended a Christian academy in Japan. They returned to their home in Lexington in August.

Brian H. Roth '78, White Bear Lake, Minn., does carpentry work and his wife Carrie is an office manager; they have four children.



John E. Sharp '76, Goshen, has edited a collection of stories titled *Gathering At The Hearth: Stories Mennonites Tell*. The Herald Press book includes stories of peacemaking Native Americans, a near-lynching in Kansas, revolution in Russia, Annie Funk on the Titanic and more. He hopes these stories gleaned from General Conference and

2001-2002 Goshen College educational travel

Fiji, New Zealand and Australia
Feb. 28-March 20, 2002
Leaders: Henry Weaver and Mary Weaver
(Two spots open)

France: The Secular and the Sacred
June 6-16, 2002
Leaders: Judith Davis and Judy Wenig-Horswell
(Two spots open)

Pre-travel: Ethiopia
Mennonite World Conference in Zimbabwe
July 25-Aug. 11, 2003 (dates not final but will correspond with World Conference)
Ethiopia is old beyond imagination, dating back to the very beginnings of mankind. It is also the land of the Queen of Sheba, a place of legendary rulers, ancient kingdoms and unusual mystery. It is a nation comprised of more than 80 ethnic groups, the heritage and traditions of each blending to form a unique and colorful cultural mosaic. Ethiopia is the only country in Africa that was not colonized by Europeans. Ethiopia's church history goes back to the Old Testament and the Mennonite Church has a rich history and presence in Ethiopia.

Our trip will include visits to many cultural and historical sites, time to enjoy the country's natural beauty and an in-depth look at religious history as well as contact with Mennonite churches.

Other trips under consideration:
Italy – Rome, Venice and Florence (2003)
Peru – Lima, Cuzco, Machu Picchu and lodge in Amazon
Northern England, Scotland and Wales
Greek Isles
Spain and Morocco
Let us know if you have interest in any of these locations as they develop.

Trips are arranged by Janette Yoder, director of special events, and endorsed by the Goshen College alumni board and the Afternoon Sabbatical committee.
To register or to receive a brochure: Call the Goshen College Welcome Center at (219) 535-7566 or e-mail joannp@goshen.edu

Web site: **www.goshen.edu/events/educationaltours/**

Mennonite Church histories will help each understand and appreciate the formative stories of the other. He is director of the Mennonite Church USA Historical Committee, with archives in Goshen and North Newton, Kan.

1980-84

Marriage

Patricia Shumaker '81 and Geoff Chisholm, both from Arlington, Va., June 10, 2000.

Birth

Paul L. and Kathleen Clark **Klink '82**, Chambersburg, Pa., Eyerusalem Aster, born Oct. 23, 1993, adopted 2001.

Notes

Ann Belser Brown '81, Lafayette, Ind., recently moved from Jackson, Miss., where she was the chief office nurse for a family physician, serving mostly with elderly and/or diabetic patients. Her husband, Tom, is now working at Purdue University Veterinary School.

Randall J. Graber '84, Orrville, Ohio, is an assistant principal for West Holmes High School, Millersburg, Ohio.

Valerie J. Gross '83 is the new executive director of the public library in Columbia, Md.

Jay R. Ingold '84, Phoenix, Ariz., has worked for Best Access for 11 years.

Vaughn M. Moreno '82, LaGrange, Ind., was hired by the LaGrange County Commissioners in March as the first county manager.

Evan J. Roth '83, Littleton, Colo., recently joined JD Edwards, a collaborative commerce software company based in Denver. He will lead financial and accounting activities for Latin American operations with staff in Mexico City and São Paulo, Brazil. **Grace Hunsberger Roth '85** recently started substitute teaching in the elementary schools of Jefferson County, Colo.

Kent D. Rychener '80, Hesston, Kan., finished a year of training as a Reading Recovery Teacher; he continues as a reading teacher in Newton.

Diane B. Woodworth '83, Middlebury, Ind., became principal at Westview High School near Shipshewana, Ind.

1985-89

Marriage

Mark E. Miller '88 and Vicki Knutson, both of Sioux Falls, S.D., Aug. 25.

Births

Kenton D. and Phyllis Bauman **Bontrager '89**, Owings Mills, Md., Ian Christopher, born March 2, 2001, adopted June 18.

G. Darryl and Lisa Andrews **Frederick '87**, Dallas, Texas, Bradley Stuart, July 5.

Nathan A. and Catherine Garrett **Kaufman '86**, Lancaster, Pa., Lauren Margaret, April 12.

David and **Joanne Groff McIlvaine '86**, Lancaster, Pa., Lauren Elizabeth, Sept. 11, 1998, and Claire Janae, Feb. 2.

Chris and **Cynthia Watkins Nelke '86**, Scottsdale, Ariz., Isabelle Rose, Feb. 13.

George R. and **Pamela Lehman Pulliam '89**, Fort Wayne, Ind., Katherine Elizabeth, May 26.

Lon L. and Sandy Hoeks **Swartzentruber '88**, Grand Rapids, Mich., Abigail Lynn, May 5.

Notes

Edgardo R. Cordero '89, moved with his family to Orlando, Fla., to work for CyberQuest Virtual Conferencing, a company providing services in videoconferencing.

G. Darryl Frederick '87, Dallas, Texas, works as a United States probation officer for the Eastern District of Texas, Plano office.

Robin R. Gingerich '87, Klaipeda, Lithuania, is beginning a second term of service with Mennonite Central Committee at Lithuania Christian College.

John A. Hochstetler '87, McCordsville, Ind., is teaching fourth grade at College Park Elementary School, Indianapolis. He started a master's degree program in library science, working toward becoming an elementary school media specialist.

Scott R. Jantzi '87, Ciudad de Guatemala, is a MCC Guatemala country co-representative.

Joanne Groff McIlvaine '86, Lancaster, Pa., works at North Market Street Graphics, a company that prepares book manuscripts for printing.

Barbara Meyer-Reed '85 and **Lane C. Meyer-Reed '87**, Goshen, a husband and wife doctor team, moved from Osceola, Wis., to join Goshen Family Physicians. They are practicing full scope family medicine.

Jonathan E. '85 and **Carolyn Peachey Rudy '85**, Harrisonburg, Va., began a six-year assignment in the Philippines with MCC, serving as Asia

Gustafson-Zook is world autoharp champion

For the past 14 years, Les Gustafson-Zook '82 has competed in the International Autoharp Championship, taking away second-place and third-place prizes during eight of those. This year, he earned first-place honors on Sept. 20 after traveling to the Walnut Valley Festival in Winfield, Kan., with his wife, Gwen Gustafson-Zook, and two children, Si and Sadie. He performed several pieces, including "Cold Frosty Morning," an Irish fiddle tune, as well as Bach's "Minuet in G" and a waltz, "West Phala."

Reported the *Goshen News* in a Sept. 23 article: "Gustafson-Zook was the national autoharp champion in 1989. A career musician, Les plays solo and with his wife at churches, festivals and coffeehouses. In addition to playing the autoharp, Les sings and plays several other instruments including the banjo and mandolin. Gwen sings and plays guitar. The couple play traditional and contemporary folk music.

"Les took up the autoharp 16 years ago when Gwen's sister gave them the instrument as a wedding present.

"[His] elementary school program, 'Songs of the Pioneers,' will take him to more than 50 elementary schools in five states this year. He has taught autoharp at national folk schools and is a volunteer host on WGCS each Monday night on the 'Crossings' show.

"The Gustafson-Zooks moved to Goshen four years ago from Portland, Ore."

For more information about Gustafson-Zook's music, visit www.gustafsonzook.com.

regional peace networker and personnel support.

Correction: **Kathryn J. Strang '85**, Kalkaska, Mich., passed the CPC – or certified professional coder – exam, not the CPA exam as listed in the September *Bulletin*.

Elizabeth D. Zook '88, Carrboro, N.C., is employed at the University of North Carolina at Chapel Hill as a therapeutic recreation specialist.

1990-94

Births

Jose and **Phyllis Martin Argueta '91**, Waterloo, Ontario, Cristy Alena, April 30.

Christopher J. and Misty **Barrows '94**, Indianapolis, Ind., Melody, Aug. 20.

Peter C. Gerber '94 and **Kelly Krabill Gerber '95**, Hilliard, Ohio, Anna Christine, Sept. 8.

Randal and Jill **Rabbino Hertzler '90**, Seattle, Wash., Anna, June 29.

Lois F. Hochstetler '91 and Kent Fisher, Columbus, Ohio, Sam David, Sept. 4.

Lance and **Heather Cook Irwin '94**, Fort Wayne, Ind., Brendon Lance, June 30.

Darvis N. '93 and **Shelly Nester King '93**, Grove City, Pa., Jonah Danavin, May 27.

Stephen '93 and **Mary Hershberger Masingila '90,** Woodburn, Ore., Elizabeth Jahenda, July 9.

Mark and **Audrey Geissinger Miller '93**, Nappanee, Ind., Madison Lyn, Sept. 2.

Matt and **Michelle Loss Miller '94**, Cincinnati, Ohio, Haley Brooke, Sept. 14.

H. Randall and Emily Greenfield **Yoder '91**, Beaumont, Texas, Lily Grace, July 21.

Thomas C. '91 and **Angela Brenneman Yoder '93**, Millersburg, Ohio, Nathaniel Gates, June 1.

Notes

Christopher J. Barrows '94, Indianapolis, Ind., practices family law at Phelps & Fara. He graduated from Indiana University Law School in 1999.

Wendell L. Bontrager '91, Fort Wayne, Ind., is vice president of private banking at Tower Bank.

Melinda Kay Sorenson Butler '94, Goshen, is a visiting lecturer for the School of Education at Indiana University South Bend.

Rebecca S. Detwiler '91, Las Vegas, Nev., received a doctorate in nuclear astrophysics from the University of Notre Dame in May 2001. She works as a scientist with Bechtel Corp.

Barbara Schweitzer Dyck '93, Durham, Ontario, performed on piano the role of the sun with nine other planet instrumentalists in an outdoor concert at Riverstone Retreat Center on Sept. 29.

Lori Boller Gerber '94, Wakarusa, Ind., is in her second year of teaching at Brenneman Kindergarten in Goshen. She is also taking classes at GC to receive her kindergarten endorsement.

David C. Hawkins '91, South Bend, Ind., is employed in social work.

Paul J. Hershberger '91, Phoenix, Ariz., taught high school Spanish last year and now teaches ESL classes at Apollo High School. **Leah Mullet Hershberger '93** is associate director at Wesley Community Center, which strives to serve and empower residents in a low-income Hispanic neighborhood.

Randal Rabbino Hertzler '90, Seattle, Wash., is a reference and instructional librarian at Odegaard Undergraduate Library and the media librarian for University of Washington Libraries, Seattle.

Lois F. Hochstetler '91, Columbus, Ohio, resumed graduate studies at Ohio State University.

Darvis N. King '93, Grove City, Pa., earned a master's degree in athletic training and began a year of residency this fall to complete requirements for a doctorate in physical therapy. **Shelly Nester King '93** earned a master's degree in speech and language pathology and is working with elementary and preschool children.

Matius Larson Krisetya '93, Jakarta-Selatan, Indonesia, is working in project management for USAID, training local governments in performance-based budgeting.

Jeanne M. Liechty '92 moved to Cambridge, Mass., in September to begin doctoral studies at Simmons College Graduate School of Social Work.

Lori S. Oswald '90, Denver, Colo., is a licensed clinical social worker for human services.

Holly J. Swartzendruber '94, Chicago, Ill., completed doctoral studies in vocal performance at the University of Kansas and has moved to Chicago for performance opportunities.

Jonathan P. Watkins '90, Silver Spring, Md., is a stay-at-home dad and recently began an acting career in the Washington, D.C., area, starting with *Antony & Cleopatra* with The Washington Shakespeare Co.

John E. Zimmerman '91, Durham, N.C., ended a five-year pastorate at Rocky Ford (Colo.) Mennonite Church to begin a one-year theological ministry program at Duke Divinity School, focusing on Jesus in the context of first-century Judaism. **Ruth Ann Lapp '91** is working in labor and delivery at Duke University Medical Center.

1995

Marriage

Andrew R. Hershberger and Valarie Fairchild, both of Chicago, Ill., March 10.

Births

Lana L. Kauffman Evans and L. James Evans, Goshen, Alexa Marie, Aug. 16.

Patricia Yousey Heath and Daniel Heath, Carol Stream, Ill., Rachel Hope and Nicole Faith, March 7.

James S. Shetterly and Kathleen Collins Shetterly, Elkhart, Ind., Sarah Elizabeth, March 7.

Notes

Andrew R. Hershberger, Chicago, Ill., is a science teacher at the Field Museum; his wife, Valarie, is an attorney at Thoughtworks Inc.

Hans W. Rosenberger, Altadena, Calif., spent September chasing hurricanes with NASA's CAMEX4 mission out of Jacksonville, Fla. In October, he was promoted to the engineering staff and will focus on development of an aircraft testbed instrument that will map variations in atmospheric levels to help researchers better understand climate change issues.

Fitzgeraldo Sanchez Negron, New York, N.Y., finished medical school in Puerto Rico and is now in an internship in dermatology at New York University Hospitals.

1996

Marriage

Jeremy Garber, Goshen, and **Buffy Cummins '99**, Warsaw, Ind., July 14.

Births

Kari Broberg Reed and Caleb Reed, Minneapolis, Minn., Isaac Benjamin, Feb. 18.

Brent K. Yoder and **Lorie Sommers Yoder**, Goshen, Evan Keith, March 12.

Notes

Sheila Mullet Bodiker, Millersburg, Ohio, graduated with a master's degree in physical therapy from Widener University in May. She works in Wooster, Ohio.

Brent K. Yoder, Goshen, is a salesman for RPM Supply Inc., New Paris, selling building supplies to contractors and residential customers. **Lorie Sommers Yoder** stays home with their two children and runs a scrapbooking business.

Jeremy Garber, Goshen, is an acquisitions technician at GC's Good Library.

1997

Marriage

Abir C. Sarras and Wietse Jagersma, both of Gouda, the Netherlands, Aug. 17.

Notes

M. Jay Christner, Madison, Wis., is a network security engineer at SecurePipe Inc.; **Carissa Beachey Christner** works at Barnes & Noble.

Matthew D. Hickman, Sturgis, Mich., is coordinator of youth ministries at Amigo Centre.

Mark R. Schloneger, Dayton, Ohio, graduated from Wright State University School of Medicine. In July, he started a three-year residency in family practice medicine at Miami Valley Hospital in Dayton. His wife, Melissa, is starting her third year of medical school.

1998

Marriages

Dustin T. Miller and **Rachel George '00**, both of Mishawaka, Ind. Sept. 2.

Jason Showalter and Carmen Rhodes, both of Harrisonburg, Va., June 2001.

Richard B. Sieber and **Janneken L. Smucker**, both of Lincoln, Neb., June 22.

Birth

Kara M. Wagoner-Aistrop and Daniel Peregrine, Plymouth, Ind., Chloe Madissyn, Aug. 3.

Notes

Jarrod C. Foust, Columbus, Ohio, is working for Limited Logistics Services, The Limited Inc.

Dustin T. George-Miller, Mishawaka, Ind., is the publicity director/concert coordinator for the University of Notre Dame department of music and is finishing his master's degree in musicology at Notre Dame.

Jason Rhodes Showalter, Harrisonburg, Va., is in his second year in the master's program in religion at Eastern Mennonite Seminary.

1999

Marriage

Andre C. King and **Sarah A. Ries**, both of Lancaster, Pa., Oct. 6.

Notes

Andre C. King, Lancaster, Pa., works at Lancaster Regional Medical Center as a heart monitor technician.

Aimee L. LaDrigue, Livonia, Mich., is a social worker serving homeless people who have mental disabilities.

Jason E. Lehman, South Bend, Ind., is currently a staff accountant and assistant network administrator at Stauffer & Co.

Nicole A. Miller, Sturgis, Mich., is substitute teaching in St. Joseph County.

2000

Death

Craig A. Springer, Hopedale, Ill., Aug. 14.

Marriages

Kirsten Kelley, Goshen, and Eric Hoover, Lancaster, Pa., Aug. 18.

J. Benjamin Smucker, Goshen, and **Rachel Mast '01**, Millersburg, Ohio, June 16.

Notes

Brian L. Bohnert, Wheat Ridge, Colo., is teaching middle school and coaching high school soccer after a summer of racing mountain bikes and working as a bike mechanic.

Geoffrey S. Christanday, Milwaukee, Wis., is an Internet architect specialist for GE Medical Systems.

Rachel George-Miller, Mishawaka, Ind., is a registered nurse at Elkhart General Hospital.

Mufadhal Nurbhai, South Bend, Ind., is working as a communications manager for Juhl Marketing Communications, an advertising firm.

Laura A. Schildt, Marietta, Pa., began a two-year Mennonite Central Committee assignment in September, promoting women's and children's health in Mexico.

2001

Marriages

Sophie Histand, Sellersville, Pa. and Paul Anthony Schneible, Harleysville, Pa., Aug. 11.

Eric J. Hochstetler, Philadelphia, Pa., and **Rebecca M. Rich**, Archbold, Ohio, Aug. 11.

Rachel Hrynewycz and Thomas Slabach, both of South Bend, Ind., July 2001.

Notes

Christina E. Anderson, Chongqing, China, is teaching English at Chongqing Medical University with China Educational Exchange and Mennonite Central Committee from August 2001 to August 2003.

Rafael H. Barahona, Montreal, Quebec, is in a one-year term of voluntary service with Mennonite Board of Missions.

Adam E. Carter, Hamilton, Ontario, began a two-year Mennonite Voluntary Service term at the Welcome Inn Community Center and Church after a summer with Jubilee Partners, Comer, Ga.

Rhiannon M. Checchio, San Antonio, Texas, began a year of MVS as a tutor for inner-city home-schooled sixth, seventh and eighth graders.

Matthew D. Falb is in a one-year MVS term with the Intermenno Program in Amsterdam, the Netherlands; he works as a maintenance assistant at the Menno Simons Zhuis retirement home.

David Fast, Goshen, is the administrative assistant for the Peace and Justice Collaborative, an effort of three educational institutions: Goshen College, Associated Mennonite Biblical Seminary and Andrews University.

Kristin E. Hines, Owings Mills, Md., is teaching first grade in the Baltimore City Schools.

Gaurav Khandelwal, Somerville, N.J., is working with Hewitt Associates in Bridgewater, N.J.

Ned A. Mast began a one-year term with the Intermenno Program in Karlsruhe-Thomashof, Germany; he is a maintenance worker at Thomashof Conference Center.

Carrie S. Meyers began a one-year MCC assignment in China; she teaches English.

Lora C. Nafziger began a two-year MCC assignment in Cranberry, Manitoba; she is a recreation worker.

Jennifer E. Noe, Goshen, is working at Cancer Treatment Centers of America at Goshen Health Systems. She plans to attend medical school in the fall of 2002.

Angela J. Oetama, Kansas City, Kan., is doing voluntary service with the Mennonite Church in Kansas City; she has an economic community development position with Rosedale Development Association.

Sarah M. Sales, Chicago, Ill., is assistant to the principal at Chicago Mennonite Leaning Center.

Rachel Hrynewycz Slabach, South Bend, Ind., is in her first year of medical school at Indiana University School of Medicine, attending the Notre Dame campus.

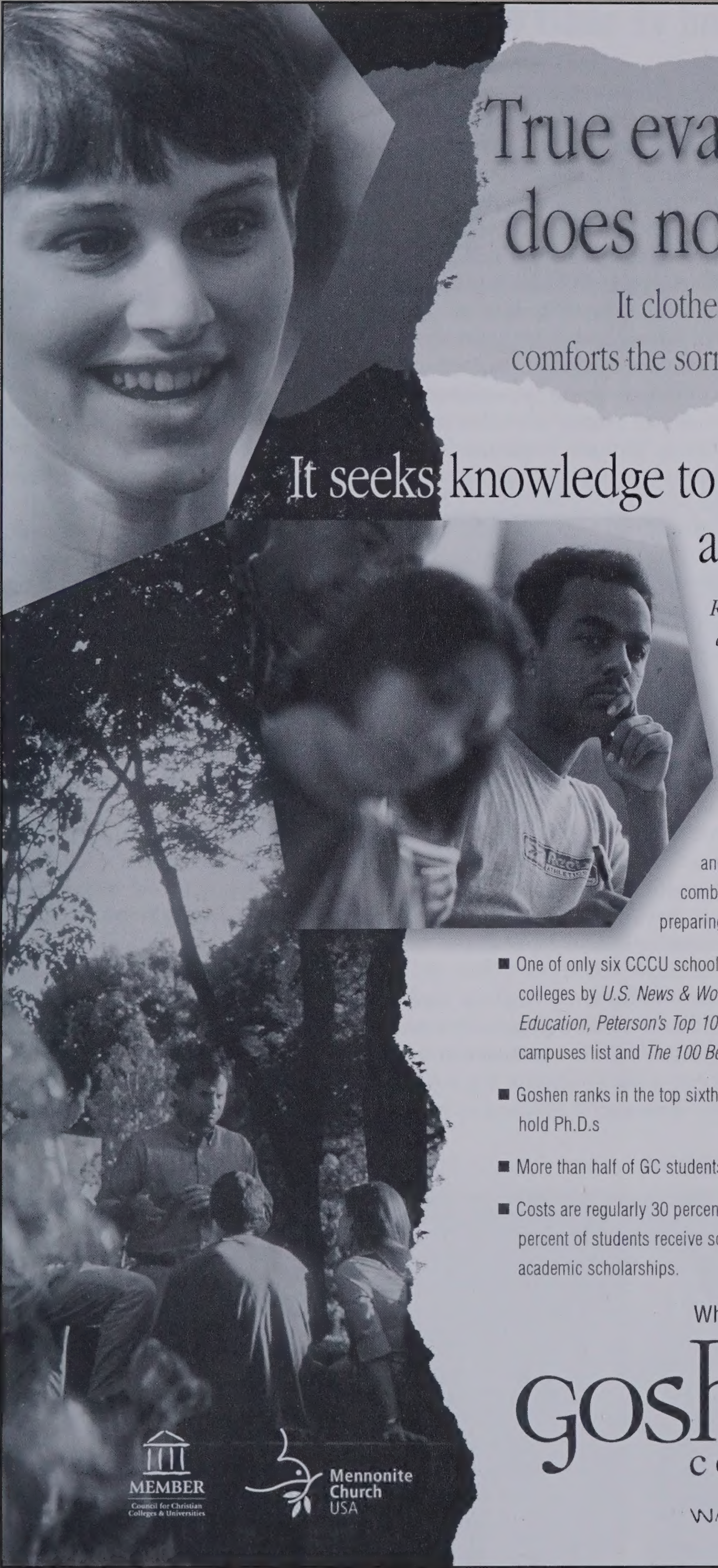
Todd Sommers, Goshen, works at Mennonite Mutual Aid in the financial and investment services department.

John W. Strickland, Crawfordsville, Ind., is teaching seventh grade social studies at Joseph F. Tuttle Middle School; he also coaches seventh grade boys' basketball and high school junior varsity baseball.

Angela N. White, Fresno, Calif., is a registered nurse on the neonatal intensive care unit at Valley Children's Hospital, Madera, Calif.

Jonas H. Yoder, Denver, Colo., is teaching violin full time with Denver Public Schools.

Denny W. Zook, Goshen, is doing an administration residency with Goshen Health System.



Stephen Allen Photography

True evangelical faith does not lie dormant.

It clothes the naked, feeds the hungry,
comforts the sorrowful, shelters the destitute…

Menno Simons, 1539

It seeks knowledge to inspire discipleship and service.

Rooted in the Mennonite Church, a historic Christian peace church, Goshen College believes God calls each person to a life of meaningful service. We are committed to excellence in the liberal arts and a God of grace, peace and justice.

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- One of only six CCCU schools ranked in the top three tiers of national liberal arts colleges by *U.S. News & World Report.* Also noted in *Barron's Best Buys in Education, Peterson's Top 100 Colleges for Science,* the Yahoo! "Most Wired" campuses list and *The 100 Best Colleges for African-American Students*
- Goshen ranks in the top sixth of all U.S. liberal arts colleges for graduates who hold Ph.D.s
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What's YOUR point?

Search and ye shall find

By Timothy Shenk

Wendy Bontrager

Jazz, a 12-year-old from New Castle, Colo., isn't planning to apply to Goshen College, but she could probably write a scholarship-winning essay on the joy of *Culture for Service,* if her paws could hold a pen.

An Australian Shepherd breed trained as a search-and-rescue dog in Colorado's White River National Forest, Jazz's excitement at finding a missing person is matched only by her pride at the final reward, often a game of fetch with her favorite toy – a squeaky plastic ball rolled inside a sock. (Oh, joy!)

"They will do almost anything for that special toy," said Wyman Bontrager '74, who with his wife, Wendy Wampler Bontrager, trained Jazz and their two other Australian Shepherds to be trackers. Having volunteered in search and rescue for 23 years, the Bontragers share a touch of canine enthusiasm.

"You're going out there to have fun, and part of the fun is finding people," Wyman Bontrager says. Rescuers will often ride in a helicopter, crawl through a cave or dig into an avalanche, and part of the job is taking satisfaction in the search, even if – as is the case about half the time – the lost persons can only be recovered for burial, instead of rescued alive.

"Those people that are in it only to help people don't last very long," Bontrager said. "The humanitarian drive can't last that long."

But searching and rescuing does have its gratifying successes. Wyman and his wife met in December 1978 on what was the first mission for both. Their team tracked down and saved a freezing hunter who had lost all hope of finding his way back to civilization.

In another instance, Jazz and company searched through the night during a rainstorm to find a young girl. "Jazz found her," Bontrager says, "and (the girl) wrote up a story and it got published in a children's magazine."

Bontrager says that Jazz has the right kind of personality for a search and rescue dog: playful, independent and ready to lead the way.

"It was kind of funny when our 6-year-old was born," Bontrager recalled. "Jazz didn't sleep for three days. Whenever the baby made a sound she came and got us, because she didn't really believe that we knew how to take care of babies."

With Jazz assured of their competence in parenting, the Bontragers now have two sons.

When not keeping hope alive for the family and friends of missing persons in wilderness areas, Bontrager is a surveyor for the White River National Forest.

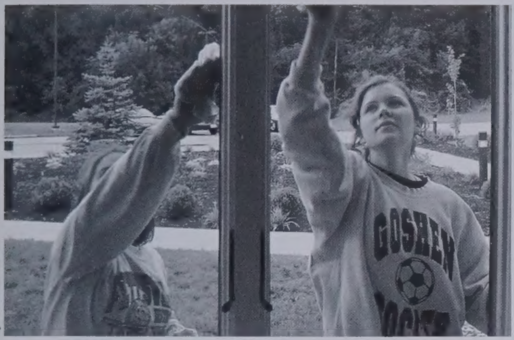
Timothy Shenk is a senior English major from Harrisonburg, Va.

Wendy Bontrager

(Top, right) Australian Shepherd rescue dog Jazz and Wendy Wampler Bontrager simulate an avalanche search during a training school in 2000.

(Right, from left) Canine Jazz joins Wendy, sons Kalin and Eli and Wyman Bontrager '74 (holding Dundee) for a 1998 family photo.

Sharing love by celebrating service


Ryan Miller

Mary Short (Jr., Wauseon, Ohio) (left) and Jessica Yoder (Sr., Harrisonburg, Va.) wash windows at Bashor Home, Goshen.

More than 500 volunteers served the Goshen community with their hands, heads and hearts during Goshen College's third annual Celebrate Service Day Sept. 19.

Students worked the earth, washed windows, tutored and talked, painted murals, walls and ceilings, delivered meals on wheels, sang and played instruments for others and did maintenance and clean-up for more than 30 agencies or organizations as close as on campus and as far away as Chicago, where a handful of students tutored at Chicago Mennonite Learning Center.

Highlights included:

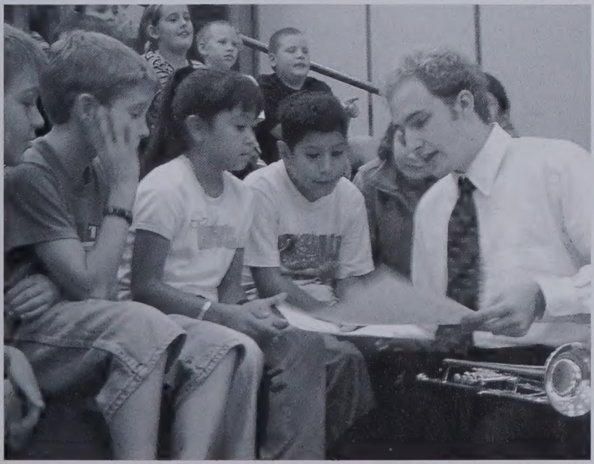
- Thirteen art students in Associate Professor of Art Judy Wenig-Horswell's first-year student colloquium class painted a forest they designed on the walls and ceiling of a daycare center playroom at Interfaith Hospitality Network, an interchurch shelter program for homeless families.
- More than 30 members of the GC Orchestra, conducted by David Mosley, associate professor of music and humanities, introduced more than 600 fourth grade students to the joys of classical music, including selections from George Bizet's *Carmen.*

Ryan Miller

Jennifer Koch (Fr., Goshen) paints grass on a student-designed mural at Interfaith Hospitality Network during Celebrate Service Day Sept. 19.

Sylvia Shirk Charles, campus minister, said the day is a time for learning. "It can be eye-opening to students. They gain a new awareness of needs and possibilities of serving in the local community," she said. "For some, it may be a first chance to serve in the Goshen area. For others, the day may make it easier to imagine service on a long-term level."

– Ryan Miller


Ryan Miller

Trumpet voluntary: Andrew Clouse (Jr., Goshen) explains about his trumpet music to Chandler Elementary fourth graders (from left) Josh Vannoster, Yadira Luevano and Adrian Rosas during the GC Orchestra's Celebrate Service Day concert.

Maple Leaf Briefs

Campus guests

- Amy Schuman, family business consultant
- Ronald Blaum '77, financial adviser
- Vernon Schertz '55, professor and alumni scholar
- Pierce Pettis, Christian folk singer
- ill harmonics, hip-hop duo
- John Noble Wilford, *New York Times* science correspondent
- Bishop John D'Arcy, Roman Catholic diocese of Fort Wayne-South Bend
- Shenandoah Shakespeare Express
- Bruce Gagnon, Global Network Against Weapons and Nuclear Power in Space
- Bridget Elliott, South Bend Center for the Homeless
- Carrie Newcomer '81, folk singer-songwriter
- Taylor Eigsti, jazz pianist
- Robert Regier, artist
- Carlos Cumpián, award-winning poet
- Cantus, *a cappella* male singers
- Laura Morris, breast surgeon
- John Bollinger, radiation oncologist
- Fada Wayne and the Highgrades, musicians
- Alan '62 and Eleanor Kreider '57, Staley lecturers
- Ken Nafziger '63, music professor and song leader
- Glenn Balzer, national director for DOOR, an inner-city ministry, Denver, Colo.
- Ryan Ahlgrim '79, Indianapolis pastor
- Jim Schrock, Goshen pastor
- John Ulmer, attorney and Indiana state representative
- Wilma Harder '82 and Dawn Bontrager Lehman '86, musicians
- Charles Loewen, Mennonite Economic Development Associates board chair
- Hank and Mary Weaver '52, photographers
- Raj Biyani '92, executive at Microsoft
- Doug Elliott, storyteller

2,200 signatures, 200 pints and thousands of prayers mark GC Sept. 11 response

Goshen College's response to the Sept. 11 attacks on New York City and Washington, D.C., continue, including calls for peace and redemptive action.

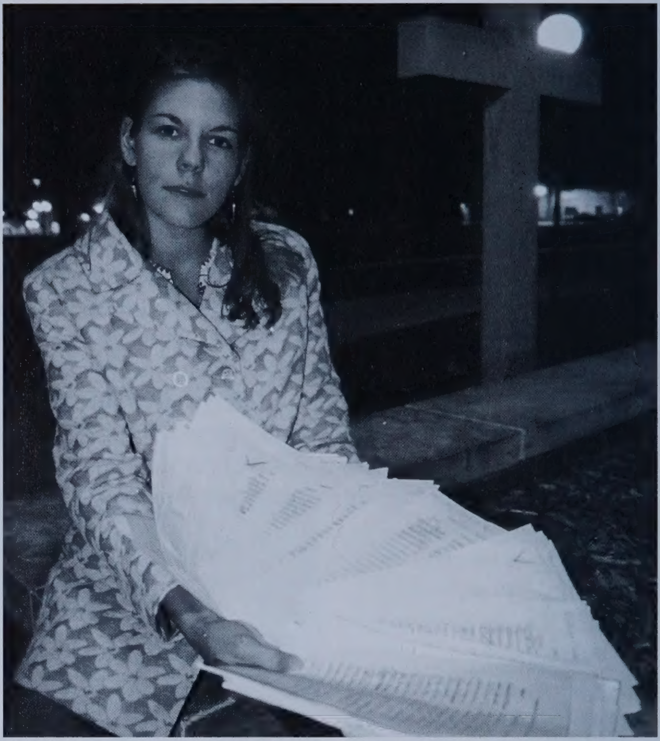
The campus also mourned with custodian Janina Momotiuk, who learned that her cousin John Skala, one of the first New York City police officers on the scene, was killed in the World Trade Center rubble.

A group of about 40 students and a handful of faculty members created two bulletin board areas where others could post artwork, notes, poems, Bible passages or personal thoughts, organized a sign-up process for an all-campus blood drive and began an advertising campaign calling for healing, not violence, in our country's response to the attacks.

In just one weekend, more than 1,660 people from more than 50 churches and 11 denominations signed the ad copy and donated money toward the healing cause. The full-page ad and signatures ran in three local newspapers and prompted an additional 600 signers to send in their names. In all, more than 2,200 people raised more than $11,000 to pay for the ads. Students sent the remainder to the American Red Cross.

"We started this small, but then something amazing happened. Neighbors heard about it – they called requesting to sign this," said Frances Weaver-Grill, associate professor of nursing.

Added Ben Horst (Sr., Evanston, Ill.), "We are not just lone voices in the wilderness. We have thousands just like us in this little area of the country who don't agree (with military retaliation)."



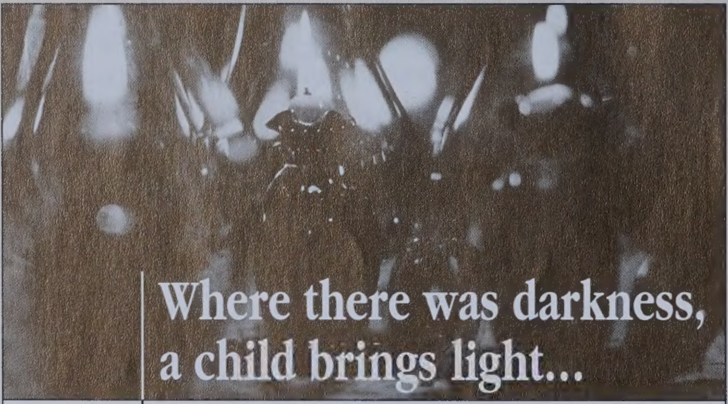
Ryan Miller

Celeste Kennel-Shenk (Fr., Washington, D.C.) displays thousands of signatures supporting a statement placed in local newspapers.

Nearly 200 students, faculty and staff – an on-campus record, organizers said – donated blood during an Oct. 30 blood drive sponsored by the American Red Cross.

In chapel services, speakers, including Roman Catholic Bishop John D'Arcy, called for peace and understanding as the campus continues to cope.

– Ryan Miller



Join Goshen College faculty and students in celebrating the birth of salvation.

Daily devotions at **www.goshen.edu/devotions.**

Online Advent devotions celebrate the light of Christ

The world around us sometimes seems shrouded in darkness, but Goshen College student and faculty writers hope to help others see the light of Advent.

Authors will offer daily devotions online at www.goshen.edu/devotions during the Advent season. Reflections will branch out from the weekly lectionary Scriptures used by the Mennonite Church and culminate in musings from President Shirley H. Showalter on Christmas Day.

Join us in celebrating the birth of a savior, or use our archives to revisit past Advent or Lenten reflections.

Presidents Leadership Award winners 2001-2002

The Presidents Leadership Award recognizes a select group of first-year students for excellence in academics, school and community activities, service and articulating their experiences and beliefs with the college's highest academic award, a half-tuition scholarship. Receiving the award in the 2001-02 school year are (back row, left to right) Cory Scott, Ben Herendeen, Jed Wulliman, Ben Tomell, Rebecca Henn and Kyle Yoder; and (front row, right of President Showalter) Joy Houser, Celeste Kennel-Shank, Martha Miller, Melissa Lehman, Daniel Love and Peter Moyer. The scholarship is renewable annually.

Ryan Miller

Collins, Gingerich rewarded for putting others first

Heidi Collins (Sr., Goshen) and Jennifer Gingerich (Sr., Hubbard, Ore.), each with an aptitude for service, received the second annual Barnabas Servant Leadership Awards, including a $500 cash reward and $250 to be directed to a charitable organization.

Collins was honored for her service on campus. As a colloquium assistant, Collins helped first-year students acclimate themselves to campus and gave support when they struggled. She also has been a Sunday school officer and volunteered with the Big Brothers/Big Sisters program locally and while studying at Hesston (Kan.) College from 1998 to 2000. She will donate her $250 to the local Big Brothers/Big Sisters program.

Courtesy Lifetouch Digital Images

Jennifer Gingerich

"Service means doing something ordinary for anybody and receiving a smile in return," Collins said. "It is a passion that shows who some people really are. In the future, I will be teaching children on a daily basis. I will not take this opportunity lightly. I have been blessed and I want to pass that on."

Ryan Miller

Provost John Yordy presents the Barnabas Award to Heidi Collins.

Collins, daughter of Ray and Hope Collins, is a secondary physical education major and attends Yellow Creek Mennonite Church, Goshen.

Gingerich has served with Mennonite Disabilities Committee's Goldenrod assisted living project, working with two adult males with autism. A GC Admissions Ambassador and President's Leadership Award recipient, she served on a yearlong campus worship team. In addition, she served as a colloquium assistant and has volunteered for other service activities on and off campus. She worked at a clinic for alcoholics in Germany during SST, participated in the college's Ministry Inquiry Program at Pacific Covenant Mennonite Church in Canby, Ore., and Drift Creek Camp, near Lincoln City, Ore. She led two weekend youth retreats for Lancaster Mennonite Conference.

"When I think of service, I think of being present with others in their joy and in their pain," Gingerich said. "The love of our neighbor in all its fullness simply means being able to say to her, 'What are you going through?' … I must learn to find a love for myself and others in spite of all imperfections so that I can love and then serve. I do not believe that service without love exists – service is only a true act when it is shared in a spirit of love."

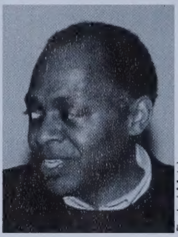
Gingerich, daughter of John and Louise Gingerich, is a Bible and religion major and attends Zion Mennonite Church at home in Oregon and Faith Mennonite Church in Goshen. She chose to give her entire $750 award to Drift Creek Camp.

Goshen College and Barney II Foundation of Illinois jointly established the Barnabas Awards; seniors with a cumulative grade point average of 3.0 or above may be nominated by their peers, faculty or staff. The award honors the New Testament model of Joseph, nicknamed Barnabas, who lived to serve and encourage others.

Maple Leaf Briefs

Ryan Miller

Jimmy Alvarez '84 returned to campus as GC Alumni Scholar Oct. 12, speaking in chapel, visiting classes and eating meals with student groups. A plant manager for Conagra Foods, which owns brands such as Butterball, Hunt-Wesson and Healthy Choice, Alvarez told stories of his background in Puerto Rico and how Goshen College helped him succeed in the business world.


Rachel Metzler

Booming baritone Tony Brown '71 belted out melodies in a Nov. 2 recital during his return to campus. Brown, a professor at Hesston (Kan.) College, also spoke with fellow alumnus and retired minister Vernon Schertz '55 during the Nov. 2 chapel: 'Making Connections – a Cross-cultural Journey." The pair also spoke in several classes.

Cynthia Murphy Wardlow

Partners For Learning kickoff aims to make college possible for urban youth

The first step in convincing many students from urban neighborhoods that college is possible is to let them experience the atmosphere for themselves. On Saturday, Sept. 22, Goshen College hosted about 100 youth in grades 6-12 from nine local churches in a kick-off event for Goshen's Partners for Learning program. Program Director Cynthia Murphy Wardlow planned the day.

The participants, mostly African, Latino, Asian, Native American (ALANA) students, experienced a full day of seminars, recreation and the chance to talk to current college students and professors about higher education. They also were welcomed by John Yordy, provost and executive vice president, and heard the vocal harmonies of several Latino Student Union singers and the Greater St. John's Missionary Baptist Church Youth Choir.

Nancy Ryan Nussbaum, director of the college's Learning Resource Center (above center), and staff from Indiana's 21st Century Scholars program led a seminar on time management and study skills.

Each student also received a package of school supplies for the new academic year provided by sponsors Staples Inc. and Target Stores.

The Partners for Learning Program, funded by the Ford Foundation and an anonymous corporate donor, has a mission to motivate, mentor and inspire urban youth to succeed in high school and college. Nine Indiana churches of various denominations in Elkhart, Goshen, Ligonier and South Bend are involved in the collaboration.

Rummage for relief: GSWA raises $800 for Afghan women

The Goshen College Student Women's Association raised more than $800 to support women in Afghanistan in a daylong rummage sale in the college's Union gymnasium.

The Nov. 9 sale marked the International Day of No Violence Against Women. Proceeds will go to the Feminist Majority Foundation's Campaign Against Gender Apartheid which is focusing on the plight of repressed women in Afghanistan.

Beth Martin Birky, director of women's studies, said the student group accepted donations to sell from the campus or community. Sale items included compact discs, books, clothes, household items, photos and even baked goods.

Ryan Miller

GC and CGC invite you to

Mennonite/s Writing: An International Conference

Goshen College, Goshen, Indiana • Oct. 24-27, 2002

Mennonite? Writer? We have a conference for you.

Organizers of a landmark conference to link Mennonite creative writers and poets from across North America are calling for proposals to be presented during the "Mennonite/s Writing: An International Conference" event at Goshen College Oct. 24-27, 2002, which will celebrate the 40th anniversary of Rudy Wiebe's *Peace Shall Destroy Many.*

The conference, sponsored by the English Department of Goshen College and Conrad Grebel College, Waterloo, Ontario, will accept proposals for 20-minute presentations on poetry, fiction, drama and creative nonfiction by currently active, published Mennonite writers, film and popular writing, earlier Mennonite literature or Amish and Hutterite writings and experience.

A one-page, 250-word proposal by April 1, 2002, should be accompanied by a biographical paragraph or one-page academic vita.

For more information, go online to www.goshen.edu/english and click on "Special Events." Send submissions to Ervin Beck at ervinb@goshen.edu or c/o English Department, Goshen College, Goshen, IN 46526.

Maple Leaf Briefs

Goshen College honors three for exceptional essays

Deanna Fecher (Jr., Goshen) took the top prize in the 2001 Arthur and Greta DeLong Writing Awards for excellence in everyday writing.

Fecher's "On the Head of First Crick" feature article warmly retells some of her father's experiences growing up in Appalachia, from the family dog who hunted copperheads to the shame of being poor at school to long hours working in oil fields.

A documented argument from Sara Penner (Sr., Indianapolis, Ind.), "Barbie: Independent Woman or Damaging Icon," took second prize. Tim Nafziger (Jr., Goshen) garnered third prize for his critical review, "U.S. News Coverage of Indigenous Uprising in Ecuador."

All three essays are available in *Exposition 21* edited by Erin Gautsche (Sr., Goshen), a recent release from the college's Pinchpenny Press, available by calling (219) 535-7450 **(after Jan. 15, 2002, use the new area code for north central Indiana, 574).**

GC Players onstage in "The Curious Savage"

Rachel Metzler

Curious staging: from left, Florence (Cory Scott, Fr., Scottdale, Pa.), Hannibal (Scott Huston, Sr., Malvern, Pa.), Fairy May (Becca Landis, Jr., Lancaster, Pa.) and Jeffrey (Tom Kelley, Jr., Goshen) try to stop Ethel Savage (Olivia Roth, Jr., Des Moines, Iowa) from reading the daily newspaper during the GC Players production of "The Curious Savage" Nov. 2-4 and 9-11. Mrs. Paddy (Jennifer Yoder, Fr., Archbold, Ohio) is in the background. Director Doug Liechty Caskey, associate professor of theater, said the play, about a wealthy woman whose desire to reward others' foolish notions cause her greedy family to send her to a home, shows how to counter "evil or selfish intentions with good ones, especially good intentions that call for some creative risk-taking."

Maple Leaf Briefs

Fall enrollment figures finalized

Final Goshen College statistics, released by the registrar's office, showed a total of 984 students enrolled for the 2001-2002 fall semester – down from 1,043 students enrolled in 2000-2001. The figure includes students in Goshen's traditional programs (including 104 part-time students), Goshen College Adult Programs and Goshen's Sarasota, Fla., campus.

Administrators said part of the decline could be attributed to graduating a large class in May of 2001 – a total of 255 students graduated, the largest class since at least 1993 – compared to the smaller class of first-year students that enrolled this fall – 178.

Fifty-three students are enrolled in the college's adult programs – evening classes which offer adults the opportunity to complete a degree in nursing, organizational management or management information systems. Because adult programs begin and end at various points of the year instead of following the traditional academic calendar, enrollment totals vary from month to month.

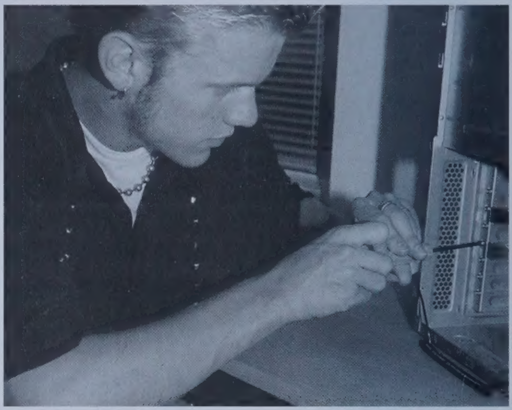
Goshen's student enrollment features nearly 100 students from 36 countries outside the United States and Canada.

GC-Sarasota news

A+ certification receives high grades

Since July, GC-Sarasota successfully held two A+ certification courses, each running for six-week blocks. "A+" is an industry standard certification that, upon successful completion, certifies a student for an entry-level position as a computer technician. Most students will go on to the Network+ course and then through the Microsoft Certified Systems Engineer track.

Bob Barr, computer education coordinator, lauded the "wonderful" diversity of the most recent certification class. "The class was made up of two nurses from Sarasota Memorial Hospital, a high school graduate, two instructors from a local Christian school, two young men training for their company's move to computerized manufacturing and a man who is making a midlife career change," he said. "With the growth of information technology sector in the Sarasota area, GC-Sarasota is providing a vital service by offering local people the opportunity to have their skills certified for the new jobs being created."


Courtesy GC-Sarasota

Courtesy GC-Sarasota

The A+, Network+ and MCSE certification courses will begin again in January 2002 and will continue throughout the year.

Perry advances within GC-Sarasota

Ginger Perry has been named Assistant Director of GC-Sarasota. Ginger was formerly admissions coordinator for GC-Sarasota Adult Programs.

GCAP Program

A second GC-Sarasota Adult Program group began on Aug. 27. This group of seven women and three men was slightly larger than the first group, which started in March. Enrollment is expected to increase in the degree program, which will launch four new classes of future graduates next year – twice the number that began the first year.

– Angie Miller

Triking for a cause

Jonah Yoder (left) races staff member Jessica Miller around Schrock Plaza during a recent trike-athon fund-raising event sponsored by the college's Campus Center for Young Children. The pre-school-age children raised more than $600 for St. Jude Children's Research Hospital. One week after giving, CCYC received a $10,000 U.S. Department of Education grant, renewable for four years, to help serve more low-income students.

Ryan Miller

Ryan Miller

Women's soccer

Head coach Bess Briggs '98 said the women's soccer team showed "much improvement in their play and were able to compete with every team on the schedule" this year. They finished the season with an overall record of 4-11-1; including 1-5-1 in the Mid-Central College Conference.

Said Briggs, "The strength for us this year was our team chemistry, work ethic, and the overall skill level. The team took a lot of pride in their play and worked really hard. I believe this allowed us to compete with nationally ranked teams like Siena Heights, Indiana Wesleyan and St. Francis."

The main challenge for the team was speed. In most of the losses, Briggs attributed a lack of collective footspeed as a hindrance. Overall, however, she was pleased with the season.

"Despite the statistics, we feel really positive about our performance and overall experience," said Briggs. "We plan to have everyone back next year, with the exception of students on SST, and anticipate a large and talented recruiting class. So we will have a good base to build on for future success."

Important contributors included captain Tera Franklin (Fr., Logansport, Ind.) and assistants Miriam Miller (So., Goshen), Emily Rupp (Jr., Goshen) and Andrea Troyer (Sr., Manistique, Mich.). "They provided the team with positive leadership and helped create an atmosphere of hard work and fun," said Briggs.

Megan Morris (Fr., Columbus, Ohio) was outstanding in the goal, ending the season with a save average of 87 percent on 246 shots.

Men's soccer

Playing for first-year head coach Thavisak Mounsithiraj, the men's soccer team posted an overall record of 3-16; 0-7 in the MCC. Goshen recorded wins against Tri-State, Indiana Tech and Bluffton.

Leading the charge was Todd Pletcher (So., Goshen), who scored seven goals on the season for the Leafs; Andrew Vargo (Jr., Elkhart, Ind.) added four, while Ben Steininger (Fr., Larkspur, Colo.) had three. Tom Stahly (Fr., Goshen) led the team with three assists.

Keeping pace on defense were teammates Hollins Showalter (Sr., Ann Arbor, Mich.) and Nik Stoltzfus (Jr., Baton Rouge, La.); Stoltzfus recorded 145 saves on goal.

Ryan Miller

Ryan Miller

Women's tennis

Making school history, the Goshen College women's tennis team qualified for the first time for regional team competition next spring. Sporting a 10-1 overall record, the team will be playing in the NAIA Region 8 tournament May 3-4, 2002, in Indianapolis – the result of a second-place finish in MCC play.

Head coach Sue Conrad said this year's team was one of the strongest in recent history, with newcomers adding needed depth. Tonya Swartzendruber (Goshen), the team's only senior, and junior Jennifer Springer (Middlebury, Ind.) were named to the all-conference team and showed strong, solid play throughout the season in singles play at numbers one and two, respectively, and together as number one in doubles.

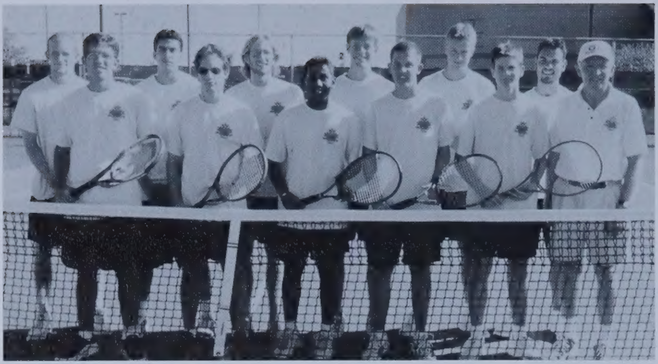
New to the team this year, and an important ingredient to the team's success, was Sarah Yoder (Fr., Goshen), who played as number three in singles and did not lose a match in singles play all season. She also won the number three singles flight at the MCC tourney, demonstrating mental toughness and strong athleticism.

Conrad announced her resignation from coaching and teaching at GC, effective June 2002, to pursue seminary studies; she expressed sadness in leaving and not coaching further this strong, talented group of women.

Men's tennis

A relatively young and inexperienced team produced a quality season for Goshen in men's tennis. The team had 11 members with only four returnees from the previous year in seniors Luke Jordan (Goshen) and Dan Lanctot (Bristol, Ind.), junior Matt Miller (Angola, Ind.) and sophomore Andrew Lanctot (Bristol, Ind.). All other members were new to the team. Despite its youth the squad finished the season with a 7-5 record overall and a 1-5 record in MCC play. The Leafs were 6-0 against nonconference opponents.

"We got off to a relatively slow start, losing four straight MCC matches after winning our invitational," said Stan King, head coach. "However, we then got to playing sharper tennis, especially in doubles."



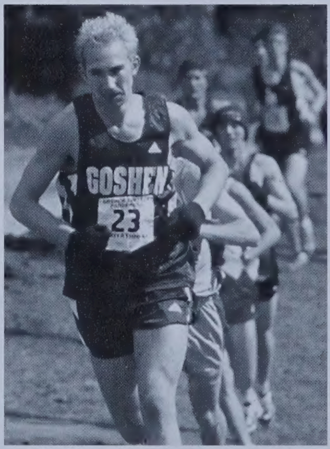
Ryan Miller

The major highlight for the team was a 5-4 win over Grace College, coming back from a 2-4 deficit after singles to win all three doubles matches. With the team score tied at 4-4, Goshen won at No. 1 doubles where after losing the first set the team of sophomore Aaron Wieand (Goshen) and Andrew Lanctot withstood three match points to win a tiebreaker in the third set.

"Aside from two disappointing MCC matches early in the season and having to settle for a fifth place tie in the conference tournament, I thought the team had a very respectable season," King said. "With each match, we generally seemed to improve as the season progressed; our doubles teams became more aggressive and showed better chemistry as they got used to playing together. As coach, I appreciate very much the attitude and effort of each player, and it was gratifying to note the cohesiveness that developed on this team. With most of the team returning, I'm looking forward to next year."

Cross country

A competitive season culminated at this year's Goshen Invitational, where All-American achiever Heidi Saunders (So., Plainwell, Mich.) won the women's event with a time of 19 minutes flat. The men's squad was paced by the trio of Justin Wikerd (So., Kitchener, Ontario), Justin Gillette (Fr., Niles, Mich.) and Martin Beels (Sr., Grand Rapids, Mich.) who took top honors in various meets throughout the season for the Leafs.



Ryan Miller

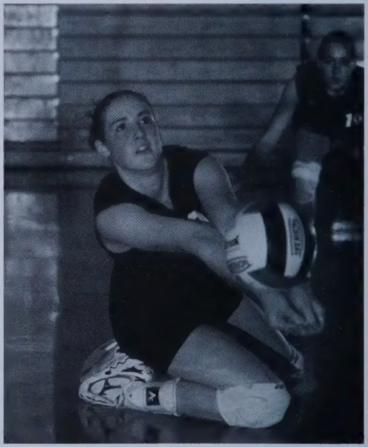
Justin Wikerd

Volleyball

After five years as a Maple Leafs assistant coach, Kent Nafziger '93 took over the reigns of the women's volleyball team this season and led the squad to a 10-20 record and made a serious run at a nationally ranked team in tournament play. In addition, two players were named to all-conference teams.

"We had a lot of fun while maintaining a high level of intensity," Nafziger said. "Our level of play was higher than in past seasons and we competed against some great teams."

Leading the way for the Leafs was Heidi Foss (Sr., Tiskilwa, Ill.), who set several records in her outstanding senior year (see sidebar). Foss was also named second team All-Mid-Central Conference along with Mindy DeVito (Fr., Richmond, Ind.).



Ryan Miller

Ashley Sider (Fr., Harrisonburg, Va.)

Kristi Miller (So., Wellman, Iowa) is currently the all-time leader in assists per game for Goshen, dishing out 9.75 per game thus far in her career as a Maple Leaf.

Nafziger said the team had a uniquely strong bond this season that grew through weekly devotions and goal setting. The squad took second place at the Defiance Invitational and forced Taylor University, ranked ninth nationally, to a hard-fought four games in the MCC Tournament.

Despite missing two senior standouts in Foss and Rachel Swartzendruber (Wellman, Iowa), Nafziger said he anticipates a strong season next year.

– Cory Furman

Foss sets school record for blocks on senior night

Ryan Miller

Heidi Foss (Sr., Tiskilwa, Ill.) broke the school volleyball record in blocks during this season's match against Huntington College. Foss topped the record of 555 held by Kristi Glick '97 before a "senior night" crowd, including her parents, on Oct. 23. She finished the season with 580 blocks.

"I'm so happy that Heidi reached the career blocks record on her last home match," said Goshen head coach Kent Nafziger. "She has been an outstanding player for us the last four years. Her quiet intensity, consistent play and leadership by example will never be able to be fully replaced."

Foss played in each match during her four-year career as a Maple Leaf. She finished second overall in total kills (1,300), fifth in attack percentage (.254) and sixth in both kills per game (2.91) and serve receive percentage (.917).

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2002 spring campus events

All events are free unless indicated. Call (219) 535-7566 or (800) 348-7422 for more information or to order tickets.
For a complete list of Goshen College events, visit us on the Web at www.goshen.edu.

January

Jan. 11	**Transfer Student Campus Open House**
Jan. 12	**Senior music recital: Rachel Smith, vocal.** 7 p.m., Umble Center.
Jan. 13	**Reception for "Scott Jost: Blacks Run – An American Stream."** 2-4 p.m., Art Gallery.
Jan. 15	**Afternoon Sabbatical: "New Directions in Higher Education."** President Shirley H. Showalter, 1 p.m., Umble Center.
Jan. 19	**Performing Arts Concert: Turtle Island String Quartet.** 7 & 9 p.m., Umble Center. $20, $10.
Jan. 20-Feb. 13	**Art exhibit: "Karen Reimer: Embroidered Works."** Reception: Jan. 27, 2-4 p.m., Art Gallery.
Jan. 21	**Martin Luther King Jr. All-Campus Study Day**
Jan. 25	**Campus Open House and Discover Nursing**
Jan. 29	**Yoder Public Affairs Lecture: "A New America: We Are All the Other Now," Maria Hinojosa.** 8 p.m., Umble Center.

February

Feb. 1	**Bethany Christian High School Campus Open House**
Feb. 2	**Afternoon Sabbatical Chicago theater trip – *Les Miserables*.** $95.
Feb. 3	**Senior music recital: David Zehr, trumpet.** 3 p.m., Umble Center.
Feb. 5	**C. Henry Smith Peace Oratorical Contest.** 7 p.m., Umble Center.
Feb. 8	**Concerto-aria concert.** 8 p.m., Union.
Feb. 12	**Afternoon Sabbatical: "Learning How to Give and Receive: African Approaches to Rethinking Aid," Jan Bender Shetler.** 1 p.m., Umble Center.
Feb. 15	**Performing Arts Concert: "Tim O'Brien and the Crossing."** 7 & 9 p.m., Umble Center. $20, $10.
Feb. 16	**Science Olympiad.** 7 a.m.
Feb. 17-March 20	**Art exhibit: "Robert Ebendorf: Playfulness."** An exhibition of mixed media, jewelry and objects for the wall. Reception: Feb. 21, 8 p.m., and Feb. 22, 10:30 a.m., Art Gallery.
Feb. 19	**Umble Masterclass: Don Charles**, of National Public Radio. 7 p.m., Ad 28.
Feb. 21	**Lecture by Robert Ebendorf, Eric Yake Kenagy Visiting Artist.** 7 p.m., Umble Center.
Feb. 23	**Senior music recital: Aveani Moeljono, vocal.** 7 p.m., Ad 28.
Feb. 27	**C. Henry Smith Lecture by Linda Nyce.** 7:30 p.m., Newcomer Center 17.
Feb. 28-March 20	**Educational tour: New Zealand, Australia and Fiji Islands**

March

March 12	**Afternoon Sabbatical: "The Entrepreneur and the New Economy: Opportunities and Challenges, Allon Lefever.** 1 p.m., Church-Chapel Fellowship Hall.
March 13	**Peace, Justice and Conflict Studies Forum: Don Mosley, Jubilee Partners.** 7:30 p.m., Newcomer Center 19.
March 21-24	**Spring mainstage opera/musical: *Carmen*.** 7:30 p.m. Thursday-Saturday, 2:30 p.m. Sunday, Umble Center. $10, $5.
March 23	**Campus Open House**
March 24-April 4	**Senior Art Exhibit, Group 1.** Reception: March 24, 2-4 p.m., Art Gallery.

April

April 9	**Afternoon Sabbatical International Luncheon: "Scandinavia: Sights, Sounds and Smorgasbords,"** Doyle and Mary Jo Preheim. Noon, Church-Chapel Fellowship Hall. $12.

Ethnic Fair
May 4, 2002, 10 a.m.-4 p.m.

A contagion of hope

By President Shirley H. Showalter

Where were you the morning of Sept. 11, 2001?

This question is one every American age five and older will be able to answer forever. I was waking up in my temporary home in Santa Barbara, Calif., about to begin my study leave of six weeks. I was full of hope.

Three months later, the hopes all of us had for peace and prosperity seem far from assured. Threats to American security abound: anthrax, the Taliban, "the evil one." Every American citizen has heard these words, and they have produced fear in this country and around the world. They challenge us at Goshen College to examine who we are, what we believe, why we exist and what our calling might be in a time of war.

My first response to the tragedies in New York City, Washington, D.C. and Somerset County, Pa., was to think of Goshen College students and faculty. Wherever I went on the West Coast, people asked me, "What are your students doing and saying?" Some responses and a summary of events can be found at www.goshen.edu.

My own response from a distance took the form of an essay, one of several, for the student newspaper *The Goshen College Record* (www.goshen.edu/record). I challenged our students to learn from and listen to the leaders of the Mennonite Church who were their ages when World War II broke out. The church throughout the late '40s and '50s was being led by a band of youth who had been in Civilian Public Service or who had flown relief supplies into China, worked to rebuild Europe, helped refugees escape from Russia, advocated for reform of the American mental health system, etc.

These young people found hope in the form of active service during and after wartime. They then brought that hope, as well as a host of new questions, back home to their church and professional roles. They are a "great generation." Today most of them are in their 70s to early 90s; some of them have died. Their wisdom has the power to guide, inspire and challenge young people today who want to give their lives for peace in a time of war.

I cannot shake some words of Osama bin Laden's as quoted on a news broadcast, which I paraphrase here from memory: "I have many young men all over the world as eager to die as American young men are eager to live."

I hope that the Mennonite Church answer to that question will once again be that we are ready to die, if need be, for our faith, as our ancestors did. But we are not ready to kill. True martyrdom has no place for murder. True martyrdom stands defenseless against the powerful. That's why Gandhi was a martyr and bin Laden, no matter when or how he dies, will only be a terrorist.

As for Goshen College – a college of the Mennonite Church but made up of students from many traditions, many of whom are not pacifist – the way we respond to war must be through searching for truth. We do this in our classes and in our conversations across campus and with others from around the world. Never has work in peace, justice and conflict studies been more important.

On the edge of tragedy and terror lies a profound truth: We are not alone. Our hope is built on faith in Jesus Christ, his life and teachings and in his death and resurrection. And beyond our faith in a loving and ultimately triumphant God, we have faith in the power of communities working together to make peace. As Nobel Peace Prize winner Elie Wiesel has said, "Alone I am on the edge of despair. But God alone is alone. We are not and must not be alone."

Such a hope, Wiesel said, is profound and "irresistibly contagious." I see the mission of Goshen College in wartime to be a place where we do not run or hide from the terrors around us but that we actually spread our "germs," creating a new contagion: a contagion of hope.

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